

Menlogi Tako ay Menbasa

Let's Begin to Read



Summer Institute of Linguistics-Philippines, Inc.
Translators **1980** **Publishers**

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A Pre-Primer in Northern Kankanay

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PAUNANG SALITA

Ang isang katangiang masasabi tungkol sa Pilipinas ay ang pagkakaroon nito ng iba't ibang pangkat etniko na nag-aangkin ng kani-kanilang wikang katutubo. Gayon man, ito'y hindi naging balakid sa pag-unlad ng bansa, bagkus nagpatibay pa nga sa pagbubuklod at pagkakaisa ng mga mamamayan tungo sa pagkakaroon ng isang diwang panlahat.

Ang aklat na ito ay isa sa serye ng ganitong uri ng mga babasahing inihahanda para sa higit na ikaliling ng mga kaalaman, kakayahan, kasanayan, pagpapahalaga at pagmamahal sa sariling wika ng mga mag-aaral.

Sinikap na malakipan ang aklat ng mga paksang inaaakalang magdudulot ng malaki at makabuluhang kapakinabangan sa mga gagamit nito. Sa paghahanda ng mga ito'y isinaalang-alang ang mga pangkalahatang layunin ng bansa. Isinaalang-alang din ang mga pangkasalukuyang pangangailangan ng mga mag-aaral sa pagpapalawak at pagpapayaman ng kanilang talasalitaan, paglinang ng kakayahang gumamit ng wikang gamitin at wastong pagsulat nito. May inilakip ding mga pagsasanay na inaaakalang makatutulong sa mabisang pag-aaral ng wika. Matitiyak na ganap na nilang natutuhan at nauunawaan ang wika kung ito'y buong katalinuhan na nilang natatalakay sa klase at naiuugnay o nagagamit sa tunay na buhay.

Buong pagmamalaking inihahandog ng Ministri ng Edukasyon at Kultura ang aklat na ito taglay ang matapat na hangarin at mithing lalo pang mapataas ang uri ng edukasyon para sa di marunong bumasa at sumulat sa pamamagitan ng pag-aaral ng kinagisnang wika. At inaasahan din sa gayon ang madaling pagkatuto ng wikang pambansa.

Onofre D. Corpuz

Ministro ng Edukasyon at Kultura

PREFACE

This book, Menlogi Tako ay Menbasa, has been prepared to teach pre-reading skills to the speakers of Northern Kankanay of Mountain Province, Republic of the Philippines. It is meant to teach the following skills:

Left to right orientation
page 1, 2, 8.

Visual discrimination
page 3, 9, 12, 13, 14

Pre-writing
page 4, 5, 15

Numbers
page 6, 7, 10, 11, 16, 17, 22-24

Vowel contrast
page 18, 19, 20, 21 for small letters
page 25, 26, for capital letters

Auditory discrimination
page 27, 28

The directions for teaching each page are at the back of the book.

