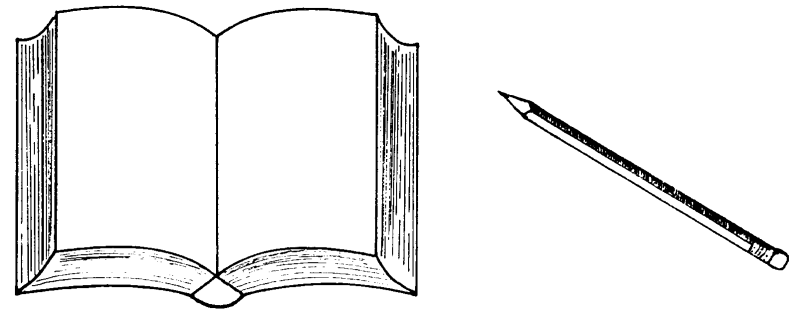


Getting ready to read & write















Language: _____

This book was prepared by Susan Malone, SIL International for the Liberian Languages and English Multilingual Education (LLEME) program in Liberia. Parts of the booklet were adapted from pre-reading materials developed by language communities in Myanmar. It also uses ideas developed by Sherri Green, SIL Ethiopia, for the Bertha language community. It is meant to be further adapted to fit the languages being used in the LLEME program.

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Listen as the teacher says 3 words. If the words end with the same sound, put a marker on the bird. If the words do not end with the same sound, put a marker on the bat.













1.		
2.		
3.		
4.		
5.		
6.		

Listen as the teacher says 3 words. If the words begin with the same sound, put a marker on the turtle. If the words do not begin with the same sound, put a marker on the frog.





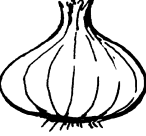

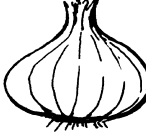
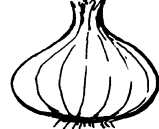












Directions to teachers

This short booklet provides exercises for children who are getting ready to learn to read and write their mother tongue.

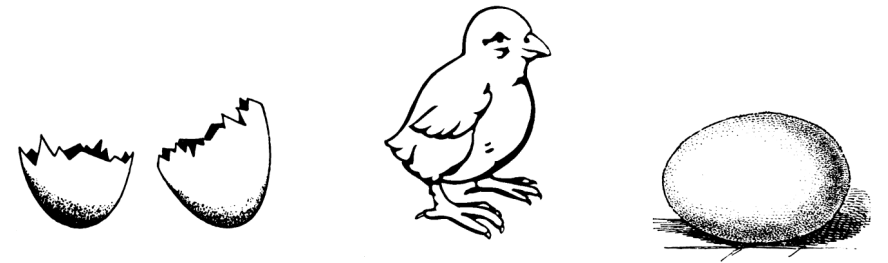
Children can use markers (rather than pencils) and can practice writing on their slates, in their exercise books, or on the ground.

1.		
2.		
3.		
4.		
5.		
6.		

Put a marker on the object on each row that is different.







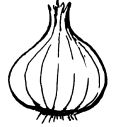


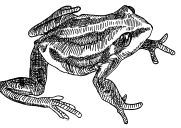










Which of the 3 pictures in each box comes first?



Put a marker on the two letters on each row that are the same.

o	e	o	a	u
b	p	q	g	b
w	w	m	n	u
l	t	j	h	l
k	h	k	t	f
j	e	a	x	j

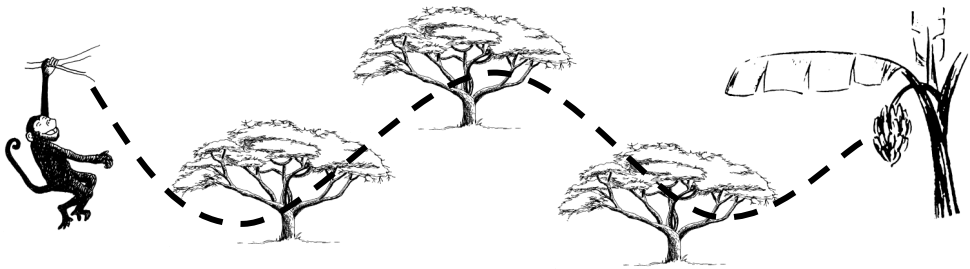
Put markers on the two objects on each row that are the same.

