

**MANGA BUANG SENTENCES**

**Roma Hardwick**

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Roma Hardiok

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### 0. INTRODUCTION

#### 0.1 General

Sentence boundaries of Manga Buang<sup>1</sup> are usually marked by falling intonation followed by a pause. A new sentence has rising intonation at the onset and may repeat the final clause of the previous sentence. A speaker may use the final falling intonation pattern indicating the end of a sentence and then add a P.S. which would then end with a lower final intonation than the previous one. In this case the grammatical sequence probably overrides the phonological sentence boundary. Rising intonation and non-final pause indicates there is a thinking pause and there is more to follow. This may also be indicated by the lengthening of the vowel on the conjunction he<sup>2</sup> e.g. he-e or by adding an a after a conjunction with a final consonant e.g. mem-a, or by adding ka on some vowel final conjunctions e.g. tode-ka.

Most sentence nuclei are formed by joining clauses with conjunctions but a few are formed by simple juxtaposition of clauses. Embedding<sup>3</sup> of sentence within sentence is quite common and some guide-lines for analysing embedding are given in section 4.

**0.2 Abbreviations**

Alt.	Alternate
Ante.	Antecedent
B	Sentence Base
c.	continuous
cl.	clause
Co-ord.	Co-ordinate
Cons.	Consequent
Cont.	Contrary
<u>DMS</u>	<u>Different Subject Merged Sentence</u>
def.	definite
f./F	Future tense
Loc.	Location
Obj.	Object
p./P	Past tense
Pred.	Predicate
<u>MDQS</u>	<u>Merged Direct Quotation Sentence</u>
mx	mutually exclusive
n=	repeated specified number of times
<u>n.ph.</u>	<u>noun phrase</u>
neg.	negates
<u>r.ax.ph.</u>	<u>relator axis phrase</u>
SS	Same Subject
<u>SSMS</u>	<u>Same Subject Merged Sentence</u>
S.	Sentence
Seq.	Sequence
Subj.	Subject
Stat.	Statement
( )	Round brackets signify that the tagmemes included within the bracket are inter-dependent.
< >	Diamond brackets signify that the bracketed item is representative of all members of its class.
[ ]	Square brackets signify whichever exponent is chosen from the first bracket, the matching exponent must be chosen from the second bracket.
+	obligatory occurrence
±	optional occurrence

## 1. SIMPLE AND MERGED SENTENCES

1.1 Simple Sentence

Simple S = + Base (Nucleus):

---

Intransitive Clause  
 Transitive Clause  
 Equational Clause  
noun phrase  
 noun  
 conjunction  
 exclamation word  
 question word

The Simple Sentence nucleus is one base expounded by Intransitive Clause, Transitive Clause, Equational Clause, noun phrase, noun, conjunction, exclamation word, or question word.

Examples:

hey va-kase loot.  
 we p.talked very

'We talked a lot.'

hey na-ko sil.  
 we c.get them

'We are teaching them.'

hey ngweyaata loot.  
 we many very

'We were very many.'

veeh deed  
 girl Manga

'Manga girls.'

baalog  
 caterpillar

'A caterpillar.'

ba?  
 and

'And (what will happen that is closely related to what you just said)?'

lati  
 who

'Who?'

aayeey

'Whoopee !'

1.2. Merged Sentences

The first two Merged Sentence types<sup>3</sup> discussed are distinguished on the basis of clause level tagmemes, while the third is described only in terms of sentence level tagmemes. This may suggest that the first two should be interpreted as Merged Clauses rather than Merged Sentences. This would leave just one Merged Sentence which could perhaps be included as a juxtaposed sentence. However Merged Sentences have a phonological unity which is not characteristic of juxtaposed sentences. So for the present all three are described as Merged Sentences.

1.2.1 Same Subject Merged Sentence

SSMS =  $\pm$  Subj.  $\pm$  Pred.<sub>1</sub>  $\pm$  Pred.<sub>2</sub>  $\pm$ (+ Pred.<sub>3</sub>  $\pm$  Obj.  $\pm$  Pred.<sub>4</sub>)  $\pm$  Loc.

pron. noun <u>n.ph.</u>	motion verb	motion verb position verb <u>naa-le</u> 'stand' <u>na-do</u> 'sit' <u>neep</u> 'sleep'	other intran. verb trans. verb	noun <u>n.ph.</u> Cl.	position verb <u>naa-le</u> <u>na-do</u> <u>neep</u>	noun <u>n.ph.</u> <u>r.aX.ph.</u>
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In a Same Subject Merged Sentence the Subject may occur only sentence initial and is expounded by a pronoun, noun or noun phrase. No less than two Predicate tagmemes are expounded in any one sentence, and each, except the first, must have a same subject prefix <aa-><sup>4</sup> to show agreement with the Subject.

Predicate 1 is expounded by a motion intransitive verb.

Predicate 2 is expounded by either another motion intransitive verb or by one of three position intransitive verbs, namely naa-le 'stand', na-do 'sit' or neep 'sleep'.

Predicate <sup>3</sup>~~4~~ is expounded by any other intransitive verb or by a transitive verb.

Object may only occur when Predicate 3 is expounded by a transitive verb, and Object is expounded by a noun, noun phrase or Clause.<sup>5</sup> Predicate 4 tagmeme only occurs if Predicate 3 is expounded, and it is expounded by a position intransitive verb agreeing with the verb which expounds Predicate 2.

Location is expounded by a noun, noun phrase or relator-axis phrase.

The Same Subject Merged Sentence is sometimes a contraction of a Purpose Sentence which has future tense and same Subject in both bases, and sometimes a contraction of a Co-ordinate Sentence which has the same Subject in both bases and verbs which are complementary in meaning. Still other examples of the Same Subject Merged Sentence seem to be fixed forms which are not contractions of any other currently acceptable sentence type.

Examples: Same Subject Merged Sentences

hey va-lup a-laah.  
we p.up ss-p.went back  
'We went up and returned.'

is a contraction of the Co-ordinate Sentence:

hey va-lup be hey a-laah.  
we p.up and we p.went back  
'We went up and we returned.'

aa na aa-bling kul  
I f.go ss-f.do work

may be a contraction of the Co-ordinate Sentence:

aa na be aa-bling kul.  
I f.go and ss-f.do work  
'I will go and I will work.'

or of the Purpose Sentence:

aa na in aa-bling kul.  
I f.go to ss-do work  
'I will go to do work.'

hey pin a-la ha-tung kupak  
we all p.went p.put luggage  
'We all went and put the luggage.'

is a contraction of the Co-ordinate Sentence:

hey a-la pin be hey ha-tung kupak.  
we p.went all and we p.put luggage.  
'We all went and we put the luggage.'

gil kadi daa-le is not a contraction of any sentence type.  
they got up they-stood  
'They stood up.'



Examples: Same Subject Merged Sentences

hey    va-lup    na-do    na-kaas.  
 we    p.up    c.sat    c.talking  
 'We went up and sat talking.'

sa    la    naa-hop    naa-sevin    kaapiya    naa-hop    baveen-alo.  
 I    p.went p.slept c.reading book    p.slept house-inside  
 'I went and was lying down reading a book inside the house.'

la-naam    ga-ko    hey.  
 they-f.come f.get us  
 'They will come and get us.'

sa    la    aa-he.  
 I    p.went    ss-p.saw  
 'I went and saw.'

sate    veeh    yuuh    la-la    da-do    sa    baa-g.  
 my    women    two    they-p.went they-    my    home  
    staying  
 'My two women friends have gone and are living at my home.'

hey    va-lup    naa-hop.  
 we    p.came up p.slept  
 'We came up and slept.'

laah    mo-kavaavin    pang.  
 p.went back kept-undo    hooks  
 'He went back and kept undoing the hooks.'

yuuh    la-to    kaavu    kaapiya.  
 two    they-down    wrote    letter  
 'They two arrived and wrote a letter.'

yuuh    la-la    daa-le    vaavung.  
 two    they-p.went standing up there  
 'They two went and stood up there.'

hey    na-do    na-gin.  
 we    p.sat    c.waiting  
 'We sat waiting.'

sa    lak-ala    naa-le    ha-ving.  
 I    p.up-p.went p.stood    p.with  
 'I got up/and stood with it.' (on scales with luggage)

babuum    la    ha-taahin    vina/vi.  
 w.man    p.went    p.opened    door  
 'The white man went and opened the door.'

1.2.2 Different Subject Merged Sentence

DSMS = ± Subj.      ± Pred.<sub>1</sub>      ± ObjSubj.      ± Pred. 2

pronoun	trans.	pronoun	intrans. verb
noun	verb	noun	trans. verb
<u>noun phrase</u>	<u>SSMS</u>	<u>noun phrase</u>	<u>SSMS</u>
	<u>DSMS</u>		<u>Alternative Sentence</u>

In the Different Subject Merged Sentence, the Subject tagmeme, when it occurs, is expounded by a pronoun, noun or noun phrase.

Predicate 1 is expounded by a transitive verb, or Same Subject Merged Sentence. It may also be expounded by a Different Subject Merged Sentence which has the verb naam 'come (to me)' or naas 'go (to you)' as the final verb.

ObjectSubject tagmeme is expounded by a pronoun, noun or noun phrase which has the double function of Object (or rarely Indirect Object or Instrument) of Predicate 1 and Subject of Predicate 2.

There are two Subject tagmemes and this is evidenced negatively by lack of the same subject pronoun prefix on the verb expounding Predicate 2, and positively by the possibility of deleting the first two tagmemes and still having the last two carry the basic meaning.

Predicate 2 is expounded by an intransitive verb or a transitive or a Same Subject Merged Sentence which has only intransitive verbs.

The Different Subject Merged Sentence is sometimes a contraction of a Co-ordinate Sentence which has either the same Subject in both bases, or else the Object, Indirect Object or Instrument of the first base is the Subject of the second base, and the verbs of both bases are complementary in meaning.

One Different Subject Merged Sentence has been noted which is a contraction of a Contrast Sentence. Still other Different Subject Merged Sentences do not seem to be a contraction of any other sentence type.

Examples: Different Subject Merged Sentence

saa looh sa-te va la na-do ludoos.  
 I p.grab my things went sat apart  
 'I took my things and sat them aside.'

is a contraction of the Co-ordinate Sentence:

saa looh sa-te va luus be sa la ha-tung la ludoos.  
 I p.grab my things p.down and I p.went p.put p.went apart  
 'I took my things down and went and put them aside.'

wiing kaputung moow pin daa-le lain.  
 p.made teacher men all they-stood line  
 'He made all the men teachers stand in line.'

is a contraction of the Co-ordinate Sentence:

wiing lain vu kaputung moow pin be sil daa-le lain.  
 p.made line of teacher men all and they they-stood line  
 'He made a line of all the men teachers and they stood in line.'

ha-ko sa lak kaal laam.  
 p.got me up car p.came  
 'He brought me by car.'

is a contraction of the Co-ordinate Sentence:

ha-ko sa lak kaal be sa laam.  
 p.got me up car and I p.came  
 'He took me by car and I came.'

Without the conjunction de, the following Contrast Sentence

becomes a Different Subject Merged Sentence:

saa-be (de) Kapu laah naa-le na-be heey vassen.  
 I-p.saw (and) Kapu p.went back stood plant some yesterday  
 'I saw Kapu go back and stand planting some yesterday.'

The following does not seem to be a contraction of any other sentence type:

la-be haah hilin mop.  
 they-laid tree p.blocked road  
 'They laid a tree blocking the road.'

