A TENTATIVE PHONEMIC STATEMENT OF PATEP

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ABBREVIATIONS

NOTES

1 INTRODUCTION

This paper is a tentative statement of the phonemes of Patep, a Melanesian language in the Morobe District of Papua New Guinea.

The Patep language is one of the six language groups in the Mumeng dialect chain within the Buang family. Patep and four of the other groups in the chain are closely enough related to be considered as dialects, but a thorough comparison of the dialects remains to be done.

The Patep language is spoken by approximately 1,200 people, many of whom live in five main villages in proximity to the road from Lae to Wau in the Morobe District. The villages are scattered from about 13 km north of Mumeng to one located in the hills to the east of Bulolo.

This paper is based on a dictionary of approximately 800 words collected during seven months' residence in the village of Mahomba during 1972-1973 under the auspices of the Summer Institute of Linguistics. Our language helper, Kepingia, was very helpful in checking the data.

Mr. Barry Irwin gave us valuable assistance in the preparation of this paper.

2 OUTLINE OF PHONEMES

2.1 Chart of Phonemes

	Bilabial		Alv	eolar	Post	-palatal			
			plain	palatal- ized	labial ized	plain	palatal-	plain	labialized
Stops		ν1	р	p ^y	p ^w	t	t ^y	k	k ^w
		vd	m _b	m _b y	m _b w	ⁿ d	n _d y	o ^g	ŋ w
C	tral	v1				S		h	
n t i		vd	Ъ	ъy		n _{dz*}	у	50.	w
n u a n t s	Lateral					1			
	Nasal		m	_m y	m ^W	n	n ^y	Ċ.	Ů,

^{*} The phoneme which has been symbolized $/^{n}dz/$ and described as an affricate has been included as a fricative in the phoneme chart. Following the writing of this paper, it was decided that the phonetic quality is more that of a fricative with the alveolar stop very lenis and actually just a transition between the prenasalisation and the fricative. Therefore the phoneme is actually /nz/ and does belong in the fricative section of the phoneme chart.

	Front	Central	Back
HIGH	i		u
MID	е		0
LOW .	ε	a	ာ

2.1.1 Symbolization of Phonemes

For the purpose of this paper the following consonant phonemes are represented by these symbols:

/ ^m b/	/b/
/ ^m b ^w /	/ b ^w /
/ mby/	/ b ^y /
/ nd/	/ d/
$/ n_{d^{y}} /$	$/ d_{\overline{\Lambda}} /$
/ k/	/ k/
/ k ^w /	/ k ^w /
/ ^ŋ g/	/ g/
/ ŋgw/	/g ^W /
/ g /	/ g /
/ ndz/	/ z/
/ n/	/ ŋ/
/ n ^w /	/ ŋ ^w /
/ w/	/ w/

2.2 Contrastive Features

2.2.1 Consonants

There is a contrast in manner of articulation between voiceless and pre-nasalized voiced stops, including labialized voiced and voiceless bilabial and backed-velar stops, palatalized voiced and voiceless bilabial and alveolar stops; voiceless fricatives; voiced fricatives, including voiced palatalized bilabial fricative; nasals, including labialized bilabial and backed-velar nasals, palatalized bilabial and alveolar nasals; lateral; and semi-vowels. The stops, fricatives, and nasals contrast at the bilabial, alveolar, and backed-velar points of articulation. The fricatives also include the glottal point of articulation. The lateral does not have a contrastive counterpoint. The semi-vowels contrast at the bilabial and alveolar points of articulation.

2.2.2 Vowels

Vowels contrast as to high, mid, and low positions, with three front and three back vowels as well as one low open central vowel.

3 INTERPRETATION

3.1 Items which may be either consonant or vowel

There are no non-suspect consonant clusters and no non-suspect vowel clusters within syllables. Consequently [i] and [y] are interpreted as /i/ when either occurs in a syllabic position, and /y/ when either occurs in a non-syllabic position.

[u] and [w] are interpreted as /u/ when either occurs in a syllabic position, and /w/ when either occurs in a non-syllabic position.

3.2 Items which may be either sequence or unit.

Pre-nasalized voiced stops are interpreted as single units because:

- (i) all voiced stops are pre-nasalized
- (ii) voiced stops in introduced words are similarly pre-nasalized
- (iii) there are no non-suspect consonant clusters within words

The labialized and palatalized consonants $[p^W]$ $[m_b w]$ $[k^W]$ $[n_g w]$ $[m^W]$ $[n^W]$ $[p^Y]$ $[m_b Y]$ [tY] $[n^d Y]$ $[m^Y]$ and [nY] and the alveolar affricate $[n^d z]$ are interpreted as single units because:

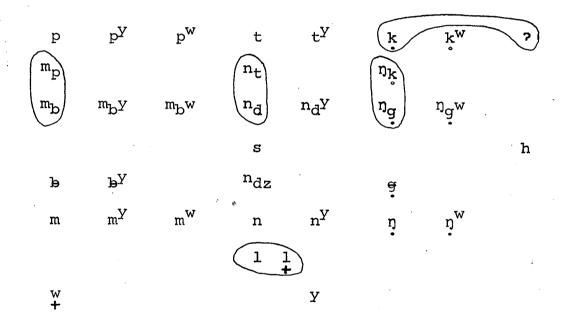
- (i) there are no non-suspect consonant clusters within words
- (ii) vowel clusters always comprise two syllables
- (iii) these suspect sequences together with a following vowel comprise only one syllable

Long vowels are interpreted as single units with the suprasegmental feature of length added rather than as vowel clusters since non-suspect vowel clusters occur only across syllable boundries and lengthened vowels occur only within syllable boundaries word finally.

DESCRIPTION OF PHONEMES

4.1 Consonants

4.1.1 Work Chart



4.1.2 Description

/p/	[p]	word initial	ly, medially	ilabial stop occurs and finally (some-ase word final).
		[qcq]	/qcq/	*to turn*
/p ^Y /	[p ^Y]	Voiceless bil	labial palat ly, but only	alized stop occurs rarely.2
		['p ^y ap]	/p ^y ap/	finish t

 $\lceil m_{\mathbf{b}} \rceil$ Voiced pre-nasalized bilabial stop occurs word initially and medially. kə*^mbun 'ground' /kbun/ mp Voiceless pre-nasalized bilabial stop occurs word finally. m_{bomp} to fly /bob/ [pw] Voiceless labialized bilabial stop occurs word initially and medially, but only rarely. /kp^Wjk/ old man t ka*pWa? m_bw Voiced labialized bilabial stop occurs word initially and medially, but only rarely. $\lfloor c_{\rm M} d_{\rm M} \rfloor$ /bwok/ *piq* | m_by] Voiced palatalized bilabial stop occurs word initially.² [mbya2] /bYak/ 'first daughter' /t/ [t] Voiceless unaspirated alveolar stop occurs word initially, medially and finally (sometimes with a slight release word final). tə*te 'to pull' /tte/ Voiceless palatalized alveolar stop occurs [ty] word initially and medially. ['tYip] /tyip/ *to come up* $\lceil n_d \rceil$ ⁄ંⁿd/ Voiced pre-nasalized alveolar stop occurs word initially and medially. ndə*ndihi /ddihi/ *slippery* $\lceil n_{\mathsf{t}} \rceil$ Voiceless pre-nasalized alveolar stop occurs word finally. [hent] /hed/ 'fifth daughter' $/ n_{dy} / \lceil n_{dy} \rceil$ Voiced alveolar palatalized stop occurs word initially and medially. ['ndyon] /dYon/ ¹banana *

		•	•••	
\ à \	[a]	Voiced backed-vinitially, med:		
		[seae]	/gag/	tree t
/m/	[m]	medially and f:	inally.	s word initially,
		[ma•sem]	/msem/	[‡] good [‡]
/m ^Y /	$[m^{\mathbf{Y}}]$	Voiced palatal: word initially	, but only ra	arely.
		$[m^{\mathbf{y}}a^{\mathbf{\eta}}\mathbf{k}]$	/m ^Y ag/	*my mouth*
/m ^W /	$[m^W]$	Voiced labialized word initially		nasal occurs , but only rarely.
		[sc ^w m³]	/m ^W ok/	*to fall down*
/n/	[n]	Voiced alveolated medially and for		rs word initially,
		[*non]	/non/	*fruit or seed*
/n ^y /	[n ^y]	Voiced palatal: word initially		
		[*n ^y an]	/n ^y aŋ/	*taro*
/ŋ/	[û]	Voiced backed-initially, med		
		[*nan]	/ŋaŋ/	sak-sak*
/ŋ ^w /	[ņw]	word initially	and medially	elar nasal occurs
		[*ņ ^w a g]	/ŋ ^W a g /	¹fire³
/1/	[1]	Voiced alveola: initially and r		curs word
		[lə*li]	/11i/	^t animal ^t
	[‡]	Voiced alveola: word finally.	r lateral occ	curs with friction
		[*lull]	/lul/	'breast'

