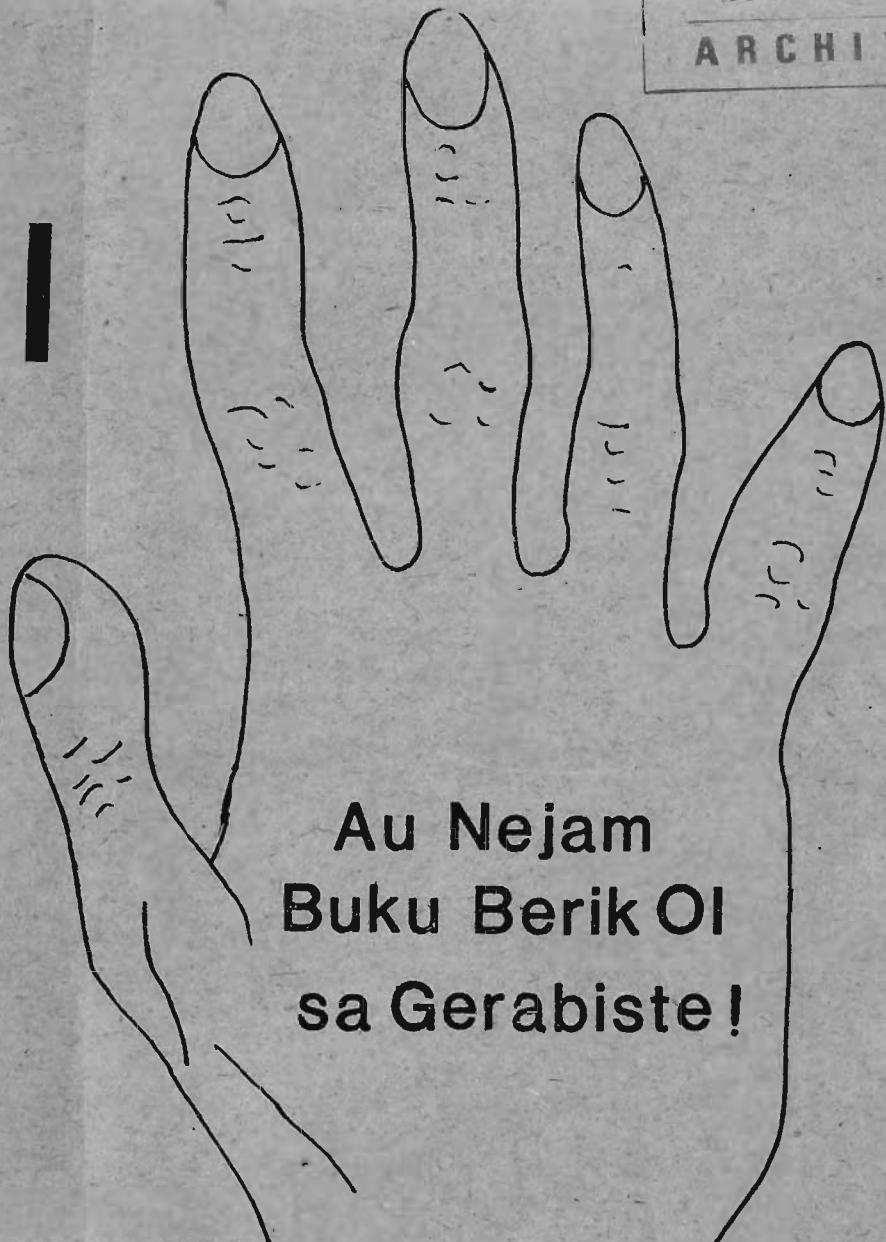


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**Au Nejam  
Buku Berik OI  
sa Gerabiste!**

Bahasa Berik - Irian Jaya, Indonesia  
Buku Bacaan Permulaan / Pre-primer

**Au Nejam  
Buku Berik OI  
sa Gerabiste !**

|

Angtane tulistabalir: Susan Westrum  
Buku ini ditulis oleh:

Proyek Kerjasama UNCEN-SIL  
UNCEN-SIL Cooperative Project

Universitas Cenderawasih  
Summer Institute of Linguistics

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Irian Jaya, Indonesia

Basa Bokora Bukunabe

Daftar Isi

	Halaman
Taterisi Teten Danna . . . . .	5
Kata Pengantar . . . . .	6
Preface . . . . .	7
Pelajaran 1 . . . . .	8
Pelajaran 2 . . . . .	14
Pelajaran 3 . . . . .	18
Pelajaran 4 . . . . .	22
Pelajaran 5 . . . . .	26
Pelajaran 6 . . . . .	30
1 - 5 . . . . .	32
Pelajaran 7 . . . . .	36
Pelajaran 8 . . . . .	40
a, i . . . . .	42
Pelajaran 9 . . . . .	46
i, a . . . . .	48
Pelajaran 10 . . . . .	50
e . . . . .	52
Pelajaran 11	
6 - 10 . . . . .	54
a, i, e . . . . .	58

## Taterisi Teten Danna

Pelajaran 12 . . . . .	62
u . . . . .	66
Pelajaran 13 - a, i, e, u . . . . .	68
Pelajaran 14 . . . . .	72
o . . . . .	76
Pelajaran 15	
e, o, u . . . . .	78
a, i, o . . . . .	80
a, i, e, u, o . . . . .	82
Taterisi . . . . .	84
Huruf-huruf yang dipelajari dalam pelajaran-pelajaran ini . . . . .	85

Buku Berik taterisi aiserem enggalf aya eyebabili angtane gam towaswef hurufu a, e, i, o ane u. Berik ol aa gamers ne erbili 1.100 angtane aa gemer ge nuinbenerem Tor bwalesamer, Kecamatan Tor Atas, Kabupaten Jayapura, Propinsi Irian Jaya, Indonesia. Berik ol je enggam fala Papuan (non-Austronesian) tateris.

Buku aiserem je ga buku gwananmana buku tafna guri aa jep ge botobilirim katana jam gerabistela ane jam tulisuluwerem taterisi Berikmana. Buku aiserem ga enggamer ge batobili 15 pelajaran jam ne je sa nasbabiliserem nunu daanfena pelajaran daanfena. Pelajaran ja me ne sa nasbabiliserem je ga enggam:

- a) buku jeserem sanfer igam taabili - sagap batultelaserem.
- b) gambara ga igam damdamtababili - 8, 9.
- c) numu daanfena ane nafis-nafsi - 11, 31, 36-41, 46, 47, 50, 51, 63-65, 72-75.
- d) jes igam domola katana ga kalimat boromfena - 84.
- e) identifikasi vokal - 42-45, 48, 49, 52, 53, 58-61, 66, 71, 76-83.
- f) nomor - 32-35, 54-57.
- g) tatarfer tulisuluserem - 10, 85.

Taterisi Berikmana jam towaswef buku tafna guri buku jam gerabistel aiserem ane jam tulisulu aiserem jentcowai afa buku guru jam towaswef aa ga enggalfam buku aiserem. Buku ga se ge falbini nafsi Berik oleme ane Indonesia ol mese angtane aa je ge gubinirim buku jam gerabistefe buku ai-serem kursus jam se tabanswenaram.

Jasi ge towaswebilirim angtane Berik jam gerabibistel aiserem ane jam tulisulu buku aiserem jam saaser buku aiserem je waakentababili.

Buku Berik ini dipergunakan untuk mengajarkan kecakapan membaca dan kecakapan mengidentifikasi huruf hidup a, e, i, o, dan u untuk orang Berik yang belum bisa membaca. Bahasa Berik dipakai oleh kira-kira 1.100 orang yang tinggal di sepanjang sungai Tor, Kecamatan Tor Atas, Kabupaten Jayapura, Propinsi Irian Jaya, Indonesia. Bahasa Berik termasuk dalam keluarga bahasa-bahasa Papuan (non-Austronesia).

Buku ini adalah buku pertama dari lima jilid buku yang memuat pelajaran membaca dan menulis Bahasa Berik. Buku ini berisi 15 Pelajaran yang akan diajarkan dalam waktu satu pelajaran sehari. Pelajaran-pelajaran yang akan diajarkan adalah seperti berikut:

- a) pegang buku itu baik - kulit buku itu
- b) perhatikan gambar - 8, 9
- c) kesamaan dan kontras - 11, 31, 36-41, 46, 47, 50, 51, 63-65, 72-75
- d) lihat perkataan dan kalimat pendek - 84
- e) identifikasi vokal - 42-45, 48, 49, 52, 53, 58-61, 66, 71, 76-83
- f) nomor-nomor - 32-35, 54-57
- g) kecakapan menulis - 10, 85

Sebagai pelengkap dari lima jilid buku pelajaran membaca dan menulis ini, tersedia pula satu buku petunjuk untuk guru mengenai langkah-langkah cara bagaimana menggunakan buku ini. Ada juga buku-buku lain dalam Bahasa Berik dan Bahasa Indonesia bagi orang yang hendak membaca buku-buku tersebut setelah kursus ini berakhir.

Jikalau orang-orang Berik memperoleh kecakapan membaca dan menulis dengan bantuan penggunaan buku ini, maka itu berarti sebagai keberhasilan tujuan (kesuksesan).

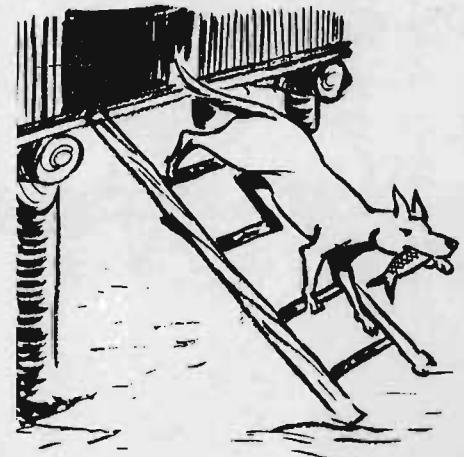
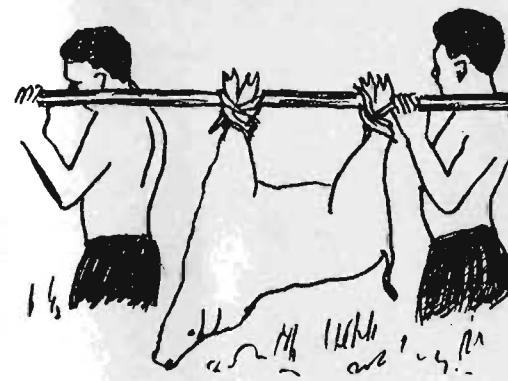
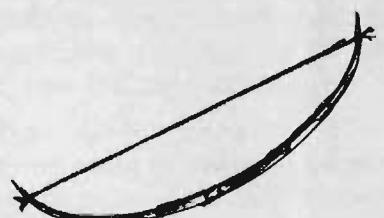
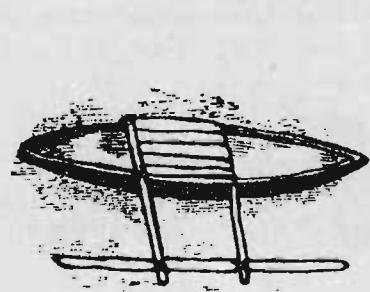
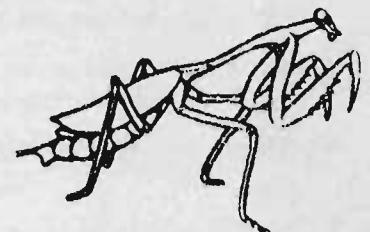
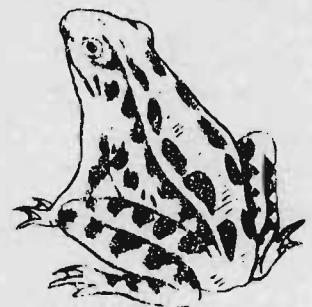
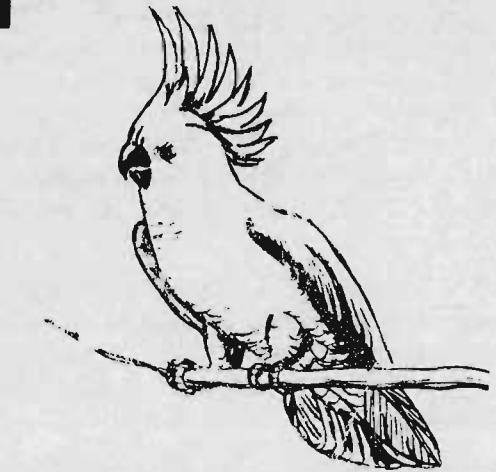
This Berik Pre-Primer will be used to teach pre-reading skills and the vowels a, e, i, o, and u to the speakers of the Berik language. Berik is spoken by about 1,100 people grouped in villages along the Tor river on the North coast of the province of Irian Jaya, Indonesia. Berik is a Papuan (non-Austronesian) language of the North Papuan phylum and the Tor stock.

