

Mduusa-Da-alila-Eba



Gumuz

Big Book, Grade 1, Unit 9

Childhood Development Story Book - First Edition

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

Education Bureau, Bureau of Culture & Information, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and SIL Ethiopia, P.O. Box 2576, Addis Ababa

Title: Mduusa-Da-alila-Eba

English title: How to care for Animals

Language: Gumuz, spoken in Ethiopia

Type of book: Big-Book

Year of publication: 2015 (2008 EC)

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Unit 9 - Domestic Animals

Preface

This book is part of a set designed for use alongside the Gumuz grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 9 of the Gumuz grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 9 is domestic animals. The specific lessons this book is used in are lessons 145 and 150. On the following page are teacher instructions for the use of this book in lessons 145 and 150. At the end of the book there are discussion questions to promote student interaction.

Maaç'arok'o-Magamashama 145: Nagwuutisok'w mawud'iilama 1:

Çaañjaha-Mandatsa: Tisok'wa engishokots taasa-nooraga. Nagana et'ookwa daamagamashama eyaañgishowa atsaliçamaama nataasa-nooraga nalana. Tisok'w elak'wuuts daamagamashama, ekaauwa, "Nagwaçawud'iilaaç, ntsi aleñgishaats ká-aça as'iina ala nagwaçagamaaç." Nagana ekaauwa "Wud'ookwil yila-mak'ota ala koookwa."

Mawud'iilama koowa: Tisok'wa gamaçats makotsa ala, añañgishaçiił atsaliçaça eelaawotaats. Nagana elak'wuuts, ekaauwa "Makotsa ala nagwaçawud'aaç, ntsi alaado?" Nagana eelabi alewotaaggw, wud'ookweelatsa koookwa egamookwa.

Nagana naawud'iil a-etamatigatsama s'iina alana. Nagana káboonjwa eelabi alewota amakotsa a-alehulaakaan jinda.

Maaçrok'o-Magamashama 150: Nagweewud'awiil ká-Yilabaand 2:

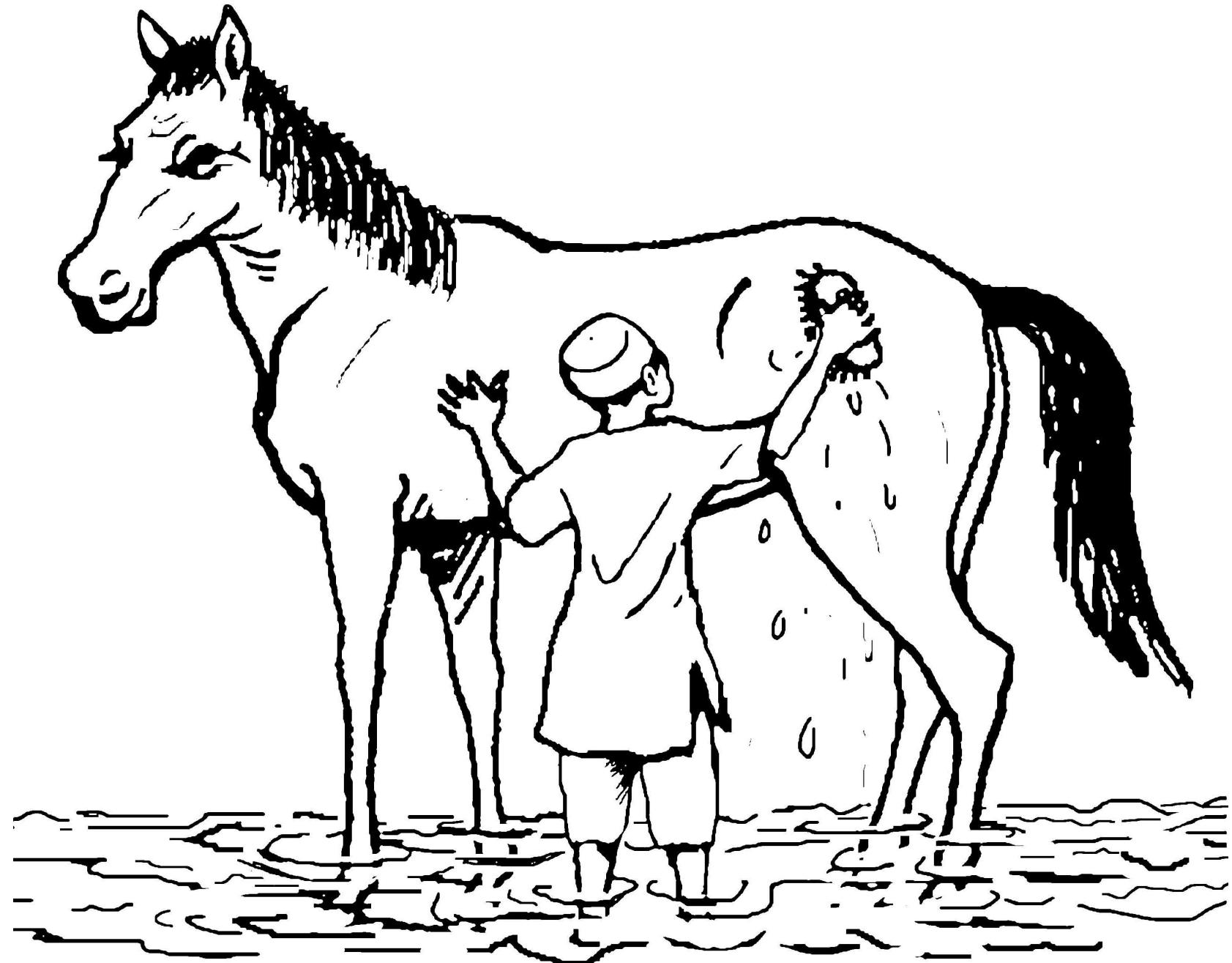
Mawud'iilama Taañgale: Tisok'wa etisuuk'w mañgishatsa-makotsa alaançamaats. Nagana ehuluukaan, ekaauwa, "Eelabi alewota aça-mak'ota a-alaawot nilamá?" Na-añjaha nalana, ewud'iil a-etamatigatsama çamak'ota alana. Nagana elak'wuuts da aledaaggw na-yilamá. Ekwaæek'okwe adaamagamashama malak'otsa alana. Nagana ehuluukash adaamagamashama etamatigatsama, na-oka nalana dekaaluwa gasaanza alana mad'abama.

Mduusa-Da-alila-Eba





WoSaruwa daakáç
masa-da
kámaduusa-da-alila-
eba.