/₩/	[\\]	Voiced bilabial semi-vowel (non-syllabic) with friction occurs word initially and medially.
		$[ba^t\psi\epsilon b]$ /bweb/ tashes
/y/	[Y]	Voiced alveopalatal semi-vowel (non-syllabic) occurs word initially and medially.
		['yipa'] /yipak/ 'knife'
/h/	[h]	Voiceless glottal fricative occurs word initially and medially.
		[bati] /bhati/ 'all'

4.1.3 Contrasts of Consonant Phonemes

/p/ and /b/	[po ^m p] [a ^m bo ^m p]	/pob/ /bob/	<pre>tupper arm, thigh* to fly*</pre>
	[*pel] [*mbela]	/pɛl/ /b <i>ɛ</i> la/	'bamboo' 'type of fruit'
	[tə*pi] [tə*Mbi:]	/tpi/ /tbi:/'	*to move* *an outsider*
	[k>*pu ^m p] [k>* ^m bun]	/kpub/ /kbun/	chinese taro
	[*yip] ['yi ^m p],	/yip/ /yib/	*uncle* *to die*
i spr.	[qod ^m s]	/bop/ /pob/	headdress thigh

				Karamatan di James di	and the second of the second o
/p/	and	/wq/	[*p>nt]	/bcq/	comb*
	T		[• _p w _a :]	/p ^w >:/	*to pick*
	т		[•p>p]	/p>p/	*to turn*
	.		[ka*pwamp]	/kp ^w ɔb/	*type of tree bark
/p/	and	/p ^y /	[*p>p]	/p>p/	*to turn*
	Т		[ha pap]	/hpap/	*to kick*
			[•pYap]	/pYap/	finished*
			[* p ɛ]]	/pɛ1/	*bamboo*
	T		[kə•pe]	/kpe/	*to fall over*
			$[p^{y}]$	/p ^y eŋ/	type of bird
/b/	and	/b ^W /	$\begin{bmatrix} \mathbf{e}^{\mathbf{m}} \mathbf{b} \mathbf{b}^{\mathbf{n}} \mathbf{k} \end{bmatrix}$	/b>g/	*my home*
	T		[• [™] b ^w ⊃•]	/b ^w ⊃k/	*pig*
	T		[•k ^w a ^m bɔ]	/k ^W ab>/	*close to*
	1		[•ngwa:mbwɔnk]	/g ^W a:b ^W og/	*type of bird*
			$[am^ya^mb>]$	/m ^y ab>/	*short*
			[bə • mb w ya?]	/abw _{yak/}	type of tree
/b/	anđ	/b ^Y /	[adme]	/ba/	*different*
	T		[• ^m b ^y a]	/b ^y a/	*to carry*
	т		[•mbenga]	/bega/	*like this*
	•		[• ^m be ^ŋ ga] [• ^m b ^y e g]	∕b ^y e g ∕	*to throw*

```
/pYap/
/pY/ and /bY/ [*pYap]
                                                                    *finished*
                      [ambya?]
                                                /b<sup>y</sup>ak/
                                                                    'first daughter'
                       \begin{bmatrix} \mathbf{e}_{\mathbf{p}} \mathbf{p}_{\mathbf{A}} \mathbf{e} \hat{\mathbf{e}} \end{bmatrix}
                                                /pYen/
                                                                    type of bird*
        \mathbf{T}
                                                /b<sup>y</sup>e<del>q</del>/
                                                                    *to throw*
       and /d/ ['tu?]
                                                                    'first son'
                                                /tuk/
                      sndu?
                                                /duk/
                                                                    *to wrap around*
                       [ta di:
                                                /tdi:/
                                                                    to turn t
                       [nda,ndi:]
                                                                    *to drag*
                                                /ddi:/
                       [pətti:]
                                                                    *to spread*
                                                /pti:/
         T
                       Γpa<sup>n</sup>di:]
                                                /pdi:/
                                                                    'to flip'
                       ta tea?
                                                /tteak/
                                                                    *spider*
                       [tathdea]
                                                /tdea/
                                                                     "to play"
                       [bet]
                                                                     to feed!
                                                /bet/
         \mathbf{T}
                       [mbent]
                                                                     four home
                                                /bsd/
                       ["nget]
["hent]
                                                                     *tongue *
                                                 /get/
                                                 /hed/
                                                                     *fifth daughter*
 /t/ and /t<sup>y</sup>/ [*tu?]
                                                                     first son
                                                 /tuk/
                       [tYu?]
                                                 /t<sup>y</sup>uk/
                                                                     to call out
                       [tip]
                                                 /tip/
                                                                     'to tear'
                       [ tyip]
                                                 /t<sup>Y</sup>ip/
                                                                     to come up
```

			• • • • •	
	${f T}$	[kə ta:]	/kta:/	*to plead*
		[kə't ^Y a]	/kt ^y a/	tto wipe:
		[pa [*] tep]	/ptep/	*Patep*
		[pə'tYEp]	/pt ^y ep/	to sweep!
/k/	and /g/	[*ken]	/ken/	to carry
	T .	[* ⁿ gen]	/gen/	type of treet
		['kuŋ]	/kuŋ/	to tamp down
:		[* ngum]	/gum/	to cut crosswise
		[tə*kɛna?]	/tkenak/	\$ trypo of two \$
	T	[hə ^{zŋ} gɛna]	/hgena/	type of tree type of tree type
		[kəˈkuŋ]	/kkuŋ/	ledia acut
		[bəˈ ^ŋ gu ⁿ t]	/ægud/	<pre>'wild dog' 'fire box'</pre>
	_	[*mbu?]	/buk/	¹day¹
	T	[•m _{bu} n _k]	/bug/	'my grandparent'
		[*le?]	/lek/	^t but ^t
		[tlenk]	/leg/	*my name*
/k/	and /k ^W /	[*ke ⁿ t]	/ked/	*left hand*
	, ,	[*kwel]	/k ^w el/	*to scratch*
	m	[*ken]	/ken/	*to carry*
	T	["kwem]	/k ^W em/	white
				the contract of the contract o

T	[kə'kela?] [tə ^t k ^w e]	/kkelak/ /tk ^W e/	crocodile colds
	[pə [*] ko:] [pə [*] k ^w a:]	/pko:/ /pk ^w a:/	'owl' type of tree'
/k/ and /g ^W /	No contrasts hav	re been found.	
/k ^w / and /g/	[*k ^w a] [* ^ŋ ga]	/k ^w a/ /ga/	this neckt
T	[*k ^w e m] [* ⁿ gem]	/k ^W E m/ /gem/	'white' 'type of tree'
	[paikwa:] [paingap]	/pk ^w a:/ /pgap/	type of treet type of grass
T	[təikwe]	/tk ^w e/ /bge/	fold: this arm;
/k ^W / and /g ^W /	[*k ^w a] [* ^ŋ g ^w a:]	/k ^w a/ /g ^w a:/	this neck' third sont
	[*k ^w el] [* ^ŋ g ^w e ^m ba]	, /k ^W e1/ /g ^W eba/	to scratch today t
	[pa*kwa:] [ta*ngwank]	/pk ^w a:/ /tg ^w ag/	'type of tree'

T	[ni*kwm]	/nik ^W &m/	'white man'
1	[mə ^{rŋ} g ^w ɛm]	/mg we m/	'type of tree'
/g/ and /g ^w /	[¹ŋga]	/ga/	there t
	[^{rŋgw} aː]	/g ^W a:/	third son!
T	[*"gi"k]	/gig/	to squeeze
.	['ŋgwimp]	/g ^W ib/	*cassowary*
T	[hə ^{tŋ} gaʔ]	/hgak/	tto be angry
·	[ta ⁿ gwank]	/tg ^w ag/	type of tree
	[bə ^{•ŋ} gem]	/bgem/	'your arm'
	[ma*ngwem]	/mg ^w ɛm/	'type of tree'
/1 / and /t/	[*la ^ŋ k]	/lag/	¹sky¹
T	['ta ⁿ k]	/tag/	*my mother*
	[*lul]	/lul/	^t breast ^t
	[*tul]	/tul/	to buildt
T	['mila]	/mila/	'salt'
•	[*nita]	/nita/	'grass'
	[pa'lag]	/pla g /	to feel for
•	[pa*tap]	/ptap/	'to clap'
	['pɛl]	/pɛ1/	oodmad*
	["nget]	/g Et/	tongue*