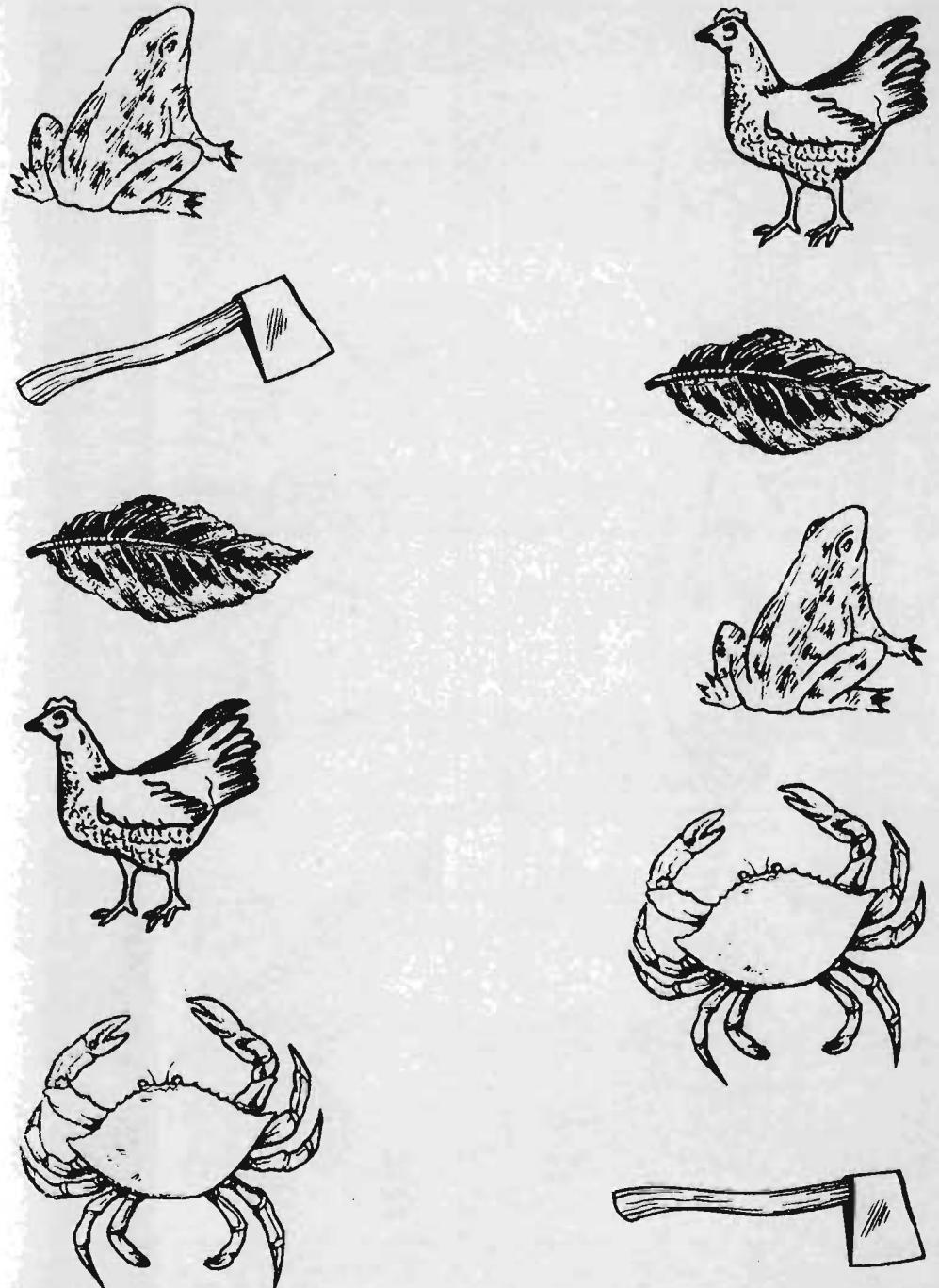
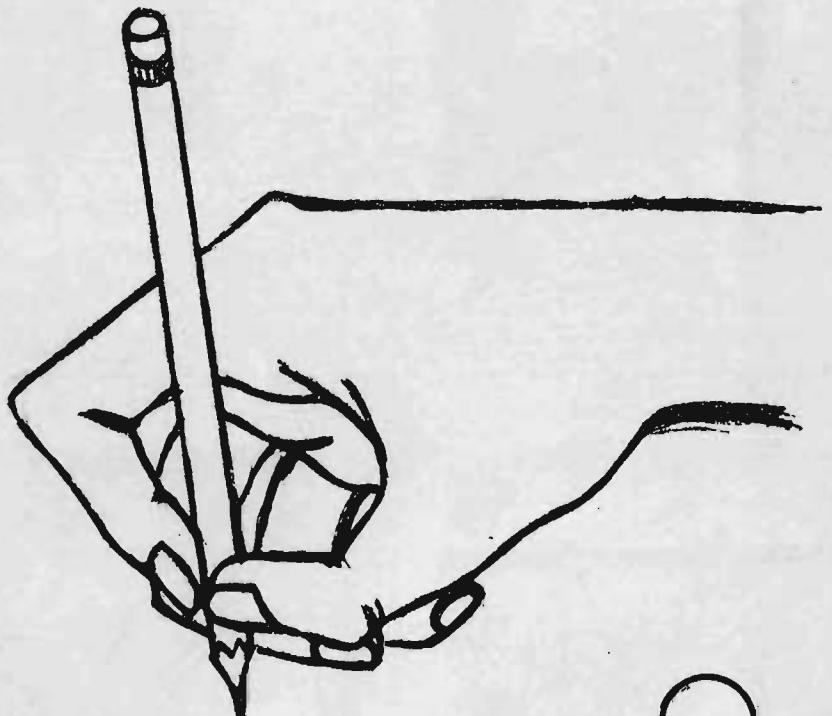
This book is the first of a series of 5 books for the teaching of reading and writing in the Berik language. It contains 15 pre-reading lessons which are taught in a time span of 1 lesson per day. The following pre-reading skills are taught on the pages indicated:

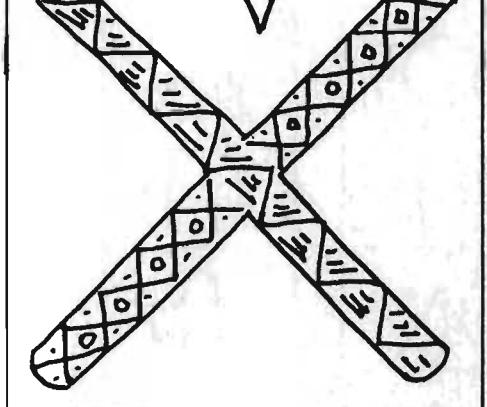
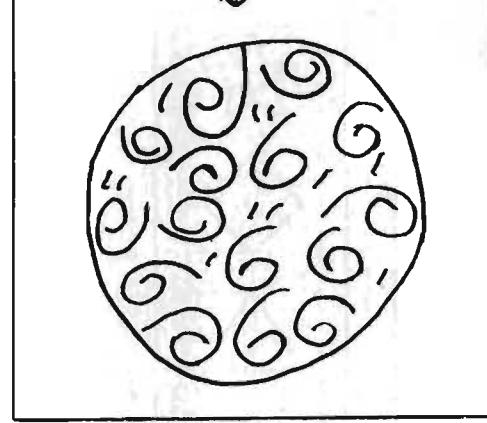
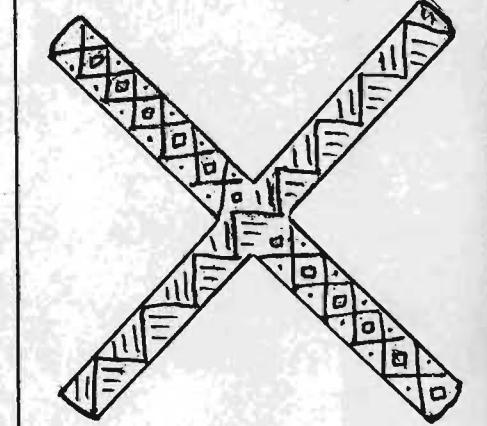
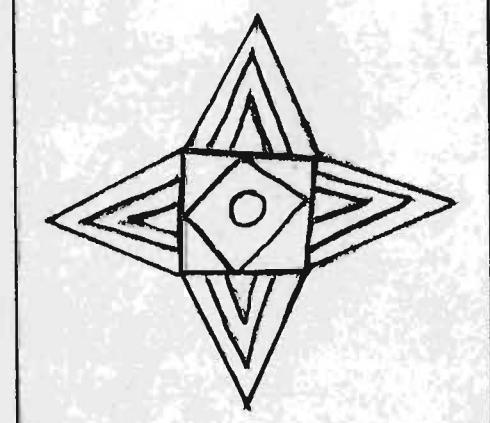
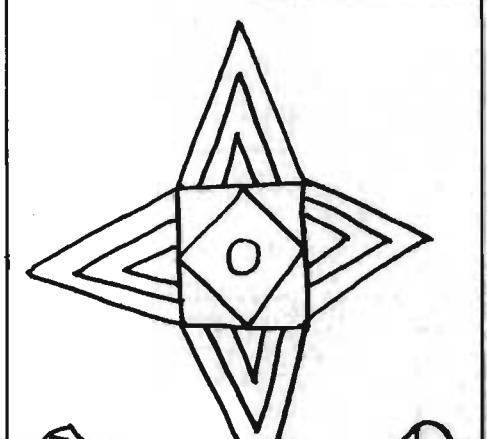
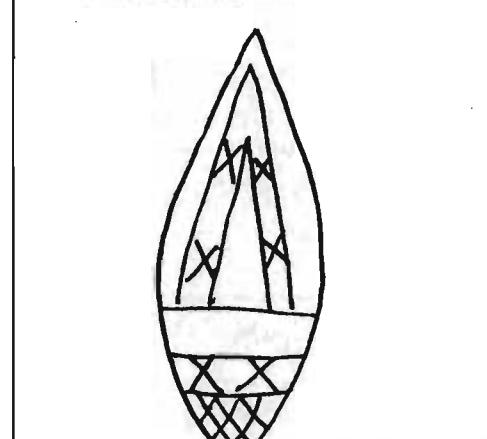
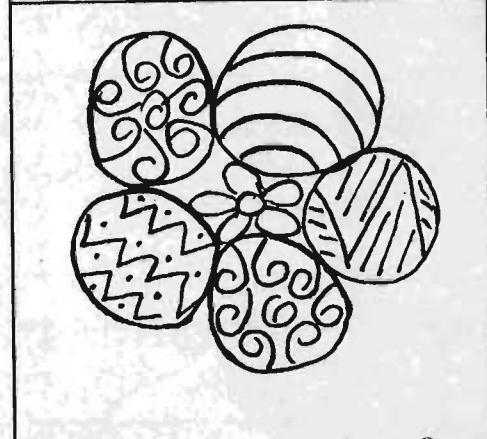
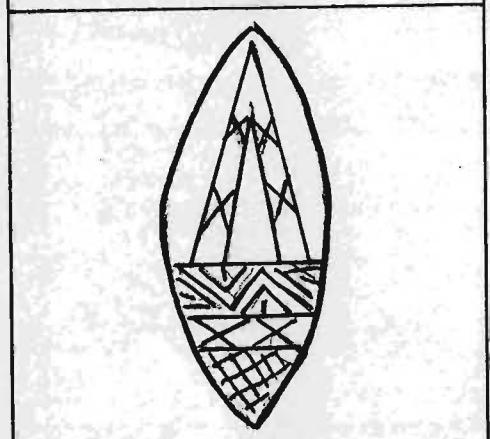
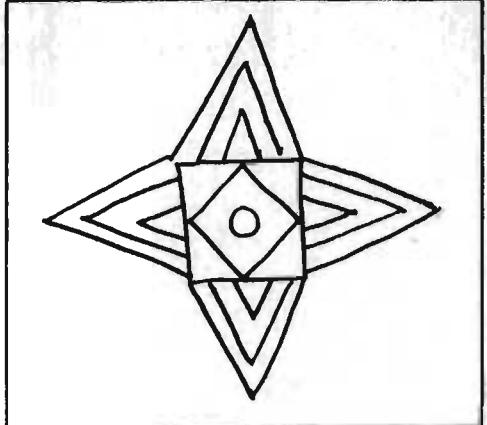
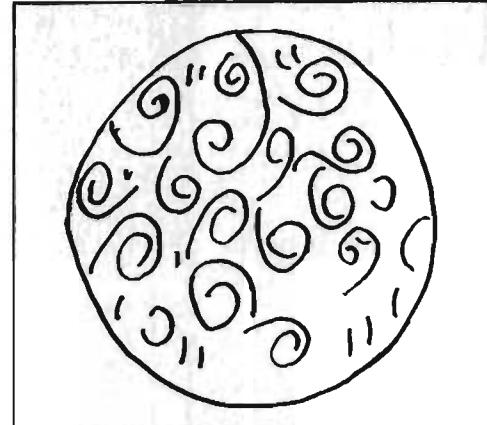
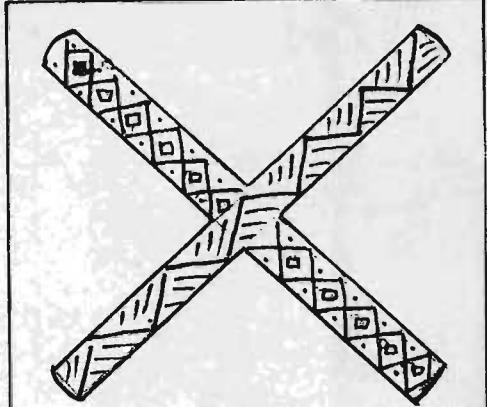
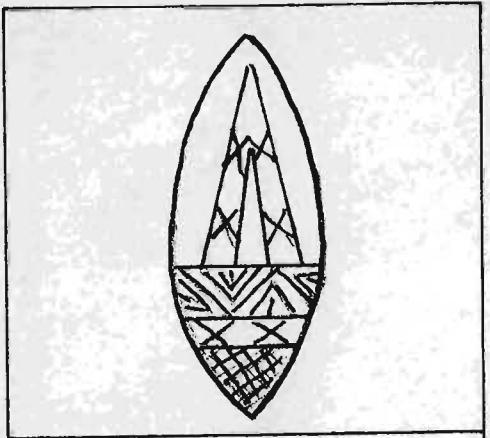
- a) holding book right side up - cover
- b) looking for details in pictures - 8, 9
- c) visual discrimination - 11, 31, 36-41, 46, 47, 50, 51, 63-65, 72-75
- d) word and phrase identification; reading awareness and motivation - 84
- e) vowel identification - 42-45, 48, 49, 52, 53, 58-61, 66, 71, 76-83
- f) numbers - 32-35, 54-57
- g) writing skills - 10, 85

Teaching instructions for this book and for the teaching of pre-writing skills are found in a teacher's guide which accompanies this primer series. Several other books in both Berik and Indonesian are available for reading when the primer series has been completed.