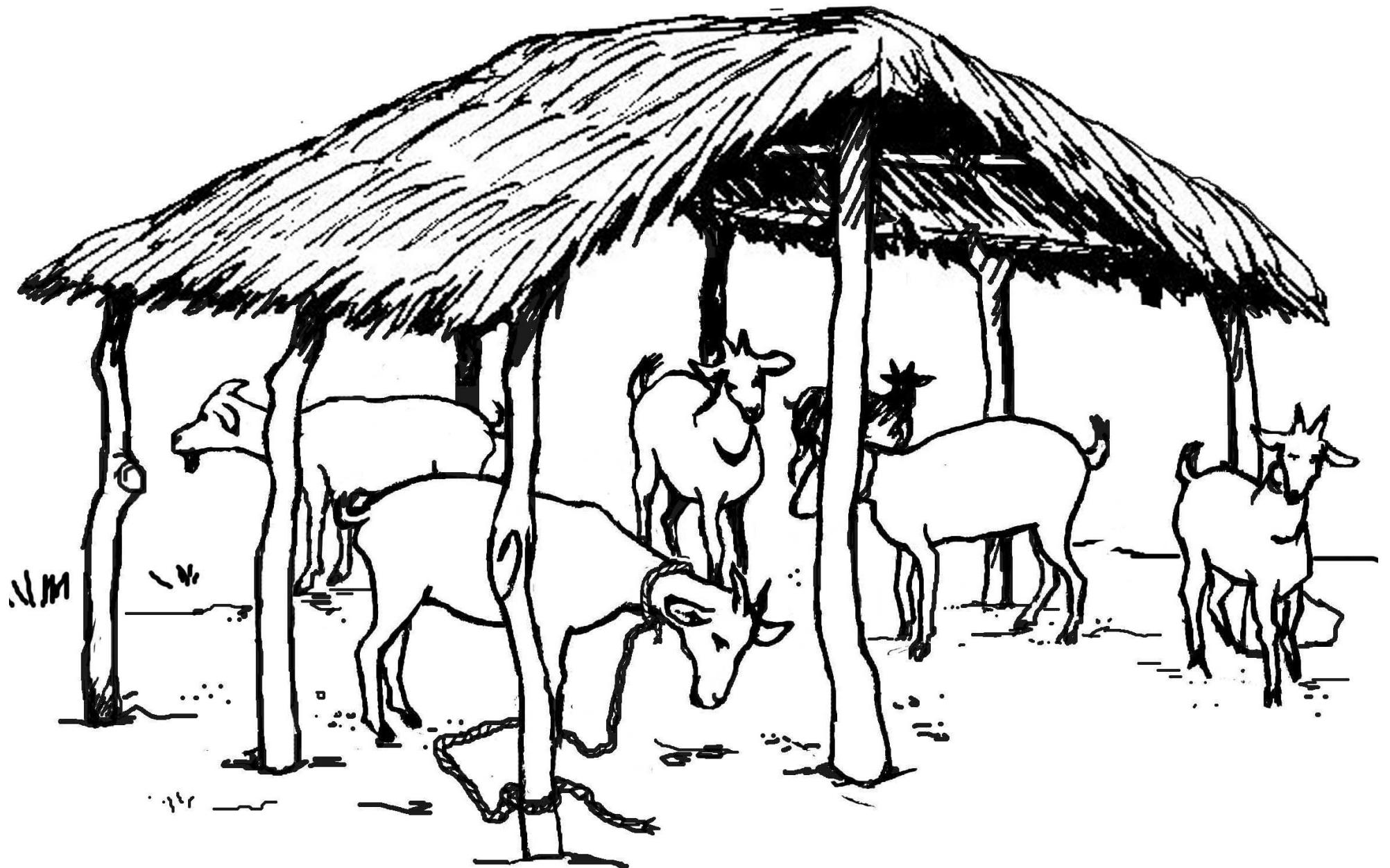


Káfahaza

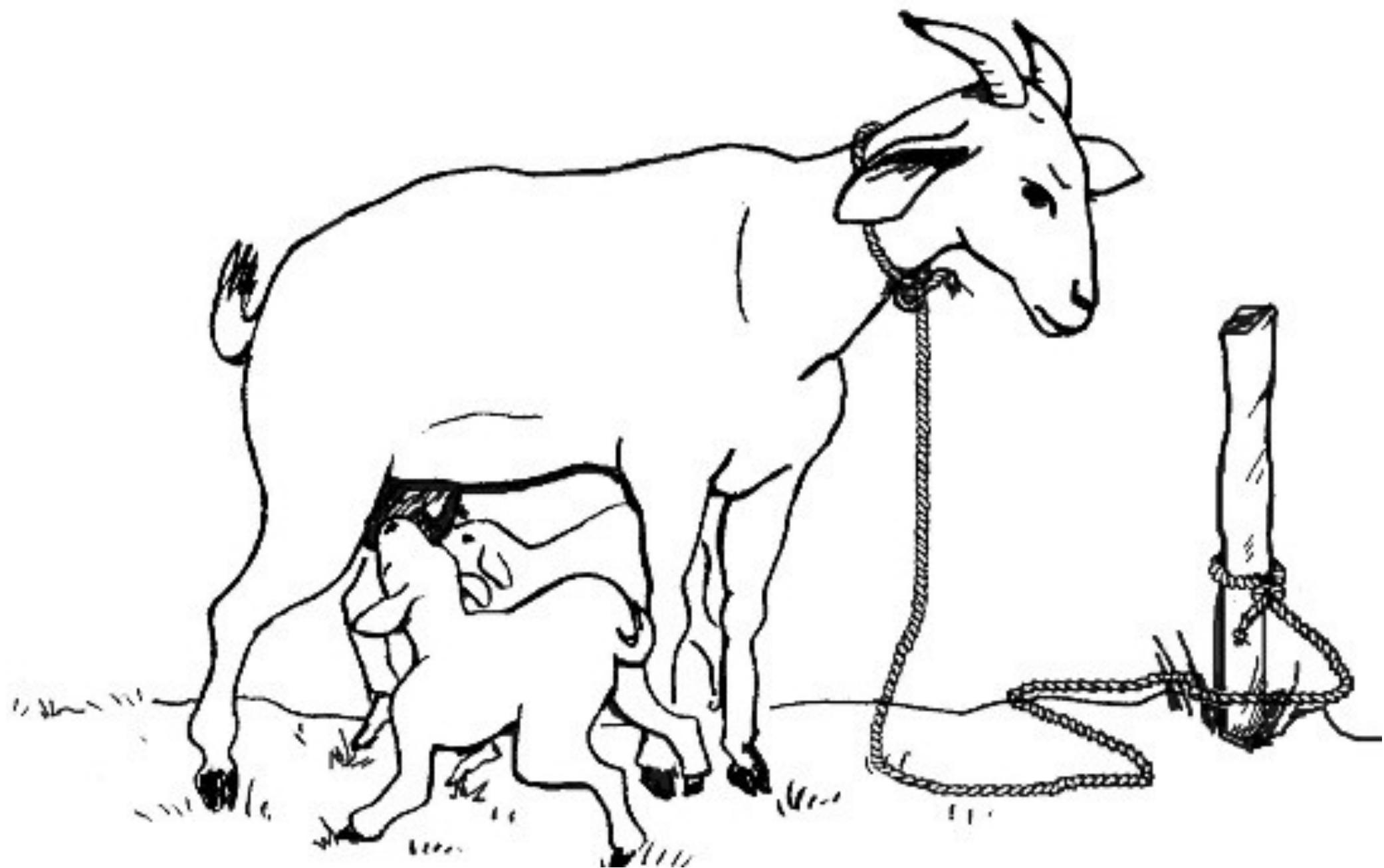
daakáapanjaats

mazeeça-mazhizhatsa

-b'agamá.



Kámaduusa-da-alila-
eba, daakáapaŋaats
mas'amaama jinda
manc'amá.



Me'a nagwaapok'w

daakáapanjaats

gumat'ootsama

nagumagahogwa.

Malak'otsa alaMaaç'arok'o-Magamashama 145

Nagwaçakarok'w mawud'iilama lak'ocats malak'otsa.

Ngisha aluulak'ots kalisa.

1. Eelabi aluut'o da-alila-eba maduusama?
2. 'Oças'e maduusa-da-alila-eba kooma?
3. Nagwuub'ac maduusa-da-alila-eba magahamaae we manasama?
4. Faraçats meeta kameeta, d'aambaça ma'ísas maduusa-da-alila-eba?

Malak'otsa alaMaaç'arok'o-Magamashama 150

Nagwaçakarok'w mawud'iilama lak'ocats malak'otsa.

Ngisha aluulak'ots kalisa.

1. Namaduusa-da-alila-eba abi alaand kab'aga wodaazha?
2. Namaduusa-da-alila-eba abi alaagahats b'agamá kamagahama?
3. Namaduusa-da-alila-eba abi aluuf kuumá jinda aluus bac'amá?