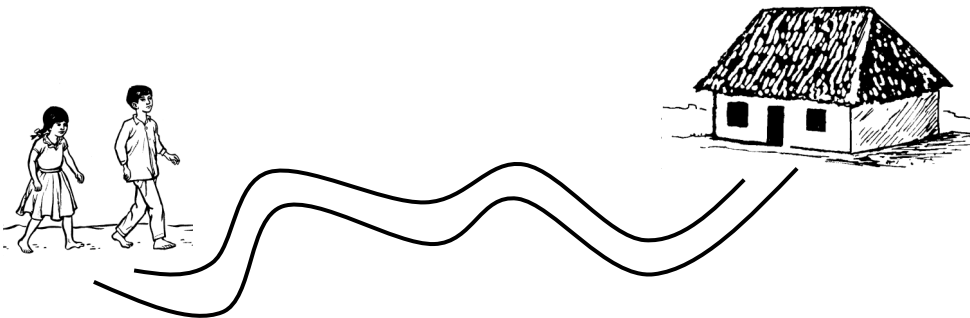
Follow the line to show how the frog jumps to the water.



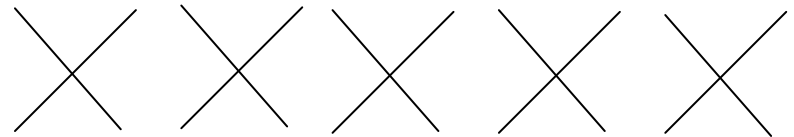
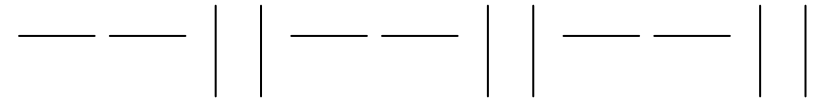
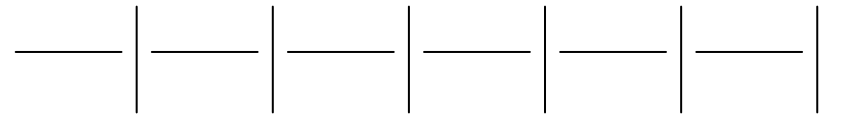
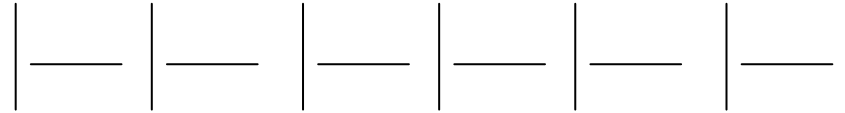
Follow the line to show how the monkey swings through the trees to get the bananas.



Follow the path to show how the students walk to school.



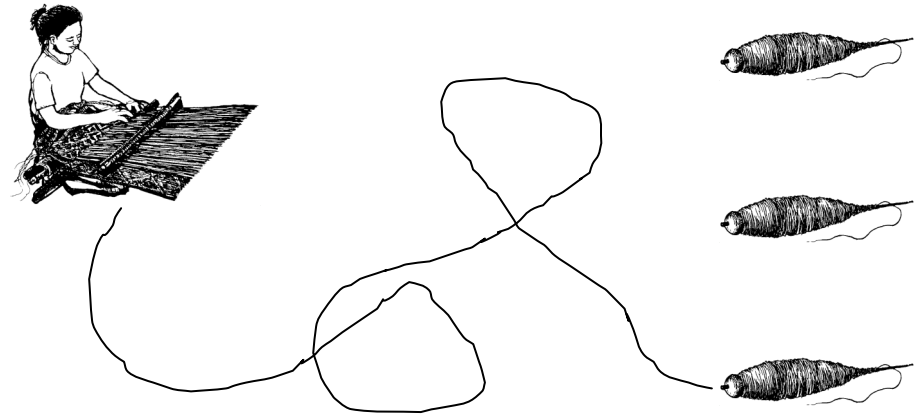
Follow the examples below to make line patterns.



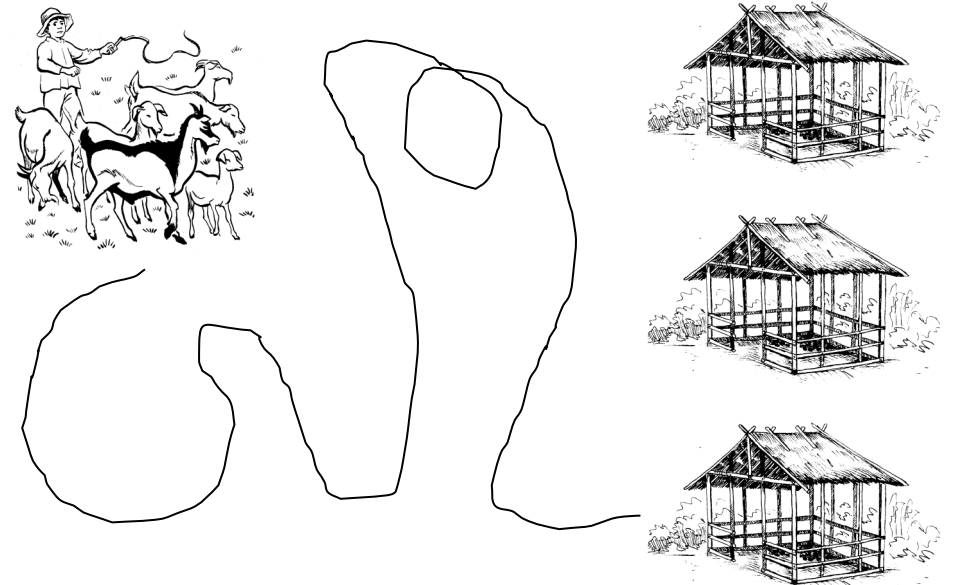
Put a marker on the letter on each row that is different.