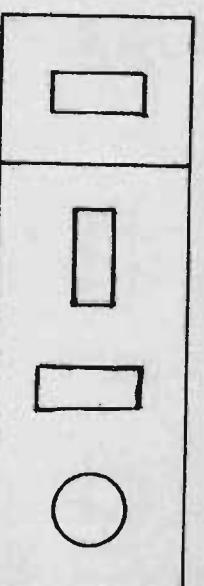
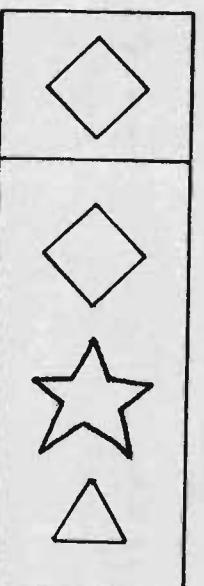
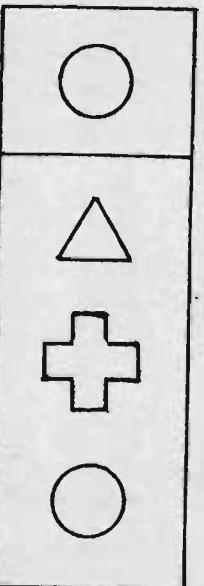
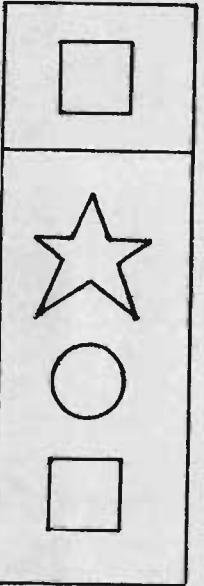
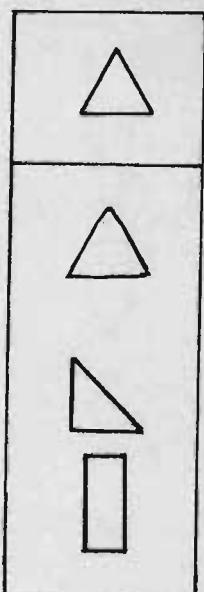
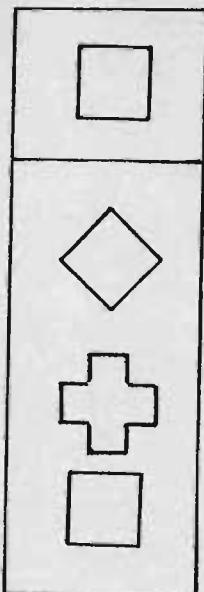
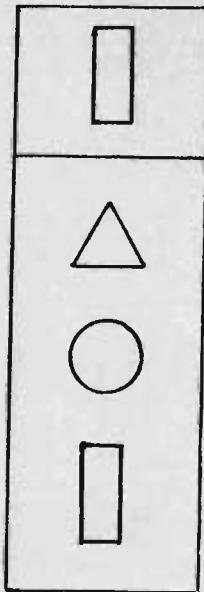
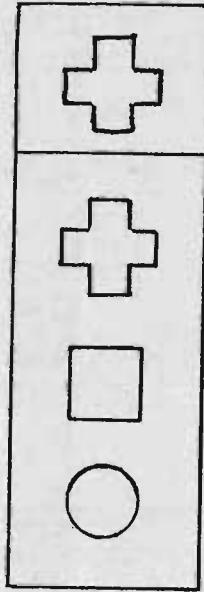
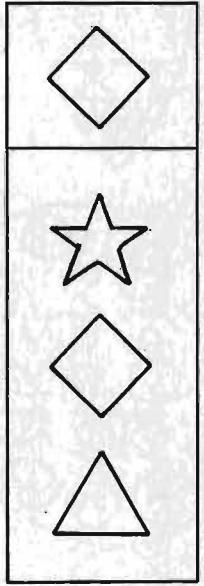
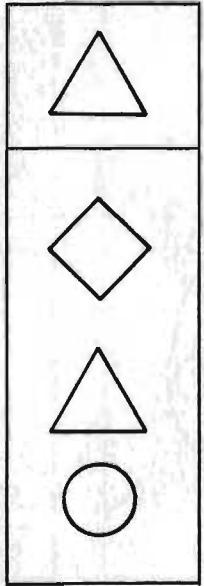
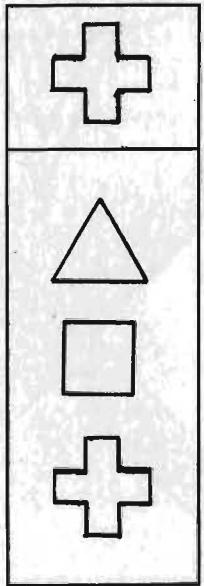
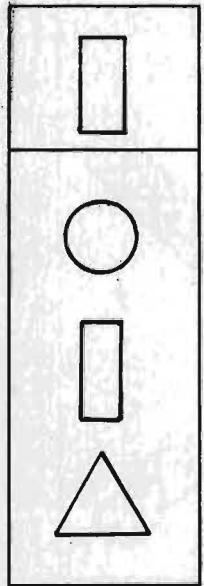
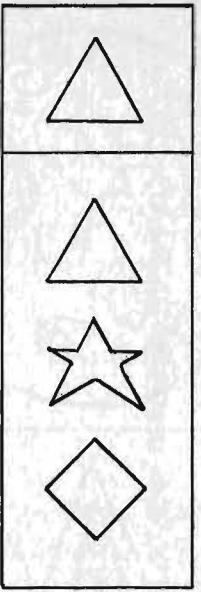
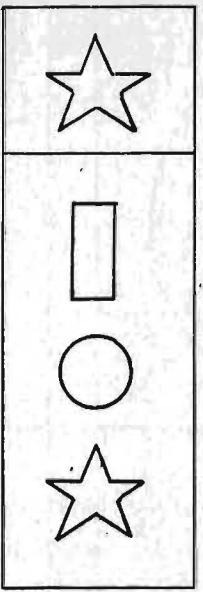
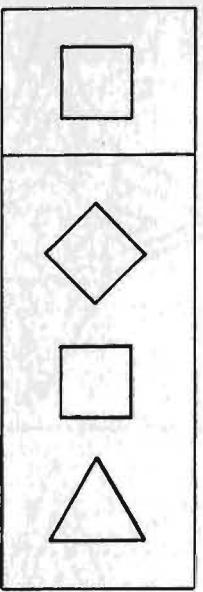
If Beriks can acquire the skills of reading and writing through the use of this primer series, its purpose will have been accomplished.

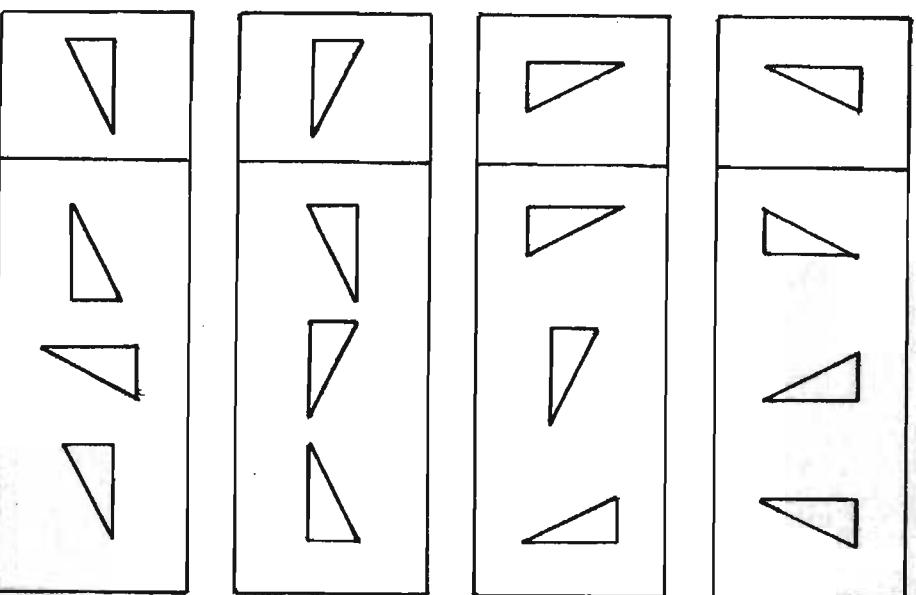
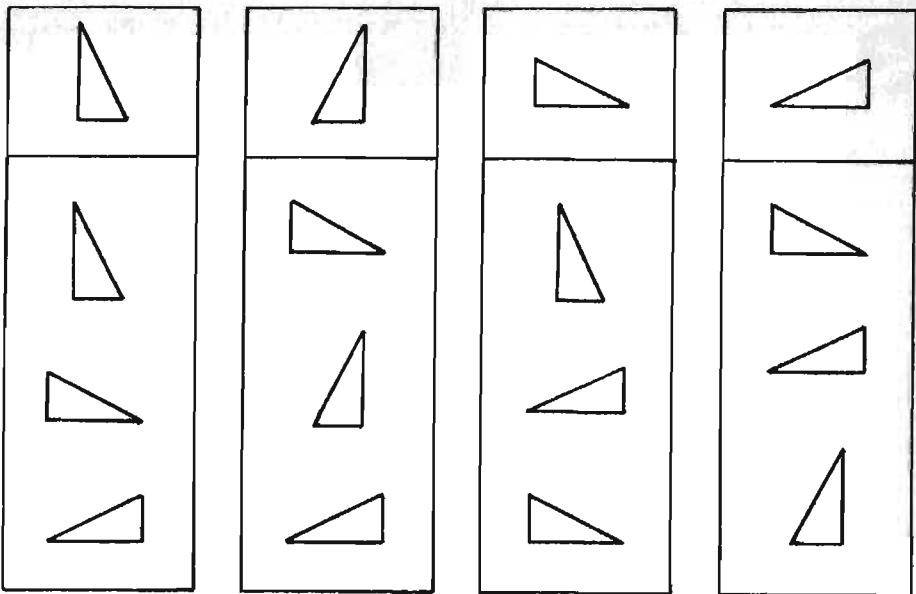
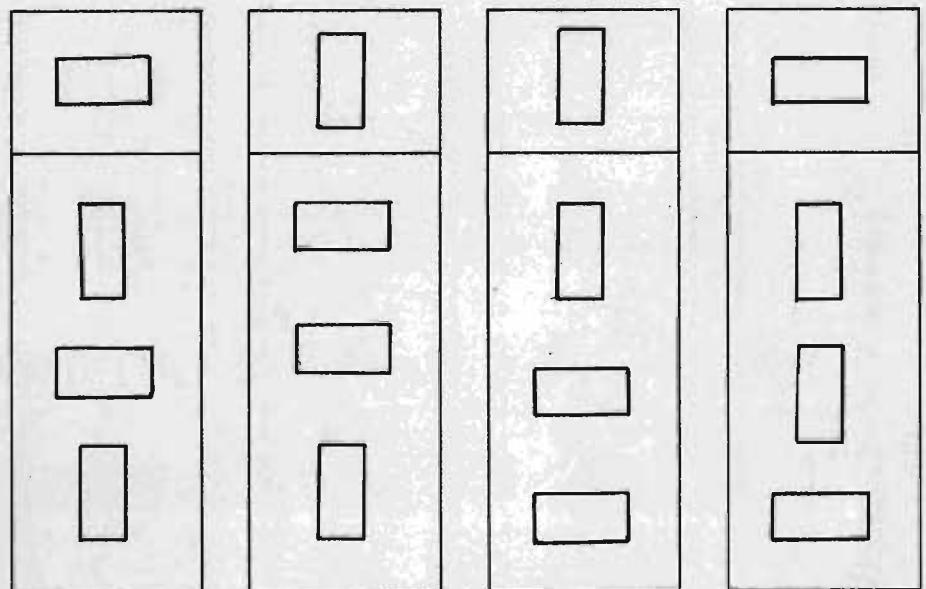
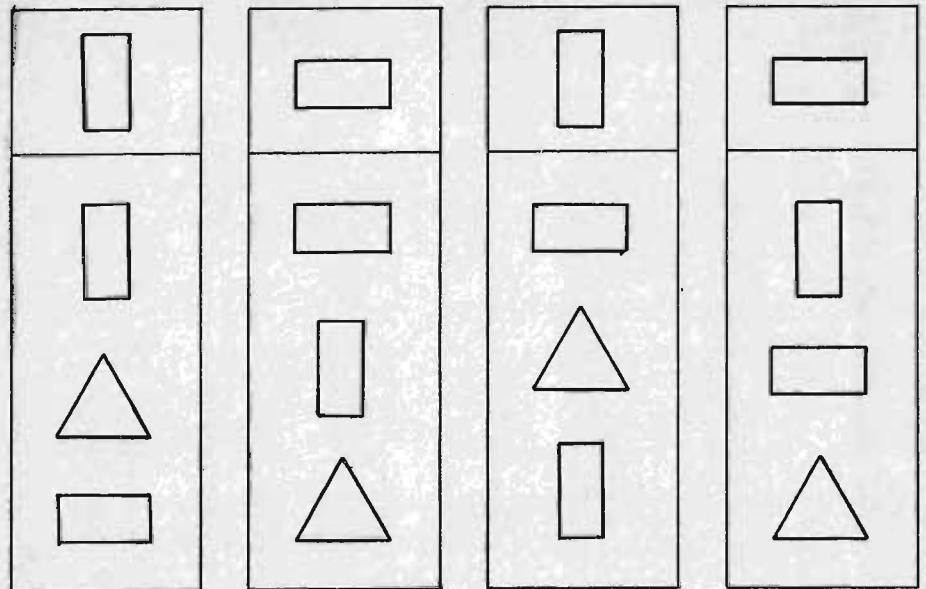