Examples: Different Subject Merged Sentence

heow      ga-tung      kaal      ma-de      balis.  
 we.2      f.put      car      f.stay      bridge  
 'We will park the car at the bridge.'

hey      a-lak      a-la      Sibang      neep      Eutaaweng.  
 we      p.up      p.went      Sibang      sleep      Eutaaweng  
 'We went on board the Simbang at Eutaaweng.'

ha-tung      vaahas      la.  
 p.put      string bag      p.went  
 'She put the string bag down.'

haav      naa-neel      vakasin      naas.  
 we 2      f.say      talk      f.come to you  
 'We will send you a message.'

yilv      ha-be      neep.  
 we      p.laid      p.slept  
 'We laid her down.'

vaal      laa-te      la      voon.  
 they 3      they-threw      went      ground  
 'They three threw (them) out onto the ground.'

va-muh      hil      vahaan      da-de      Wau.  
 p.divide      people      half      they-stay      Wau  
 'He divided the group and half stayed at Wau.'

ga      na      ga-ko      veeh-ato      naam.  
 you      f.go      f.get      girl-      f.come  
 'You go and bring the girl.'

wa-na      ga-ko      kaal      na-jip      Eutaaweng.  
 we 2      f.get      car      fw.sleep      Eutaaweng.  
 'We will go and get the car which ~~is~~ <sup>will be</sup> at Eutaaweng.'

la      kaya      bel      kuuh      laam      saa-nun.  
 p.went      carried      water      cool      came      I-p.drunk  
 'He brought cool water (to me and) I drank it.'

kaapiya      naas      ga      ge.  
 book      f.go to you      f.lock  
 'The book ~~is~~ <sup>will</sup> go to you you look at it.'

ham      ga-ko      va      pin      naam      saa-ge.  
 you      f.get      thing      all      f.come      I-f.see  
 'You bring everything (to me and) I will look (at them).'

**1.2.3 Merged Direct Quote Sentence**

**MDQS = + Base<sup>1</sup>(Action): + na-be + Base<sup>2</sup>(Direct Quote):**

<u>Simple S</u> <u>SSMS</u>	<u>na-be</u>	<u>Simple S</u> <u>DSMS</u> <u>Co-ordinate S</u> <u>Purpose S</u>
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The Merged Direct Quote Sentence comprises a Base 1 (action) expounded by a Simple Sentence or Same Subject Merged Sentence, followed by the obligatory quote introducer na-be 'thus', and obligatory Base 2 (Direct Quote) expounded by Simple Sentence, Different Subject Merged Sentence, Co-ordinate Sentence and Purpose Sentence. Exponents of Base 2 are limited <sup>known</sup> probably as only four examples of this sentence types have been found in the data to date. The Merged Direct Quote Sentence seems to be a contraction of a Co-ordinate Sequence Sentence in which the second base is expounded by a Direct Quote Sentence, and both bases have the same Subject. In the contracted form, Base 1 of the Direct Quote Sentence is deleted along with the conjunction tebe.

Examples: Merged Direct Quote Sentence

laah            va-lup    (tobe neel)    na-be    "gaas    ya    be    malie    laa-to."  
 p.went back p.came up then said    thus    "Salt ate and nothing went-"  
 'She went back up and said, "The salt has burnt away to nothing."'

la-yiis            ail    huulis            baalus    lonayo    (tobe la-neel)    na-be  
 they-p.hit    them    p.upstream plane    inside    then they-said    thus  
 'They tapped each other on the shoulder all along the inside of the plane and said,

"ayyeey!    yaa-he    beek            naa-lee-to."  
 whoopee    we-see    coconuts    o.standing-  
 'Whoopee! We can see coconuts.'"

dokta            Lait    laam    (tobe neel)    na-be    "Ga naam    in    hoow    a-na."  
 Doctor Wright    p.came    then p.said    thus    You f.came to    we 2    f.go  
 'Doctor Wright came and said "Come on, let's go.'"

ail    la-vuuh    hey    ~~naam~~    (tobe la-neel)    na-be    "ail me    ga-ko    dub    e."  
 they    they-stop us            then they-said    thus they not f.teach school  
 'They dismissed us and said "They will not teach school."            neg.

## 2. MAIN SENTENCE TYPES

The main sentence system of Manga Buang includes eighteen sentence types which are charted on Chart A. These sentences are marked by conjunctions or juxtaposition and are grouped according to whether they are close knit or loose knit sentences. Close knit sentences are shown enclosed in the double lines and are so called because the negative construction, which is the discontinuous morpheme ne....le, may enclose the whole sentence nucleus. Two of the close knit sentences may have bound or free subject pronouns in Base 2. On the other hand, in loose knit sentences, the negative may not occur over the whole construction, but may occur in either or both sentence bases, and the second base is restricted to free subject pronouns.

CHART A	CLOSE KNIT	LOOSE KNIT	EMPHATIC LOOSE KNIT
MOTIVATION	<p>PURPOSE S.</p> <p>+ B<sub>1</sub> + <u>in</u> + B<sub>2</sub></p> <p><u>inabe</u></p> <p><u>innaabe</u></p> <p>P &gt; F</p> <p>F &gt; F</p> <p>± bound SS pronoun</p>	<p>REASON S.</p> <p>+ B<sub>1</sub> + <u>in</u> + B<sub>2</sub></p> <p><u>inabe</u></p> <p>P Z P</p> <p>F Z <u>le</u> + F</p> <p><u>navu</u> + F</p>	<p>RESULT S.</p> <p>+ B<sub>1</sub> + <u>ham</u> + B<sub>2</sub></p> <p>P Z P</p> <p>F Z F</p>
EXPECTATION	<p>CO-ORDINATE S.</p> <p>+ B<sub>1</sub> + <u>be</u> + B<sub>2</sub> ± (+ <u>be</u> + B)<sup>n</sup></p> <p><u>yuh</u></p> <p><u>oain</u></p> <p>Same tense</p> <p>± bound SS pronoun</p>	<p>CO-ORD. SEQUENCE S.</p> <p>+ B + (+ <u>tobe</u> + B)<sup>n1-3</sup></p> <p>Same tense</p> <p>Only negates one base</p>	<p>COMPLETIVE S.</p> <p>+ B<sub>1</sub> + <u>nam</u> ± B<sub>2</sub></p> <p><u>tonem</u></p> <p>± <u>le</u> 'first' in B<sub>1</sub></p> <p>Same tense</p> <p>Only negates B<sub>2</sub></p>
CONTRARY TO EXPECTATION	<p>CONTRAST S.</p> <p>+ B<sub>1</sub> + <u>de</u> + B<sub>2</sub> ± (+ <u>de</u> + B<sub>3</sub>)</p> <p>Any tense</p>	<p>CONTRAST SEQUENCE S.</p> <p>+ B<sub>1</sub> + <u>tode</u> + B<sub>2</sub></p> <p>± (+ <u>tode</u> + B<sub>3</sub>)</p> <p>Same tense</p> <p>Only negates final B</p>	<p>LISTING S.</p> <p>+ B<sub>1</sub> + B<sub>2</sub> ± (B<sub>3</sub>)<sup>nc?</sup></p> <p>Same tense</p> <p>Two or more tagmemes constant in each Base</p>
OPPOSITION	<p>ALTERNATIVE S.</p> <p>+ B<sub>1</sub> + <u>me</u> + B<sub>2</sub> ± (+ <u>me</u> + B)<sup>nc?</sup></p> <p>Same tense</p>	<p>ADVERSATIVE S.</p> <p>+ B<sub>1</sub> + <u>le</u> + B<sub>2</sub></p> <p>Same tense</p> <p>Negates either Base</p>	<p>PARAPHRASE S. (Negative-Positive)</p> <p>+ B<sub>1</sub> + B<sub>2</sub></p> <p>Same tense</p> <p>One negative obligatory</p>
SPECIFICATION	<p>INDIRECT QUOTATION S.</p> <p>+ B<sub>1</sub> + <u>nabe</u> + B<sub>2</sub></p> <p><u>naabe</u></p> <p>Any tense</p> <p>May not neg. B<sub>1</sub> only</p>	<p>DIRECT QUOTATION S.</p> <p>+ B<sub>1</sub> + <u>nabe</u> + B<sub>2</sub></p> <p><u>naabe</u></p> <p>Any tense</p> <p>Only negates B<sub>2</sub></p>	<p>AMPLIFICATION S.</p> <p>+ B<sub>1</sub> + B<sub>2</sub></p> <p>Same tense</p> <p>Never neg. one B only</p>
EXPLANATION	<p>CONTRARY TO FACT S.</p> <p>+ <u>nabe</u> + B<sub>1</sub> + <u>od</u> + B<sub>2</sub></p> <p>F &lt; P</p> <p>F &lt; F</p> <p>Negates either base</p>	<p>CONDITIONAL S.</p> <p>± <u>naabe</u> + B<sub>1</sub> + <u>od</u> + B<sub>2</sub></p> <p>P — P</p> <p>F — F</p> <p>Negates either base</p>	<p>EXPLANATORY S.</p> <p>+ B<sub>1</sub> + <u>od</u> + B<sub>2</sub></p> <p>Same tense</p> <p>Only negates B<sub>2</sub></p>



2.1 Purpose Sentence

Purpose S = + Base<sub>1</sub>(Action): + in + Base<sub>2</sub>(Purpose):

<del>Simple S</del> <del>Merged S</del> <del>Reason S</del> <del>Co-ordinate S</del> <del>Contrast S</del>	<u>in</u> <u>inaabe</u> <u>inaabe</u>	<del>Simple S</del> <del>Merged S</del> <del>Reason</del> <del>Co-ordinate S</del> <del>Contrast Sequence S</del> <del>Cont. to Fact S</del> <del>Conditional S</del>
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The Purpose Sentence comprises two obligatory sentence bases joined by the obligatory purpose link in 'to, in order to'. Base 1 contains an action and Base 2 the purpose of that action. The form in appears to be interchangeable with either inaabe. ~~inaabe~~ inaabe is usually a portmanteau morpheme meaning 'so that if', used when a Condition Sentence expounds Base 2 of the Purpose Sentence, thus in + naabe = inaabe. Elsewhere inaabe seems to imply a purpose which could not be fulfilled. There are no tense restrictions in Base 1, but Base<sub>2</sub> predicate is restricted to future tense. The Subject of Base 2 is not obligatory and the bound pronoun form may occur. The negative may occur in Base 1 and Base 2 simultaneously, but negation of the whole construction is preferred to this. Base 2 only may be negated but not Base 1 only. Purpose is only stated before a long explanation of how it is accomplished, or a statement of how the purpose was frustrated or interrupted.

Examples: Purpose Sentence

sa naah in ga buy gaas.  
you f.go back to you f.cut salt cane  
'You go back to cut salt cane.'

sa laam in a-na ga-ke kul jak.  
I p.came to ss-f.go f.get work f.up  
'I came to go and get work.'

sa me a-laam inabe sa ma-do la.  
I not ss-p.came to I f.stay neg.  
'I didn't come to stay.'

Filip luug be lom inabe nom. voon.  
Philip p.down and p.came back to f.come back outside  
'Philip came back downstairs to stay outside...'

yliy ma-do inaabe kul vanti baa-le ya-baag od yaa-bling javuh ti.  
we f.stay to if work what f.stand our-home then we-f.do together one  
'We will stay to do together whatever work there is to do at our village.'

hey sa-lom ha-to Sam Sam inabe hey ma-do Sam Sam-ato.....  
we -p.came back p.down Sam Sam to we f.stay Sam Sam-  
'We came back down to Sam Sam to stay at Sam Sam....'

sa leah inabe a-naah naa-gop.  
I p.went back to ss-f.go back f.sleep  
'I went back to go to sleep.'

me la-neel banye laam inabe taadin yuu maadin sa-ngovin e.  
not they-p.said news p.came so that mothers and fathers f.hear neg.  
'They didn't send a message so that the mothers and fathers would hear it.'

haay Giyusu naa-le inabe heey ba-lup od haay aa-nya.  
we 2 Giyusu p.stood to some f.come up then we 2 f.hit  
'Giyusu and I stood so that if some came up we would hit (them).'

heey na ga-buuh inaabe na-pak be na naaju heey od  
some f.go f.surround so that if f.fright & f.go there some then  
'Some will go and surround (the opening of the cave) so that if (flying foxes) take fright and fly away somewhere then

ail sapa be la-na la-nys.  
they f.follow and they-f.go they-f.hit  
'they will follow (them) and go and hit them.'

haay a-lom ha-to inabe haay a-ge kaapiya.  
we 2 -p.came back p.down to we 2 f.see books  
'We came back to see the books.'

