Steve Dettweiler Date: 3rd June 2011

File Name: 2011 Recommended Orthography Changes

## Changes to C'Lela Orthography Proposal, Draft 5

Examples are taken from the Book of Ruth (checked to 3rd draft, 2007).

- 1. Write a long vowel wherever it can be shown to contrast with short vowels in the same environment. Most monosyllabic C'Lela noun roots and verb roots have a long vowel. A few very common monosyllabic noun and verb roots have a short vowel, as well as most monosyllabic grammatical words.
  - a. examples disyllabic roots with long vowel in first syllable of root
    - 1:4 oopa 'ten', *not* opa 'tick'
    - 1:6 c'ryaako 'food', *not* c'ryako
    - 1:7 d'sooco 'staying', not d'soco or dasooco
    - 1:16 tam soota 'I will stay', not tam sota
  - b. examples monosyllabic roots with long vowel
    - 1:4 Daav, not Dav from v'daa 'time'
    - 1:4 s'wee 'years', not s'we
    - 1:6 neek, not nek from nee 'give' + -k PAST/PFV
    - 1:8 buu inu, *not* bu inu *or* bu-inu from u'buu 'house' + inu 'mother' (note: flipping the CM *u* does not give triple length to vowel)
    - 1:9 an ta gaa no, *not* an ta ga no from gaa 'marry'
  - c. examples monosyllabic roots with short vowel
    - 1:8 zet, *not* zeet from ze 'say' + -t PAST
    - 1:12 na ze 'we say', not na zee
    - 1:12 am ci not am cii from am 'I' + ci 'have'
    - 2:1 ciki, *not* ciiki from ci 'have' + -ki PAST

(note: these are two very common verbs, with rare short vowel)

d. examples – words and names adopted from Hausa or English Book Title Laabaadav Ruth – first noun adopted from Hausa *labari* 'story'. In general, we have not used long vowels in names like Yeso 'Jesus' or Meri 'Mary', even though the first syllable is pronounced long. This is only a convention (to make names appear similar to those in Hausa / English), and can certainly be changed. But changes should be made with widespread community approval.

Steve Dettweiler Date: 3rd June 2011

File Name: 2011 Recommended Orthography Changes

2. Attach demonstrative articles (-na/-hna, -nlo, -nzo), and the definite article (-ne) as suffixes on the class marker or the root with which it belongs. As a rule, these articles should not be attached to any other parts of the noun phrase.

- a. 1:1 copune, not copu ne from u'copo 'land' + -ne 'the'
- b. 2:4 daavanl, *not* daa vanl *or* da vanl from v'daa 'time' + -nlo 'that (close)'
- c. 2:5 Waa wantaunzo, *not* Waa wanta unzo from Waa wanta 'girl' + -u CM + -nzo 'that (far)' (Note: you could also hyphenate, with Waa-wanta as a compound noun, like conc-omo 'ears-of-dog' (a plant))
- d. 1:8 akan ru nanl, *not* akanrunanl *or* akan runanl
  from akna 'children' + ru 'her' + na- CM + -nlo 'that (close)'
  (Note that the possessive pronoun splits up *aknanlo* 'those children', so the rule does not apply)
- 3. Include <u>a</u> at the end of a suffixed class marker whenever it is present as a full (short) vowel, not merely transitional in length. (I did not find many examples of this in the draft of Ruth, but I have seen quite a few in natural text.)
  - a. 2:1 dinda ru *or* dind ru both are acceptable, representing free variation of pronunciations (i.e. a vowel can be full or transitional in this context)