Lesson one is page 1-7

Lesson two is page 8-12

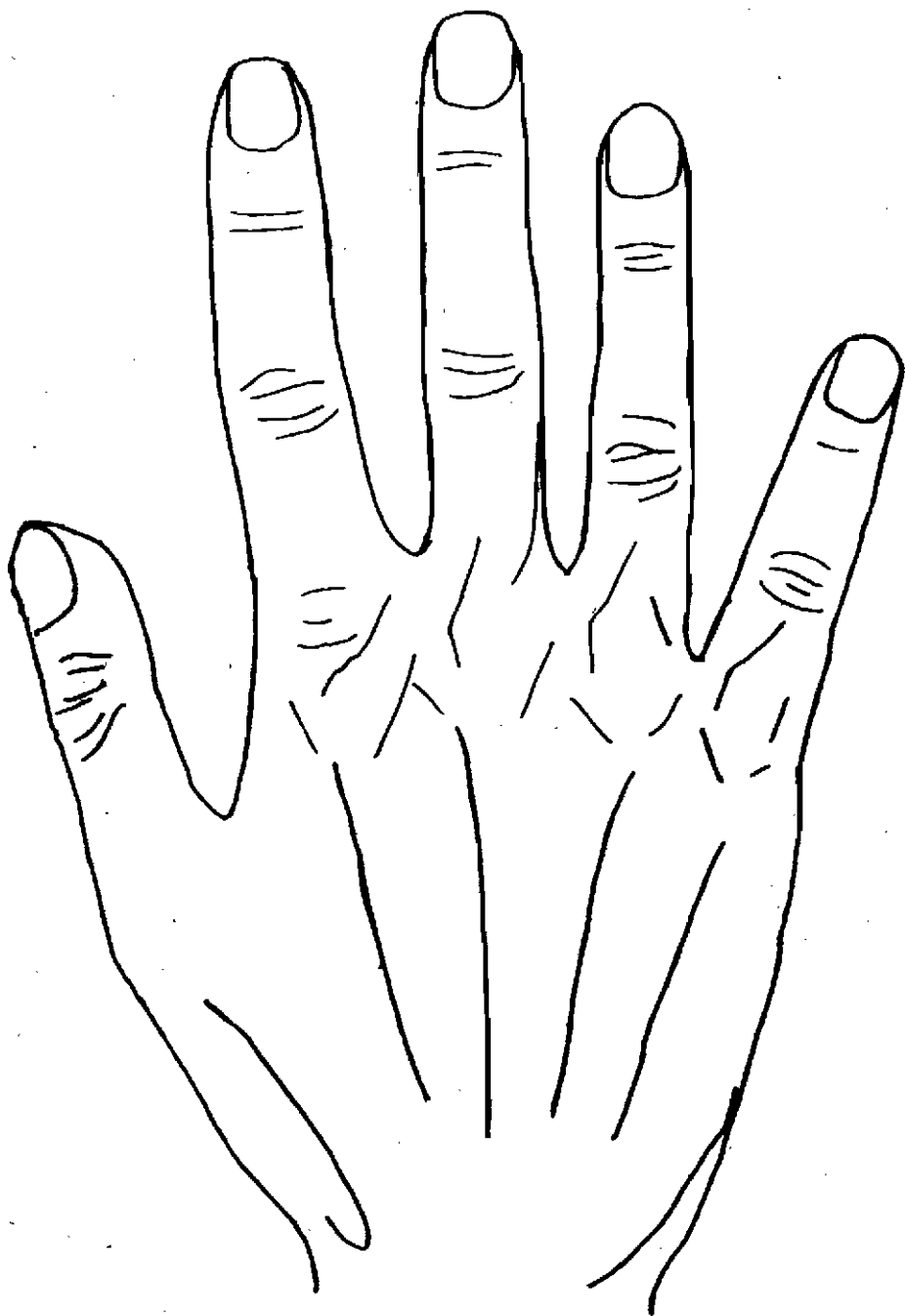
Lesson three is page 13-19

Lesson four is page 20-24

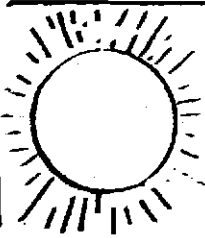
Lesson five is page 25-28

Each new lesson should begin with a review of the previous lessons by using teacher made supplementary materials patterned after the work pages in the book.

This pre-primer was prepared by Doris Porter of the Summer Institute of Linguistics.







