

Dida kama-Wodaazhamá



Gumuz

Big Book,
Grade 1,
Unit 5

Childhood Development Story Book - First Edition

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

Education Bureau, Bureau of Culture & Information, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and SIL Ethiopia, P.O. Box 2576, Addis Ababa

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Language:	Gumuz, spoken in Ethiopia
Type of book:	Big-Book
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Unit 5 - Friends

Preface

This book is part of a set designed for use alongside the Gumuz grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 5 of the Gumuz grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 5 is Friends. The specific lessons this book is used in are lessons 75 and 80. On the following page are teacher instructions for the use of this book in lessons 75 and 80. At the end of the book there are discussion questions to promote student interaction.

Maaç'arok'o-Magamashama 75: Nagwuutisok'w mawud'iilama 1:

Çaañjaha-Mandatsa: Tisok'wa engishokots taasa-nooraga. Nagana et'ookwa daamagamashama eyaanjishowa atsalicamaama nataasa-nooraga nalana. Tisok'w elak'wuuts daamagamashama, ekaauwa, "Nagwaçawud'iilaac, ntsi aleñgishaats ká-aça as'iina ala nagwaçagamaac." Nagana ekaauwa "Wud'ookwiil yila-mak'ota ala koookwa."

Mawud'iilama koowa: Tisok'wa gamaçats makotsa ala, aangishaçiił atsalicaça eelaawotaats. Nagana elak'wuuts, ekaauwa "Makotsa ala nagwaçawud'aaç, ntsi alaado?" Nagana eelabi alewotaaggw, wud'ookweelatsa koookwa egamookwa.

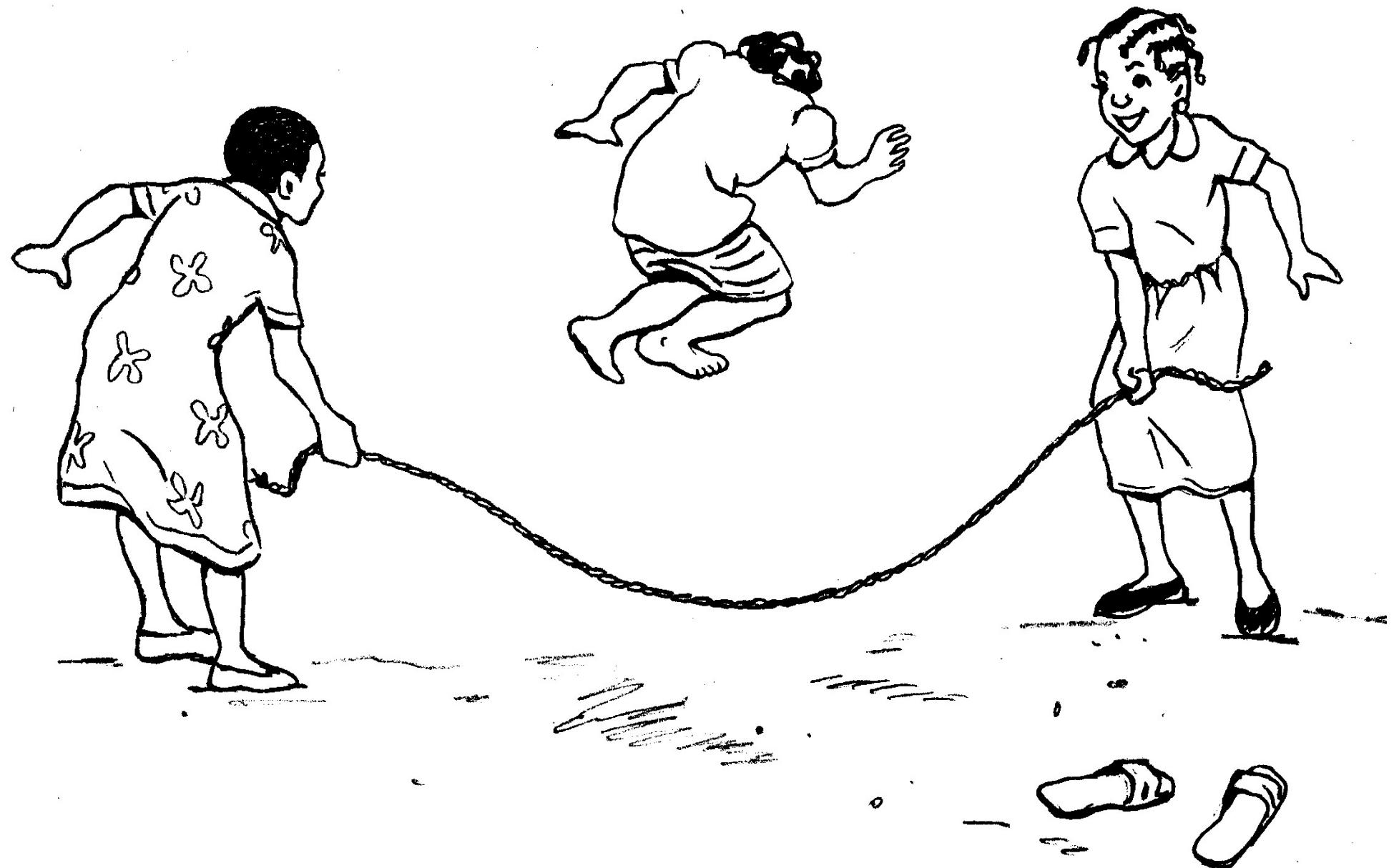
Nagana naawud'iil a-etamatigatsama s'iina alana. Nagana káboonjwa eelabi alewota amakotsa a-alehulaakaan jinda.