	Т		[test]	/bɛl/ /bɛt/	'big rock' 'to feed'
/1/	and	/d/	[[la] [s ⁿ da]	/la/ /da/	to go' week, Sunday'
	T		[*le ^ŋ k] [* ⁿ de ^ŋ k]	/leg/ /deg/	*my name * cooking pot*
	т		[ŋə ^ː lag] [ŋə ^{ːn} dag]	/ŋlag/ /ŋdag/	to weavet
			[kə ^t lɛn] [kə ^{tn} dɛn]	/klen/ /kden/	coals tto chopt
	т		[*ngont]	/gol/ /god/	"to cut" "type of tree"
			[*pɛl] [*mbɛ ⁿ t]	/pε1/ /bεd/	*bamboo* four home*
/1/	and	/n/	[*la] [*na]	/la/ /na/	to got where
	т		[*lem]	/lem/ /nem/	*your name* *to have*
			[*mbɛla]	/bɛla/ /bɛna/	'type of fruit'

T	[ŋə ^{t m} bila]	/nbila/ /nbina/	'often' 'to wring'
	[*b&l] [r³b&n]	/bɛl/ /bɛn/	'big rock'
T .	[kə ^t yill] [bə ^t yin]	/kyil/ /byin/	*to step over* *heavy*
/y/ and /s	[d32*]	/ਖ਼8a/ /ਖ਼3a/	to digt
	[*yi:] [*si]	/yi:/ /si/	ta spear'
	[*yu] [*su]	/yu/ /su/	to hang upt
	[kə ^r yaŋ] [kə ^r sa ^ŋ k]	/kyaŋ/ /ksag/	<pre>talk^t type of tree^t</pre>
	[kə*yil] [pɔ*sib]	/kyil/ /psib/	'to step over'
T	[nə'yu:] [kə'su:]	/nyu:/ /ksu:/	'green'
/y/ and /9	['ya] ['ga]	/ya/ / g a/	The eats t

	-	r., 1	,	
		tyen 1	/yɛn/	'parent-in-law'
		[tgen]	/g En/	we three, exc.
	m	['yu']	/yuk/	to dript
	Т	[*gu?]	/guk/	'type of tree!
	ψ	[bespek]	/byeb/	^t type of snake'
	Ţ	[ˈd³ eˈed]	/bg:Eb/	'arrow'
	* .	Fo. to	// /	
		[tə'yo:]	/tyo:/	to close
		[p a go:]	/bgo:/	'type of tree'
		√nə*yu:]	/nyu:/	'green'
		[tə'gu:]	/t g u:/	*to try
/y/	and /n ^y /	[*yan]	/yaŋ/	'very'
		[*n ^y an]	/n ^Y aŋ/	taro
		г. 7		
	T	['yɛn]	/yεn/	parent-in-law
		[*nYen]	/n ^y en/	*flavorful*
	m	[*yu:]	/yu:/	*two'
	T	[*n ^y u:]	/n ^y u:/	tto warm oneself*
		Γ ₁ , . s 21	A: /	funcial laborations
		[ba'yi]	/byi/	'reed like plant'
		[bə ^t n ^y i:]	/ən ^y i:/	'type of fish'
		[bə ^t yum]	/byum/	'to wrap'
	T	[my ^V um]	/en ^Y um/	'to wear'
		ر	• • • • • • • • • • • • • • • • • • •	
				-: PM

/ y/	and $/t^{y}/$	[*yu?]	/yuk/	'to drip*
		[*t ^Y u?]	/t ^Y uk/	*to call out
	T	[*yip]	/yip/	*your uncle*
	•	[•t ^y ip]	/t ^Y ip/	'to come up*
	T	[ka yan]	/kyaŋ/	*talk*
		[kə*t ^y ag]	/kt ^Y a g /	ta soret
		Γ		
		[na*yi]	/ŋyi/	fourth son
-		[netyihi]	/ŋt ^y ihi/	*shrimp*
/e/	and /p/	[*bub]	/bub/	to chop!
		[•pup]	/pup/	full'
		Г 1		
	${f T}$	[13 d ²]	/b €l/	big rock
		[*pel]	/pɛ1/	^t bamboo ^t
		[*liba]	/liba/	*type of tree*
	T	[*lipa?]	/lipak/	'knife'
		L + J		
		[kə³bu:]	/kleu:/	t to write t
		[hə [*] pu]	/hpu/	stem of tree t
		Γε 7	A 7 /	
	T	[*kɔb]	/kɔÞ/	taxt
		[dcb]	/g->p/	type of palm*
		[•lub]	/lub/	'to peel'
	٠	[•tup]	/tup/	to runt
	a Asi			

/b/	and /b/	[*bua?]	/buak/	'to boil'
	T	[tmbua?]	/buak/	*pit-pit*
		$[qcd^t]$	/bɔp/	*sibling-in-law*
		[mcd ^m e]	\mcd\	'your home'
	Т	[nə ^t bu]	/nleu/	this teeth
	•	[nə*mbu]	/nbu/	his chest
		[kə*ba]	/kba/	'to carry'
:		[kətmban]	/kbaŋ/	^t lime ^t
	т	[hə [‡] yob]	/hyob/	'sun'
		$[q^m o y^* \in \mathbf{d}]$	/eyob/	fcloud'
		[*pib]	/pib/	'to carry'
		[*yi ^m p]	/yib/	to die
/e/	and /w/	[¹be]	/be/	[‡] plant shoots [‡]
	T	[*we]	/we/	*you see*
		[d3d*]	\d3d\	*to light a fire'
		$\left[\mathbf{q}_{\mathbf{q}} \mathbf{q}_{\mathbf{e}_{\mathbf{q}}} \mathbf{p} \right]$	/w&b/	¹ put in bamboo ³
	т	[kə ^t ba]	/klea/	'to carry'
		[b3*wa]	/bwa/	this nephew
	·	[pə ^t wil]	/pwil/	to rotate:
		[he'bip]	/hbip/	*to comb,flip*
	**			

/e/	and /pW/	No contrasts	have been found.	•
/e/	and /bW/	No contrasts	have been found.	
/le/	and /b ^Y /	[*lea]	/ba/	*what*
	T	[*b ^y a]	/b ^Y a/	this language:
	т	[*bal]	/bal/	'return'
		[•byaŋ]	/b ^Y aŋ/	tdrum'
/s/	and /t/	[*si]	/si/	tto roast
		[*ti]	/ti/	tone t
		[³sa g]	/sa ĝ /	*to squeeze*
	T	[*tag]	/ta g /	*to open t
		[kə*su:]	/ksu:/	*to buy*
	T	[kə²tu:]	/ktu:/	'joint'
		[p4*sib]	/psile/	incorrectly;
		[kə'tib]	/ktib/	to hit
/s/	and $/t^{Y}/$	Γ*su 7	/su/	'to put in'
, 5,	T	[*t ^Y u?]	/t ^Y uk/	to call out
		[¹si]	/si/	"to roast"
		[*t ^Y ip]	/t ^y ip/	to come up'
		T1 - 2 - 13- 7	Arana /	thung of twoo!
•	T	[kə"sa ^ŋ k] [kə"t ^y a ş]	/ksag/ /kt ^Y a g /	type of tree ta sore

	•	[kə*se ^m p] [kə*t ^y ɛn]	/kseb/ /kt ^y e n/	tto sneeze* tedible palm*
/s/	and /d/	[*si] [* ⁿ di:]	/si/ /di:/	"to roast" "to tear down"
	T	[*su] [* ⁿ du:]	/su/ /du:/	*to put in' *to pierce*
	т	[kə*ndu]	/ksu:/ /kdu/	to buyt to group
	•	[pəˈsib] [pɔ ^{*n} di]	/psib/ /pdi/	incorrectly trice!
	T	[kə [*] se ^m p] [ŋə ^{*n} de ^ŋ k]	/kseb/ /ŋdeg/	to sneezet my cousint
/s/	and / ⁿ dz/ T	[*sag] [* ⁿ dzaŋ]	/sag/ /zaŋ/	tto squeeze'
		[*si] [*ndzila?]	/si/ /zilak/	<pre>tto roast* type of tree*</pre>
`.		[pə'sib] [bə'ndzint]	/psib/ /bzid/	*incorrectly* 'a feast*
	Т	[mə'sem] [ŋə' ⁿ dzem]	/msem/ /ŋzem/	"good" "type of tree"