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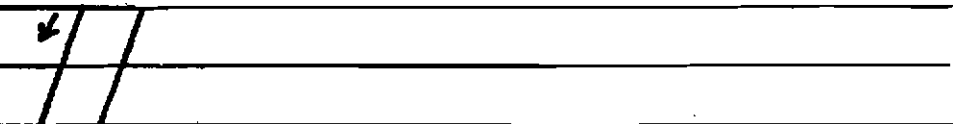
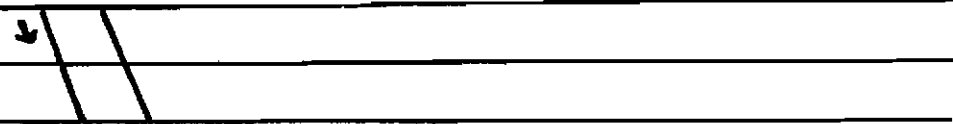
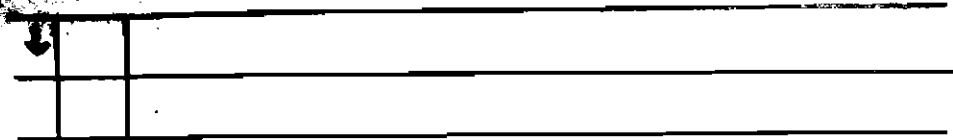
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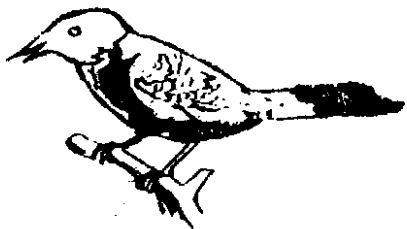
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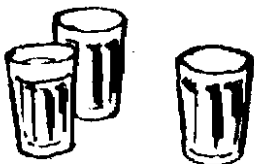
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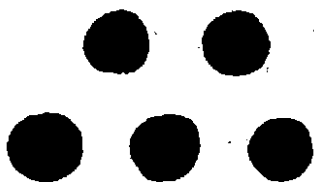
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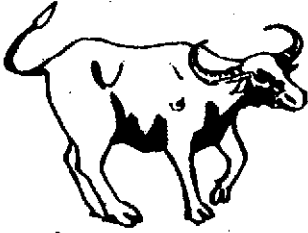
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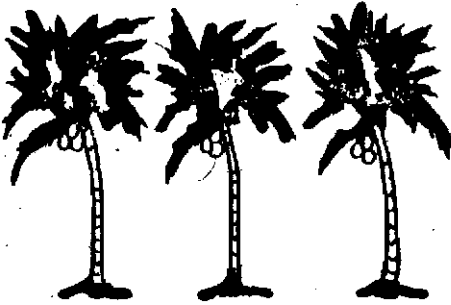
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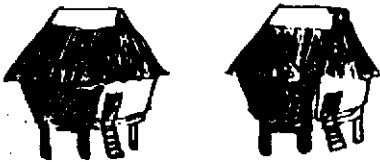
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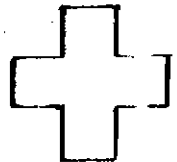
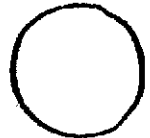
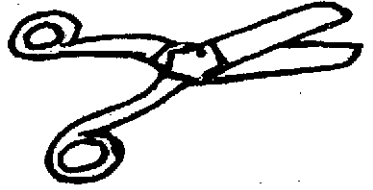
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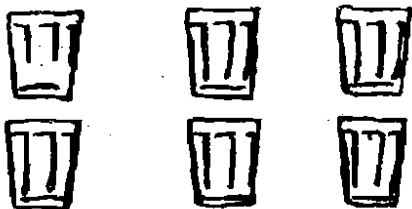
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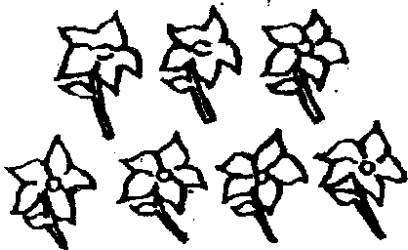