Examples: Purpose Sentence

ail la-psolia loot be la-laam inabe kava sa.  
 they they-p.happy very and they-p.came to hug me  
 'They were very happy and they came to hug me.'

ga naelin mangam inabe ga bling vaati vu.  
 you p.forbade yg. man to you f.do what to  
 'You forbade the young man so that you will do what with him?'

sa naah be a-na inaabe aa-noch manak ti.  
 I f.go back and ss-f.go to ss-f.grab bird one  
 'I will go back and go and grab a bird (out of the net).'

aaa-he inaabe na ba-lup babuum ti-te tanku.  
 I-p.saw to f.go f.cup w.man one-'s place  
 'I watched to see whether he would go up to a whiteman's house.'

sa la inaabe sa naa-neel vu babuum.  
 I p.went to I f.-say to w.man  
 'I went to tell the whiteman.'

amaaho ti la inabe taln parg.  
 person one p.went to tie on hooks  
 'A person went to tie on hooks.'

hey a-la inabe aa-nye neebak.  
 we -p.went to ss-f.kill flying foxes  
 'We went to kill flying foxes.'

sa laah inabe aaa-nye manak haey ga-ving.  
 I p.went back to I-f.kill bird some f.-also  
 'I went back to kill some more birds.'

o ga-ko veah ngaaho inabe sapa hey osin hey na-do  
 you f.marry girl close to follow us and we f.stay  
 'You marry a local girl so that she will follow us and we will stay

talid-ajo in hey aa-bling kul.  
 open-here to we ss-f.do work.  
 here in the village to do work.'

haay a-la inabe a-na tatuva.  
 we 2 -p.went to ss-f.go store  
 'We two went to go to the store.'

wany a-la ha-ko haah inabe ya-daav baveen jak.  
 we 3 -p.went p.got tree to we-f.build house f.up  
 'We three went and got timber to build a house with it.'

Examples: Purpose Sentence

la va-lup in haay inabe hey a-na baalus a-bean.  
p.went p.up for we 2 to we -f.go plane home  
'She went up for us to take us to the airport.'

hey a-lak baalus be a-la inabe naa-tok Bulolo.  
we -p.up plane and ss-went to f.-land Bulolo  
'We got into the plane and went to land at Bulolo.'

2.2 Reason Sentence

Reason S = + Base<sub>1</sub>(Action): + in + Base<sub>2</sub>(Reason):

<u>Simple S</u> <u>Purpose S</u> <u>Co-ordinate S</u>	<u>in</u> <u>inabe</u>	<u>Simple S</u> <u>Result S</u> <u>Co-ordinate S</u> <u>Co-ord. Sequence S</u>
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The Reason Sentence comprises two obligatory sentence bases joined by the obligatory reason link in 'because'. Base 1 contains an action and Base 2 is the reason for that action. The Predicate of Base 1 has no tense restrictions, but the Predicate of Base 2 is restricted to past tense, or the future tense with the definite future marker la, or impending action marked by navu. The Reason Sentence must have the free pronoun form in Base 2. The negative may occur in either or both of the bases, but not over the whole construction. Reason Sentences easily transfer to Result Sentences by reversing the bases and substituting the result conjunction hom 'therefore' in place of in. The form in appears to be interchangeable with inabe.

Examples: Reason Sentence

ga naah in sa haav bayeen lung.  
you f.go back because I p.built house pfinish  
'You go back because I have finished building the house.'

vu mone vu sa inabe hey na-gin sil hook dub.  
gave money to me because we c.looked them in school  
after  
'He gave me money because we looked after them in school.'

sa me a-la le in lak ha-to.  
I not p.went neg. because rain p.fell  
'I didn't go because it rained.'

hey a-daav bayeen in nganho-lakin babuum navu naam be ji bik  
we f.build house bec. close-up w.man about f.come & f.look pig  
'We will build a house because it's almost time when the whiteman will come  
and look at the pigs  
in bik na-luus taaku.  
bec. pig c.routing place  
because the pigs are routing the village.'

da-bikne ga-ko noo-din be da-jak-ana in laah.  
they-f.start get children and they-up-go bec. she's gone back.  
'They should start getting their children and get out of the way  
because she's gone back.'

ga naam-o in yuh-o la-neel  
you f.come-! because 2-emph. they said  
'You come because they said...'

o na-puvu in le du-pake.  
you f.-hold bec. will f.fall  
'You hold on (to her) because (otherwise) she'll fall.'

o nabi kadi in a ga duus bel in o navu ga naah Maniba yesin.  
you start get hto you wash water bec. you about you Maniba again  
up f.go back  
'You start getting up to have a shower because you are about to go  
back to Maniba again.'

sa na vaavu-ng in dokta navu kaavu hey haale-g.  
I f.go above-there bec. Dr. about write our names.  
'I will go up there because the Doctor is about to record our names.'

ham ne a-biing ham ahem kalin in sil da-ko sil be da-do nivasa.  
you not -f.make your stomachs sour bec. they they- them & they-c. good  
c.getting living  
'Don't make yourselves angry, because they are marrying each other and  
living properly.'

Examples: Reason Sentence

vi-dis                in sa    inabe        lak sa    ni-g    vu    Manus.  
 p.surprised because me        because        p.up my        body at        Manus.  
 'He was surprised to (see) me because he knew me at Manus.'

yeow    na-do diin    daka in    meehak le    gangeyin saloon.  
 himself f.stay far    little bec. ffox will f.sense smell  
 'He will stay a little distande off because the flying foxes would smell him.'

haay-co    na-do na-kaas    inabe        lak sa    ni-g    beoy.  
 we 2 just sat c.talking because p.up my        body before.  
 'We two just sat talking because she knew me before.'

pak in    babuum    laam.  
 ran bec. w.man p.came.  
 away  
 'He ran away because the whiteman came.'

ga    naah    in    vinavi    naa-lo    malis.  
 you f.go because door c.standing nothing.  
 back  
 'You go back because the door is open.'

polis    na    ga-ko    in    baan    na-do    ngaaho.  
 police f.go f.get bec. his home is        closeby  
 'The policeman will go and get him because his home is close by.'

ha-ko    ha-to    in    shevaavu    yuuu    la-nael    vu...  
 p.get    p.down bec. policeman<sub>2</sub> two    they-said to..  
 'He brought him down because the/policemen said...'

da-nael    nahee-jo    inabe        unooasiv    wiing    vatii-ju.  
 they-say thus-here because child        p.did    ~~that thing~~  
 'They would speak like that because the child did that thing.'

2.3 Result Sentence

Result S = + Base<sub>1</sub>(Cause): + hom + Base<sub>2</sub>(Effect):

<u>Simple S</u> <u>Reason S</u> <u>Co-ordinate S</u> <u>Co-ord. Sequence S</u> <u>Adversative S</u> <u>Indirect Quote S</u>	<u>hom</u>	<u>Simple S</u> <u>Merged S</u> <u>Purpose S</u> <u>Result S</u> <u>Co-ordinate S</u> <u>Co-ord. Sequence S</u> <u>Contrast S</u> <u>Direct Quote S</u>
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A Result Sentence comprises two obligatory sentence bases joined by the ~~obligatory~~ obligatory result link hom 'therefore, so'. Base 1 contains the cause and Base 2 the effect. The only restriction on the Predicates is that future tense may not occur in Base 1 followed by past tense in Base 2. Base 1 and Base 2 may both have future tense or both have past tense, or Base 1 may have past tense followed by future tense in Base 2. The negative may not occur over the whole construction, but may occur in any of the other possible combinations of positive - negative, negative - positive, or negative - negative. A Result Sentence easily transforms to a Reason Sentence by reversing the bases and substituting the reason link <in> for hom.



Examples: Result Sentence

bik na-luus teaku hom hey a-daav hayuen.  
pig c.-routing place so we f.build house

'The pigs are routing the village so we will build a house(for them).'

hey a-vi-dis in will yis lak samel-ato hom hey aa-yeenin.  
we p.startled because wheel p.hit up cement- so we p.frightened  
'We were startled because the wheels hit the cement (runway) so we were frightened.'

ha-ko hom sa me a-na la.  
p.got so I not f.go neg.  
'He got it so I won't go.'

aa-te kaputung booy hom lak an ni-g hom haay va-kaag.  
my teacher before so p.up my body so we 2 p.talked.  
'She was my teacher before, so she know me, so we two talked.'

laah hom navu naa-neel  
p.went so about f.say  
back 'She has gone back so she is about to tell.'

ga lak baalus naav hom hoow a-na Rintebe.  
you got/en plane small so we 2 f.go Rintebe.  
'You have got on a small plane so we will go to Rintebe.'

ham-oo na-wiing hiket vati loot hom hey talu ham.  
you-just c.-doing showing off something very so we tie you  
'You are misbehaving something terribly so we will tie you up.'

sa-te veeh yuuh la-la da-da sa baag hom sa lak ni.  
my women two they-p.went living my home so I up body.  
'My two lady friends have gone and are living at my village so I know.'

sa nanye-g doos hom soow na-do loot.  
my ears blocked so I just c.sat very  
'My ears were blocked so I just sat a long time.'

looy nipaya hom saa-neel vu Pengki....  
sea bad so I p.said to Pengki....  
'The sea was rough. so I said to Pengki....'

navu kaavu hey haale-g hom sa na.  
about write our names so I f.go.  
'He is about to write our names so I will go.'

sil la-ko sil lung la hom yaa-ka lak ya me-g amu.  
they they-got them finish went so we f.see up our eyes only  
'They have been married so let's just watch them.'

Examples: Result Sentence

me le biing ga-ring hey lava-g e hom gocw ga-ko veeh ngaaho.  
 not will f.do f.with our talk neg. so you just get girl close by  
 'She won't do what we say so you just marry a local girl.'

vehaavu vaalu na-la taaku din-aa-diin hom sen talid-aje veeh me ngcey  
 yg. girl half c.going place distant so who village-here not many  
 'Some young girls are going to live at distant places so girls

da-da le.  
 c.living neg.  
 there are not many girls living at the village here.'

ham a ma-de hook baveen ham ham-oo a-duus kalabus in ham a-jak ni.  
 you will f.stay p.in village so you-just -go prison to you f.up body.  
 'You will surely have to stay in the village so you can just go to prison  
 so you will learn.'

sa heav talid laam hom ga naam.  
 I p.clear space p.came so you f.come.  
 I've cleared a space so you come.'

ha-ko tanasin be laam tu ahapataas va yliy hom yaa-biing ga-ving.  
 p.get gospel and p.came became broad to us so we-f.do f.with.  
 'He brought the gospel and it has become know to us so let's all believe it.'

navu goo-dak va hom sa ha-tup be....  
 about f.steal thing so I p.ran and...  
 'He was about to steal something so I ran and...'

vi-te baveen na-do ngaaho hom me na-ma ed lung.  
 his home is close by so eyes f.none well alright.  
 'His home is close by so if he disappears that's alright.'

mak laas wiing-aja de lom hom sa ga-ko naas jeey samin.  
 probably p.did-that and came so I f.get f.come tomorrow morning.  
 p.went to you back to you  
 'He probably did go and do that and come so tomorrow morning I'll bring  
 him to you.'

san yeenin na-he sa le naa-gop hook lum gaat hom sa na-pak.  
 I .afraid p.thus I will f.sleep in room guard so I c.ran away.  
 'I was afraid that I would have to sleep in the guard room so I ran away.'

daa-neel naa-be mak hey a-yha hom hil-ate vanoon ed yocw baa-le.  
 they-f.say f. thus perhaps -p.ate so people's food well just f.stand.  
 we

'They will say that perhaps we ate it, so people's food should be left alone.'