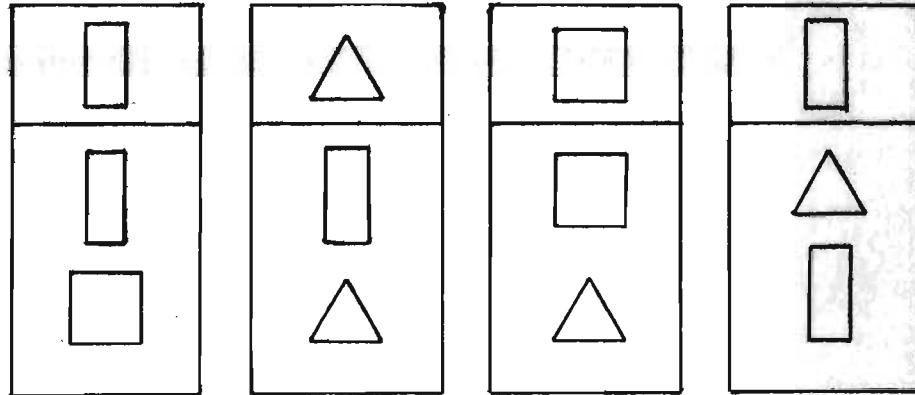
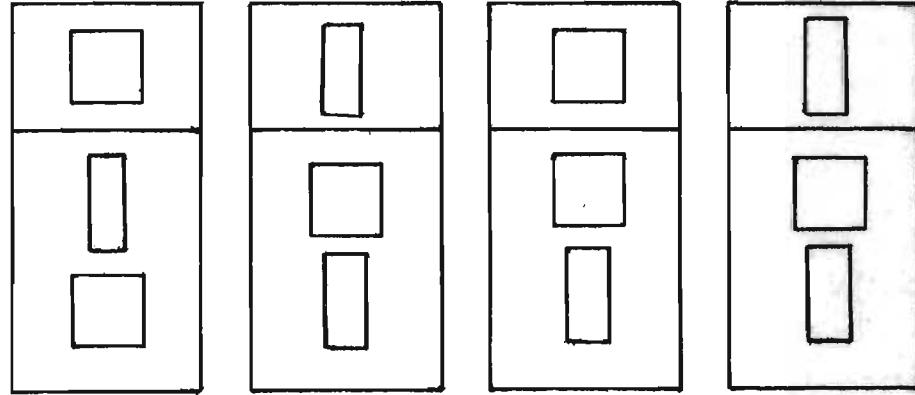
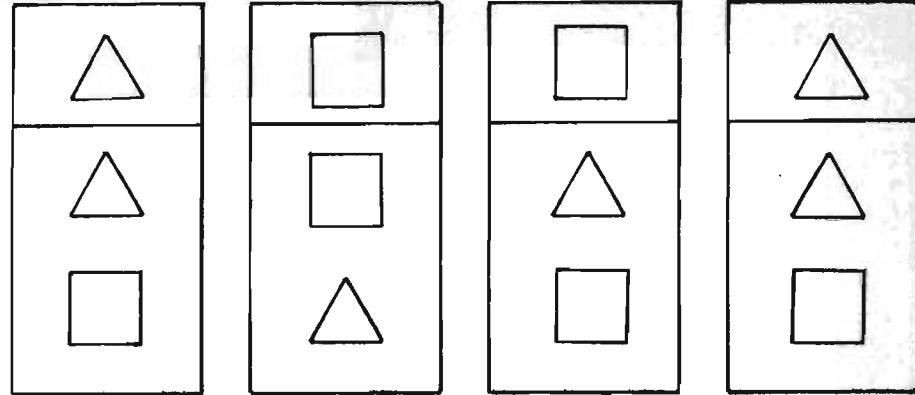
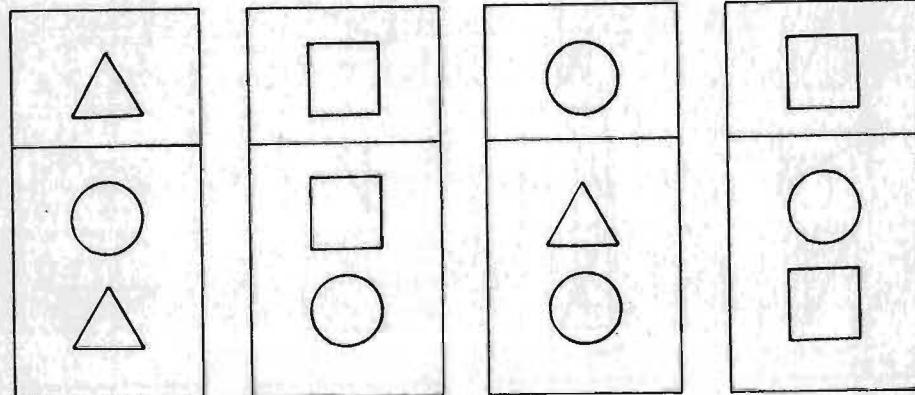
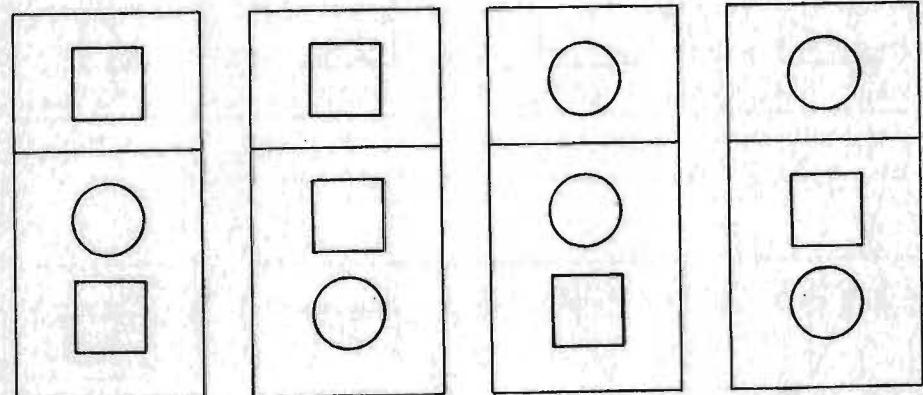
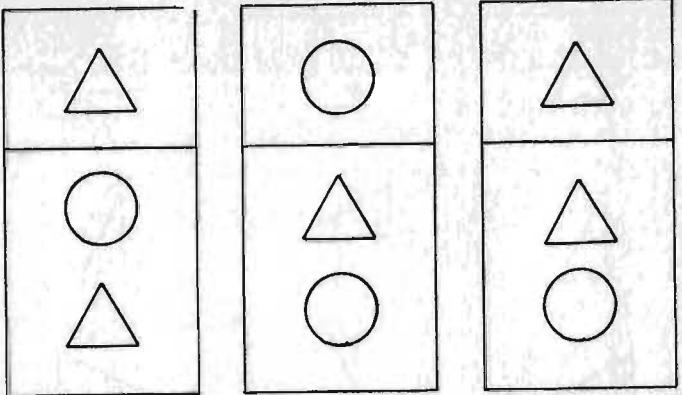


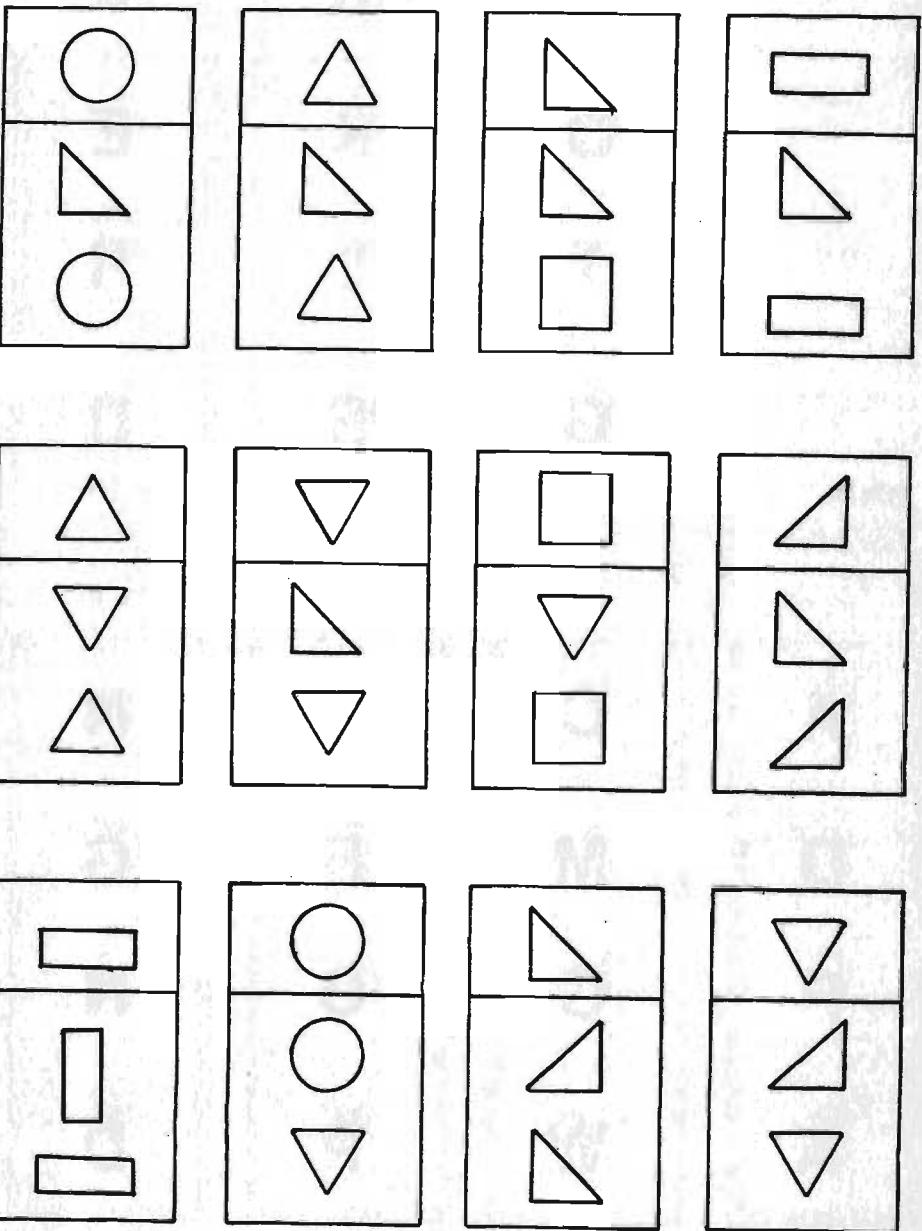
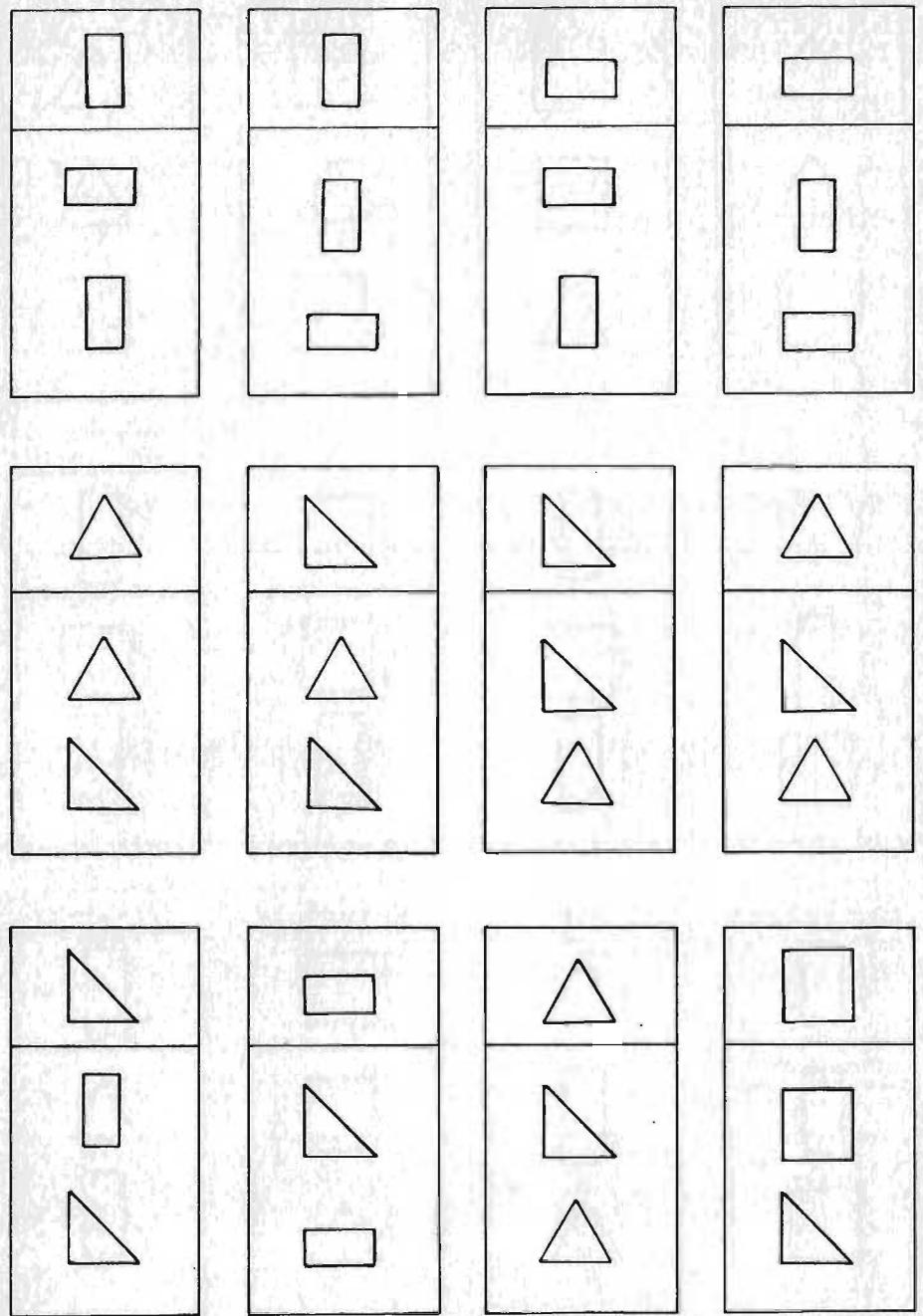
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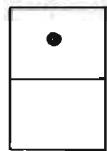
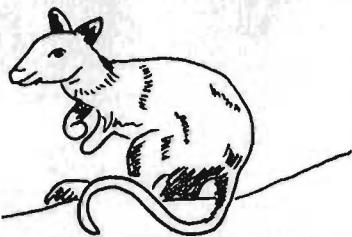
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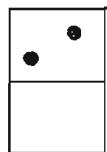
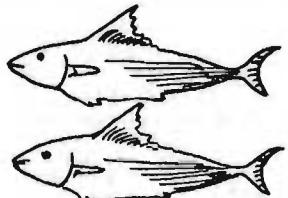
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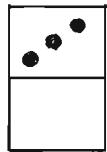
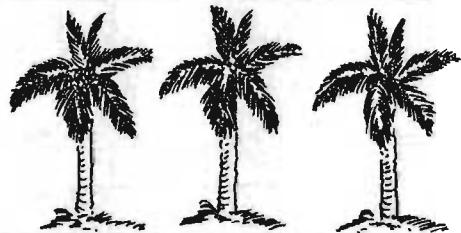
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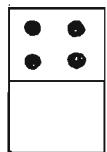
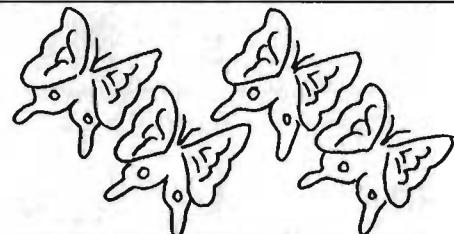
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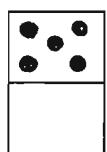
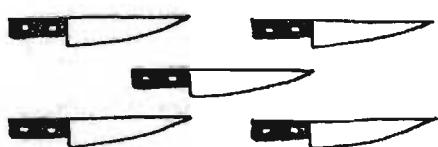
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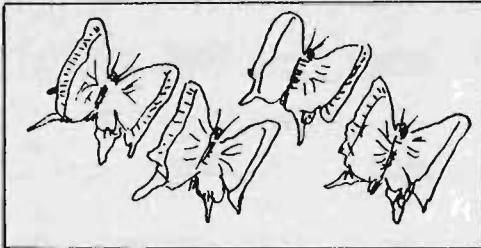
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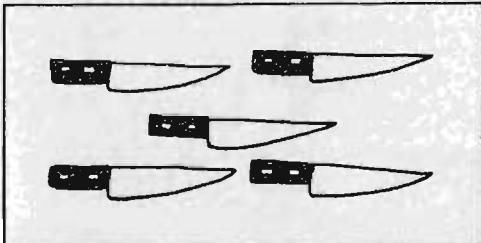
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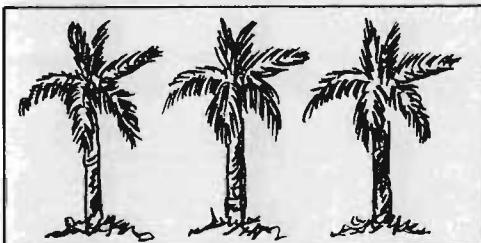
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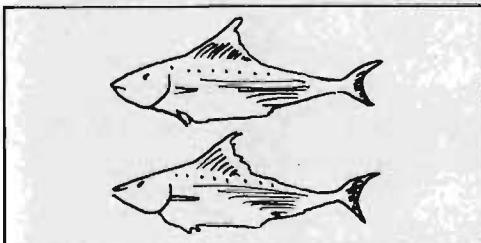
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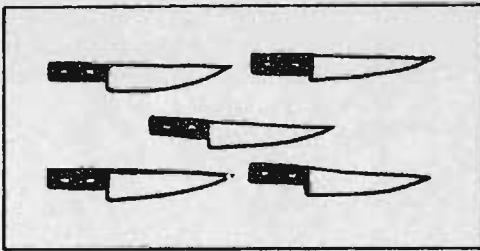