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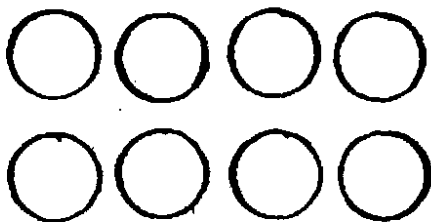
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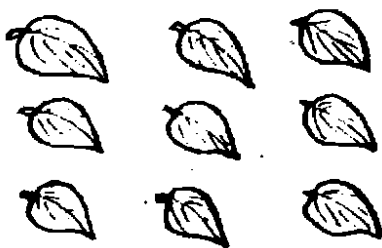
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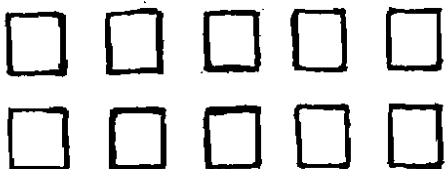
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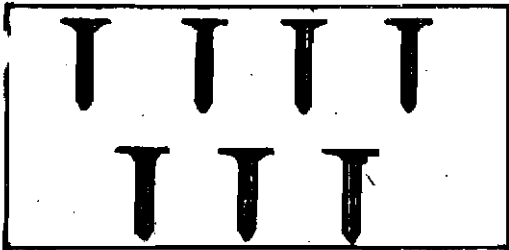
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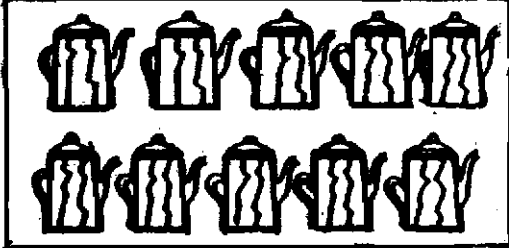
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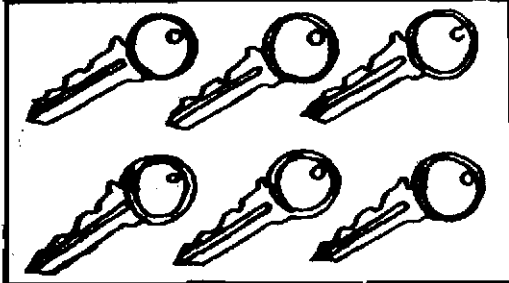
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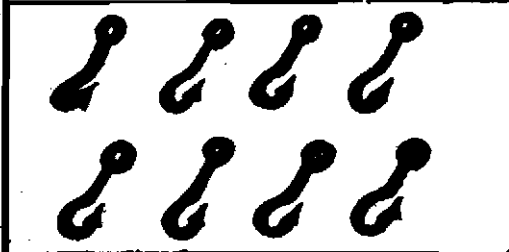
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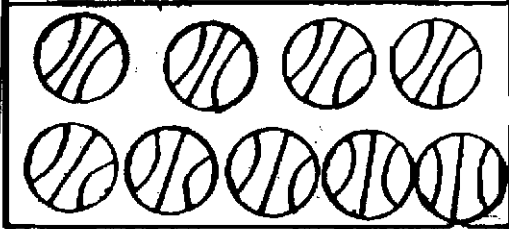
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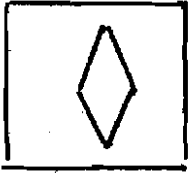
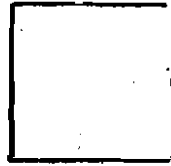
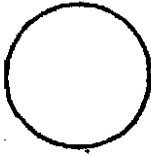
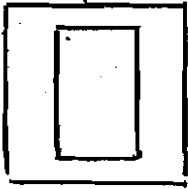
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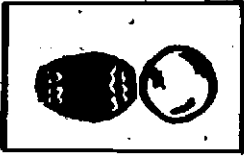
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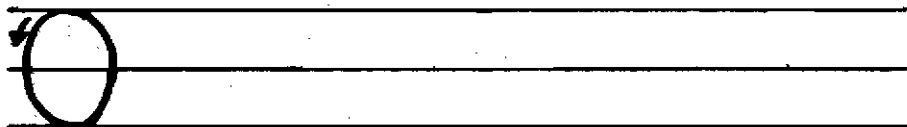