e	e	o	e	e
l	t	l	l	l
n	m	m	m	m
x	y	x	x	x
y	y	y	y	v
i	j	j	j	j

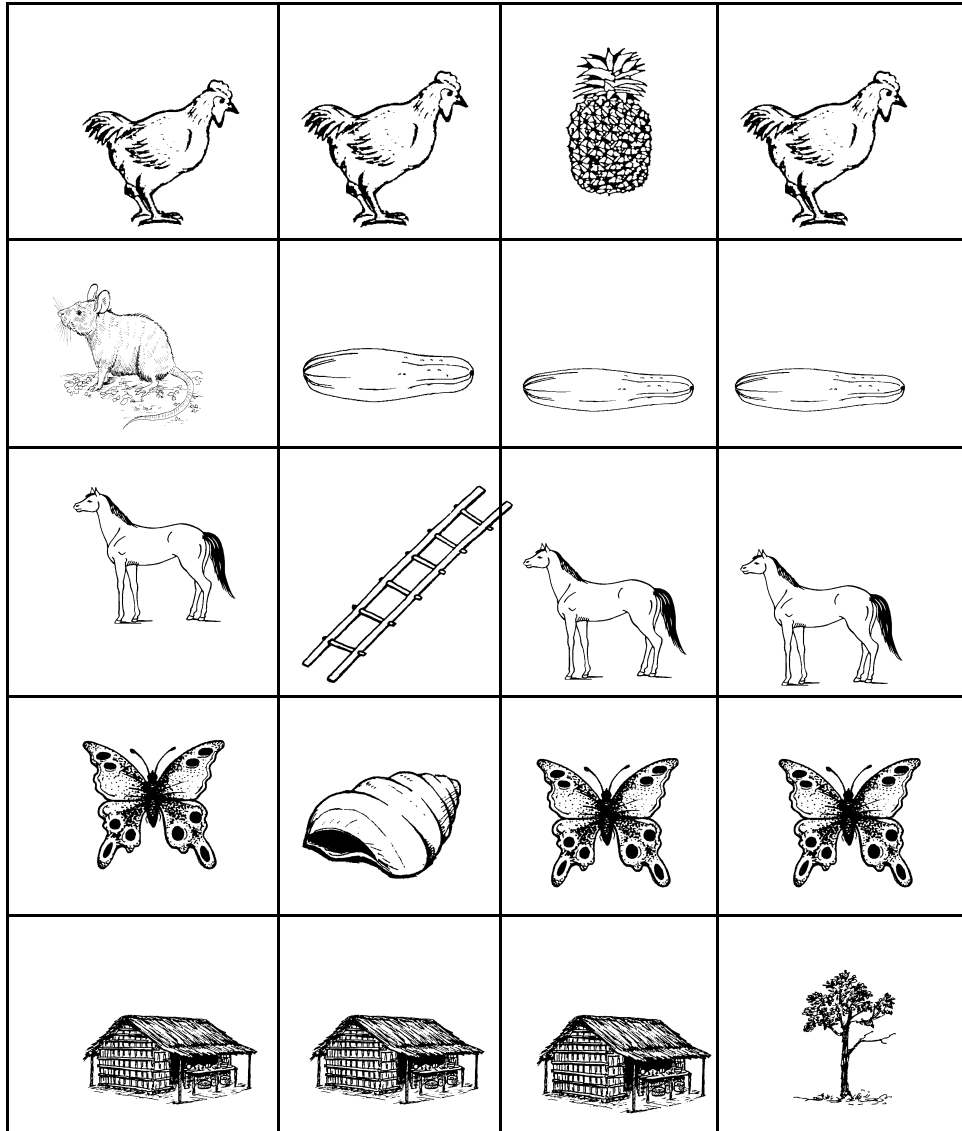
Follow the line from the weaver to the spool she is using. Put a marker on the spool when you find it.