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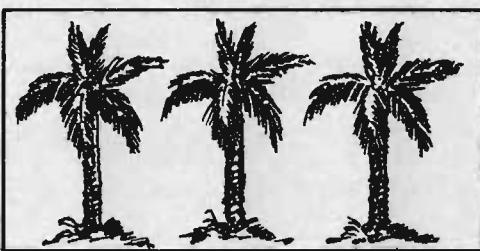
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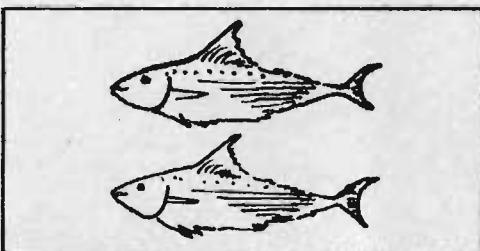
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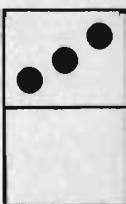
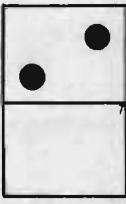
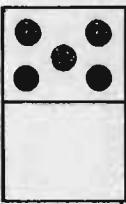
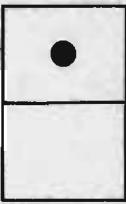
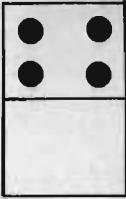
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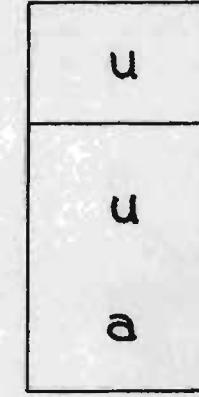
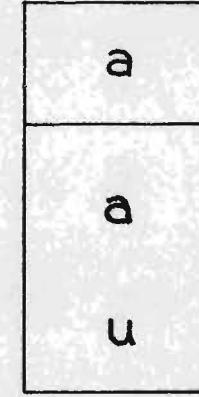
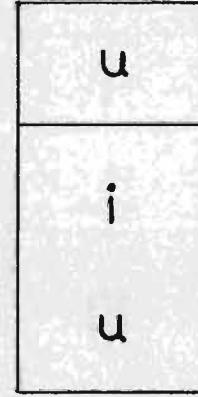
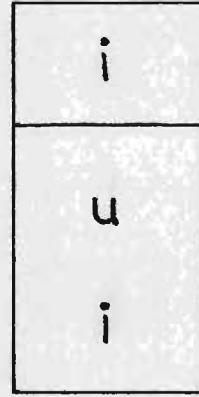
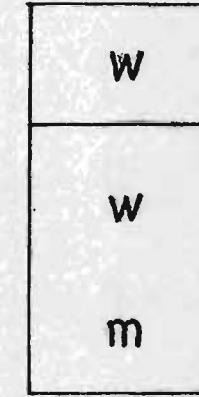
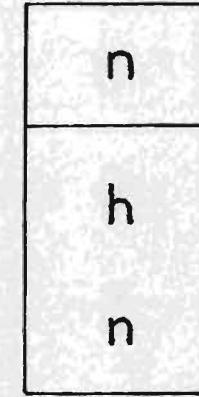
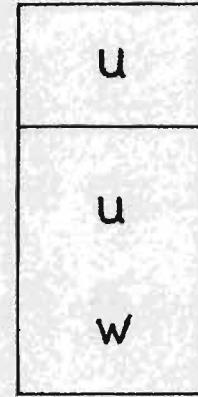
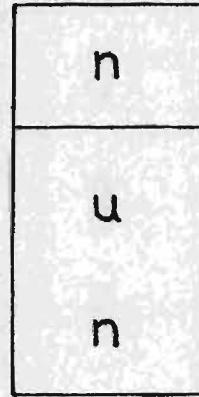
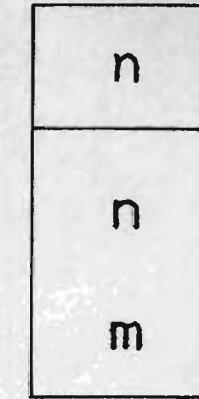
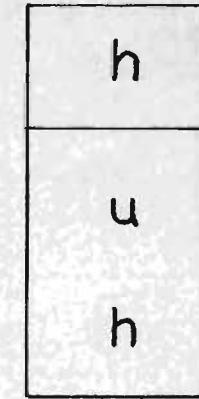
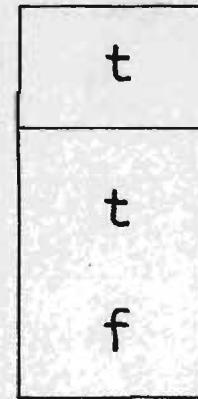
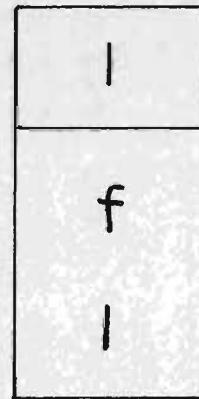
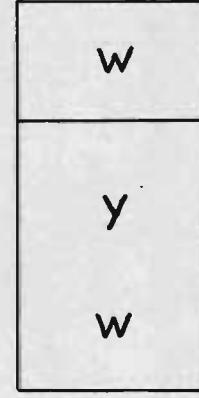
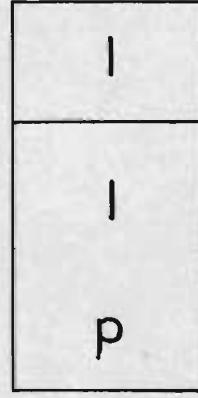
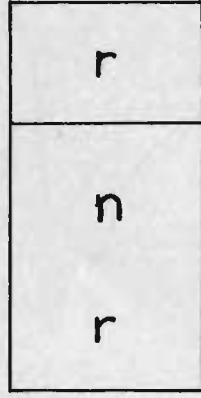
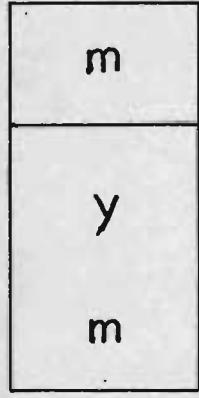
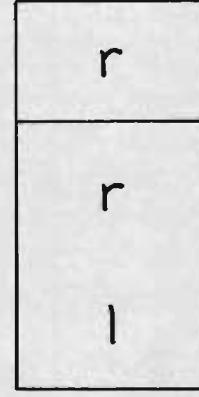
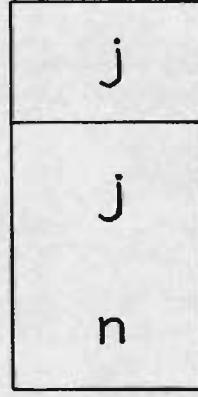
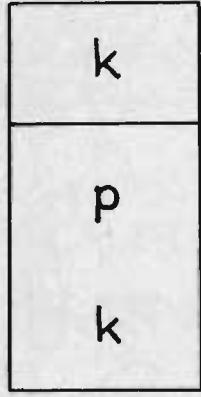
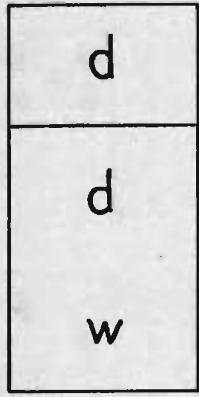
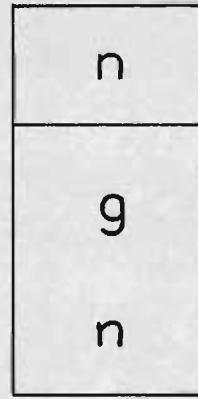
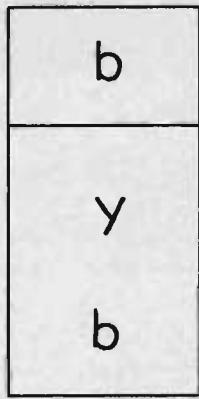
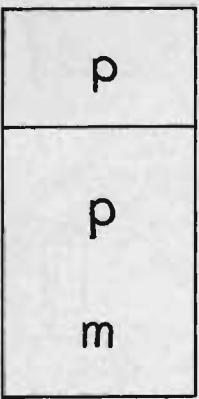
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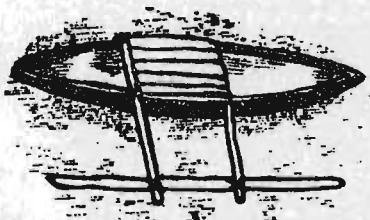
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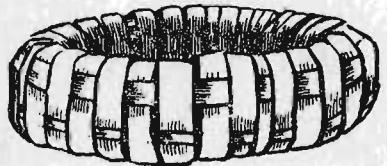


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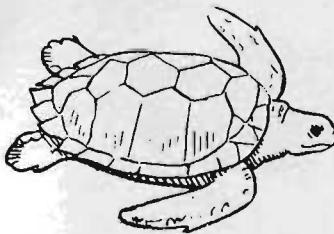
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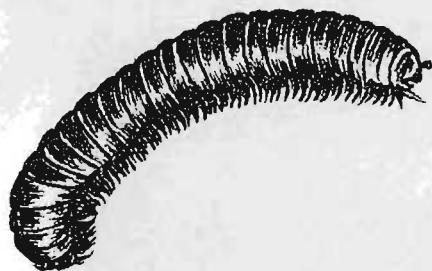


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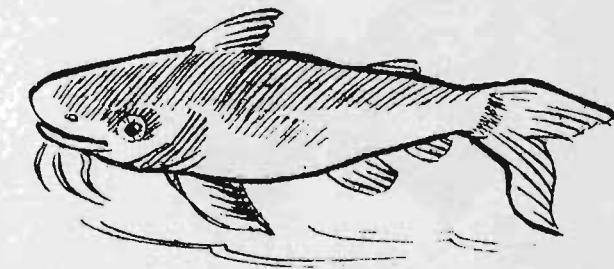


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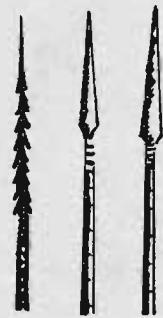
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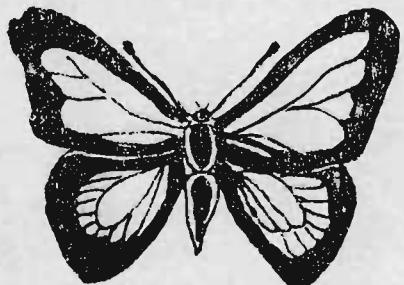


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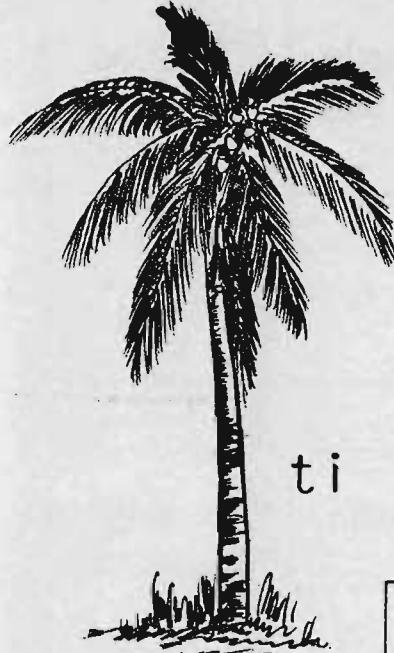
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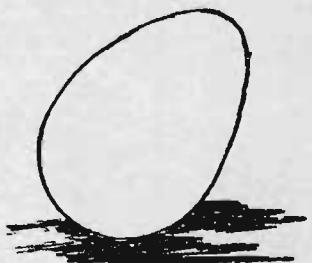