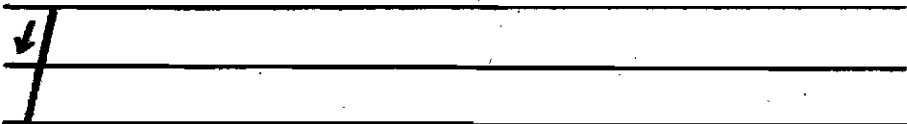
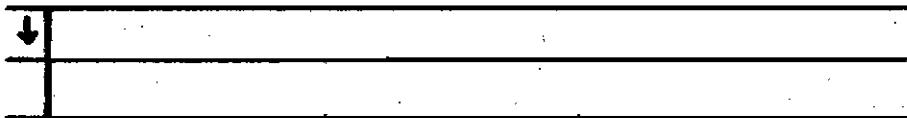
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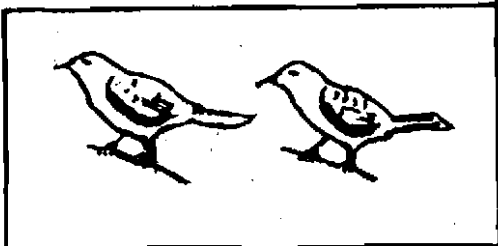
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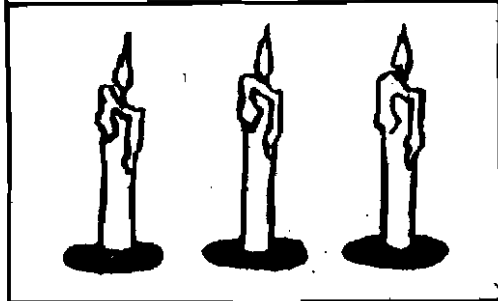
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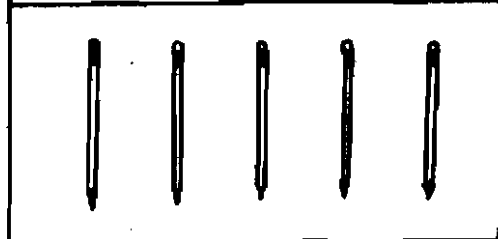
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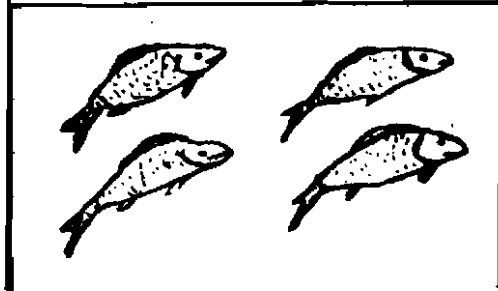
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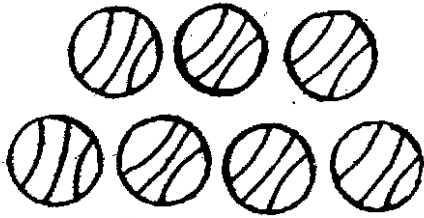
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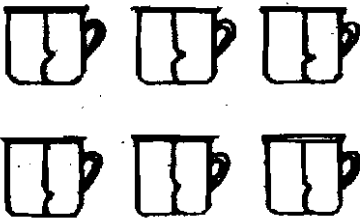
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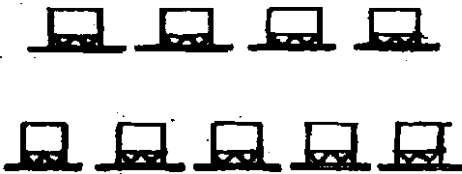
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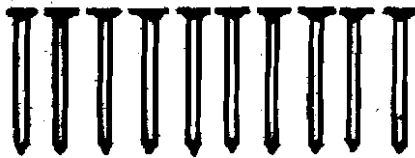
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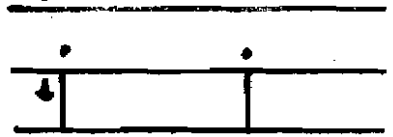
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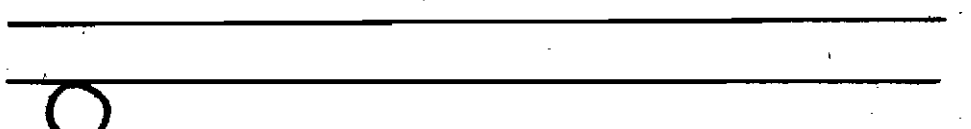
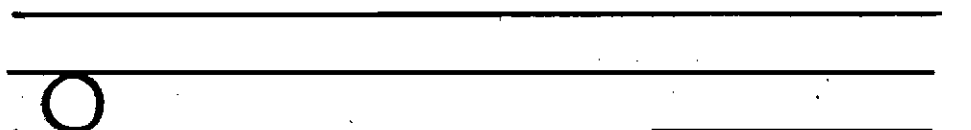