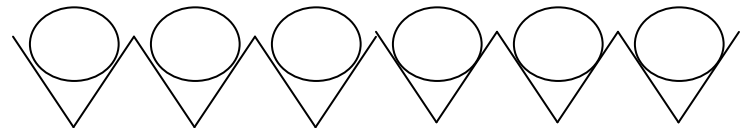
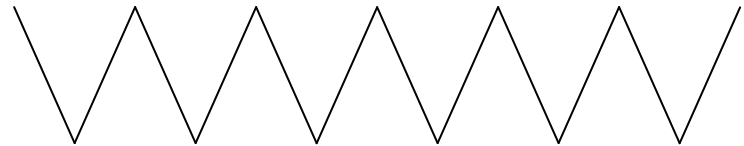
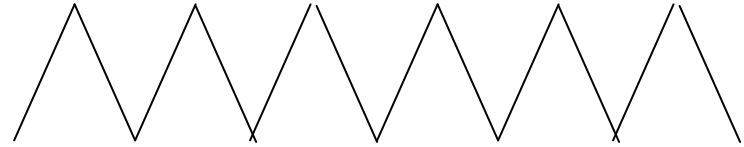
Follow the line from the boy herding goats to find the goat shed. Put a marker on the correct goat shed.



Put a marker on the object on each row that is different.






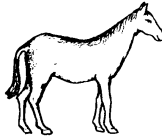

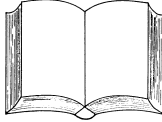







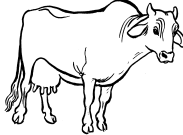

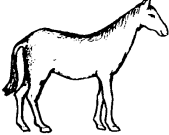



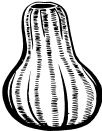
Follow the examples below to make **connected lines** and to make lines with circles.



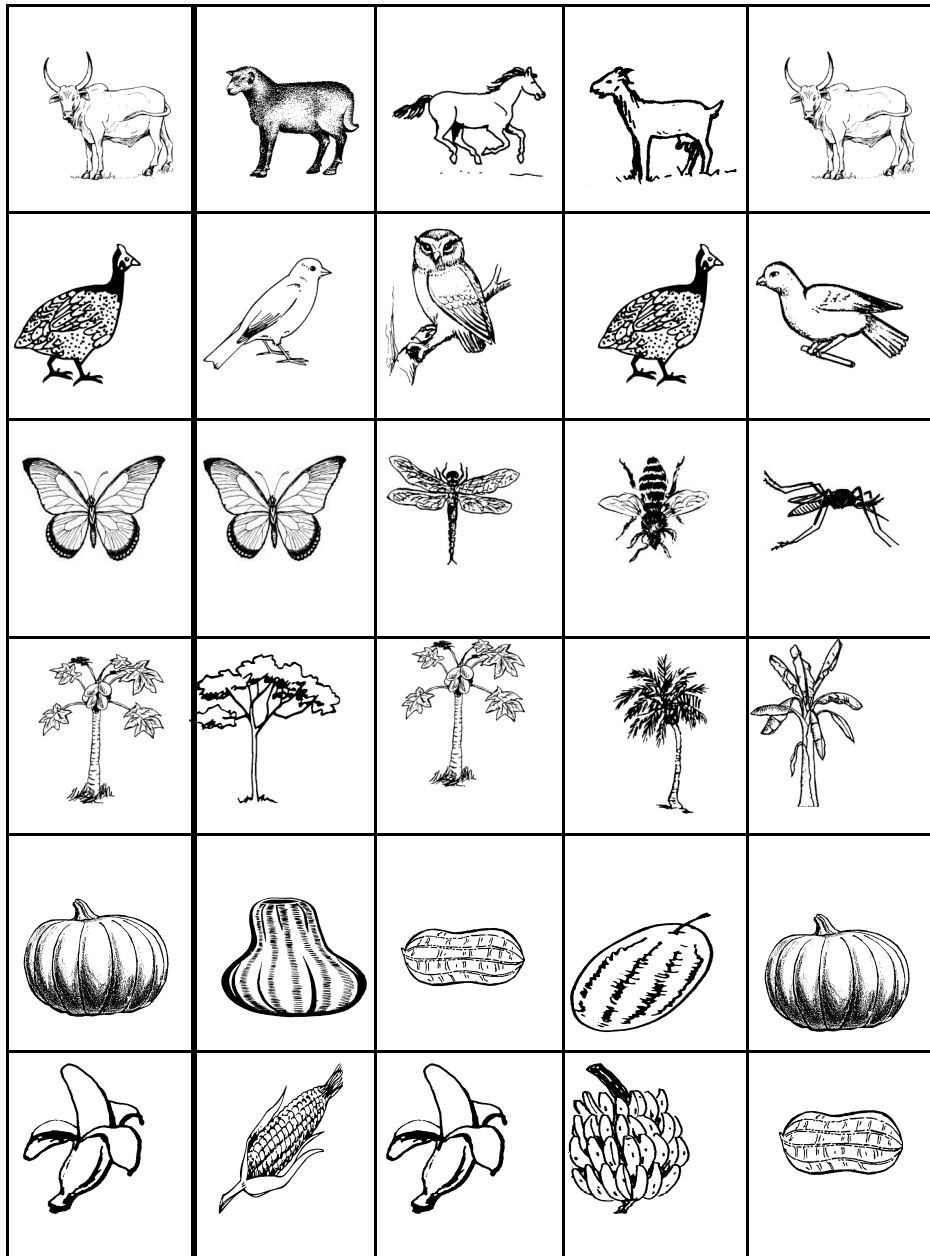
Put markers on the two letters in each row that are the same.