, , _ , n_v ,	r. 7	,	respect to the first
$/s/$ and $/$ $^{n}d^{y}/$		/sɔ ɡ /	to jump
T .	[•ndYon]	/d ^Y oŋ/	'banana'
	[kə ^t su:]	/ksu:/	to buy
	[ŋə ⁿ dYu]	/ŋd ^Y u/	to fold arms
т	[pə¹subə]	/psule/	'to spit'
.	[bə ^{rn} d ^Y uba]	/bd ^Y uba/	*dust*
	[pəʰsib]	/psib/	*incorrectly*
· · :	[hə ⁿ d ^y ihi]	/hd ^y ihi/	'grubs'
/t/ and / ⁿ dz/	[*ta ⁿ k]	/tag/	'my mother'
	[•ndzan]	/zaŋ/	'yellow'
_	[•to]	/to/	*to drop*
Т	[•ndzo:]	/zo:/	to tangle
	[patti:]	/pti:/	"to spread"
T	[bə*ndzi]	/ezi/	*sew edge of string bag*
	[ka*tu:]	/ktu:/	'joint'
	[hə ^{rn} dzun]	/hzun/	to string:
$/t/$ and $/ n d^{y}/$	r*+0]	/to/	'to drop'
T	[and you]	/d ^y oŋ/	'banana'
Т	[kətua?]	/ktuak/	'erect'
-	[b>*ndYuba]	/led ^Y ulea/	dust*

and the second second			
	[ka*tib]	/ktib/	to hit
	[hə ⁿ d ^y ihi]	/hd ^Y ihi/	[‡] grubs [‡]
· n	Гn ¬		
$/d/$ and $/$ n dz $/$		/do/	to bet
•	andzo:	/zo:/	to tanglet
m	[sndamp]	/dab/	*seventh child*
T	[*ndzan]	/zaŋ/	'yellow'
•	•		
	[bə 'ndi :]	/bdi:/•	"midday"
· · ·	[bə ⁿ dzi]	/bzi/	*sew edge of string bag*
т	[na*ndem]	/ŋdem/	'your cousin'
.	[ŋə'ndzem]	/ŋzem/	type of tree t
/d/ and / $^{n}d^{y}$ /	[²ndomp]	/dob/	'grass skirt'
T	["ndYon]	/d ^Y oŋ/	tbanana t
	['ndə''ndihi]	/aa:b:/	I a 1 d m norma l
T	[hardini]	/ddihi/ /hd ^y ihi/	'slippery' 'grubs'
		/IId- IIII/	grubs
	[batndumba?]	/bdubak/	frog
	[bə ^{fn} dYuba]	/bd ^Y uba/	tdustt
m 17	ا المراجع المراجع		,
$/ {n \over dz} / and / {n \over d} $		/zo:/	tto tanglet
T	[•ndYon]	/d ^Y oŋ/	¹banana'
	[bɔ³ndzint]	Annia (in formati
T	[h2, dzi f]	/bzid/	'a feast'
	[uq. q. ivi]	/hd ^y ihi/	'grubs'

•	[hə ^{*n} dzun] [bə ^{*n} d ^y uba]	/hzun/ /bd ^Y uba/	'to string'
$/t^{ ext{Y}}$ and $/$ $^{ ext{n}}$ dz $/$		/t ^Y a:/ /zaŋ/	'to scoop' 'yellow'
	['t ^Y ip] [' ⁿ dzila']	/t ^Y ip/ /zilak/	tto come upt type of tree
	[ŋɔʰt ^Y ihi] [bə ʰ ⁿ dzi]	/ŋt ^Y ihi/ /bzi/	'shrimp' 'sew edge of string bag'
т	$\begin{bmatrix} ka^*t^{Y} \varepsilon n \end{bmatrix}$ $\begin{bmatrix} na^{*n} dzem \end{bmatrix}$	/kt ^Y ɛn/ /ŋzem/	*type of tree*
/t ^y / and / ⁿ d ^y /	[t ^Y u?] [t ⁿ d ^Y on]	/t ^Y uk/ /d ^Y oŋ/	'to call out'
	[kə*t ^y ɔ: [nə* ⁿ d ^y u::]	/kt ^Y >:/ /ŋd ^Y u/	<pre>tto lie' tto fold arms'</pre>
45 ·	[n>*t ^Y ihi] [h>*ndYihi]	/ŋt ^Y ihi/ /hd ^Y ihi/	fshrimp*
/h/ and /k/	[*hu] [*ku]	/hu/ /ku/	'to sew'
T	[*hea?] [*kea?]	/heak/ /keak/	*to groan* *to talk*

		[ha'lun]	/hluŋ/ /kluŋ/	tto show!
(***)	T	[kətlun] [bəthua]	/bhua/	type of plant third thir
		[kə'kua?] [bə'hɔl] [sə'kɔm]	/kkuak/ /ehɔl/ /skɔm/	ta bowt
	T	[ngwa*hela]	/g ^W ah&lak/ /kk&lak/	"type of animal"
/h/	and /g/	['he ⁿ t] ['ge ⁿ t]	/hed/ /ged/	fifth daughter!
		[•hi]	/hi/ /gi:/	*to hit* *we two, exc.*
		[*ham] [*gam]	/ham/ /gam/	'to do intently'
		[ba*hcba] [ba*ge?]	/bhaba/ /bgak/	*yesterday* *string bag*
		[bə*hɔl] [bə*go:]	/bh>1/ /bgo:/	<pre>ta bowt type of tree</pre>
	T	[ba hag]	/bhag/ /bga/	<pre>type of tree* this leg*</pre>
ur.		•		

			•		And the second s
/h/	and	/g/	[tham]	/ham/	*to do intently*
			[*ngam]	/gam/	*sibling-in-law*
			[*hu]	/hu/	tto sew ^t
,			[•ŋgu:]	/gu:/	fifth son'
	т		[*hom]	/hom/	'to take*
	_	14	[:ngo]]	/go1/	*to slice*
	T		[bə'hɔl]	/bhol/	*a bow*
•	262		[ndə ngəl]	/dg>1/	type of bird •
			[bə'hua]	/ehua/	type of plant
		•	[bat ngunt]	/bgud/	fire box
			[ba*hag]	/bha g /	*type of tree*
			[ha'nga?]	/hgak/	to be angry'
/ g /	and	/k/	[*gen]	/gen/	"to have"
	T		[*ken]	/ken/	*to carry*
			[*guma?]	/gumak/	thouse t
			[kuna?]	/kunak/	angry t
			[bə*gɛ?]	/bg εk/	*string bag*
			[bə'gɛ?] [pə'kɛ ^m p]	/pk εb/	tbeside oft
	т		[p> teo:]	/ bg o:/	^t type of tree ^t
	T.		[pə ko:]	/pko:/	$towl_t$

;		*	
Т	[,12ª]	/lɔ g/	to build:
	[127]	/l>k/	^r to go ^r
	[slea]	/leg/	'to rip'
	[*le?]	/lek/	*but *
/g/ and		/ g a/	[‡] I eat [‡]
${f T}$	[*k ^w a]	/k ^W a/	this neckt
	[¹gep]	/ g ep/	I sleep!
4. • •	["kwep]	/k ^W E p/	tdry t
	[ba*ge?]	/bgsk/	*string bag*
	[ba'gɛ?] [tə'k ^w e]	/tk ^W e/	*old*
т	[bə••ga]	/bga/	'his leg'
•	[pə•k ^w a:]	/pk ^w a:/	type of tree
/g/ and	/g/ [*ga]	/ g a/	"I eat'
	[* nga]	/ga/	*here*
т	[*gen]	/gen/	to have
	[*ngen]	/gen/	'type of tree
T	[p9 ' &£ ?]	/bgck/	*string bag*
	[bə'gɛnk]	/bgeg/	*my arm*
	[ba gune]	/bgune/	*outside*
	[ba ⁿ gula]	/bgula/	'coconut'