2.4 Co-ordinate Sentence

Co-ord. S = + Base<sub>1</sub>; + be + Base<sub>2</sub>; ±(+ be + Base)<sup>n=6</sup>

<u>Simple S</u> <u>Merged S</u>	<u>be</u> <u>osin</u> <u>yuh</u>	<u>Simple S</u> <u>Merged S.</u> <u>WHQS</u> <u>Purpose S</u> <u>Alternative S</u> <u>Explanatory S</u>	<u>be</u> <u>yuh</u>	<u>Simple S</u> <u>Merged S</u> <u>Alternative S</u> mx
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A Co-ordinate Sentence comprises a sequence of sentence bases joined by the conjunction be 'and' which joins very closely linked actions, and also close sequences of actions with no specific reference to chronological sequence. A number of bases may be joined in a Co-ordinate Sentence, and a string of eight has been found observed. (WW6:5) The conjunctions yuh 'and, also' and osin 'and, also' may also join the bases of a Co-ordinate Sentence but they are more restricted in their usage. be may substitute for all occurrences of yuh and osin but not vice versa. No rules for the restricted occurrences of yuh and osin have been determined as there are very few examples. So far only Simple Sentences and Merged Sentences have been found expounding Base 1 of the Co-ordinate Sentence. The same tense occurs in the Predicates of all bases. Free pronouns usually occur in non-initial bases but seven examples of bound pronouns have been observed. Each base may be negated simultaneously but negation of the whole construction is preferred to this. Base 2 only may be negated but not Base 1 only which changes to a Contrast Sentence if so negated.

Examples: Co-ordinate Sentence

ha-ko be laam.  
p.got and p.came  
'He got it and came.'

laah na-ko kupak be len va-lup.  
p.went c.get luggage and p.came p.up  
back back  
'He went back and was getting the luggage and he came back up.'

ne ha-ko be laam e.  
not p.got and p.came neg.  
'He didn't get it and come.'

da-sap savul asin da-veel vivak be da-vu vang lak.  
they c.-cut grubs and they c.-uproot cockroaches and th.c.give hook p.up  
'They cut (trees to get) grubs and they dig up cockroaches and they bait the hooks with (them).'

na ga-si hook haah nana yuuu dok-a-na tatuuh vuun heey.  
(they)f.go f.hang p.in tree hand and f.in-f.go stone hole some  
'(They) will go and hang on branches and go into some caves.'

neel luna be la Rintebe.  
p.spoke p.down and p.went Rintebe  
'He spoke down (into the radio) and it went to Rintebe.'

hey as-luna be babuna la ha-taahin vinavi.  
we p.get down and w.man p.went p.opened door  
'We got out (of the plane) and the white man opened the door (of the car).'

sil la-ko sa-te kupak lak be hey a-la.  
they they-p. I-poss.luggage p.up and we -p.went  
got  
'They got my luggage and we went.'

hey a-la baveen-aju be sil la-tung va la.  
we p.went house-there and they they-p. put things p.went  
'We went to the house there and they put down the things.'

sil la-vu bek vu sa be sa naa-hop.  
they they-p.gave bed to me and I p.slept  
'They gave me a bed and I slept.'

sil samu kalong be la-tung va pin-ajo lak-ala.  
they made box and they-p. things all-here p.in-p.went  
put  
'They made boxes and they put all these things into (them).'

Examples: Co-ordinate Sentence

kaputung moow pin sil la-tup voon be mo-da-laam.  
 teacher men all they they-p.ran ground & kept-they c.-coming  
 'All the men teachers had to walk and they were still coming.'

hilin be laah.  
 p.turn round & p.went back  
 'He turned round and went back.'

laah na-ke kupak be lem va-lap.  
 p.went c.-getting luggage and p.came p.up.  
 back back  
 'He went back and got the luggage and he came back up.'

lul sa-te hahaanoon be vayum hook kaapiya.  
 p.pick I-poss. fruit and p.wrap p.in paper  
 'She picked my fruit and wrapped it in paper.'

sa pak be sa laah naa-hop.  
 I ran away and I p.went p.slept  
 back  
 'I ran away and went back and slept.'

sa lak-ala ha-ving be sa naa-le.  
 I p.up-p. p.also and I p.stood  
 went  
 'I got up on also and I stood (on the scales).'

wiing lain vu kaputung moow pin be sil daa-lo lain.  
 p.made line of teacher men all and they they-p.stood line  
 'He lined up all the men teachers and they stood in line.'

saa-yeenin loot be sa meg oo luus voon be soow na-do.  
 I-p.frightened very and my eyes just p.down ground and I just p.sat.  
 'I was very frightened and I just looked at the ground and just sat.'

kaputung kadi daa-le bee la-yiis sil.  
 teacher got up they-stood & they-p.hit them.  
 'The teachers stood up and they hit each other.'

ha-ko sa be haay aa-loh Madang-ats taaku.  
 p.got me and we 2 -went Madang-'s place  
 'She took me and we went around Madang.'

haay a-la wookeap be sil da-yi kaal be da-vu bensin vi haay.  
 we 2 p.went workshop and they they- car and they c.- petrol to we 2  
 c.look gave  
 'We went to the workshop and they looked at the car and they gave us petrol.'

Examples: Co-ordinate Sentence

hey leot loet be hey a-laam na-do Wasu.  
 we very very and we p.came p.stay Wasu  
 'We went a long way and we came and stayed at Wasu.'

hil la-luas be babuum ti yuh vane yik yuh da-do  
 people they-p. and w.man one and wife they they they-stay  
 disembarked two

ninea vu Ulap od yuh la-luas.  
 mission at Urap well they 2 they-p.disembarked.  
 'The people disembarked and a whiteman and his wife, they live at the mission at Urap, well they disembarked.'

sa ga-ko lotob be haay a-na Buagi be na ja vanoon ga-ving sa.  
 I f.get lotob and we 2 f.go Buagi & f.go f.eat food f.with me  
 'I will get Lotob and we will go to Buagi and she will eat food with me.'

dekta-te voew taamuyin hey be laam.  
 Dr.'s dog followed us and p.came.  
 'The Doctor's dog followed us and came.'

kaal yis voew be yib.  
 car p.hit dog and p.died.  
 'The car hit the dog and it died.'

sa lo-wayo nimeen leot be aaa-en.  
 my inside heavy very and I-p.cried.  
 'I was very upset and I cried.'

hoow navu a-jak kaal be ss-f.go  
 we 2 about to f.up car and ss-f.go  
 'We two are about to get in the car and go.'

wa-na ga-ko kaal na-jip vaalu be wa-na ga-ko Sibang na-jip B.  
 we 2-f.go f.get car c.-sleep half and we 2-f.go f.get Sibang c.-sleep  
 'We'll go and get the car which is on the other side (of the bridge) and we'll go and get the Sibang which is at Butaaweng.'

gil la-luas be la-la pin.  
 they they-p. and they-p. all.  
 disembarked went  
 'They disembarked and they all went.'

hey a-lak a-la Sibang neep Butaaweng be hey a-laam.  
 we p.up p.went Sibang p.slept But. and we p.came.  
 'We got onto the Sibang at Butaaweng and we came.'

Yaa-ge sil be ya-he-g nivasa vu sil.  
we-f.see them and our-stem- good to them.  
aches  
'We will look at them and we will be pleased with them.'

Examples: Coordinate Sentence

maageem tii-ju wiingin vehaavu tii-ju be yuh la-ko yuh.  
 yg. man one-there p.want yg. girl one-there & two they-p.get two.  
 'That young man wanted that young girl and they got married.'

maow beel malabu osin daav meel gweey osin naabon be veeh gadu....  
 men f.uproot old yam and f.plant yam type and type and girl f.carry  
 'The men will uproot the old yams and they will plant the gweey and the  
naabon types and the girls will carry.....' <sup>dig up</sup>

Deed la-yiis Busamang be paanyeeh sil be la-wiliyak  
 Deed they-p.hit Busama and beat them and they-spoiled  
 'The Deed people fought the Busama people and they beat them and made a mess  
 of them  
be la-yiis bik yuh la-sap sil-ate heek yuh la-wiliyak  
 and they-p.hit pig and they-p.cut their coconuts and they-p.spoiled  
 and they killed their pigs and cut down their coconuts and they made a mess of  
~~stirther~~

sil be la-yiis sil be yoow ni-d paya lak.  
 them and they-p.hit them and they just bodies bad p.up.  
 them and they fought them and they were really battered.'

ya ma aa-biang ya-he? kalin yuh yiiy naa-neel yiiy  
 we not aa-f.make our-stomachs sour and we f.-say we  
 'We shouldn't get angry and we shouldn't get cross with each other

yuh yan-biang vaati le.  
 and we-f.do what neg.  
 and we shouldn't do anything.'



## 2.5 Co-ordinate Sequence Sentence

Co-ord. Seq. S = + Base (Antecedent) +(+ tobe + Base Consequent)<sup>n=1-3</sup>

<u>Simple S</u> <u>Merged S</u> <u>Purpose S</u> <u>Reason S</u> <u>Co-ordinate S</u> <u>Contrast S</u> <u>Direct Quote S</u> <u>Conditional S</u>	<u>tobe</u>	<u>Simple S</u> <u>Merged S</u> <u>Reason S</u> <u>Co-ordinate S</u> <u>Completive S</u> <u>Contrast S</u> <u>Direct Quote S</u> <u>Alternative S</u>
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The Co-ordinate Sequence Sentence comprises an obligatory antecedent base followed by the obligatory conjunction tobe 'and then' and obligatory consequent base of which there can be one, two or three occurrences. The Co-ordinate Sequence Sentence has a minimum of of two obligatory bases. tobe joins the same type of lexical material as and does the co-ordinate conjunction be but has chronological sequence of time in focus. The linear ordering of sentence bases corresponds to the chronological order of events. The Predicate of all sentence bases are the same tense. The negative may only occur in one base.

Examples: Sequence Co-ordinate Sentence

hey a-la daka ha-ving-ato tobe saa-lingain pailat yesin na-be...  
 we p.went little p.also- and then I-p. asked pilot again thus....  
 'We went a little further and then I asked the pilot again,....'

sil da-do tobe sil deep.  
 they they-stayed then they they slept.  
 'They stayed and they slept.'

tobe la-vidis sil lost tobe Gawaak yuh yoow  
 then they-p.hit them very and then Gawaak and themselves  
 'Then they fought a lot, and then Gawaak and (her sister were by) themselves

tobe Sapik yi de yuh yoow tobe luk-ala ha-ving.  
 then Sapik saw and two themselves then p.in-went p.with  
 then Sapik saw that they were by themselves and then he went int  
 with them (to help fight).'

Itake

heow a-na Rintebe tobe o ma-do Rintebe.  
 we 2 f.go Rintebe then you f.stay Rintebe.  
 'We two will go to Rintebe and then you will stay at Rintebe.'

laah na-ko kupak be lom va-lup tobe masis lul sa-te hah-aanoon.  
 p.went c.getting and p.came p.came then w.lady picked my tree-gfruit  
 back luggage back up  
 'He went back and got the luggage and came back up and then the white lady  
 picked my berries.'

hey a-la ha-to tobe sil a-me-d la-yi beek-alis tobe kaputung kadi /  
 we p.went p.down then their eyes they-saw coconut- then teachers got up  
 leaves daale.  
 standing

'We went down and then they saw coconut leaves and then the teachers  
 stood up.'

baalus tatong tobe hey aa-vidis.  
 plane landed then we p.frightened.  
 'The plane landed and then we were frightened.'

hey aa-luus tobe sa nanye-g dees loot.  
 we p.got down then my ears blocked very  
 'We got out and then my ears blocked completely.'

hey a-la va-lup-aju tobe sa ka-g pasiy.  
 we p.went p.up-there then my neck small  
 'We went up there and then I was sad.'