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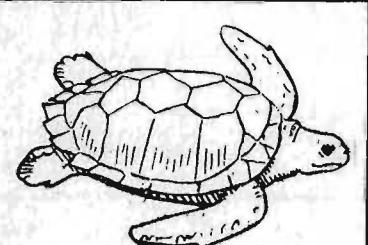
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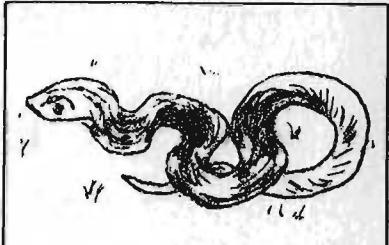
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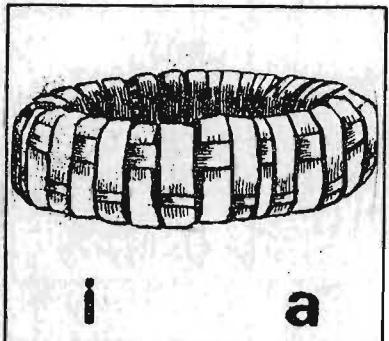
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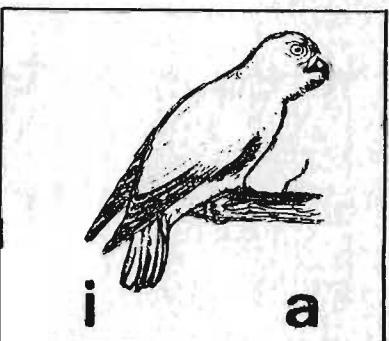
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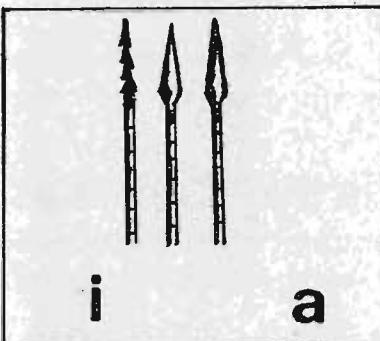
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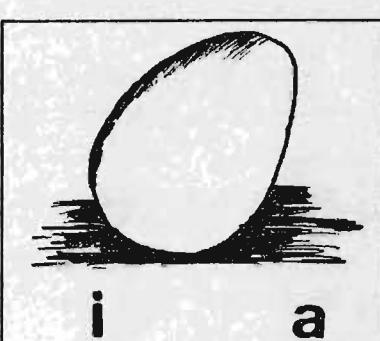
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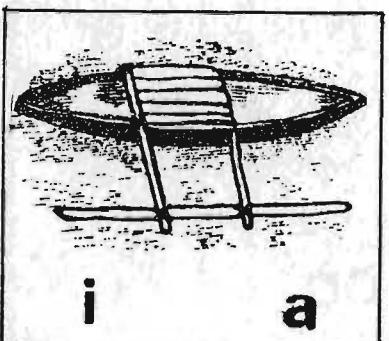
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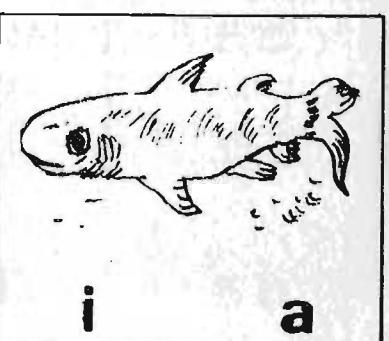
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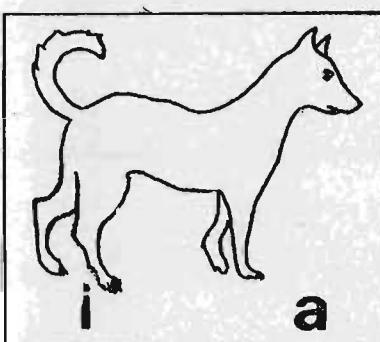
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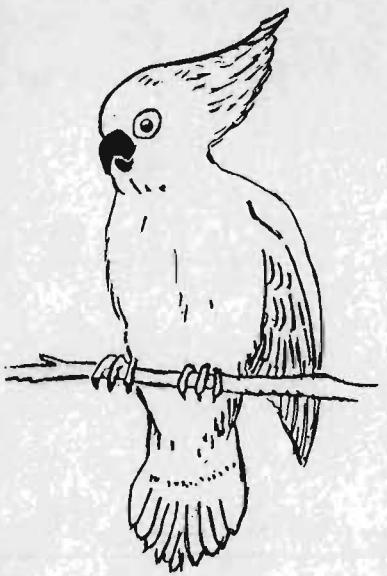
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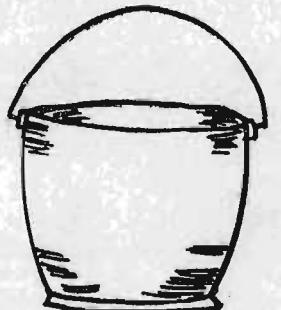
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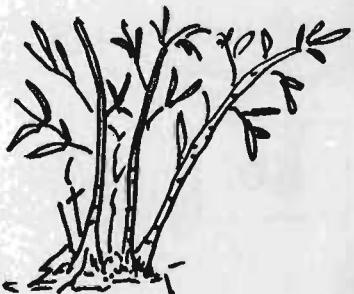


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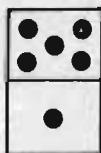
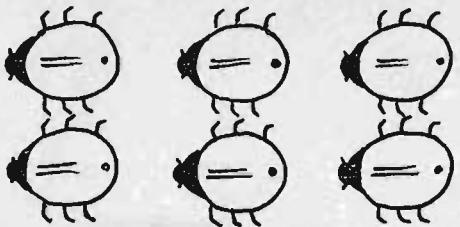


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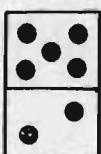
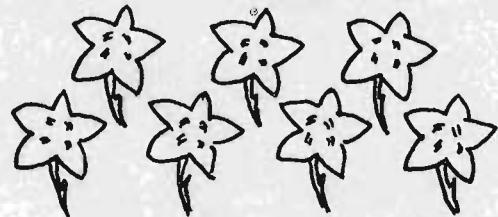


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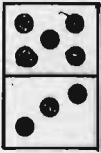
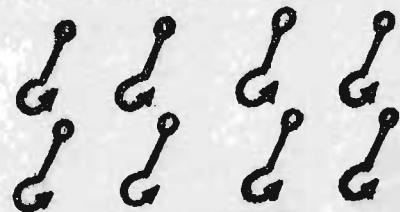
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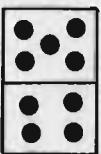
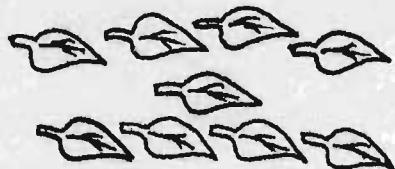
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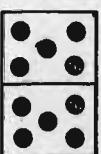
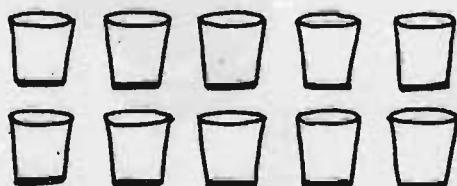
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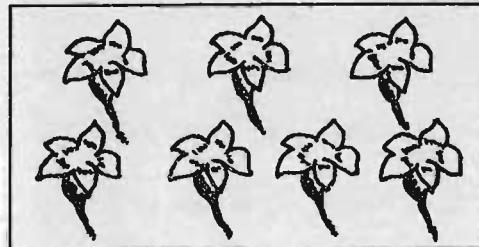
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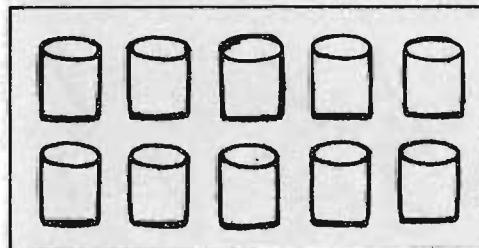
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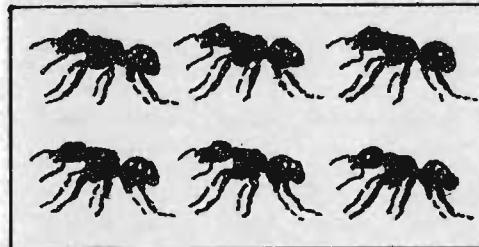
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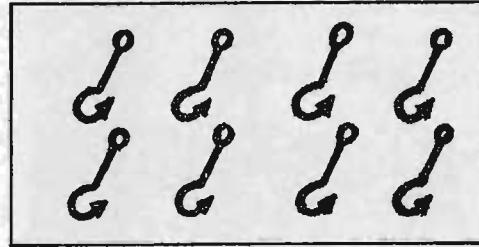
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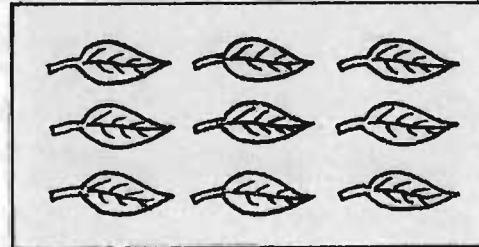
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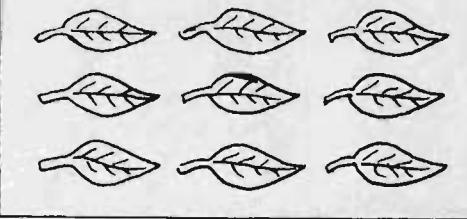


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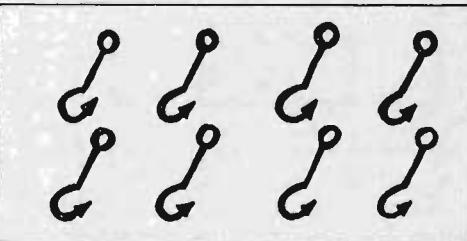


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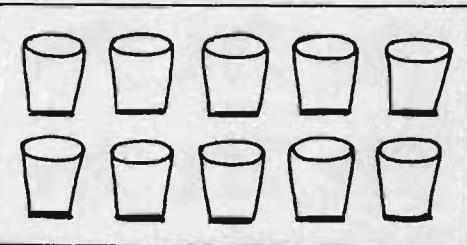
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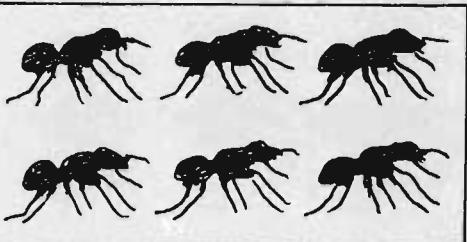
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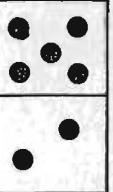
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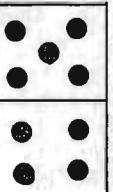
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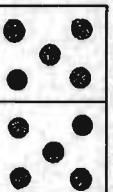
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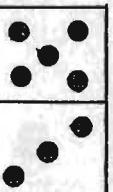
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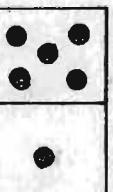
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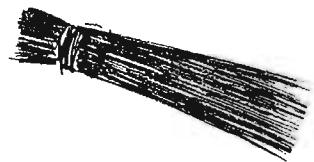
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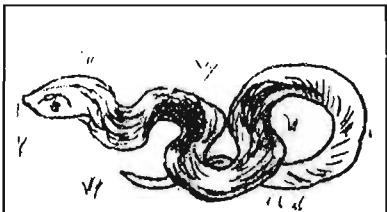
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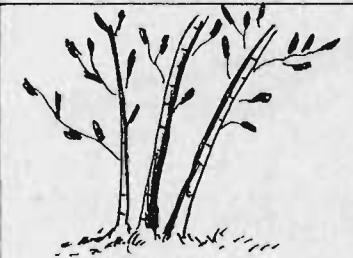


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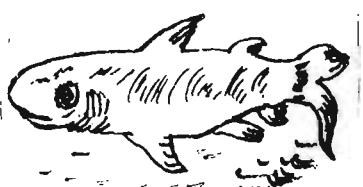
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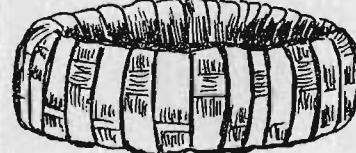
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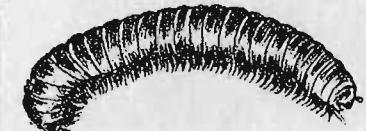
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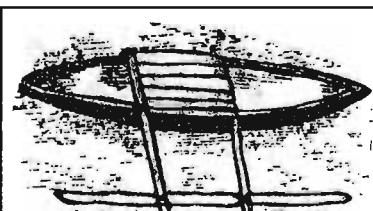
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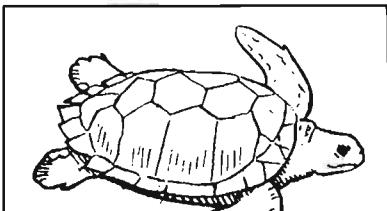
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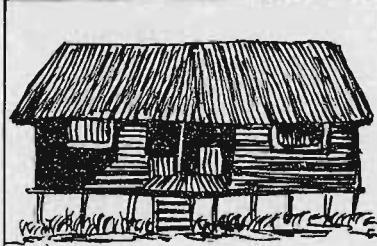


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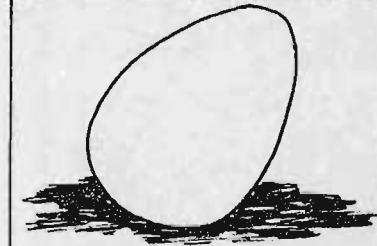


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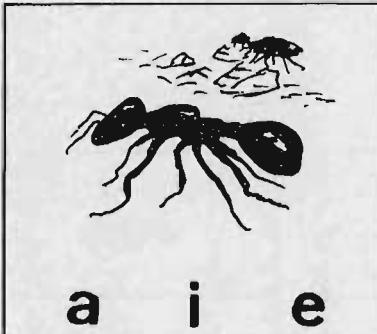
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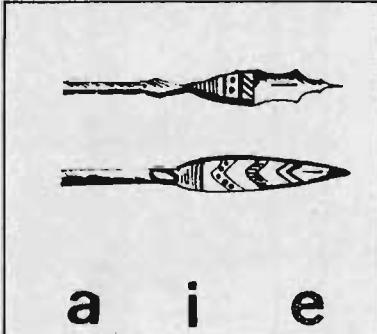
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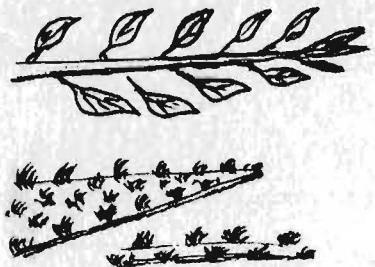
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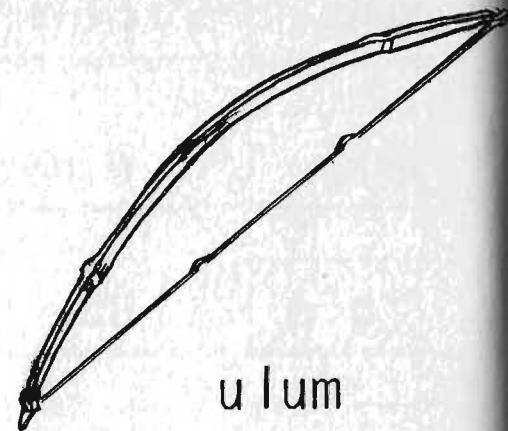
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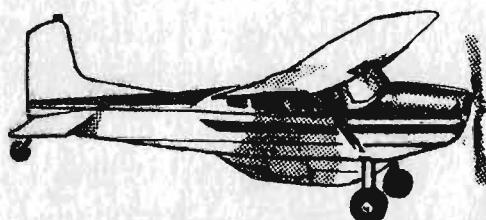