Maaç'arok'o-Magamashama 80: Nagwewud'uwiil ká-Yilabaand 2:

Mawud'iilama Tañgale: Tisok'wa etisuuk'w mañgishatsa-makotsa alaanjamaats. Nagana ehuluukaan, ekaauwa, "Eelabi alewota aça-mak'ota a-alaawot nilamá?" Na-añjaha nalana, ewud'iil a-etamatigatsama çamak'ota alana. Nagana elak'wuuts da aledaaggw na-yilamá. Ekwaaeek'okwe adaamagamashama malak'otsa alana. Nagana ehuluukash adaamagamashama etamatigatsama, na-oka nalana dekaaluwa gasaanza alana mad'abama.

Dida kama-Wodaazhamá





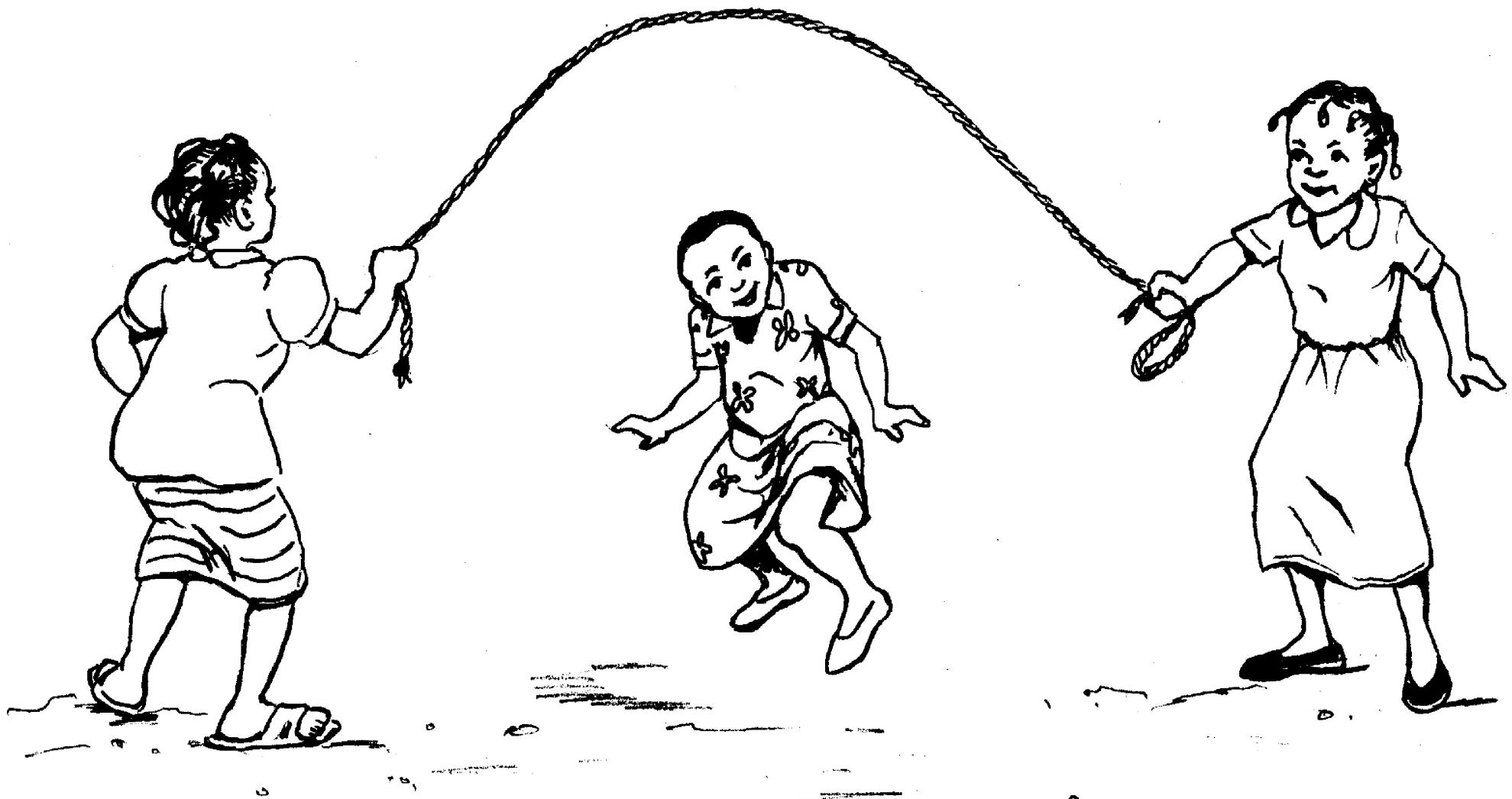
Duut'o ama-YeKeya

ka-YeBaandohwa,

duwaab'aciil siya

daaapohon

a-YeSuuga.