Examples: Sequence Co-ordinate Sentences

hey loot loot tobe hey na-de laam Singaawa.  
 we very very then we p.stay p.came Singaawa.  
 'We went a long way and then we came and stayed at Singaawa.'

Mo-taahem na-de tobe ~~patap~~ Manyliy patap nanye balon yuh apim.  
 Metachem p.sat then Manyliy slapped ears times two altogether.  
 'Metanhem ~~was~~ there and then Manyliy slapped her ears twice.'  
 sat

la-ya vancon be la busin lavuun luk ~~was~~ ha-to-lak tobe deep.  
 they-p.ate food and went night middle rain p.fell-up then they slept.  
 'They ate food and at midnight it rained and then they slept.'

sa la va-lup tobe yis dooti, be ha-to tobe vu vu sa.  
 I p.went p.came up then hit twenty, and p.down then gave to me  
 'I went up and then he hit twenty (flying foxes,) and came down and then he gave them to me.'

yaal la-hu-lis la-la tobe meebak heey naale voon tobe ha-vechin  
 three they-went they-went then f.fox some standing then p.flew  
 upstream ground  
 'The three of them went in and then some flying foxes were standing on the ground and they flew around

be la loot.  
 and went very  
 and went away.'

meebak le ga-ngoyin galeon tobe le na-pak.  
 f.fox will f.sense smell then will f.take fright.  
 'The flying foxes will smell his scent and then they will fly away.'

hey a-la osin Biyan<sup>ee</sup>gai be lung tobe va-puuh hil vahean da-da Wau...  
 we p.went via Biangai and finish then p.tore people half they-stayed W  
 'We went via Biangai and ~~then~~ finished and then he divided the people, half stayed at Wau....'

ba-lup tobe ji.  
 f.come up then f.see  
 'He will come up and then he will see.'

hey naa-tuuh tobe hey navu sakaav tobe navu kales.  
 we f.pound then we ~~about~~ to hang then ~~about~~ to dry  
 'We will pound it and then we will hang it up and then it will dry.'

Examples: Sequence Co-ordinate Sentence

yuh la-la la-kul baveen a-baan tobe laya la haav.  
two they-went they-cleared site then husband went built.  
house

'The two of them went and cleared a house site and then the husband went and built it.'

vaa-ke motasi lok-ala tobe kin-c mo-na-ya gaas.  
p.struck match in-went then fire-emph. just-c. salt came.  
eating

'She struck a match into it and then the fire kept burning the salt cane.'  
(deeg)  
knaseeh bel lok-ala tobe bel ha-ko gaas-ate nanyeen ha-to lok-ala dee  
p.tipped water p.in-went then water p.get salt's sweetness p.down in-went po  
'She tipped water into it and then the water took the salt's flavour down into the pot.'

meebak la tatuuh a-lu tobe sa la aa-looh tobe saa-luus bel  
f.fox went stone head then I went ss+grab then I-down water  
'The flying fox went on top of the rock and then I went and grabbed it and then I fell in the water

be sa la.  
and I went.  
and I went (in the water).'

laa-diiy xiwax kw le niweek loot tobe lom tobe lash keelin  
p.pulled but strong very then came back then went underneath  
'He pulled (on the lock) but it was very strong and back  
then he came back and went back underneath  
ahedaga yesin  
under again  
house  
the house again.'

na na-laam be na-yi taaku tobe sa naa-hu-lis naa-lom baveen-alo.  
eyes c.coming and c.looking place then I c.went in c.coming house-inside  
back

'He was looking this way and looking around the place and then I ducked back inside the house.'

kaleeh babuum loot tobe saa-neel....  
broke w.man very then I-said...  
'He kept interrupting the whiteman and then I said...'

kalov be la ha-vin bel tobe hey ha-tup loot.  
jumped and went p.down water then we p.ran very  
'He jumped and went down into the river and then we ran chased him.'

## 2.6 Completive Sentence

Completive S = + Base<sub>1</sub> + mem ± Base<sub>2</sub>

<u>Simple S</u>	<u>mem</u>	<u>Simple S</u>
<u>Merged S</u>	<u>tomem</u>	<u>Merged S</u>
<u>Co-ordinate S</u>		<u>Purpose S</u>
<u>Contrast Seq. S</u>		<u>Reason S</u>
<u>Indirect Quote S</u>		<u>Co-ordinate S</u>
<u>Contrast S</u>		<u>Co-ord. Seq. S</u>
<u>Conditional S</u>		<u>Contrast S</u>
		<u>Contrast Seq. S</u>
		<u>Indirect Quote S</u>
		<u>Direct Quote S</u>
		<u>Conditional S</u>
		<u>Explanatory S</u>

The Completive Sentence comprises one obligatory sentence base followed by the obligatory completive link mem 'and then (when that is completed)' indicating that Base 1 has to be completed before the optional Base 2 occurs. Base 2 is optional only when its content has been stated previously, and it is obvious what would happen after the completion of Base 1. The Predicates of both bases must have the same tense, either past or future. Only the negation of Base 2 has been observed. mem is used when chronological sequence of time is not in focus, and tomem is used if it is in focus. mem often follows other conjunctions, and when it does it maintains the character of what precedes it, but adds the feature that the previous statement must be completed. The following combinations have been observed: be mem, de mem, in mem, tobe mem, tode mem, de naabe mem, od mem, naabe mem... od mem. The Completive Sentence is the only sentence in which le 'first' may occur in the first base.

Examples: Completive Sentence

sa ha-vaah bek mem hey na-do na-kaas  
I p.tidied bed then we c.sat c.talking.  
'I made the bed and then we sat and talked.'

hey va-lup hayeen tomem neel nabe...  
we p.came up house and then said thus...  
'We came up to the house and then he said...'

hey baa-la ga-ngo yi-te vakasin veela mem.  
we f.wait& f.hear his talk first then.  
'We should wait and hear what he has to say first and then.'

sa lam va-lup ya-baa-g-ajo mem sa-ha va nivasa vasa.  
I came back up our-home-here then I-ate things good good  
'I came back up to our village here and then I ate really good things.'

sa ge /jung na le mem ham ga-tung duk-ana kalong.  
I-f.see finish go first you f.put f.in-go box  
things then  
'I will look at the things first and then you can put them into the box.'

sa naaye-g tek mem sa ha-ngoyin taaku.  
my ears p.fell then I p.heard place.  
'My ears clicked and then I heard again.'

sa na-do be busin mem haay veeh valooy haay a-la.  
I p.stayed & night then we 2 woman white we 2 p.went.  
'I stayed and It became dark and then the white lady and I went.'

hey a-lak kaal be hey a-la ha-to Butaaweng mem hey alak a-la Sibang.  
we p.up car and we p.went down Butaaweng then we p.up went Simbang.  
'We got in the car and we went down to Butaaweng and then we got on the Simbang.'

haay ga-tung kaapiya jak a-na kaal mem haay ga-ko hong.  
we 2 f.put books f.up go car then we 2 f.get you.  
'We will get put the war books into the car and then we will get you.'

haay naa-neel vakasin naas tomem ga nom ga-to.  
we 2 f.say talk f.come to then you f.come back down.  
'We will send you a message and then x you come back down.'

naa-be veeh na taaku diin mem muuh naanaal.  
x f.if girl f.go place distant then you 2 f.scold.  
'If a girl is going to go to a distant place then you scold her.'

sil la-bu mone mem la-duk-ana unak-alo.  
they they- money then they-f.in- house-inside.  
f.give f.go  
'They/pep their money and then they will go inside.'  
will

Examples: Completive Sentences

da-do be langaah lak mem la-tung vanoon.  
 they- and dawn up then they-put food  
 stayed the

'They stayed and at dawn they put/food (into heaps).'

saa-neel mone haale mem Saalom yuh yeen teey.  
 I p.said money name then Saalom and son-in-law called out.

'I said how much money there was and then Saalom and his son-in-law called out.'

la mo-na-sap savul be lung la mem ha-ko be la.  
 p.went kept-e.- grub and finished went then p.get and p.went.  
 cutting he

'He went and kept cutting (trees to get) grub and when ~~that~~ was finished then he took them and went.'

da-vu taln laa-to mem vayob na-ya.  
 they-about tie go- then eel c.eats

'they tie them on and put them (hooks) out and then the eels eat them.'

la-biing vanoon bopaata mem sil ga-yeesh maebak.  
 they-f.make food big then they f.boil flying foxes.

'They will make a big feast and then they will cook the flying foxes.'

tasiis veele mem kaatuuh.  
 harden first then f.pound.

'It will harden first and they she will pound it.' (making salt).

ya-ga jung na mem hey aa-duk-anaam.  
 we f.eat f.finish then we f.in-f.come back  
 f.go

'We will finish eating and then we will come back in.'

sil la-la la-to tomem yuh la-looh Gayus lak be la-laam.  
 they they-went and then two they-p. Gayus p.up and they-p.came.  
 they-down grabbed

'They went down and then ~~the~~ two picked Gayus up and then came.'

pang na-ha-hook vayob navu tomem na-yib.  
 hook c.-p.hooks in eels teeth and then c.-dies.

'The hook goes into the eels teeth and then it dies.'

na ngaaho vu tatuuh navu tomem ma-do.  
 f.go close to stone sharp & then f.stay.

'He will go close to the sharp stones and then he will stay(there).'

naa-le soda ti lung la tomem la-kaav hah ngaavi.....  
 c.stood Sunday one finished & then they-peel tree bark.....  
 went

'It hung for a week and then they peeled off (some) bark.....'

Examples: Completive Sentence

lain ango Kamalatan tok la Salamana mugin tonem hey ango  
 Group other Kamalatan fell went Salamana first & then we other  
 The Kamalatan group arrived at Salamana ~~first~~ and then we, the  
 first

Kala sa-tok la taamusin.  
 Kala so-fell went later.  
 Kala group, arrived later.'

ha-ko kin be lem ha-to tonem va-lah lak a-la.  
 p.get weed and p.came p.down & then p.set p.in p.went.  
 back fire  
 'She ~~just~~ got firewood and came back down and then set fire to it.'

ail da-do mo-da-ya vanon tonem da-do be deap.  
 they they- kept-they- food & then they- and they slept.  
 sat c.eating stayed  
 'They sat and kept eating food and then they stayed and slept.'

vas-jang lu lu tonem ha-tung na-do taaku yoow mo-na-ya.  
 p.heaped pile pile & then p.put p.stay sun ~~just~~ just-c.eat  
 itself  
 'She heaped it up into piles and then she put it there and the sun  
 would keep on drying it out.'

waay a-la valup opis tonem waay a-lak-ala  
 we 3 p.went p.up office & then we 3 p.went up.  
 'We three went up to the office and then we went in.'

gaas-ajo baa-le le mem yaa-nom.  
 salt-here f.stand first then we-f.come back  
 'The salt will be left a while then we will come back.'

hey ga-supin lo mem hey ha-ja.  
 we gathered first then we carry  
 'We gathered them first and then we carried them.'

ga-gin be lanaah-ak le mem ga-ko.  
 f.wait and dawn-up first then f.get  
 'She will wait and when dawn has come/she will get it.'  
 then

ham ga-ko san-ge jung na le mem ham ga-tung.  
 you f.get I-f.lock finish go first then you f.put  
 'You bring it and I will look at it first and then you will put it away.'