k	e	k	g	b
b	y	w	b	h
w	w	g	h	l
l	l	s	p	n
t	s	j	t	e
j	e	a	x	j

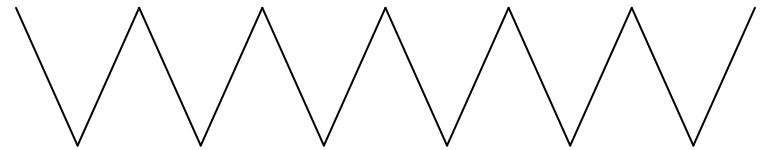
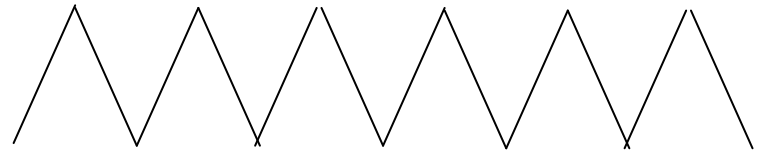
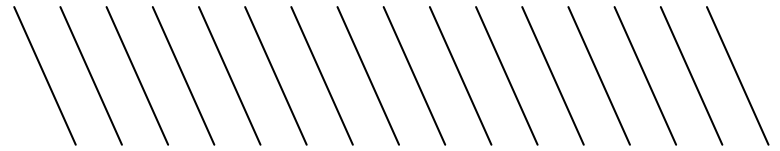
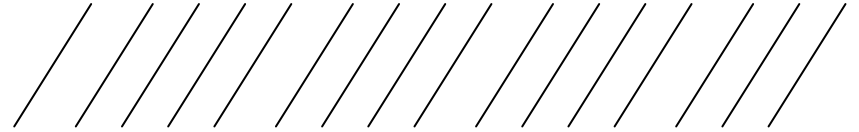
Put markers on the two objects on each row that are the same.

Put markers on the two objects on each row that are the same.



























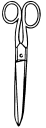





Follow the examples below to make lines and connected lines.