		PHONEMIC STATEMENT OF PATER	
· · · · · · · · · · · · · · · · · · ·	[tag]	/tag/	*to open* *my mother*
T	[*nug] [*nuŋk]	/nug/	*to quit* *my child*
/g/ and /g ^W / T	[*ga] [*ŋgwa:]	/ga/ /g ^w a:/	"I eat" "third son"
	[*gep] [*ŋgwe ^m ba]	/ g ep/ /g ^w eba/	'I sleep'
	[*gi:] [*ŋg ^w i ^m p]	/gi:/ /g ^w ib/	*we two, exc.* *cassowary*
T	[bə'ga ^ŋ k] [tə'ŋg ^w aŋ _k]	/ bg ag/ /tg ^w ag/	*my leg* *type of tree
	[ba*ge?] [ma* ⁿ g ^w e m]	/bgek/ /mg ^w em/	*string bag* *type of tree*
/m/ and /m ^W /	[mcm] [scwm]	/mɔn/ /m ^w ɔ k/	you three* to fall down*
. T	[:cm'6d] [c ^W m'6d]	\: cme\ \	"type of tree" "a spirit"
/m/ and /m ^y /	[*ma] [*m ^y a]	/ma/ /m ^Y a/	*negative* *his mouth*
	•		

	<u>_</u>	•	
	[*mɛna?]	/mɛnak/	*bird*
	$\left[{^{\mathbf{t}}}{^{\mathbf{m}}}{^{\mathbf{y}}}\mathbf{\epsilon} \right]$.	/m ^Y E/	[‡] pandanus [‡]
T	[*me]	/me/	*affirmative*
	$[\mathbf{m}^{\mathbf{Y}}\mathbf{e}_{1}^{1}]$	/m ^Y el/	to cook*
/m/ and /b/	[*mi ⁿ t]	/mid/	[‡] type of tree [‡]
•	[*mbin]	/bin/	'to wait for'
T	[*mu:]	/mu:/	'you two'
	[* ^m bu:]	/bu:/	crooked!
	[*poma?]	/pomak/	white ash
	[*mbomba?]	/bobak/	*correct*
T	[baimea?]	/bmeak/	'little fly'
1	[tə ^{im} bɛa?]	/tbsak/	*plenty*
	[*tam]	/tam/	'your mother'
	[andamp]	/dab/	seventh childs
т	$[m \rightarrow^* sem]$	/msem/	*good*
1	[kə ^t se ^m p]	/kseb/	*to sneeze*
/m/ and /b ^W /	[*mo?]	/mok/	'type of bamboo'
T	[scwam,]	/b ^W > k/	*pig*
	[:cm²sd]	/:cme/	type of tree*
	[ŋgwa*mbwɔŋk]	/g ^w ab ^w / ₂ g/	*type of bird*

T	[ka*mona] [bə** ^m b ^w oya?]	/kmona/	type of tree*
	FB3. p a Ag J	∕eb ^w oyak/	*type of tree*
$/m^{W}/$ and $/b^{W}/$	[*m ^W >?	/m ^w >k/	to fall down
Т	[* _m p _m 2]	/b ^w >k/	^t pig ^t
T	$\begin{bmatrix} c^{W} m^{s} \mathcal{L} \mathbf{d} \end{bmatrix}$	∕lem ^W o ∕	[‡] a spirit³
1	[say cdmsed]	/bb ^w yak/	type of tree •
/m ^W / and /b/	[*m ^W >?]	/m ^W > k/	*to fall down*
T	["mbonk]	/bɔg/	*my home*
T	[ba [*] m [*] ael]	/lem ^W 5/	*a spirit*
T	[*k ^w a ^m bɔ]	/k ^W abɔ/	*close to*
/n/ and /d/	\[\ \ ne^\eta_k \]	/neg/	*to have*
	[* n de n k]	/deg/	*cooking pot'
_	[*ni:]	/ni:/	*second daughter*
Т	[ªndi:]	/di:/	*to tear down*
	[k • ne ŋk]	/kneg/	'to ask'
T	[ŋɔ'ndeŋk]	/ŋdeg/	*my cousin*
	[lina?]	/linak/	*red ant*
	['yi ⁿ da?]	/yidak/	*sickness*
	[*ken]	/kɛn/	*to carry*
T	[•hent]	\hed\	fifth daughter
	1 8th		

PHONE	MIC STATEMEN	Г ОГ РАТЕР	·	101
		[*bun]	/bun/	'a ditch'
		[*mbu ⁿ t]	/bud/	type of tree t
/n/	and $/n^{Y}/$	[anan]	/naŋ/	'again'
	T	[*n ^Y an]	/n ^Y aŋ/	taro ^t
		[*nen]	/nen/	*to have*
		[¹n ^y ɛn]	/n ^y en/	*flavorful*
		[bə'nug]	/bnug/	*to trip*
:	•	[ba n Yum]	∕æn ^y um/	*to wear*
	T	[kə*niŋ]	/kniŋ/	*médicine*
		[hə'n'imp]	/hn ^y ib/	type of fish
/n/	and /ŋ/	[*no]	/no/	cook in bamboo
		[*no]	/ŋo/	to hear
		[*naŋ]	/naŋ/	¹again¹
		[nan]	/ŋaŋ/	sak-sak
		[kəne ^ŋ k]	/kneg/	*to ask*
		[*lunen]	/luŋen/	*to not know*
		[³bin]	/bin/	*to help*
	•	[*bin]	/bin/	"wall"
	T	[hə*bun]	/hbun/	to cover
	±	[hə*lun]	/hluŋ/	*to show*
		e to see		

/n/ and / η^{W} /	[*nan]	/naŋ/	again*
, ii, and , ij ,	[*nWas]	/ŋ ^W ag/	fire ¹
T ·	[*ne] [*n ^w e]	/nε/ /η ^W ε/	*take it* *another*
T	[ka*ne ⁿ k] [*man ^w e]	/kn eg/ /maŋ ^w e/	tto ask*
/n ^y / and /ŋ ^w /	[*nYan] [*nWag]	/n ^Y aŋ/ /ŋ ^W a g /	tarot firet
T	[*n ^Y e:] [*n ^w e]	/n ^Y ε:/ /η ^W ε/	'to grate'
/n ^Y / and /ŋ/	[*n ^y an] [*nan]	/n ^Y aŋ/ /ŋaŋ/	*taro* *sak-sak*
т	[*nYe:]	/η ^Υ ε:/ /η ε:/	*to grate*
/ŋ/ and /g/	[•ŋa] [•ŋga]	/ŋa/ /ga/	*to bite* *here*
T .	[*nol] [* ⁿ gol]	/ŋol/ /gol/	*to rub* to slice*
T	[*lunen] [bə**ngenk]	/luŋen/ /ægeg/	*to now know* *my arm*

		[' ⁿ deŋ]	/deŋ/ /deg/	type of tree
	т	[*tun] [*tunk]	/tuŋ/ /tug/	to close to to explode to
/ŋ/	and /g ^W /	['nan] ['nan]	/ŋaŋ/ /g ^w ag/	tsak-sakt type of animal
	T	['ŋeba] ['ŋg ^w e ^m ba]	/ŋɛ̞ba/ /g ^w eba/	type of animal* today'
		[*lunen] [mə** ⁿ g ^w ɛm]	/luŋen/ /mg ^W ɛ m/	*to not know* *type of tree*
/ŋ/	and /g/	['na] ['ga]	/ŋa/ /ga/	to bite t
	T	['gon]	/ŋon/ /gon/	to swallow; to sharpen;
		[*lunen] [bə*gɛ?]	/luŋen/ /bgEk/	*to not know*
	-	[*naŋ]	/naŋ/ /lag/	'again' 'to go back'
	т	[həˈluŋ]	/hluŋ/ /blu g /	tto show ttype of tree t

/ŋ/ and /ŋ ^W / T	['ŋɛ:] ['ŋ ^w ɛ]	/ηε:/ /η ^w ε/	'yes' 'another'
T	['nan] ['n ^w a g]	/ŋaŋ/ /ŋ ^w a g /	'sak-sak'
T	['lunen] ['man ^w E]	/luŋen/ /maŋ $^{ ext{W}}_{m{\epsilon}}$ /	to not know ^t
/ŋ ^w / and /g/ T	['n ^w a g] [' ⁿ gan]	/ŋ ^w a g / /gaŋ/	fire: to clang:
	["ŋwe]	/ŋ ^w ɛ/ /gɛm/	<pre>tanother* type of tree*</pre>
T	[manwe] [hatigehe]	/maŋ ^w ɛ/ /hgɛhɛ/	'some' 'type of tree'
$/\eta^{W}$ / and $/g^{W}$ /	['ŋ ^w ag] ['ŋ ^w a ^ŋ k]	/ŋ ^w ag/ /g ^w ag/	fire to the state of animal to the state of animal to the state of the
	['ŋ ^w ɛ] [' ⁿ g ^w e ^m ba]	/ŋ ^w ɛ/ /g ^w eba/	tanother ttoday t
T	[manwe]	/maŋ ^w ɛ/ /mg ^w ɛm/	tsomet type of treet