## 2.7 Contrast Sentence

Contrast S =

+ Base<sub>1</sub>(Statement): + de + Base<sub>2</sub>(Contrastive Statement) ±(+ de + Base<sub>3</sub>(Contrastive Statement))

<u>Simple S</u> <u>Merged S</u> <u>Co-ordinate S</u> <u>Alternative S</u> <u>Indirect Quote S</u>	<u>de</u>	<u>Simple S</u> <u>Merged S</u> <u>Co-ordinate S</u> <u>Complative S</u> <u>Indirect Quote S</u>	<u>de</u>	<u>Simple S</u> <u>Merged S</u> <u>Co-ordinate S</u> <u>Purpose S</u> <u>Conditional S</u>
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A Contrast Sentence comprises three sentence bases joined by obligatory the/contrastive link de 'and, but'. Bases 1 and 2 are obligatory Base 3 is optional. The contrastive statements linked by de may show only mild contrast such as a sequence of actions, usually of unexpected outcome, or simultaneous actions where neither the sequence nor simultaneity is brought into focus by the de. Other statements linked by de show sharp contrast such as 2 different participants involved in contrasting actions or positive-negative paraphrased statements. There are no tense restrictions in the Predicates of the sentence bases. The negative may occur in any Base and also over the whole construction.

Examples: Contrast Sentence

hey a-ha vanoon lung de hey na-do.  
 we p.ate food finish and we p.sat  
 'We finished eating food and we sat.'

sa ka lingin sa baa-g la de sa na-do.  
 I neek p. asked my home p.went and I p.stayed  
 'I forgot about my home and I stayed.'

vanoon-ato na-lok-aleah hil vaalu de hil vaalu na.  
 food- e.-sufficient people half but people half no.  
 'The food was sufficient for half the people but not the other half.'

hey na-ko hey kaputung de hey na-ko unopasiy ha-ving.  
 we p.get we teachers and we p.get children p.also  
 'We taught us teachers and we taught children also.'

la-vu tiket vu hey de hey a-laam hoek Maade.  
 they gave ticket us and we p.came p.on Monday.  
 to  
 'They gave tickets to us and we came on Monday.'

ja vu Goloka de me ga-ko be na Madang e.  
 f.eat at Goroka and not f.get and f.go Madang neg.  
 'She must eat (them) at Goroka and she is not to take (them) to Madang.'

sae-su lek bek vu uak-alo de sa me naa-le ha-ving ail e.  
 I-p.cried up bed at house-in and I not p.stand p.with them neg.  
 'I cried on the bed inside the house and I didn't stand with them.'

la ha-taahin vinavi kaal de ha-tung sa-te lupak lek-ala.  
 P.went p.open door car and p.put my luggage up-went  
 'He went and opened the car door and he put my luggage in.'

sa luk-ala de dokta Lait vayi vinavi.  
 I in-went and Dr. Wright p.closed door  
 'I got in and Dr. Wright closed the door.'

kaputung-ase la-la mugin de sa ti-mu sa na-do.  
 teachers-etc. they went first and I one-only I p.stayed  
 'The teachers and others went ahead and only I stayed.'

ja va pin vu Goloka de yoow lor be na.  
 f.eat thing all at Goroka and herself f.empty and f.go.  
 handed  
 'She will eat everything at Goroka and just go empty handed.'

laah      ha-ko      sa      laam      de      hey      ahadees      na-do.  
p.went back got      I      p.came and we      together      p.sat.  
'She went back and brought me and we sat together.'

**'They operated quickly and they stitched up the dog's leg and they bound it up with a bandage.'**

la-vu     sut     vu     de     sil     la-duuh.  
they-p.    injec-    to     and     they    they-p.stitched.  
gave       tion  
'They gave an injection to (the dog) and they stitched him up.'

hey ha-vuuh Butaaweng hook 8 oklok de hey a-lam busin-andiin.  
 we p.left Butaaweng at 8 o'clock and we p.came night-long  
 'We left Butaaweng at 8 o'clock and we came all night.'

**SECRET**

masis mugin de haay bingan tamu.  
w.lady ahead and we 2 missionary followed  
'The white lady went ahead and the missionary and I followed.'

hey na-do na-yi daka loot ha-ving de Philip lak-alash.  
we p.stay small little very p.algo and Philip p.up-went back  
 'We stayed just a little longer and Philip went back up.'

ail la-lam                      de way-ee na-de.  
they p.they-came back and we 3 just p.stayed.  
'They came back and just us three stayed.'

sa lak-ala ha-ving be sa naa-le de babuum ha-ko naaba.  
I p.up-went p.also and I p.stood and w.man p.took number.  
'I stood up (on the scales) also and the whiteman recorded the number.

naa-puvu haion de naa-su lect.  
I-p.hold iron and I-p.cried very  
'I held the iron post and cried a lot.'

hey ha-vunh Sic de hey a-la.  
 we p.left Sic and we p.went.  
 'We left Sic and went.'

hey nachen naa-hop de babuum yis balo.  
we still c.sleeping & w.man p.hit bell.  
'We were still asleep and the whiteman rang the bell.'

Examples: Contrast Sentence

sil la-wiing daadun loot de sil la-peelis loot.  
they they-p. cheer very and they they-p. very  
made happy

'They gave a big cheer and they were very happy.'

yuuh kava sa loot de yuuh la-muuh sa loot.  
two p.hugged me very and two they-p. me very.  
kissed

'They hugged and kissed me a lot.'

neel nabe hey baa-le de ganro yi-te vakasin.  
said thus we f. stand and hear his talk.

'He said that we should wait and hear what he has to say.'

vahaan na-neel vakasin na-lom de vahaan na-neel vakasin  
side c.saying talk c.coming back and side c.saying talk  
'One side spoke this way, and one side spoke back

lash de vahaan na-neel lom.  
p.went and side c.saying came back.

back

that way and one side spoke this way.' (An argument between two sides)

sil Bayemaatuuh ed sil la-ya sil anihaas de haey daba-d  
they Baiamatu well they they- their blood and ~~the~~ foreheads-their  
p. ate some

'The Baiamatu people, they swallowed their own blood, and some of them

yuuh avi-d yuuh ame vuuk.  
and mouths-their and etc. p.swelled.  
their foreheads and mouths ~~xxxx~~ etcetera were swollen.'

ham ong no-na-biing ham aha-m kalin de sil ong  
you-~~just~~ just keep-c-making your stomachs sour but they-~~the~~ <sup>emphatic</sup>  
'You just keep on making yourselves angry but they are

sil da-do nivasa.  
they they- good.  
c.living  
living well.'

yaa-ge lak ya-ne-g mu de yiiy ma-do.  
we-f. see with our-eyes only and we f. live  
'We should just watch them and we'll all live together.'

ham vahaavu na-la na-do taaku din-na-diin de hey na-vu salo vahaavu.  
you yg. girl c.going c.stay place far-far and we c.giving search girls.  
'You young girls are going and living at distant places and we are search  
for young girls.'

Examples: Contrast Sentence

ham a-ge mi de yoow baa-le.  
you f. look only & itaf. f. stand.

'You just look (at it) and it will just stand (there).' (i.e. leave it alone)

sa na-ko monee-ju de sa naa-vu kaavu kaapiya.  
I c. taking money-there and I c. giving writing paper  
'I was taking money there and I was writing out receipts.'

hil la-to la-lok-alaam be da-vu sil-ate mone de da-la.  
people they-arrived they-p.in-came and they-c. their money and they-c. going  
giving

'People arrive and came in and they gave their money and went (inside).'

sa baa-yiiy vinavi de sil-oo na-do voon.  
I f. close door and they-just f. stay outside  
'I would close the door and they would just have to stay outside.'

hey naa-le de omaaho yuuh teey bayeen ti ti haale.  
we c. stood and people two called village one one name  
'We stood and two people called out each village name.'

pang heey naa-le malis de heey hook.  
hooks some c. stood none and some p.in.  
'Some hooks didn't have anything on them, and some did.'

ham a-naas de Sibang la geen.  
you f.-go to and Simbang p.went already.  
'You should have gone to it but ~~it~~ has gone already.' (Missed the boat)  
the Simbang

la yi Pateep de Pateep la-vu vu.  
p.went saw Pateep and Pateep they-p.gave to.  
'He went to see the Pateep people and the Pateeps gave (some) to him.'

hey a-ha vu bel-alu de hey na-do.  
we p. ate at water-head and we p. stayed.  
'We ate at the river and we stayed.'

yiiy na-do lava-g masin de yik yaa-bling ga-ving sil lava-d.  
we f. stay talk-our none and simi- we-f. do f. with their talk.  
larly

'We won't say anything and we'll just go along with what they say.'

ham a-na be jeey e de la-fi hil-ate bik e.  
you f. go and tomorrow and they-f. people's pigs first  
first look

'You go and (xxx we'll wait until) tomorrow, and they will look at people's pigs first.'

Examples: Contrast Sentences

la-laah bik be la-tung heey hook vanoon de heey-ok laa-ku  
 they-p.cut pig and they-put some p.in food and some-foo. they-carried  
 'They cut up the pigs and put some in the food, and some they carried

bik do-dooa hook vanoon daga-kook.  
 pig whole p.in food base-bone  
 whole to the foot of the food heaps.'

hey a-la ha-to na-do bel-alu de yuuh la-la da-do.  
 we p.went p.down p.wat water-head but two they-p.went p.stayed  
 stayed

'We went down and stayed at the river but those two went and stayed.' (at D.)

ha-ci laak nomaayuu de na-puvu laak ti lak namaa-ju.  
 p.hung net ten and c.held net one p.with hand-there  
 'He hung up ten nets and hold one with his hands.'

hey ha-be laah bayeen-alo de sa laam.  
 we p.laid p.back house-inside and I p.came.  
 'We laid her back inside the house and then I came.'

mak la-yia de na-da-nys be maalum loot.  
 probably they-killed & keep on-they long time very  
 f.kill and

'They have killed (them) and they'll probably go on killing them and they'll last for years and years.' (Type of bird which is very plentiful)

hey talv ham be ham na-gop meen de vanoon na-ma.  
 we f.tie you and you f.sleep famine and food f.none  
 'We will tie you up and you will sleep hungry and there won't be any food.'

yuuh la-ci be naa-le de Giyusu vane ha-ko doo-yaal.  
 two they-hung up & standing and Giyusu wife p.got 20 x 3  
 'They hung up (the bird nets) and Giyusu's wife caught sixty.)

babuum yuuh la-to be yuuh salo hong de yuuh kaavu kaapiya  
 w.men two they-arrived & two looking you and two wrote letter  
 'Two whitemen arrived and were looking for you and they wrote a letter

be neep bel-alu.  
 and sleeps water-head  
 and it is at the river.'

yuuh o kaavu kaapiya be la-be vu hey de yuuh la-laah.  
 two just wrote letter and they-laid us and two they-p.went back.  
 with

'They just wrote a letter and gave it to us and they went back.'

Examples:      Contrast Sentence

ya na ha-gin nivasa le de hoo-dak hil-ate ya.  
we not p.cared good neg. and p.stole people's things.  
'We didn't look after him properly and he stole people's things.'

sa naa-cevin kaapiya de sa na-ha laabong.  
I c.reading book and I c.eating sweet potato.  
'I am reading a book and I'm eating sweet potato.'

yuh na dahoch de sa naahoch g.  
two not are thatching and I am thatching neg.  
'Those two are not thatching and I am not thatching.'

hay nahing vamoon horeata gung baveen de hay naahan  
we will make feast big down house but we still  
'We will have a big feast down in the village but we are still

haye gane huy vaha yuh ame vin.  
are fixing palm trunks and etc. all  
'fixing the palm trunk flooring and all the other things.'

## 2.3 Contrast Sequence Sentence

Contrast Sequence S =

+ Base<sub>1</sub>, + tode + Base<sub>2</sub>, ± (+tode + Base<sub>3</sub>)

<u>Simple S</u> <u>Merged S</u> <u>Co-ordinate S</u> <u>Seq. Coord. S</u> <u>Completive S</u> <u>Contrast S</u> <u>Indirect Quote S</u>	<u>tode</u>	<u>Simple S</u> <u>Merged S</u> <u>Co-ordinate S</u> <u>Co-ord. Seq. S</u> <u>Contrast S</u> <u>Direct Quote S</u>	<u>tode</u>	<u>Simple S</u> <u>Merged S</u> <u>Contrast S</u>
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The Contrast Sequence Sentence comprises two obligatory sentence bases joined by the conjunction tode 'and then, but then' and an optional Base ~~three~~ 3 joined by an obligatory tode to the preceding bases.