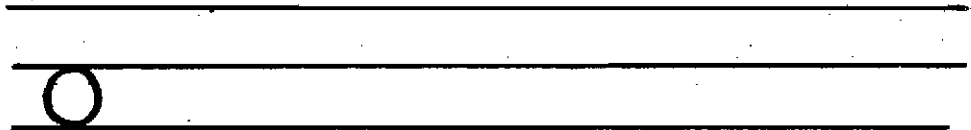
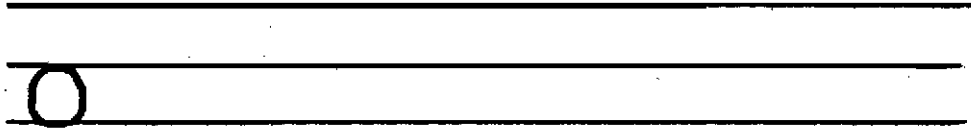
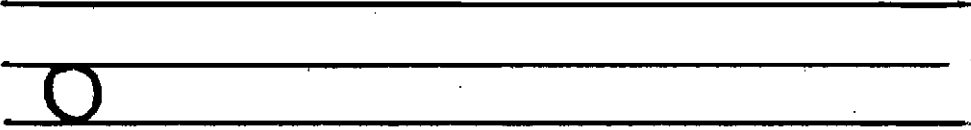
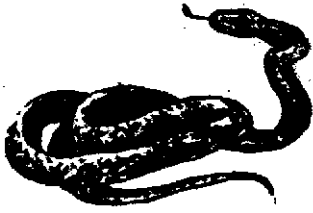
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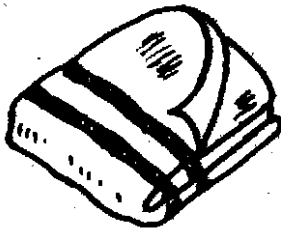
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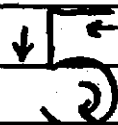
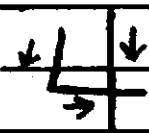
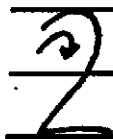
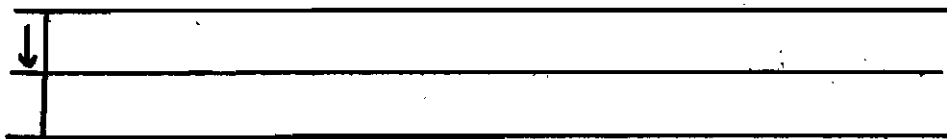
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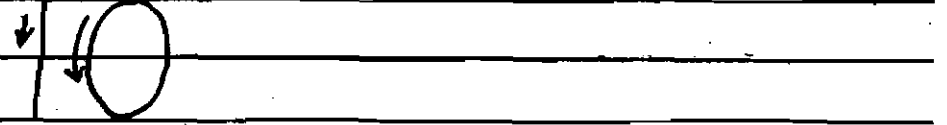
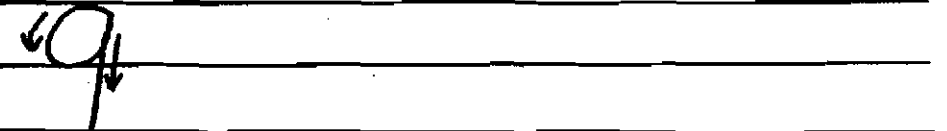
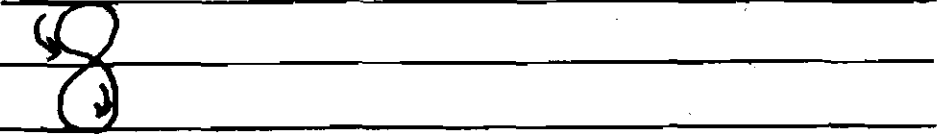
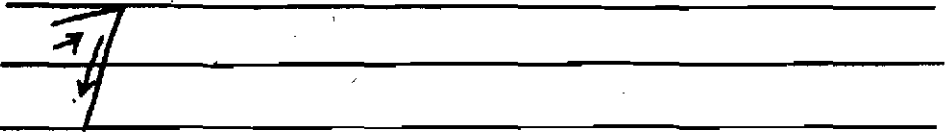
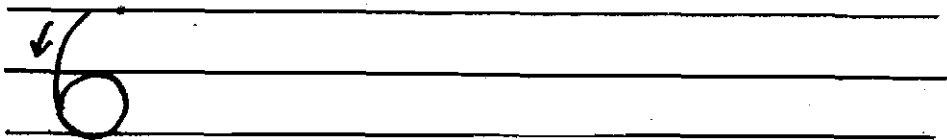
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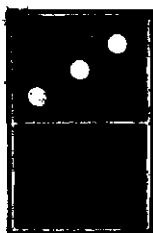
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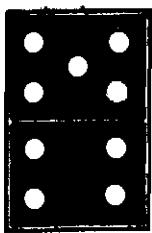
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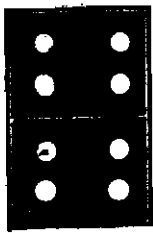
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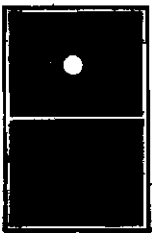