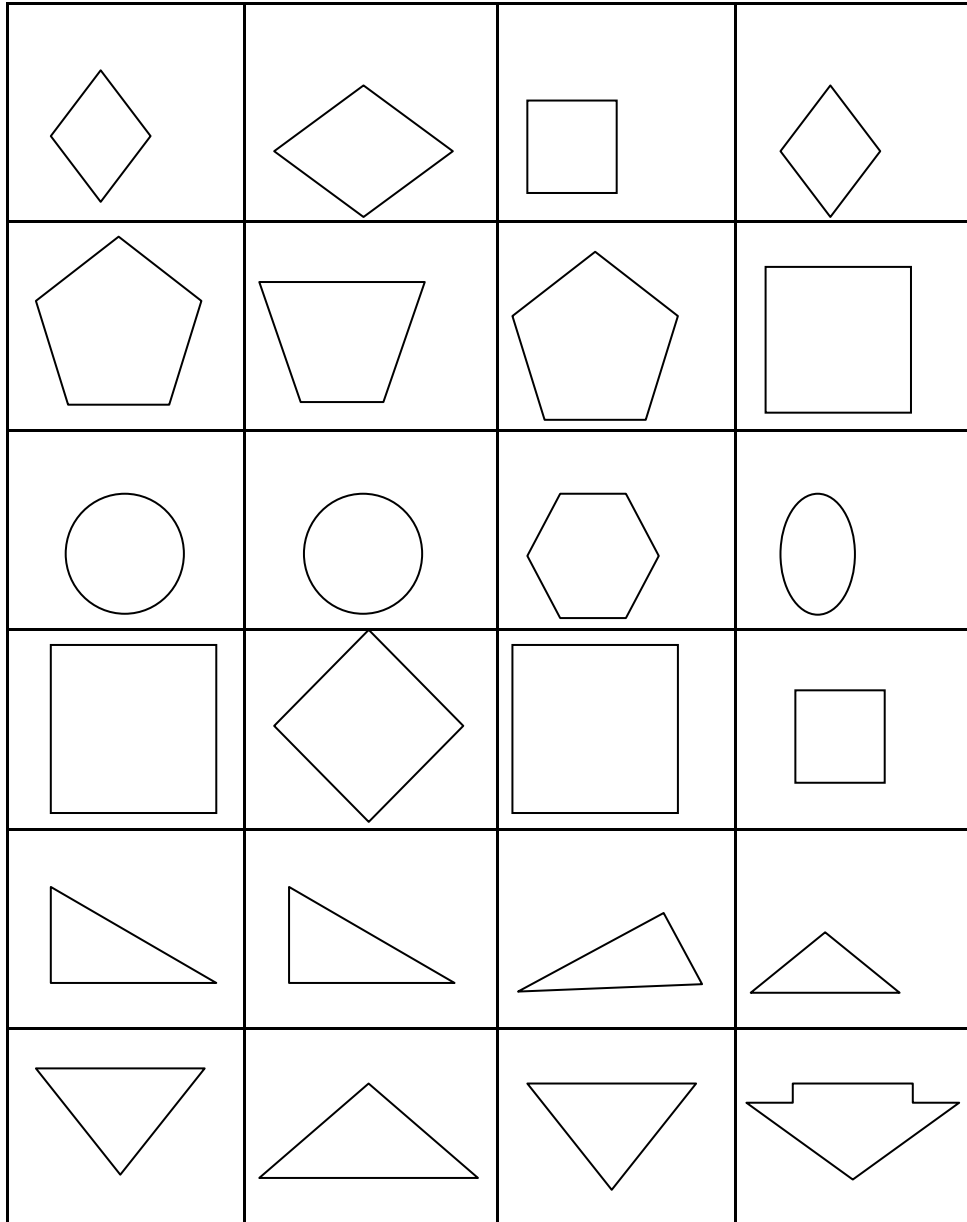
Put a marker on the letter on each row that is different.

e	e	k	e	e
w	t	w	w	w
l	m	m	m	m
a	a	k	a	a
s	g	g	g	g
j	j	j	u	j

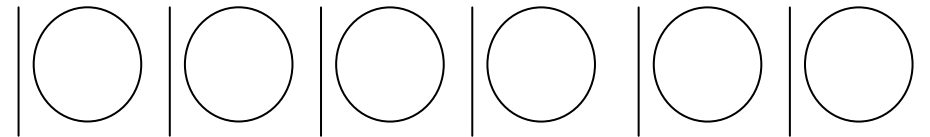
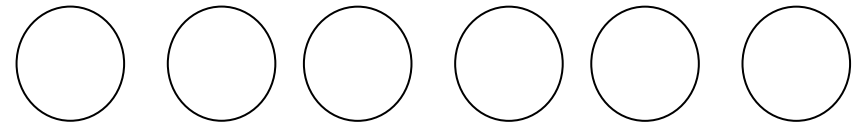
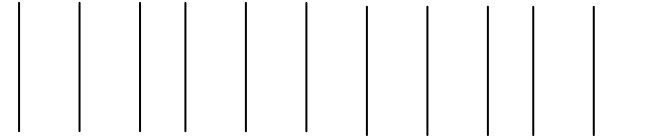
Put a marker on the object on each row that is different.