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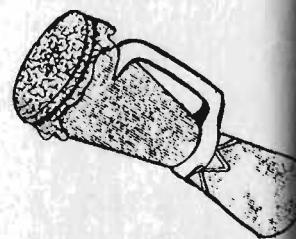


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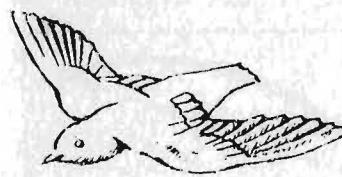
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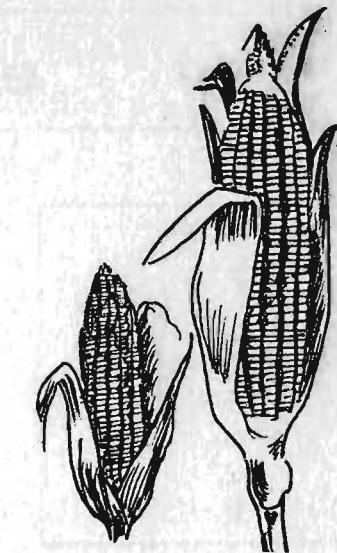
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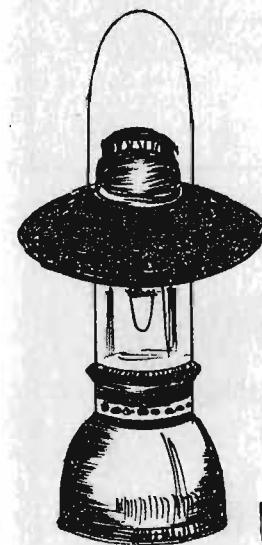


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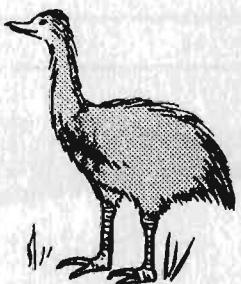


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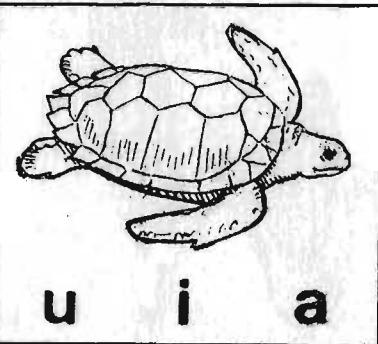
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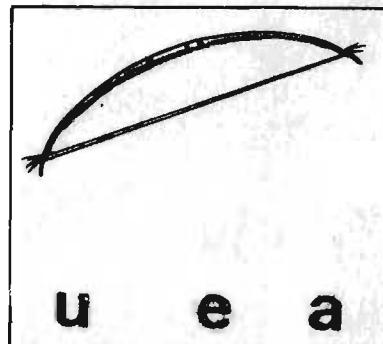
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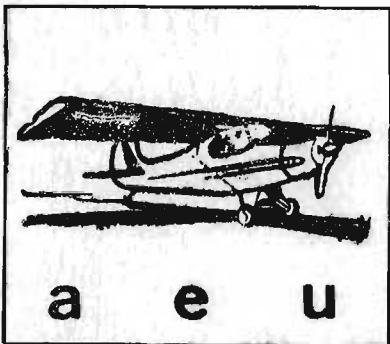
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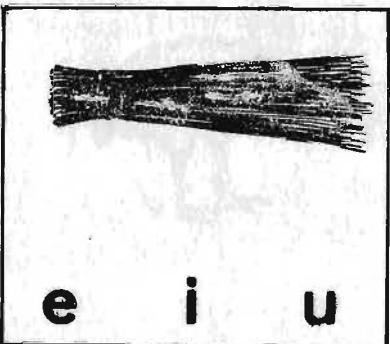
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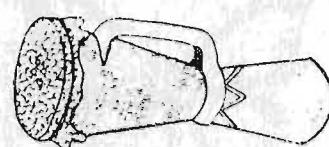


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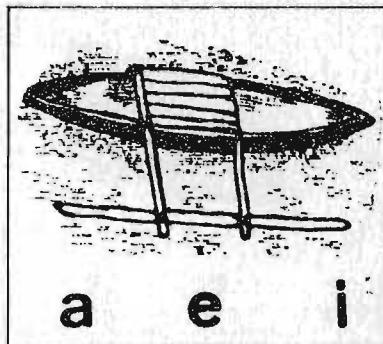


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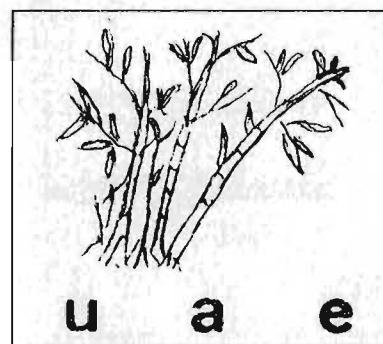
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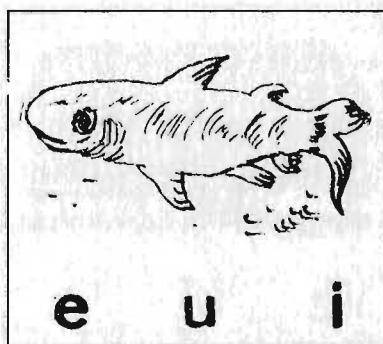
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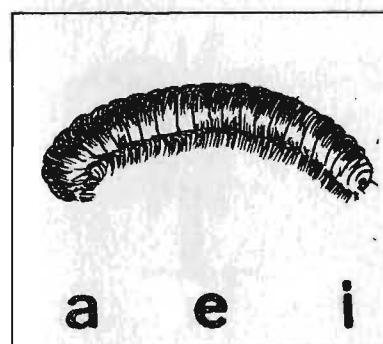
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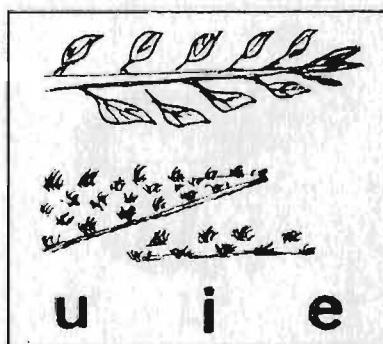
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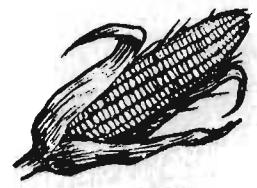


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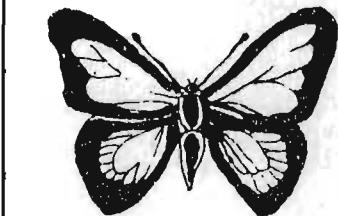


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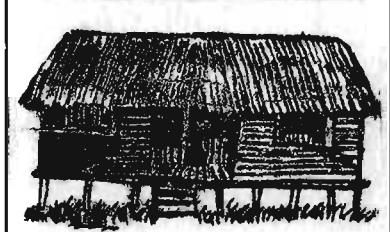
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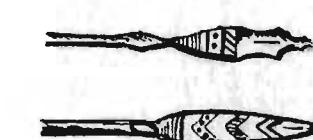
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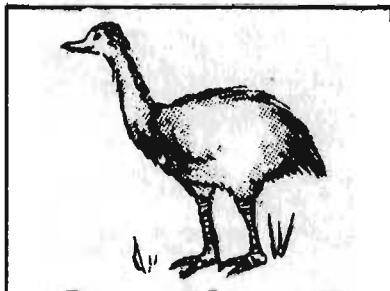
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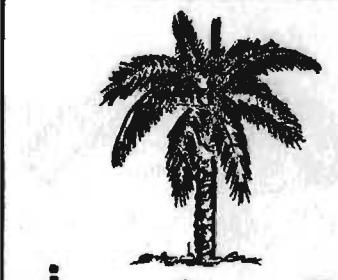
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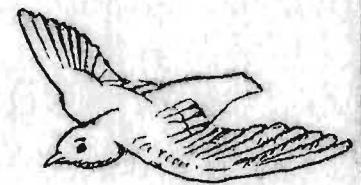


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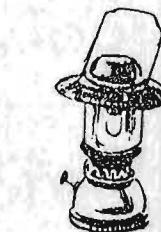
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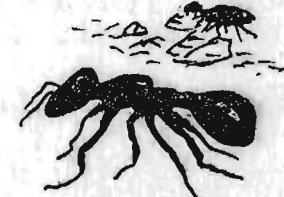
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## 14

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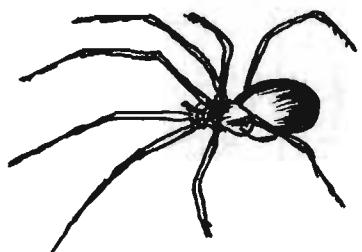
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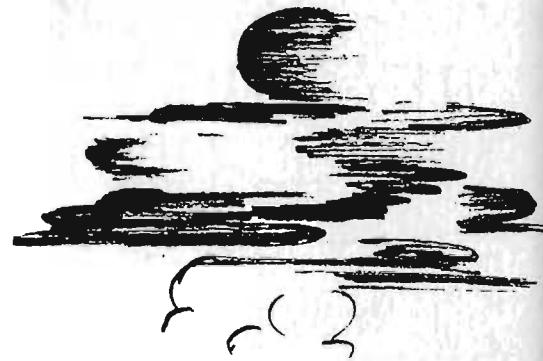
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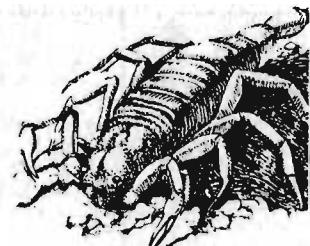
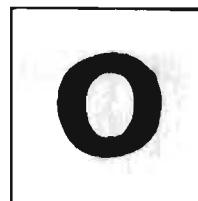
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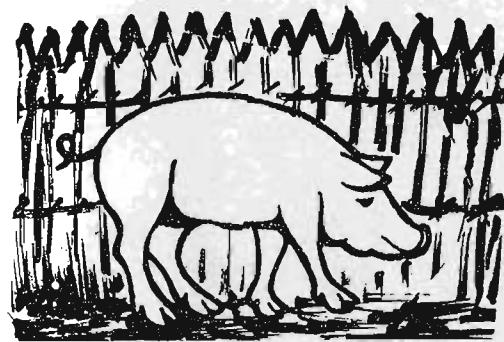
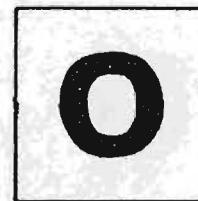
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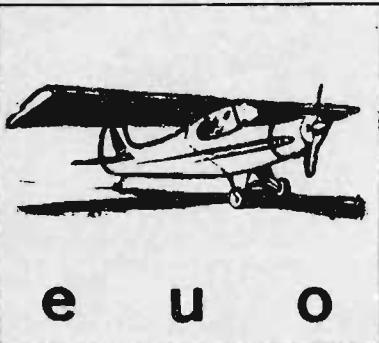
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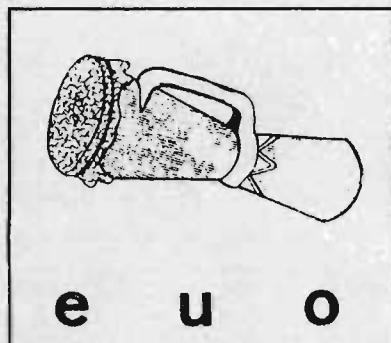
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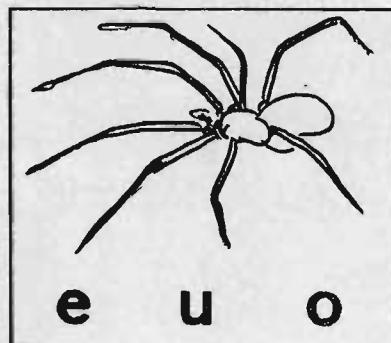
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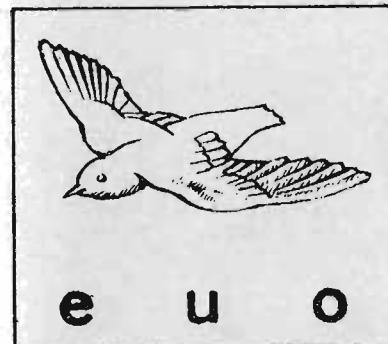


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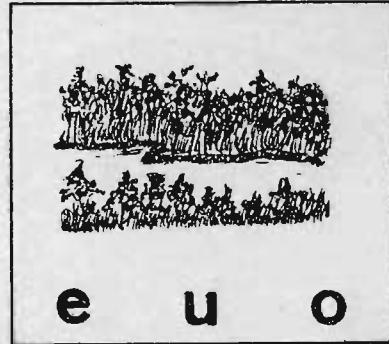


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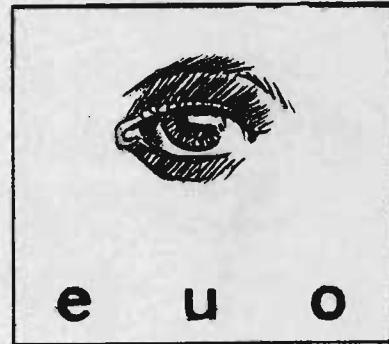
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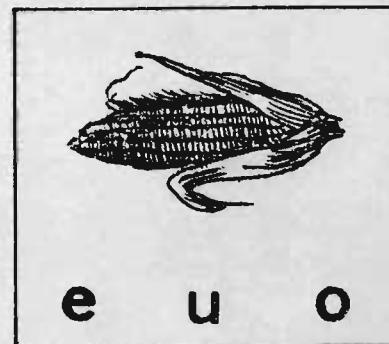
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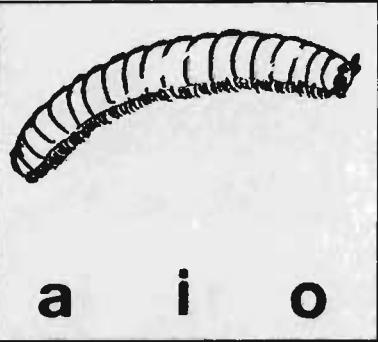