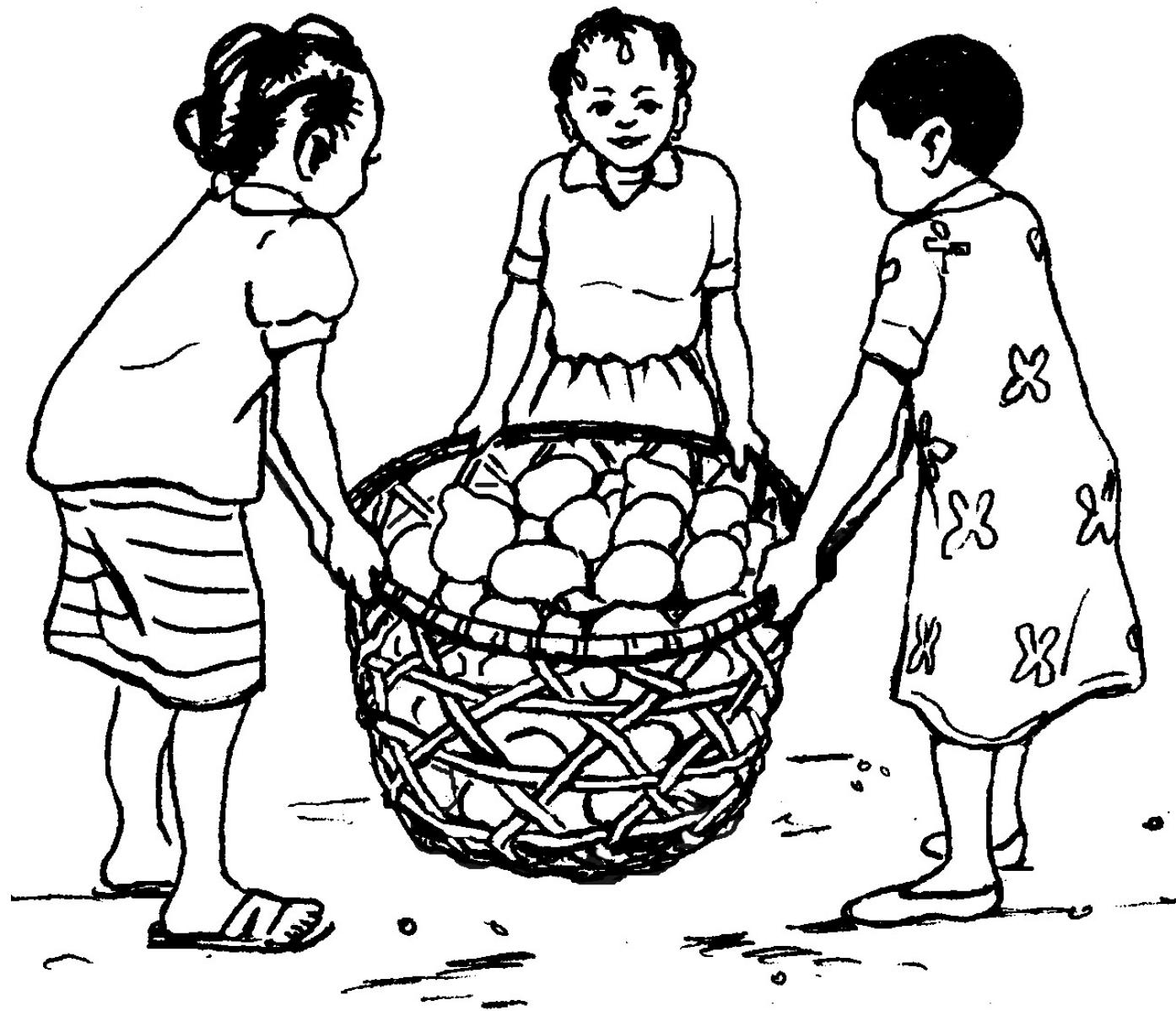
Duwaab'aciilkwe

ama-YeSuuga

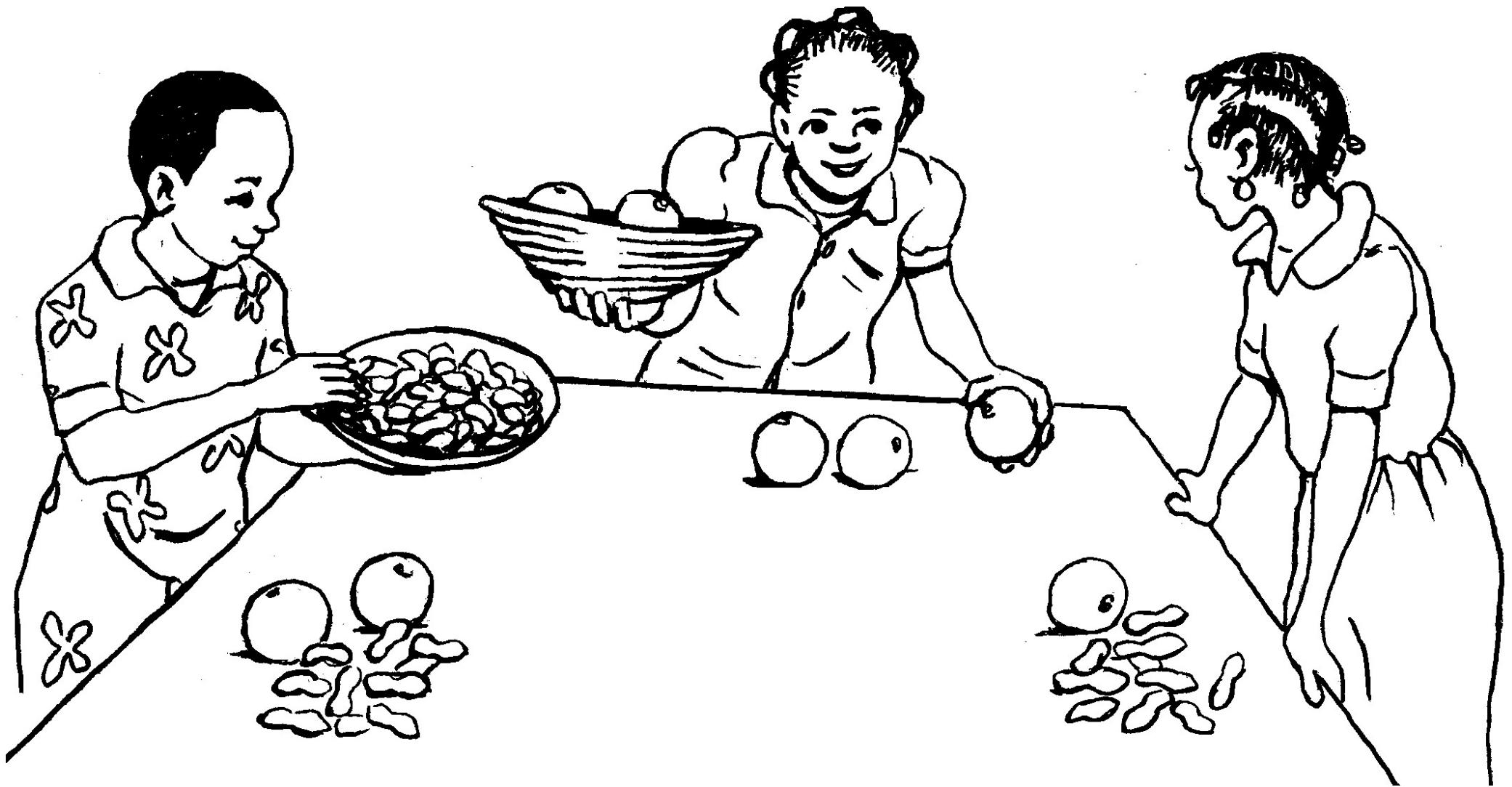
ka-YeBaandohwa

daaapohon

a-YeKeya.



Duwaatataats
ama-YeBaandohwa
kama-wodaazhama
gohwa nakaca.



Duumb'ashiil
ama-YeSuuga kama-
wodaazhamá gohwa
kasha-lafuureya.



Ačaakwe
aŋgahaachsen
eelamila.

Malak'otsa alaMaaç'arok'o-Magamashama 75

Nagwaçakarok'w mawud'iilama lak'oçats malak'otsa.

Ngisha aluulak'ots kalisa.

1. Eelabi alaat'o adida kama-wodaazhama maasiya?
2. Alaaamanaash maasiya nagwuwaasi taangaleyae we nagwuwaasi kama-wodaazha?
3. Nagwaçad'abaaç da, eelabi alaçat'owaaç mamb'ashiilama kama-wodaazhaça?
4. Maaangamak'aanza maka ntsi?

Malak'otsa alaMaaç'arok'o-Magamashama 80

Nagwaçakarok'w mawud'iilama lak'oçats malak'otsa.

Ngisha aluulak'ots kalisa.

1. Eelabi aluu'o s'ee-dida okaag ala?
2. Atsuu'o s'ee-da aluwaatataats adida a-okaag nagumeetaagwa?
3. Eelabi aluut'o adida gohwa kalafureya mamb'ashiilama? Kaawot aça eelabi alet'ooça mamb'ashiilama?