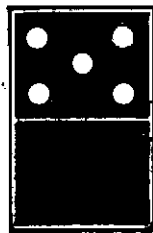


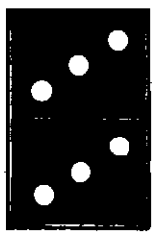


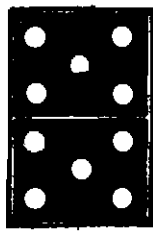


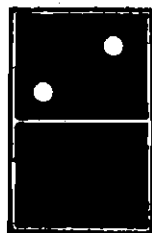


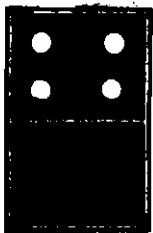


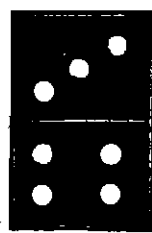


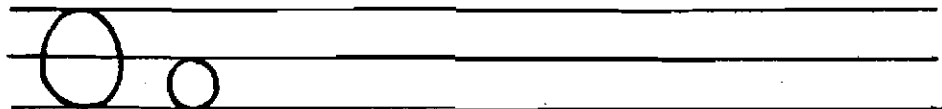
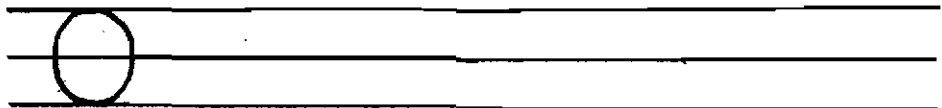
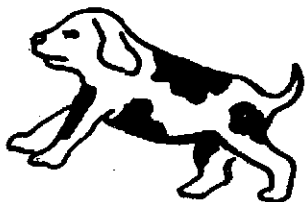
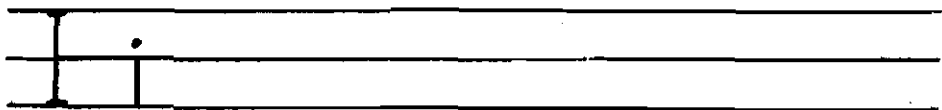
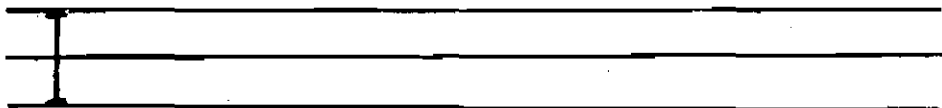
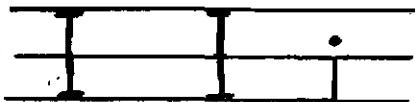
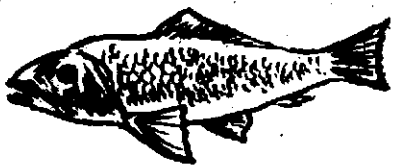










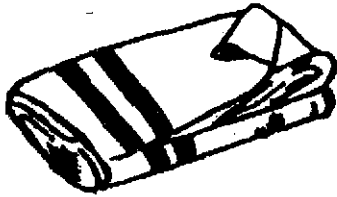




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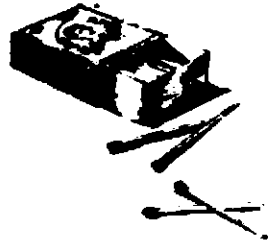
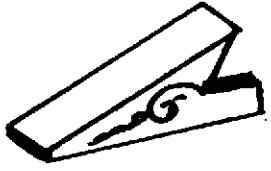
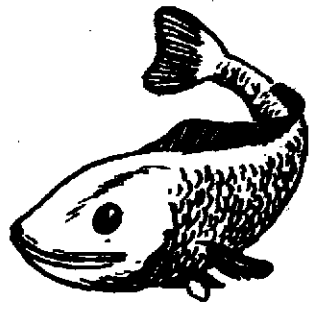


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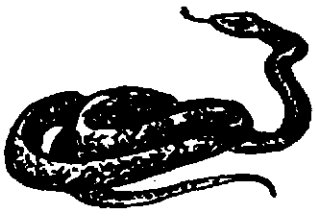
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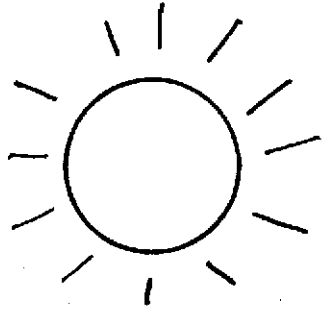
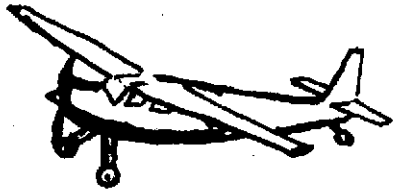
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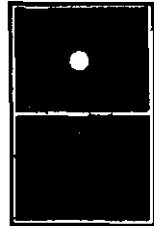
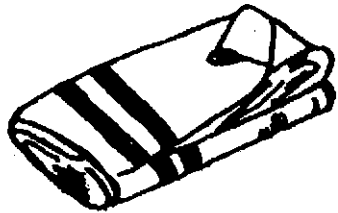
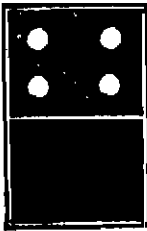
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Directions for Pre-primer