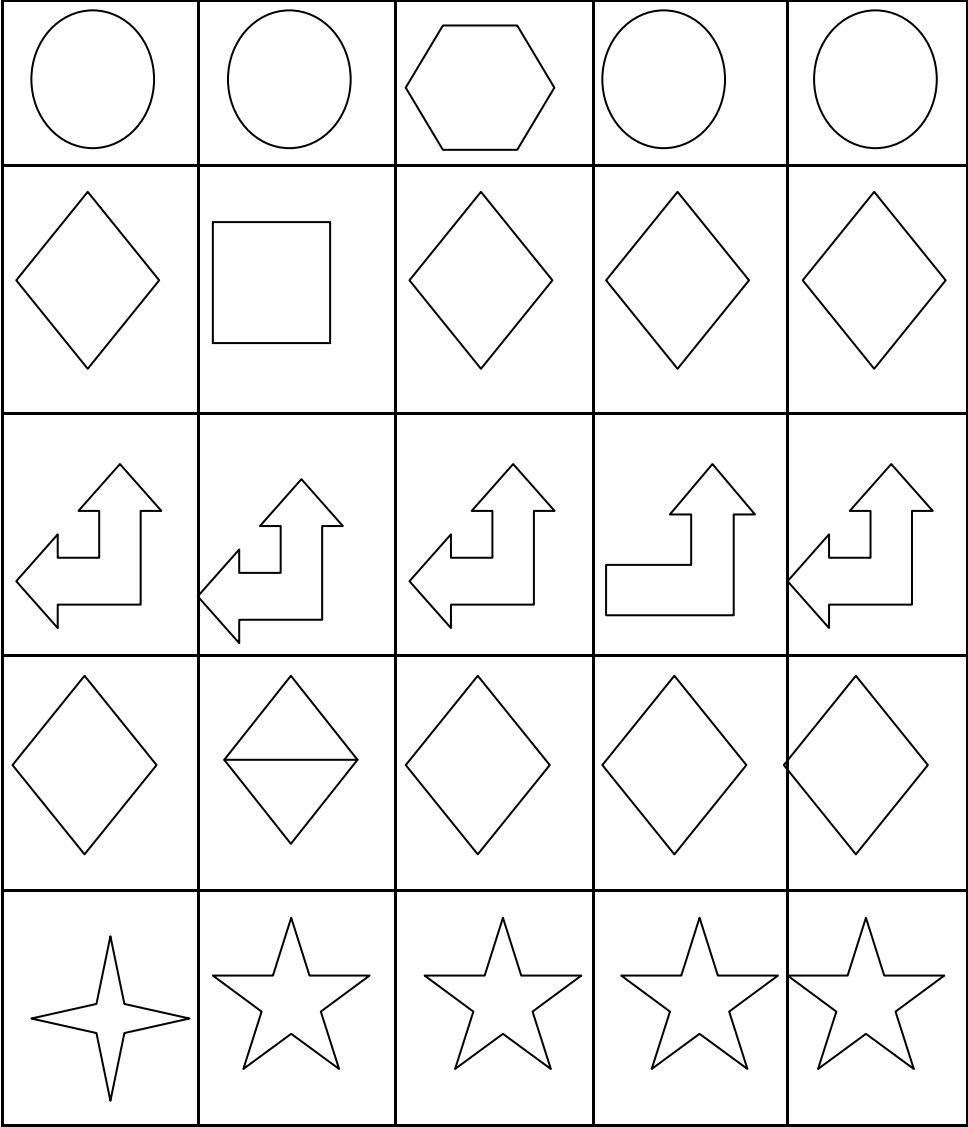
Put a marker on the two shapes on each row that are the same.



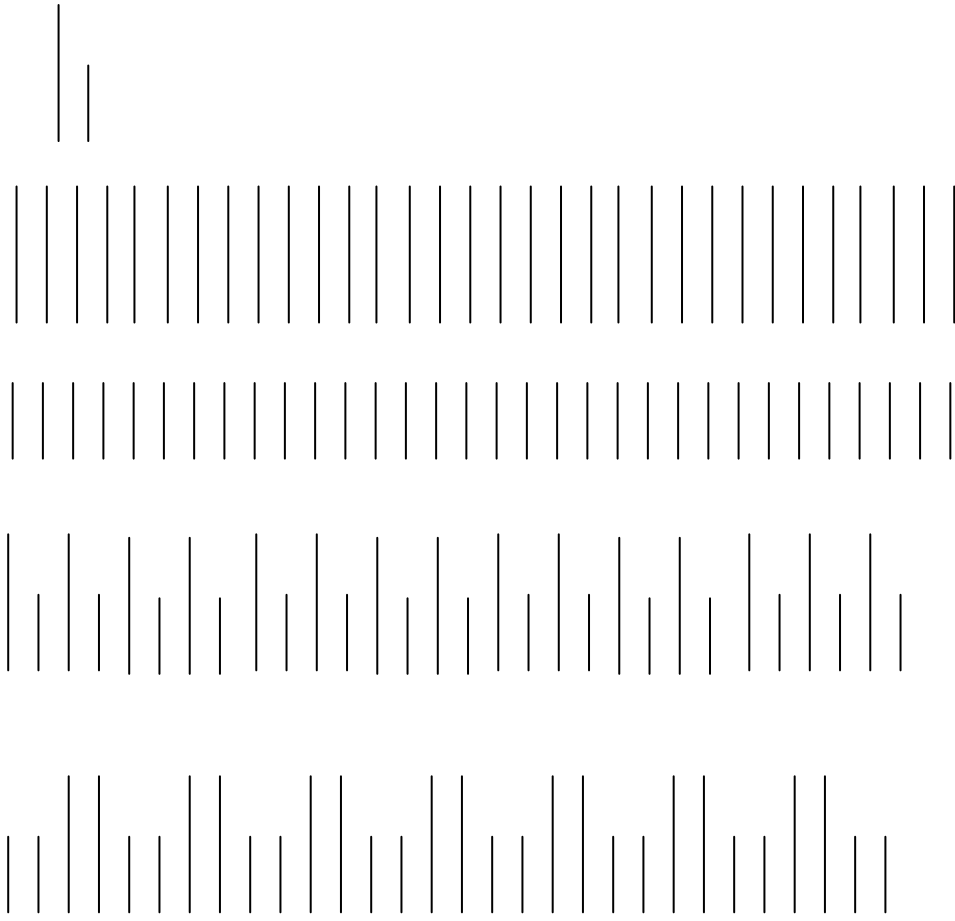
Make lines and circles, like the ones below.