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4.2 Vowels
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4.2.1 Work Chart

i u 0 ε C a 4.2.2 Description /i/ [i] Voiced high close front unrounded vocoid occurs word initially, medially, and finally. 'lihi /lihi/ 'leaf' /e/ e Voiced mid close front unrounded vocoid occurs word initially, medially, and finally. [*kWel] /k^We1/ to scratch ε /ε/ Voiced mid open front unrounded vocoid occurs word medially and finally. kehe $/k\epsilon h\epsilon/$ 'base' /a/ a Voiced low open central unrounded vocoid occurs word initially, medially, and finally. *ba^mba /baba/ thow many t /u/ [u] Voiced high close back rounded vocoid occurs word initially, medially, and finally. ha* buhu] /hbuhu/ 'flat' */*o/ 0 Voiced mid close back rounded vocoid occurs word initially, medially, and finally. [goho] /goho/ 'horse'

Voiced low close back rounded vocoid occurs word initially, medially, and finally.

[kə'tən] /ktən/ 'to read'

4.2.3 Contrasts of Vowel Phonemes

The vowel contrasts can be summarized as follows:

	[*lim]	/lim/	'your sibling'
	[*lem]	/lem/	'your name'
	[*lɛn]	/len/	*bone *
4	[lam]	/lam/	'to come'
	[*lum]	/lum/	'to do carefully'
	[tlom]	/lom/	to return*
	[*1ɔ g]	/lɔ g /	to build!
/i/ and /e/	$[\mathbf{n}_{\mathbf{l}},\mathbf{n}_{\mathbf{k}}]$	/lig/	"my sibling"
Т	[•le ^ŋ k]	/leg/	tmy name
	[•yip]	/yip/	'your uncle'
	[*yep]	/yep/	the sleeps t
T	[•me]	/me/	'affirmative'
-	[*mi]	/mi/	to make practice of
т	[kə²tib]	/ktib/	*to hit*
	[tə¹teb]	/tteb/	type of treet
	[pə•wil]	/pwil/	to turn;
	[lə*wel]	/lwel/	*type of animal*

	[kə ^{rn} di]	/kdi/	'to get up'
	[nainde]	/nde/	to get up this cousin*
	L:	·	
$/i/$ and $/\epsilon/$	[*pi?]	/pik/	to make noise
T	[\$p&?]	/pεk/	to break*
	[*hi]	/hi/	to hit:
	·hε]	/hε/	they plural*
•			
	[*mbin]	/bin/	*to wait for*
i .	[ªmben]	/ben/	this home
*	[hə*li:]	/hli:/	to rub'
T	[hə¹lɛː]	/hlɛ፡/	to sprinkle
	[k=*lin]	/Irlin/	'sour'
T	[kə*lɛn]	/klin/ /klɛn/	*ashes*
	[··]	,	4005
	[*bihi]	/bihi/	'to carry'
	[shshs]	/bεhε/	"sibling-in-law"
	[*biba?]	/bibak/	'to spin'
	[*beba?]	/bEbak/	twart
/e/ and $/\epsilon$ /	[¹ge]	/ g e/	¹I see¹
T	[*g &]	/ g ɛ/	"we plural exc."
	[*bel]	/bel/	completely t
Т	[lsd [*]]	/bɛl/	big rock
	£ £		

	[*k ^w e]]	/k ^W el/ /k ^W εm/	tto scratch;
	[*le?] [*1ɛ?]	/lek/ /lɛk/	'but' 'preposition'
Т	[bə ^r nem]	/bnem/	'your wife' 'type of tree'
	[' ⁿ gen] [' ⁿ gen]	/gen/ /gɛn/	'yet' 'type of tree'
	[*ne] [*nɛ]	/ne/ /nε/	'location'
/ε/ and /a/ Τ	[*g ɛ] [*ga]	/gε/ /ga/	'we plural exc.'
	[*bel]	/b2l/ /bal/	<pre>big rock* to return*</pre>
	['kthe] ['paha]	/kɛh ɛ/ /paha/	'base' 'new'
${f T}$	[*k ^w ɛm]	/k ^W Em/ /k ^W am/	"white" 'your neck"
	[*n e] [*na]	/nɛ/ /na/	take it'

	•			•	
	Т		[pə [*] t ^y ɛp]	/pt ^Y ep/ /ptap/	to sweep* to clap*
/u/	and	/0/	['mun]	/mun/ /mon/	'rat' 'second son'
	T		[bə ^t lu] [bə ^t lo]	/blu/ /blo/	'half'
4. :			['guma?]	/gumak/ /gonak/	thouse ttype of bamboot
	T		[həˈluŋ] [həˈloŋk]	/hluŋ/ /hlog/	to show! type of tree!
	т		[*nul] [*nol]	/nul/ /nol/	"to eat sugarcane" "to rub"
			[tnu] [tno]	/nu/ /no/	this child' to cook in bamboo
/0/	and T	/ɔ/	[*mon] [*mon]	/mon/	*second son *
	Т		[ta'yo:] [ta'yɔ:]	/tyo:/ /tyɔ:/	"to close" "to repeat after"
			[*yo ⁿ k]	/y>g/ /yog/	'a division line' 'my parent-in-law'
					Min.

T	$\begin{bmatrix} \mathbf{f} \mathbf{y} \mathbf{o} \mathbf{b} \end{bmatrix}$	/gob/ /gob/	*dry * *sugarcane *
	['gona?] ['gona]	/gonak/ /gona/	type of bamboo* to fear
T .	[kə*ton] [kə*təŋ]	/kton/ /ktɔŋ/	*mountain* to read*
/ɔ/ and /a/	['yɔb] ['yab]	/yɔb/ /yab/	sugarcane to rustle
T	[*mon] [*man]	/mon/ /man/	'you three' 'a file'
T	[bə'yɔŋ] [bə'yaŋ]	/byoŋ/ /byaŋ/	type of animal a
	[kə*ləŋ] [ŋə*laŋ]	/kloŋ/ /ŋlaŋ/	'a container'
T	[*k ^w a ^m bɔ] [*Þa ^m ba]	/k ^w ab ₂ / /baba/	tclose to the thickness
	[*eam]	/gom/ /gam/	to possesst
/u/ and /ɔ/	[tsug]	/su g / /so g /	to opent to jump

	${f T}$	[* ^m bu ^ŋ k]	/bug/	*my grandparent*
	-	[smbonk]	/bog/	tmy homet
	Т	[kə*lun]	/kluŋ/	'hat'
	_	[kə*ləŋ]	/klon/	'a container ¹
		['guma']	/gumak/	'house'
		['gona]	/gona/	'to fear'
		[*mbu?]	/buk/	*day *
		[*w ^D w ² 3]	/b ^w ɔk/	'pig'
	T	[*su]	/su/	*to put in*
	•	[sɔ]	/sɔ/	'incorrect'
/E/	and /o/	[•lɛn]	/lɛn/	^t bone ^t
ł	${f T}$	[*lon]	/lon/	to roll'
		[*kehe]	/kɛhɛ/	¹base¹
		[*goho]	/goho/	'horse [‡]
		[*gen]	/gen/	we three exc.
		[*gon]	/ g on/	to file*
	${f T}$	['yɛb]	/yɛb/	to dig
	1	[*yob]	/yob/	'dry'
	m.	[*pe ^m p]	/pɛb/	*steps*
	T	[*po ^m p]	/pob/	thigh t
				,

4.3 Suprasegmental Items

4.3.1. Length

Length has only been found to contrast with its absence word finally. So far length has not been observed in any other position. Short vowels are followed word finally by a voiceless vowel when words are spoken in isolation. This voiceless release is dropped when words are spoken in context.