The Contrast Sequence Sentence has a minimum of two obligatory bases.

tode joins the same type of lexical material as does the contrast conjunction de but has chronological sequence of time in focus.

The linear ordering of sentence bases corresponds to the chronological order of events. The negative may only occur in the final base.

The Predicate of each base must be the same tense.



Manga Bunnag SentencesContrast Sequence SentenceExamples:

sil daa-le lain tode teey ti ti na-la.  
 they c.standing line then called one one c.going.

'They were standing in line and then he called them one by one to go.'

sa su be lung tode dekta ha-to  
 I cried and finish then doctor p.arrived

'I finished crying and then the doctor arrived.'

sa luk-ala de dekta va-yi vinayi tode ha-ke sa be sa la.  
 I p.in-went & doctor p.closed door then p.get me and I p.went.

'I got in and the doctor closed the door and then he took me and I went.'

haay vaa-go lung la tode haay -ala.  
 we 2 p.paid p.finish went then we 2 p.went.

'We finished buying and then we went.'

sil la-luus be la-la pin tode hey sa-luus.  
 they they-dis- & they-went then we disembarked  
 embarked all

'They disembarked and all went and then we disembarked.'

o sa-taahin kalong tode haay sa-go.  
 you f.open box then we 2 f.look

'You open the box and then we will look see.'

sa liigis vu tode sa -looh nama tode sa laan.  
 I-p.agreed with then I-shook hand then I p.came

'I agreed with her then I shook her hand and then I came.'

hey samu huv vaha jak be lung nam tode unocpariv baa-go pandi.  
 we f.fix pandanus trunk f.up and f.finish go then children f.buy rice

'We will finish putting the flooring on and then the children will buy rice.'

hey naa-veey lung la tode hey naa-jeng.  
 we c.cast off p.finish went then we c.fill out

'We finish casting off and then we fill it out.'

tasul bees tode baa-gu.  
 tie wings then f.put in bag

'He will tie the wings together and then put them into string bags.'

daahen daa-neel paya tode baalus tatong.  
 still they-talking bad then plane landed.

'They were interrupted while talking and the plane landed.'

la-la da-do nikuuh tode ham-o na-neel ham.  
 they-went they- cool then you- c.cross you

living emph.

'They have gone and are living calmly but then you are being cross with each other.'

Examples: Contrast Sequence Sentence

ngamong la lae tode hey aa-luk aa-lom baveen.  
war p.went lae then we p.in p.came back village  
'The war went to Lae and then we came back to the village.'

baalus la pakwe tode na-do.  
plane p.went turned then s.stayed  
'The plane went and turned around and then stopped.'

waay va-kaas lung tode saa-neel vu yuuh na-be....  
we 3 p.talked finish then I-said to two thus....  
'We three finished talking then I said to the two of them...'

hey a-lak kadu ti tode hey aa-luus.  
we p.went up mountain 1 then we p.came down.  
'We went up (over) a mountain and then we came down.'

hey aa-luus dub loh-vu kwaav yuuh-be-yuuh tode ti sen tu nema-vaalu  
we attended school for months four(2+2) in then one which / 5 (hand-half)  
'We attended school for four months, and then the ~~xxx~~ became  
~~xxxxxxxx~~ fifth month

hey na-ke unopasiv heek dub.  
we c.taught children in school.  
we taught children in the school.'

na-yi tode na-tung hanle tode hey na-tung lok-ala kalong.  
c.looking then c.putting name then we c.putting p.in-went box  
'She was looking and then putting names on and then we put (things) into the boxes.'

hey na-do nado busin-ato lung la tode la-vu tiket vu hey.  
we p.stayed stayed days- p.finished went then they- tickets to us  
gave  
'We stayed and stayed until our time was up and then they gave tickets to us.'

haay a-la ha-tung sa la nyadoos tode hi-lin be laah yesin.  
we 2 p.went p.put me p.went first then p.turned and went back again.  
'We two went and he put me down first and then he turned around and went back again.'

sa ha-tung vaahas tode sa lak-ala ha-ving.  
I p.put string bag then I p.-up-went p.also.  
'I put the string bag on and then I got up on also.' (on to scales).

babuum ha-ko naaba tode neel be sa looh  
w.man p.got number then spoke and I p.grabbed  
'The whiteman wrote down the number and then he spoke and I took them off.'

2.9 Listing Sentence

$$\text{Listing S} = + \text{Base}_1 \quad + \text{Base}_2 \quad \pm (\text{Base}_3)^n$$

<u>Simple S</u>	<u>Simple S</u>	<u>Simple S</u>

The Listing Sentence comprises two or more sentence bases simply juxtaposed. Two bases are obligatory and following bases are optional, but as very few examples have been observed the number of optional bases has not been determined. The sentences show a parallelism of structure and two or more tagmemes must remain constant, one or two lexical items may be diverse. The Predicate of each base must have the same tense. The negative could possibly occur in every base, but not go over the whole construction. Further examples are needed to determine this.

Examples: Listing Sentence

saa-he me-g lak Mumeng, saa-he me-g lak Deed, saa-he  
I-p.saw my eyes up Mumeng, I saw my eyes up Manga, I saw  
'I saw Mumeng with my own eyes, I saw Manga with my own eyes, I saw

me-g lak taaku pin-ajo sa ka-g vaa loot.  
my eyes up place all-there my neck good very  
all those places with my own eyes, and I was very pleased.'

babuum na-vu paadi, na-vu miit vu hov hoek Praide.  
w.man c.gave rice, c.gave meat to us on Friday  
'The whiteman gave rice, he gave meat to us on Fridays.'

sa nea-luus bel ha-ving babuum, sa na-la babuum a-neen toelet.  
I c-bathe water p.with w.man I c.mn w.man possess. toilet  
went  
'I used the white people's shower, I went to the white people's toilet.'

Geen-ajo soow ti-mu soow na-haav sa-te taaku.  
Today-here I myself I myself c.build my place  
one-only  
'Today I'm all alone, I'm the only one building my house,

soow na-sap sa-te huv vaha.  
I myself c.cutting my palm trunk  
I'm the only one cutting my flooring.'

2.10 Alternative Sentence

Alternative S = + Base<sub>1</sub>(Alternative) + me + Base<sub>2</sub>(Alt.) ±(+me + Base)<sup>2</sup>

Simple S  
Purpose S  
Co-ordinate S  
Indirect Quote S  
Contrary to Fact S  
Conditional S

me

Simple S  
Purpose S  
Co-ordinate S  
Indirect Q. S  
Contrast S.  
Conditional S  
Explanatory S

The Alternative Sentence comprises two obligatory alternative bases with the obligatory pivot me 'or' coming between the two bases.

A further optional base may be added if more than two alternatives are given. Further data may reveal further optional bases but so far only three bases have been observed. The bases offer the choice of two or more alternatives, usually employing the use of closely related lexical items or antonyms. The Predicates in the bases must agree in tense. Negatives have not yet been observed in Alternative Sentences, but further data may reveal these.

Examples: Alternative Sentence

ga na kaal ango bop me ga na kaal ango pasiv?  
 you f.go car other big or you f.go car other small  
 'Will you go in the big car, or will you go in the small car?'

vakasin daka hey aa-neel vu ham boy-abeey me hil yeey  
 talk little we p.said to you before-before or people leaders  
 'We've told you this time and time again, or the leaders

la-neel vakasin vu ham lak busin pin.  
 they-p.said talk to you p.up day all  
 have told you this very often.'

veeh ti jib me veeh ti lu nihees naem me aake kaleeh.....  
 girl one f.die or girl one head blood f.come or arm break.....  
 'A girl will die, or a girl's head will bleed, or her arm will get broken..'

sa sapa tata lopayo loot naabe omaahoonon va-vil tata lung  
 I follow fence inside very if f. people p.wired fence finish  
 'I will follow right around the inside of the fence, (tata) if people  
 have finished wiring the fence,

me omaahoonon haav bayeen lung od .....  
 or people p.built house finish then.....  
 or people have finished building the house then....'

omaahoonon pin nabe ga-ngo Anutu-te vakasin od la-bing ga-ving  
 people all p.if f.hear God-'s talk then they-f.do f.with  
 If all people will obey God's words then they will really believe

bu-loot me omaahoonon nabe bing paya paya in Anutu-te vakasin  
 strong-very or people p.if f.do bad bad bec. God-'s talk  
 or if people reject God's words

od many-ia le na mop-aateov bop-aataa-ia.  
 then he-there will f.go road-main big-main-there.  
 then that person will definitely go on the big wide road here.'

ham naa-neel vakasin vu maageem naa-bee-ju me veehvu od yik  
 you f.say talk to yg. man f.thus+there or yg. girl then similarly  
 'You can say that to the young men, or if it's a young girl then similarly

ham naa-neel va ti mu.  
 you f. say thing one only.  
 you can say the same thing (to her).'

Examples: Alternative Sentence

o na-do moow ngaaho ia ga biing kul ga-ving hey ne  
 you f.stay man close so that you f.do work f.with us or  
 'You stay with a local man so that you will work with us or

yiiy na-do inaabe kul vaati baa-le ya-baa-g od yaa-biing javuh ti.  
 we f.stay so that work what f.stand our-home then we-f.do together on  
 we will all stay so that we can do together whatever work there is in the village

naa-be sil la-wiingin sil ngaaho na-be sil oo ga-ko sil be sil  
 f.if they they-p.want then close p.thus they just f.get them and they  
 'If they want those who live closeby (and they want to) get married and

sil na-do ngaaho ne baveen daga kook-ajo yoox ga-ko yi od many nivaan.  
 they f.stay close or house base bone-here himself get her then that's good  
 live close by or if she marries within the village then that's good.'

sil sapa be la-na la-nye ne sil baa-neeh lak yaaseey.  
 they follow and they-f.go they-f. or they f.shoot with bow  
 'They will follow (them) & hit (them) or they will shoot (them) with bow & arrow.

sil ne lara la-nye ne sil baaneeh lak yaaseey g.  
 they not they go they hit or they shoot with bow neg.  
 'They will not go and hit or shoot with bows.'

**2.11 Adversative Sentence**

Adversative S = + Base<sub>1</sub>(Action): + le + Base<sub>2</sub>(Adverse  
Reaction)

<u>Simple S</u> <u>Merged S</u>	<u>le</u>	<u>Simple S</u> <u>Co-ordinate S</u> <u>Contrast S</u> <u>Indirect Quote S</u> <u>Direct Quote S</u>
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The Adversative Sentence comprises two obligatory sentence bases joined by the adversative link le 'and, but'. Base 2 contains the advers response or reaction, or frustrated sequence. The Predicates of both bases must be the same tense. A different Subject may occur in Base 2. The Object of Base 1 often becomes the Subject of Base 2. The negative may occur in either or both of the sentence bases, but not over the whole construction.



Examples: Adversative Sentence

ha-be galaas hook le galaas le me yib-in-ate.  
 p.laid thermometer p.in but thermom. p.went dead-poss.  
 eye

'She put the thermometer in, but the thermometer went to the mark of death.'

lingia sa le saa-neel na-be...  
 p. asked me and I -p.said p. thus...  
 'He asked me and I answered...'