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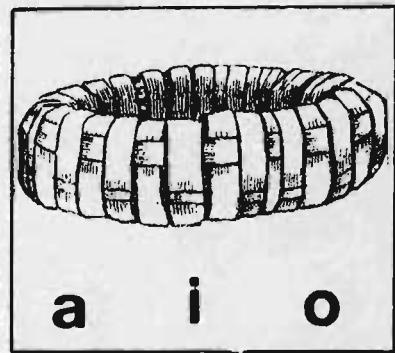


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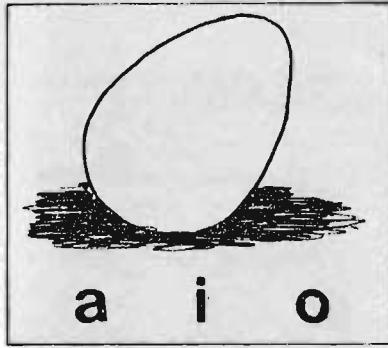


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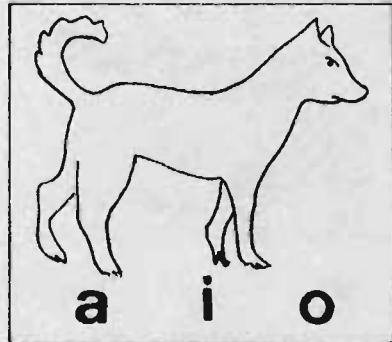
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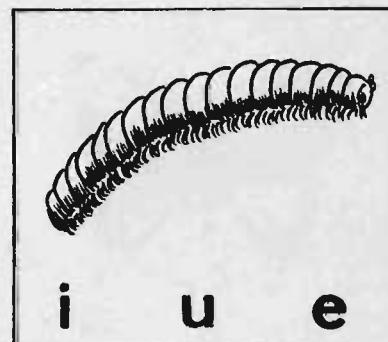
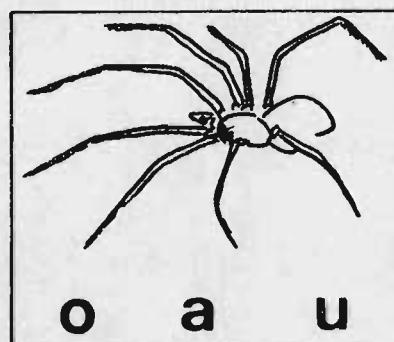
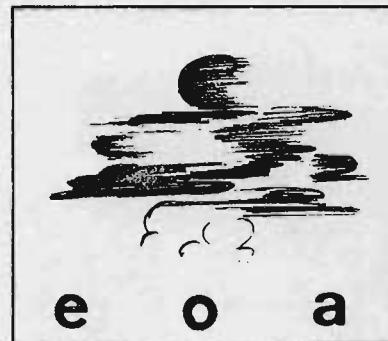
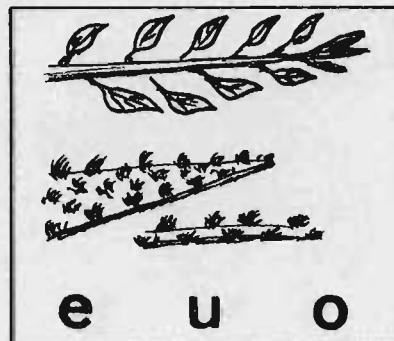
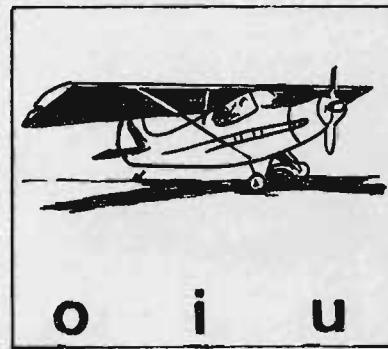
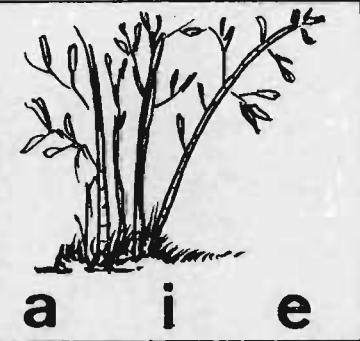


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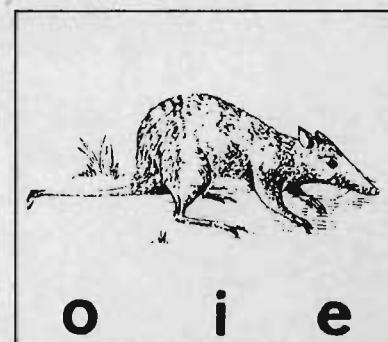
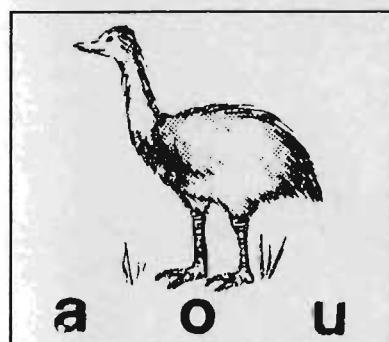
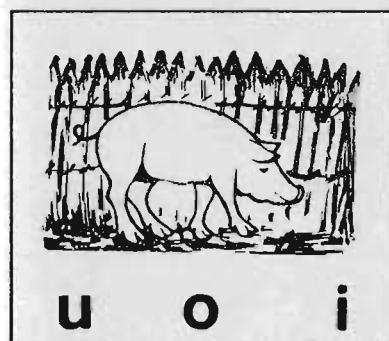
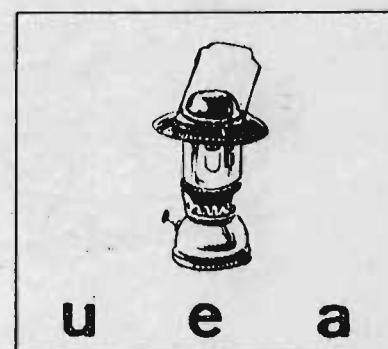


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Iye je tesap sofwa.

Je uwas damtana.

Uwa je nanas tasona.

Tesa belna aa wilni taban,  
uwa o iye onawer ge fortia.

Iye nanas eyebana taban,  
uwa o iye taasem ga ge tombana.

Hurufu ne jes sa ajarwulum  
Pelajaran 1 jamerai 15

a              b              c

d              e              f

g              iI              jJ

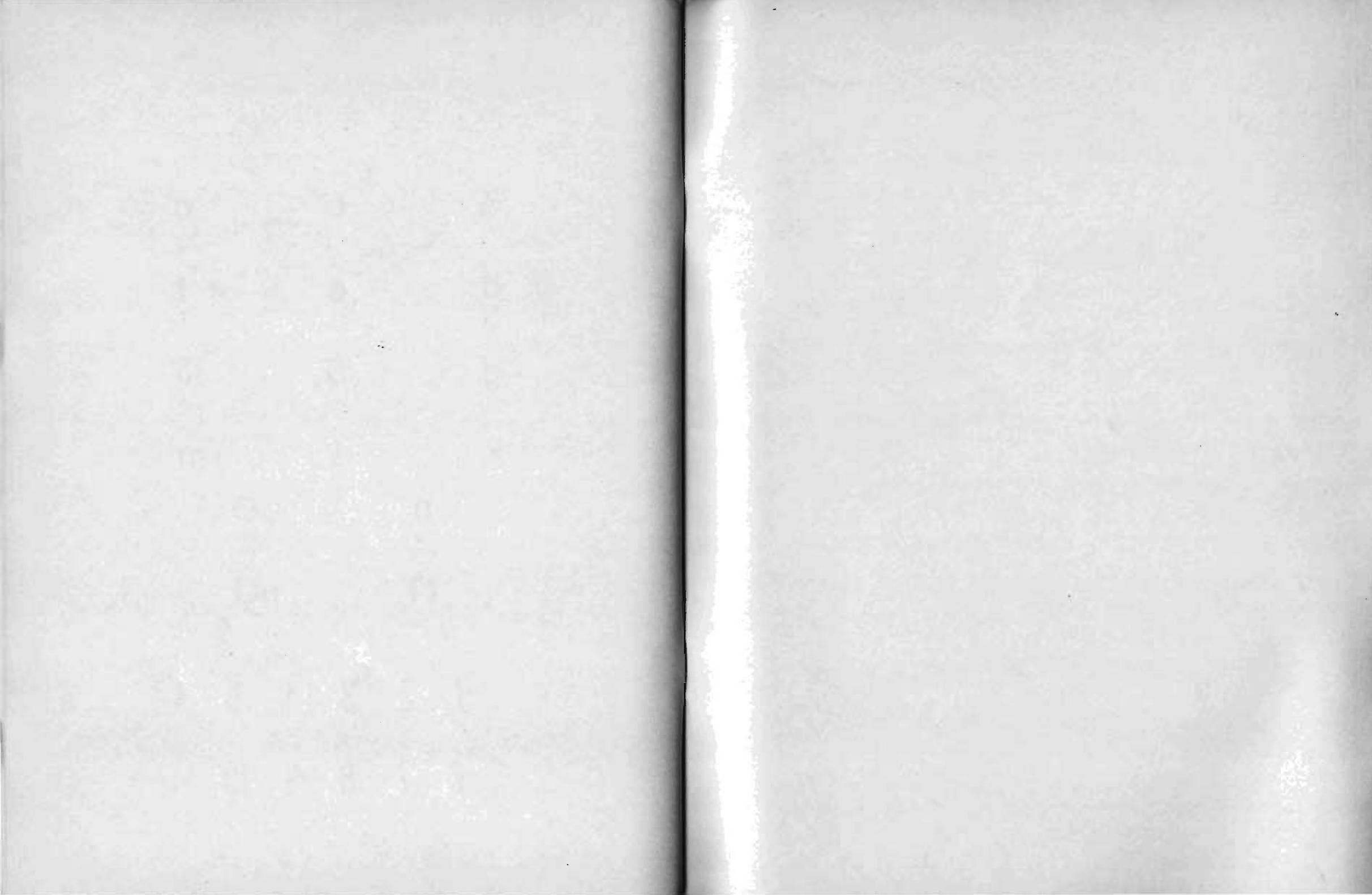
k              l              m

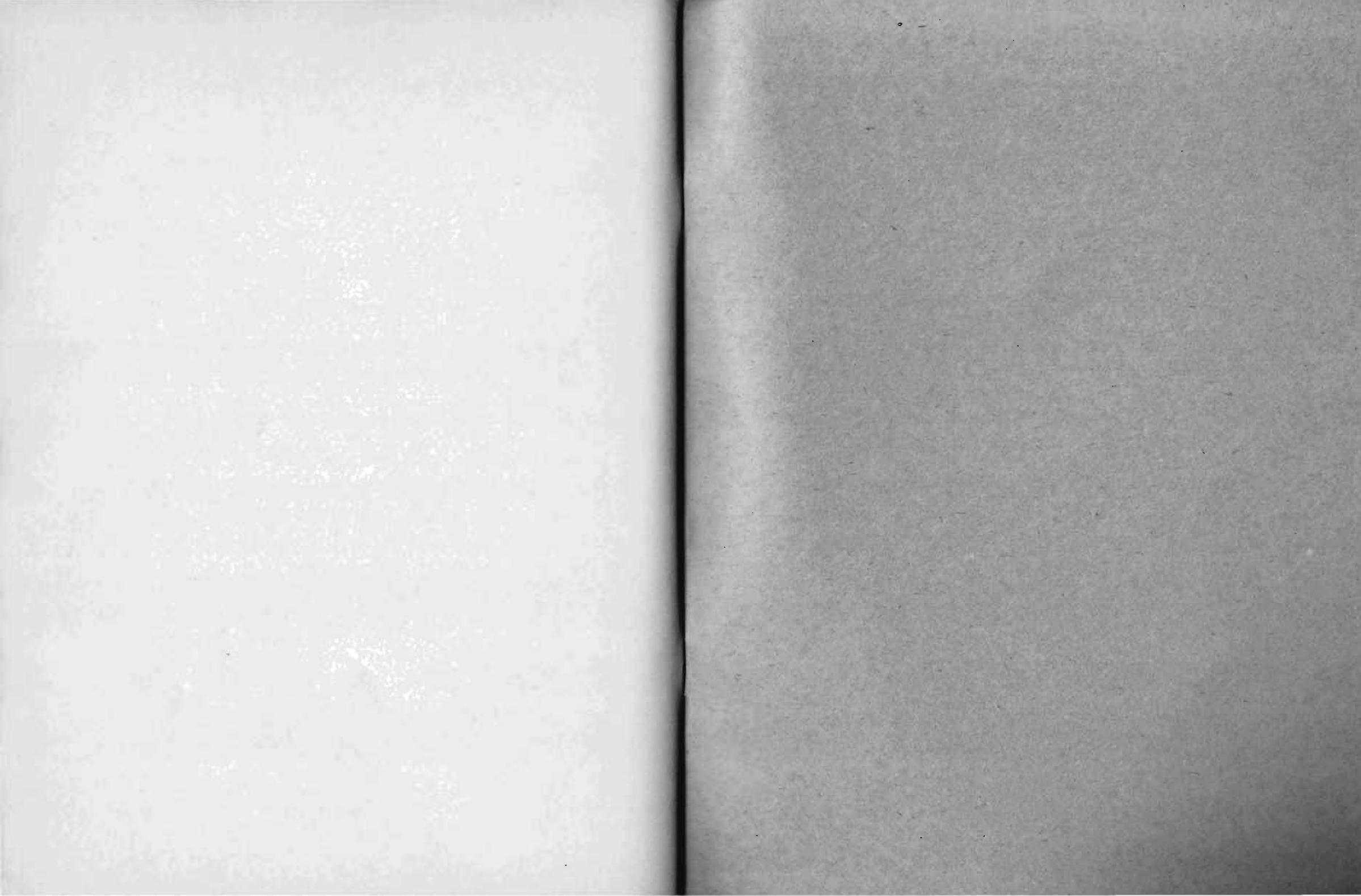
n              oO

tT              uU

l    2    3    4    5

6    7    8    9    10







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