Some contrastive sets for lengthened vowels are:

[*mbu:]	/bu:/	*crooked*
[ª ^m bu]	/bu/	this grandparent
[ª ^m bu?]	/buk/	¹day
[bə [‡] nɔ:]	/en>:/	to peel:
$[cu_i eq]$	/en⊃/	^t clay pieces ^t
[tə'yi:]	/tyi:/	*to carry'
		-
[tə*yi]	/tyi/	^t enough ^t
[*be:]	/be:/	'larvae'
[*be]	/b e/	'plant shoots'
ر د س ا	A	te us st
[ka'ta:]	/kta:/	to plead ^r
$[k_{\vartheta}^{t}t^{y}a]$	/kt ^Y a/	*to wipe*

4.3.2 Intonation

The following intonation patterns have been observed:

(a) Interrogative

- (i) [tu? yep]

 [on gom kəluba? ndo]

 [on la yua? bəhɛbangɛ]
 - [on we mbws? we bal ngs]

- *Is the first born son sleeping?*
- *Do you have some sweet potatoes?*
- *Did you go to the garden yesterday?*
- *Did you see the pig that came?*
- (ii) [on mbəla na]
 [hɛ ya ba]
 [kəpwɔ? mbɛ? bal yɛla?na]
- "Where are you going?"
- 'What are they eating?'
- *When is the old man coming?

(b) Declarative

(i) Positive

- Yes.
- 'Yes, the first born son is sleeping.'
- "I saw the pig that came."
- *I am going to get firewood!
- *He will come on Tuesday. *

(ii) Negative

(iii) Complex

(c) Imperative

NON-CONTRASTIVE FEATURES

5

5.1 Transitional Vocoid

The vocoid \eth occurs as a transition between consonants. It is not phonemic since it can be predicted to occur whenever two consonants come together within a word or across word boundaries. 6

In some environments this transitional vocoid may fluctuate with a vocoid which has more the phonetic quality of $[\epsilon]$. Some of these occurrences are when the following vowel is [i], [u], or [e] or other environments which would tend to raise or front the transitional vocoid.

5.2 Stress

Stress is non-phonemic since it occurs on the first syllable of words. With the occurrence of the transitional vocoid [3], phonetically the stress comes on the second syllable, but phonemically it is only one syllable.

Words of two or more syllables may have secondary stress on the final syllable, and in many of these cases the words can be identified as compound words.

6 DISTRIBUTION

6.1 General

The basis for distribution is taken as the syllable, which in Patep consists of a single vowel as nucleus with optional onset and/or coda - (C) (C) V (C). The following syllable types occur:

V	/a/	"I, me"
CV	/ti/	*one*
CCV	/nlu/	*his nose'
VC	/oŋ/	*you*
CVC	/lun/	rain*
ccvc	/klin/	*sour*

Syllables have been found to combine to form words in the following combinations:

V.CV	/i.la/	before, ago
V.CVC	/i.bak/	tblanket*
V.VC	/i.ak/	type of tree
		4
CV.CV	/lo.ma/	finside f
CV.V	/mi.a/	water*
CV.VC	/be.ak/	fish:
CV.CVC	∕ g u.mak∕	house*
CV.CCV	/ni.bha/	good
CV.CCVC	/ma.ptok/	*dark*
CVC.VC	/lun.en/	*to not know t
CVC.CV	/gɔm.gɔ/	*people*
CVC.CVC	/lub.sen/	bee t

CCV.V	/ptu.a/	star:
CCV.VC	/bli.ak/	*black*
CCV.CVC	/pya.non/	^r pau-pau ^r
CCV.CV	/kli.pi/	*pencil*
CCVC.VC	/ptal.en/	rotten
CCVC.CV	/ktuk.ma/	*meeting*
CV.CV.CV	/ma.gu.ba/	type of birdt
CV.VC.V	/mi.ɛl.o/	type of snake'
CV.CV.VC	/ni.ŋɛ.ak/	*dirty*

The CV syllable pattern occurs word initially, medially, and finally.

The V, CVC, CCV, and CCVC syllable patterns occur word initially and finally.

/ <u>i</u> .bak/	'blanket'
/mi. <u>a</u> /	*water*
/lun.en/	to not know
/ple.pak/	to turn*
/ptu.a/	*star*
/ni.bha/	good'
·	
/ptal.en/	*rotten*
/ma.ptok/	¹dark⁴
	/mi.a/ /lun.en/ /ple.pak/ /ptu.a/ /ni.bha/ /ptal.en/

The VC syllable pattern occurs word medially and finally.

Words of more than two syllables are infrequent and are often compound words. For that reason, most of the syllable types occur only word initially and finally.

6.2 Specific

6.2.1 Vowels

Vowel phonemes occur in syllables according to the following pattern:

V₂
CV₁
V₁C
CV₁C
CCV₁C
CCV₁C
CCV₁C
V₁ -- all vowels
V₂ -- /i/, /u/, /a/

6.2.2 Consonants

Different sets of consonant phonemes occur in each of the consonant positions in the various syllable types. Some of this may be simply due to limited data. The following generalizations are true:

CV all consonants except /pY/ occur.

CVC Initially: all consonants except /pW/ occur.

Finally: no labialized or palatalized consonants, or /s/, /z/, /w/, or /y/ occur.

VC only $d/k/m/n/\eta$ and l/h are been found to occur.

CCV Initially: /p//t//k//b//d//h//b//m/
/n//n//l/occur.

CCVC Initially: /p/ /t/ /k/ /g/ /s/ /h/ /e/ /m/ /n/ /n/ /l/ occur.

Second C: all of the above plus $p^W / t^Y / b / d / z / / g / / n^Y / / w / / y / occur.$

Finally: /p//k//b//d//g//b//g//m/ /n//n//l/occur.

It is hoped that additional data will make it possible to make a simpler statement about the occurrence of consonant phonemes.

ORTHOGRAPHY

7.1 Proposed Orthography

Phonemes	Phones	Orthography	Jabêm
/p/	[q]	р	р
/p ^y /	[p ^Y]	рi	
/pW/	[pW]	pu	
/b/	$[m_b][m_p]$	b	b
$^{\prime}$ d $^{\prime}$	$[m_{\mathbf{b}}\mathbf{y}]$	bi	,
/b ^w /	$[m_{\mathbf{b}}w]$	bu	
/t/	[t]	t	t
/t ^y /	[t ^Y]	ti	
/d/	[a]	đ	đ
$/d^{Y}/$	$\left[\mathtt{n}_{d^{Y}} ight]$	đi	
/k/	[k]	, k	k
	[5]	k or c	C
/k ^w /	$\begin{bmatrix} k^{W} \end{bmatrix}$	ku	
/g/	$\left[\stackrel{\circ}{\mathfrak{n}}_{g} \right] \left[\stackrel{\circ}{\mathfrak{n}}_{k} \right]$	g	g
/g ^w /	$[n_g^*w]$	gu	
/s/	[s]	S	s
/h/	$ar{f [har{ar{f J}}}$	h ·	h
/le/	[e]	v	
/æ ^y /	$\left[\mathbf{b}^{\mathrm{Y}} ight]$	vi	
/z/	$\begin{bmatrix} n_{ exttt{dz}} \end{bmatrix}$	z	
/ g /	[.]	×	
/m/	[m]	m	m
/m ^y /	$[m^{\mathbf{Y}}]$	mi	
/m ^W /	$[m^W]$	mu	
/n/		n	n
/n ^y /	$[n^{Y}]$	ni	₹°

Phonemes	Ph ones	Orthography	Jabêm
/ŋ/	[¤7	ŋ	ŋ
/ŋ ^w /	\[n^\w^\]	ŋu .	
/1/	[i][₄]	1	1
/w/	[¥]	W	
/y/	[Y]	У	
/i/	. 200 a[i	i	i
/e/	(e)	ê	ê
[ε]	[ε]	e	е
/a/	[a]	a	a
/u/	[u]	u	u
/0/	[0]	ô	ô
/5/	[5]	0	0
/i:/	[i:]	ii	
/e:/	[e:]	êê	
/e:/	[ε:]	ee	
/a:/	[a:]	aa	
/u:/	[u:]	uu	() () () () () () () () () ()
/o:/	[0:]	.00	
/ɔ:/	[3:]	00	•

We have chosen to write labialization and palatalization with \underline{u} and \underline{i} because of the occurrence of the transitional vocoid [ə] between consonants. If the labialization and palatalization were written with \underline{w} and \underline{y} , there would be confusion in the following sorts of word pairs:

Both of these pairs would be written as \underline{nyuu} and readers would not know if the combinations of consonant plus \underline{y} or \underline{w} were consonant clusters or labialization or palatalization of a consonant.