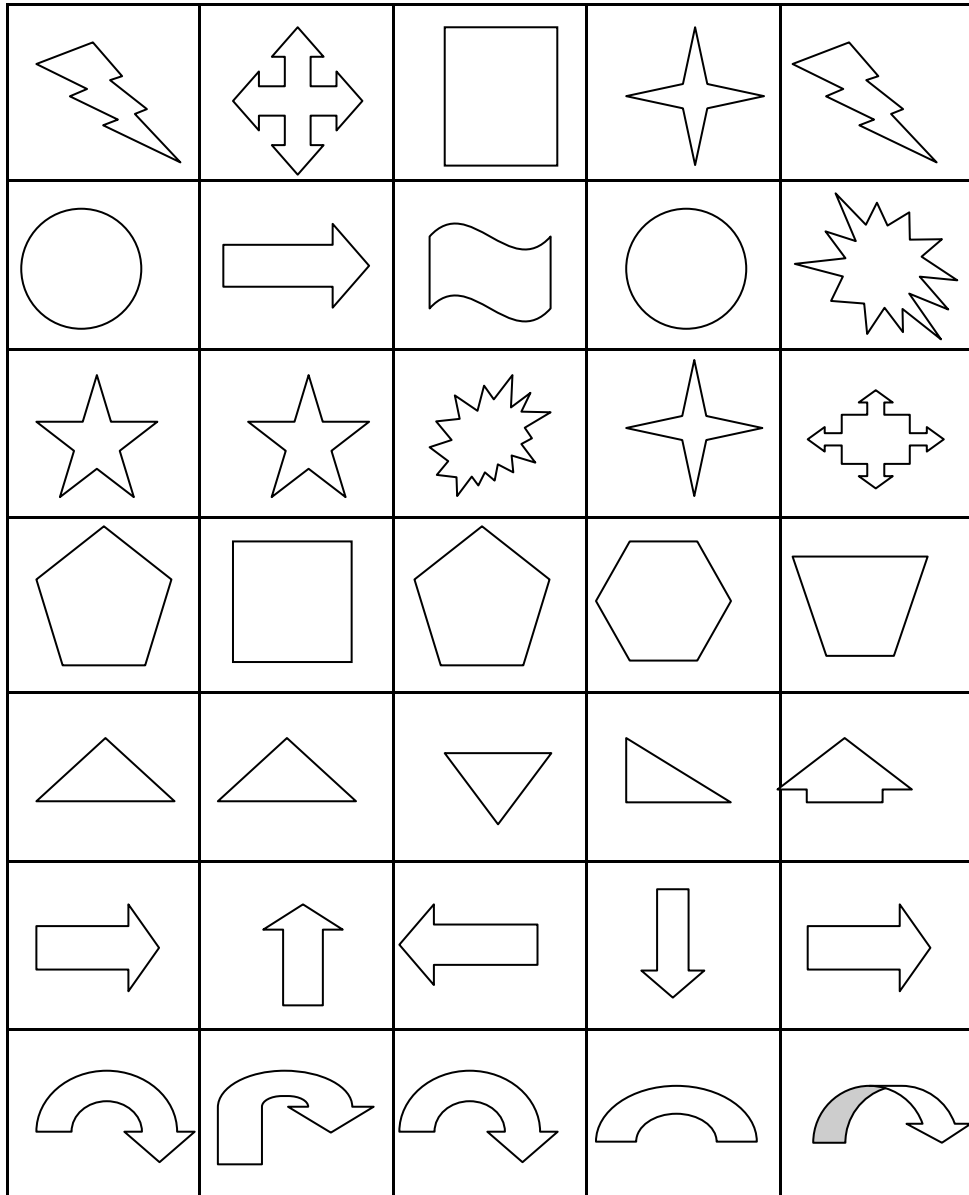
Put a marker on the shape on each row that is different.



Make long and short lines like the ones below.



Put markers on the two objects on each row that are the same.



Make big and little circles like the ones below.