Page

1. Put your right hand on the picture of the hand so that you know your book is in the right position.
2. Draw a line from the fruits on the left to the plants on the right.
3. Circle the picture in each row that is the same as the picture in the box on the left. Circle the letter in each row that is the same as the letter in the box on the left.
4. Copy the lines you see at the beginning of each row. Write them on the writing lines.
5. Same as for page 4.
6. Count the things in each set. Look carefully at the number written at the end of each row.
7. Count the things in each set. Circle the number that tells you how many there are. Look at page 6 if you forget what the number looks like.
8. Draw a line from the small thing on the left to the large one on the right.
9. Circle the picture in each row that is the same as the picture in the box on the left. Circle the letters in each row that is the same as the letters in the box on the left.
10. Same as page 6.
11. Same as page 7.
12. Same as page 9.

13. Find and circle the pictures or beads in each row that are the same as in the box on the left. Find and circle the letters in each row that are the same as the letters in the box on the left.
14. Same as page 13.
15. Same as page 4.
16. Count the things in each set. Draw a line to the correct number.
17. Same as page 16.
18. Look at the letter at the beginning of each line. Write the letter on the writing line. Write it five times.
19. Same as page 18.
20. Same as page 18.
21. Same as page 18.
22. Write the number on the writing lines. Follow the first number.
23. Same as page 22.
24. Count the dots. Write the correct number on the writing lines.
25. Look at the letters at the beginning of each line. Write the letters on the writing lines.
26. Same as page 25.
27. Say the names of the pictures. Listen for the beginning sound.
28. Same as page 27.

Naay nan masapol ay maikkan

Lamilo

1. Igaebmo nan adpam isnan liklaton di adpa tapno getkem ay osto nan ikakkan nan liblo.
2. Somapoka is linya isnan begas di mola isnan tongon di katigid ay menpaey isnan mola isnan tongon di kanawan.
3. Kogisam is nabobolin nan liklato ay wada isnan tongon di kanawan nan kaneg nan liklato ay wada isnan tongon di katigid.
4. Toladem nan linya ay iilam isnan tonggal wada isnan esay linya ay wada isnan loglogina, dakat isolat abes isnan linya.
5. Paliso isnan lamilo kowatro.
6. Bilangem nan wada isnan menteteana. Dakat ilaen ay gawis nan wada isnan kombos nan tonggal esay linya.
7. Bilangem nan wada isnan tonggal menteteana. Kogisam is nabobolin nan lamilo ay kaad-adona. Ilaem isnan omona no kinalingkingam nan kaneg kailaan di lamilo.
8. Kogisam nan banban-eg isnan tongon di katigid ay menpaey isnan dakdake isnan tongon di kanawan.
9. Ikkam nan inikkam isnan lamilo tris.
10. Paliso isnan lamilo 6.
11. Paliso isnan lamilo 7.
12. Paliso isnan lamilo 9.

13. Anapem isnan nabob-oweg ay liklato onno batek isnan tonggal linya nan kaneg nan liklato ay wada isnan tongon di katigid dakat kogisan is nabobolin.
14. Paliso isnan lamilo 13.
15. Paliso isnan lamilo 4.
16. Bilangem nan wada isnan tonggal wada isnan menteteana. Dakat kogisan nan lamilo ay kaad-adona.
17. Paliso isnan lamilo 16.
18. Ilaem nan naisolat isnan loglogin di linya dakat ikkan abes. Isolatmo is maminlima.
19. Paliso isnan lamilo 18.
20. Paliso isnan lamilo 18.
21. Paliso isnan lamilo 18.
22. Isolatyo nan lamilo ay wada isnan linya. Toladenyo nan inmona.
23. Paliso isnan lamilo 22.
24. Bilangem nan toldek dakat isolat nan osto ay kaad-adona isnan linya.
25. Ilaenyo nan naisolat on-ona dakayot isolat abes.
26. Paliso isnan lamilo 25.
27. Ibagam nan ngadan nan liklato. Dengngem nan wada isnan loglogina.
28. Paliso isnan lamilo 27.