Since there are pairs of words like ['mi.a] 'water' and ['m^ya] 'his mouth', /i/ and /u/ followed by another vowel will be written as iy and uw respectively.

Some sample words are:

['n ^y u:]	niuu	'to warm oneself'
[nəˈyu:]	nyuu	'green'
['m ^y a]	<u>mia</u>	'his mouth'
['mia]	miya	'water'

Because of the strong influence of Jabêm in the Patep area, we are uncertain whether the symbol \underline{k} will be accepted for glottal stop. It would be advantageous to use \underline{k} , since a close dialect has final \underline{k} where Patep has glottal stop. Our informant's reaction is that it is incorrect to write the glottal stop with the symbol \underline{k} , but we will need to get the reaction of other readers before deciding.

7.2 English Words as Pronounced by Vernacular Speakers

[^mbə'lis] 'bridge' [mbə'lu] 'blue' ['kotə'len] 'raincoat' 'coffee' ['kopi] ['lɔp] 'rope' ['lesa] 'razor' [sə'kul] 'school' 'spoon' [sə'pun] ['^mbɛt] 'bed' [təˈlausɪs] 'trousers'. ['suk^Wa] 'sugar' ['waⁱə] 'wire' ['laⁱs] 'rice' ['ⁿgita] 'guitar' ['leⁿdio] 'radio' 'lamp' ['lam] 'chisel' ['sise1]

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7.3 Text
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```
a <sup>m</sup>pə
                                                           kəyan we
                                                 nel
Phonetic transcription:
                                                 nê1
                                                           kyaŋ
                                                                   wê
                                                                         tag
Orthographic transcription:
                                  a b
                                   I fut tense to talk talk that my mother
Literal translation:
                     yi<sup>m</sup>p <sup>n</sup>d a nip<sup>w</sup>ο <sup>η</sup>gε. ta<sup>η</sup>k
                                                               yu: ma<sup>'J</sup>k
                                                               yuu mag
0:
                     yib d
                                a nipuo ge.
                                                   tag
    and my.father died and I little there my.mother and my.father
L:
                               nip<sup>w</sup>o me<sup>n</sup>de<sup>? m</sup>bu<sup>n</sup>k
                        n
do
    yi<sup>m</sup>p <sup>n</sup>dε? a mi
                                                                             a mε?
                                 nipuo mêdêk bug
                                                                       kô
                                                                                mek
                          do
0:
    yib dek a mi
    died and I habit to.be little so.then my.grandmother took me and
L:
                                                                 timeni me<sup>n</sup>de?
                                                          <sup>n</sup>do
                                             1 am
                                                   mi
                  timəni me.
                                    gi:
P:
     gi:
             1am
                                                   \mathtt{mi}
                                                          dô
                                                                  Timini mêdêk
                                             1am
                   Timini mê.
                                    xii
     xii
             lam
0:
     we.two came Timini affirm we.two came habit to.be Timini and.then
                       bon yi<sup>n</sup>da? me<sup>n</sup>dε?
                                                   yi<sup>m</sup>p me.
P:
                       vôn yidak mêdek yib mê.
0:
    my.grandmother gave sickness and then died affirm died
                          gep ba? mbu<sup>0</sup>k
                                                        nə bu me de?
     me<sup>n</sup>de?
P:
                a mi
                                                               mêdêk
                          xep vak bug
                                                        nbu
0:
     mêdek
                a mi
     and then I habit sleep in my.grandmother chest and then I
L:
                 na a ne be me ^{n}t bu ^{n}k
                                                              n<sub>do</sub>
                                                       ge:
                                                                      mabəha memε
P:
     sə
                                                       xêê
                                                                      mavaha même
                 na a nêbê mêd bug
                                                               đô
0:
     incorrect? I said so my.grandmother still to.be alive so
                                            we yi<sup>m</sup>p <sup>η</sup>gε
                     həgon <sup>m</sup>bu<sup>ŋ</sup>k
                                                                   me.
               gep
P:
     a mi
                                               <u>wê yib ge</u>
                     hxôn bug
                                                                   mê.
0:
               xep
```

I habit sleep with my.grandmother that died there affirm and we.two

meⁿde? lo⁰kəge ndo P: mi bon kəyaŋ la bɔləbayi memε? 0: dô mêdêk Lôgxê vôŋ la Volvayi mêmek mi kyaŋ habit to.be and.then language.group give talk go Volvavi L: so ta^ŋk timeni meⁿde? bal P: 1am ko yon yi? yu: a 1am Timini mêdêk kô 0: tag yon yik yuu va1 а my.aunt and my.uncle they.two came Timini so L: came took me $^{\mathfrak{g}_{\mathfrak{E}}}$ meⁿdε? a nip^wο memε? a P: gε 1a boləbayi me. a nipuo mêmek a 0: mêdek 1a Volvayi mê. хe ge affirm there I small so L: and.then we.pl. went Volvayi tə bea? ma de? a gobo mya bo le: tya ge P: we goboen а a xovô miabo wê 0: dek lee tia ge xovoen tbeak ma a know.neg much neg and I know short ? ? there that I L:

P: nel me.

O: nêl mê.

L: say affirm

Free Translation:

'I will talk about my mother and my father dying when I was little. My mother and my father died and I was very young so my grandmother took me and we went to the village of Timini. We went and stayed at Timini, but then my grandmother got sick and died. She died and I always slept close to my grandmother. I thought incorrectly that my grandmother was still alive, so I kept lying next to my dead grandmother. We two stayed there, and then the people of Timini sent a message to Volvayi. My aunt and two of my uncles came to Timini. They came and got me and then we went to Volvayi. I was very little, so I don't remember very much, and I just know a short amount which I have spoken.'

ABBREVIATIONS

affirm affirmative fut future neg negative pl plural

NOTES

- 1. See the unpublished dissertation by Bruce A. Hooley, 1970. "Mapos Buang Territory of New Guinea", University of Pennsylvania, pp. 31-33.
- 2. There is fluctuation between palatalization and non-palatalization preceding the vowel /e/.
- 3. The phoneme /g/ tends to go to the voiceless phone [x] in some speakers at the end of words and utterances.
- 4. T indicates that these examples have been tape recorded.
- 5. Length has been found to occur word medially when certain suffixes are added to words with final lengthened vowels.

/pu:/
/-ne/
'location marker'
/pu:ne/
'up there'

/hu:/
'to be ripe'
/-en/
'adjectivizer'
/hu:en/
'ripe'

- 6. The following are cases in which there is no transitional [∂] between words:
 - (a) following glottal stop
 /gumak loma/ [guma? loma] 'inside the house'
 - (b) geminate consonants

 /bon $\eta^{W} \epsilon$ [bon ξ 'give another one'
 - (c) /n/ followed by /g/ becomes [ng] /tun gumak/ [tunguma?] 'close the door'

ADDENDA

Since the writing of this paper, the following changes have been made in the proposed orthography:

Phonemes	New Symbols
$^{\mathrm{m}}\mathrm{b}^{\mathrm{w}}$	bw
$^{m}b^{y}$	by
$p^{\mathbf{W}}$	pw
$p^{\mathbf{y}}$	ру
t ^y	ty
k ^w	kw
k ^w ŋw	gw
_b y	vy
m ^W	mw
$m^{\mathbf{y}}$	my
$n^{\mathbf{y}}$	ny
ņ	ng
ů M Č	ngw
ə	i

These changes were made on the basis of results of psycholinguistic testing and discussion with literate Patep men. Approximately 20 men and women, literate in Pidgin English, were tested to see if and how they would write [a], which we had analysed as non-phonemic. The results showed that about half of the people usually omitted writing it and the other half wrote a variety of symbols for it (some wrote $\frac{\hat{c}}{2}$, some harmonized it with the following vowel, and several were inconsistent).

At a meeting with a number of the literate men, it became appar-

ent that there was a strong preference for writing palatalized and labialized sound with \underline{y} and \underline{w} rather than \underline{i} and \underline{u} . However, this would produce confusion if $[\[\]$ showed no strong reason for not writing it. We have begun using the symbol \underline{i} and it seems to be well accepted by the Patep readers.

Under the original proposed orthography we had to write $/\eta$ / as $\underline{\eta}$ since \underline{ng} initially would be read as [ne'h]. However, since [e] is now being written we have begun using \underline{ng} which seems preferable since it is the same as Pidgin.