~~saa-su le sa neel na-be...~~  
~~I-cried but Dr. said thus...~~  
~~'I cried but the Dr. said.....'~~

dub-ajo lu-kook nivasa naa-lee-ju le mu va nineen neep  
 school-head-bone good c. standing- but only heavy c. sleeps  
 there (knowledge) there thing  
 'This school has good teaching but there's a problem'

hook lonayo na-be vanoon ma.  
 p.in inside thus food none.  
 there, there was not enough food.'

veeh diin naam ma-de ga-ving hey le mu le jeenin hey.  
 girl distant f. come f. stay f. with us but only will f. fright us  
 'A distant girl will come and stay with us but she will be afraid of us.'

vehaavu ngeeyanta da-de le mu vaalu na-la taaku din-aa-diin.  
 yg. girls many they-stay but only half c. going place far-far  
 There are plenty of young girls living (here) but some are going to very distant places.'

e noo-m k le mu e haan ha-gin booy sen nipasiv...  
 your child but only you p. cared before when small  
 'He is your child, but you cared for him when he was small....'

hey a-laam le aim dokta-te voow taamuyin.  
 we p. came but later doctor's dog followed  
 'We came but later the doctor's dog followed (the car).'

la-neel na-be saa-ge taaku le ma de saa-he taaku nipaya-paya  
 they-said thus If. look place but no and I -saw place bad-bad  
 'They told me to look at the place but I wouldn't (because) I had looked and had seen rugged country  
tobe saa-yeenin loot.  
 then I-p. afraid very  
 and I was very afraid.'



2.12 Paraphrase (Negative-Positive) Sentence

Paraphrase S = + Base<sub>1</sub>(Statement); + Base<sub>2</sub>(Paraphrased Statement)

<u>Simple S</u>	<u>Simple S</u>

The Paraphrase (Negative-Positive) Sentence comprise two obligatory bases simply juxtaposed with the second base containing a paraphrased statement, of Base 1. The Predicates of both bases are of the same tense, and one base is obligatorily negated. To three date only ~~two~~ examples ~~xxxxxxxx~~ of this sentence types have been observed.

Examples: Paraphrase (Negative-Positive) Sentence

me na-vuuh   sa le   yoow na-gin   sa nivasa   loot.  
not c.leave   me neg., her-   c.care   me   good   very  
self

'She wouldn't leave me, she looked after me very well.'

~~xxxx~~   ~~xxxx~~  
yoow   davu   kadi   hook   busin   me   le   la-na   hook   taaku   tumakin   e  
themselves   cont.   rise   in   night,   not   def.   they-   in   sun   bright   neg  
'They get up in the night, they definitely f.go  
don't go in the daylight.'

sa   me   na-lua   e   socw   na-lak-ado   kaal   ti   my.  
I   not   c.go down neg., I   c.up.-stay   car   one only  
myself

'I didn't get out, I'd just stay in the one car.'

2.13 Indirect Quotation Sentences

Indirect Quote. S =  $\pm$  Base<sub>1</sub>(Formulaic sentence) +  $\langle \text{nabe} \rangle$  + Base<sub>2</sub>(Indirect Quote):

<u>Simple S</u>	<u>nabe</u>	<u>Simple S</u>
<u>Merged S</u>	<u>naabe</u>	<u>Reason S</u>
<u>Co-ordinate S</u>		<u>Co-ordinate S</u>
		<u>Completive S</u>
		<u>Contrast S</u>
		<u>Indirect Quote S</u>
		<u>Direct Quote S</u>

The Indirect Quotation Sentence comprises optional Base 1 consisting of a formulaic sentence the Predicate of which is restricted to verbs of speech or sensation i.e., say, call, ask, agree, desire, see, feel, be pleased, able. Base 1 may be omitted only if the Subject has previously been stated. It is sometimes omitted following a question, in dialogue exchange or excited speech. The quote link  $\langle \text{nabe} \rangle$  'thus' and indirect quotation in Base 2 are obligatory. If Base 1 Predicate is past tense, then the past tense quote link nabe is used. If Base 1 Predicate is future tense, then the future tense quote link naabe is used. There are no tense restrictions in either base. The indirect quotation in Base 2 adapts the pronoun to the viewpoint of the speaker. The intonation is often very flat and not like that of the original quotation. The negative may occur over the whole construction, or in Base 2, but not only in Base 1.

Examples: Indirect Quote Sentence

sa navu teey na-be hey a-danv bayeen  
 I calling out thus we f.build house  
 'I was calling out that we should build the house.'

neel na-be hey baa-le de gango yi-te vakasin voela.  
 p.said thus we f.stand and f.hear his talk first  
 'He said that we should wait and hear what he has to say first.'

neel na-be la-nys hey hoek busin  
 said thus they-f. us in night  
 hit  
 'He said that they would fight us during the night.'

la-neel nabe ga-be onaahonoon de la-na la-nys sil a.  
 they said thus f.lay body and th.go th.hit them first.  
 'They said that they would put down the body and go and fight them first.'

Maageem ti wiingin na-be ga-ko vehnavu ti.  
 yg. man one p.wants thus f.get yg. girl one.  
 'A young man wants to marry a young girl.'

yaa-bling ga-ving sil lava-d naabe la-wiingin sil na-be sil ga-ko sil  
 we-f.do f.with their talk f.thus they-want them p.thus they f.get them  
 'We should go along with what they say that they want (each other) to marry each other.'

ham a-wiingin na-be naa-neelin sil naa-bee-ja.  
 you p.want thus f.forbid them f.thus-here  
 'You want to forbid them tk like this.'

muuh naa-neelin naa-be yoow jak meow ma-do ngaaho.  
 you 2 f.scold f.thus herself up man f.stay close.  
 'You two scold her ~~tk~~ she's to marry a man and live closeby.'  
 and say

veeh ti na-be jak vu maageem ngaaho.  
 girl one p.thus f.up to yg. man close  
 'A girl says she will marry a local young man.'

geen bop lak yoow yi-te na-be bling vanti.  
 now big p.up herself her thus f.do what  
 'Now she's grown up it up to her to say what she'll do.'

yoow kn vu na-be ga-ko voah.  
 himself neck gave thus f.get girl  
 'He just decided to get married.'

ham ka-m vu na-be mak hey navu tatuhin.  
 your necks gave thus perhaps we are joking.  
 'You thought that perhaps we are joking.'

Examples: Indirect Quote Sentence

ham a-wiingin na-be naa-neel ham be ham a-nys ham.  
 you p.want p.thus f.say you and you f.hit you  
 'You want to get cross with each other and fight each other.'

ye  
ham a-loh-vu na-be ham e baa-go hil-ate bik a?  
 you able to thus you will f.pay people's pig eh?  
 'You're able to pay for the people's pigs eh?'

ham a-he na-be laa-go bik-aju lak mone hopeata la.  
 you p.saw p.thus they pd. pig-there up money big ?  
 'You saw that they ~~put~~ bought those pigs for a lot of money didn't you?

lati na-be ham a-nys bik.  
 who p.thus you f.hit pig  
~~Who said you should hit the pig?~~ 'Who said you should hit the pig?'

la-fingin sil naa-be sil laa-go geet a?  
 they-f.ask them f.thus they they-pd. gate eh?  
 'They ask them did they pay at the gate(eh)?'.

ga ge m yuuh-ate kaapiya naa-be yuuh kaavu laam nabe vaati.  
 you f.look their two letter f.thus two wrote p.came thus what.  
 'You look at their letter(and see) what they wrote.'

emaahoonon me da-ago na-be sa yaev e.  
 people not they-c. thus I leader neg.  
 hearing  
 'People don't take ~~an~~ notice that I am a leader.'

la-neel na-be saa-go taaku  
 they-said p.thus I-f.look place  
 'They told me to look at the place.'

me le naa-neel naa-be saa-daas e.  
 not will f.say f.thus I-f.down neg.  
 'She wouldn't tell me to get down.'

sa me aa-neel na-be sil la-na la.  
 I not aa-p.said thus they they-f.go neg.  
 'I didn't say they should go.'

me ha vu na-be bu kaapiya vu sa la.  
 not neck gave thus f.give letter to me neg.  
 'He didn't think to give me the letter.'

saa-neel na-be sil la-na.  
 I-p.said p.thus they they-f.go.  
 'I didn't say that they should go.'

2.14 Direct Quotation Sentence

Direct Quote S =  $\pm$  Base<sub>1</sub>(Formulaic sentence) +  $\langle$ nabe $\rangle$  + Base<sub>2</sub>(Direct Quotation)

<u>Simple S</u> <u>Mixed S</u> <u>Co-ordinate S</u>	<u>nabe</u> <u>naabe</u>	<u>Simple S</u> <u>Purpose S</u> <u>Reason S</u> <u>Co-ordinate S</u> <u>Conrd. Seq. S</u> <u>Contrast S</u> <u>Contrast Seq. S</u> <u>Indirect Quote S</u> <u>Direct Quote S</u>
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The Direct Quotation Sentence comprises optional Base 1 consisting of a formulaic sentence the Predicate of which is restricted to verbs of speech such as 'say, call, ask, agree.' Base 1 may be omitted but only if the Subject has previously been stated. It is sometimes omitted following a question, or in dialogue exchange or excited speech. The obligatory quote link  $\langle$ nabe $\rangle$  'thus' and quotation in Base 2 are obligatory. If Base 1 Predicate is past tense, then the past tense quote link nabe is used. If Base 1 Predicate is future tense, then the future tense quote link naabe is used. There are no tense restrictions in either base. The direct quotation in Base 2 is the actual quotation with no adaptation of the pronoun to the viewpoint of the speaker. Intonation is frequently that of the original intonation. The sentence types listed in the above bi-dimensional array have been found expounding Base 2, but it is anticipated that almost any type of sentence could fill this tagmeme. Base 2 may be negated, but the negative may not occur over the whole construction or in Base 1 only.

Examples: Direct Quotation Sentence

saa-lingsin na-be taaku tanaa-ju?  
I-p. asked p. thus place where-there?  
'I asked, "What place is that there?"'

neel na-be Ukarumpa.  
p. said p. thus Ukarumpa  
'He said, "Ukarumpa".'

saa liigis na-be ke.  
I p. agreed p. thus yes.  
'I agreed saying "Yes."'

saa-neel na-be se sa lak ni.  
I-p. said p. thus yes I body up  
'I said, "Yes, I know."'

liigis na-be nem lung de ham ga-ko be a-na Deed jak.  
p. agreed thus nevermind finish & you f. get and -f. go Manga f. up  
'He agreed saying "Nevermind that's OK, you go and get her and go to Manga."'

sa naa-neel vu ham naa-be maagem ayunh vehaavu da-ko sil toba ham  
I f. say to you f. thus yg. men and yg. girls they- them then you  
'I will say to you, "Young men and young marrying  
girls are marrying each other and so then why

na-neel ham in?  
c. cross you why?  
are you being cross with yourselves?"'

ham naa-neel vu naa-be o hey a-nibaya veeh taaku diin.  
you f. say to f. thus Oh we dislike girl place far  
'You say to him, "Oh we don't like girls from distant places."'

Kiap le naa-neel naa-be "De ga wiingin na-be ga bu teenin in  
Govt. will f. say f. thus "And you want p. thus you f. forbid why  
officer  
'The Govt. officer will say "And why do you want to forbid him for,

ga biing vaati vu?  
you f. do what to  
what are you going to do with him?"'

kadi neel na-be sa naah in aa-ge aa-te gaas.  
rose p. said p. thus I f. go to aa-see my salt.  
back  
'She got up and said, "I will go back and look at my salt."'



Examples: Direct Quotation Sentence

laah ya-lup-ato neel na-be Ali-so! Gaas ya loot be malis lan-to.  
 p.wentp.up- p.said p.thus Wow! Salt ate very and gone went-  
 back

'She went back up and said, "Wow! The salt has burnt completely and it's gone to nothing."'

neel na-be uncoopasiv lati na-be ham a-nys sa-te bik.  
 p.said thus child who thus you f.hit my pig.

'He said, "Which child said you should hit my pig?"'

saa-lingin na-be Goroka tana?  
 I-p. asked p.thus Goroka where?

'I asked, "Where is Goroka?"'

saa-neel sa haale-g na-be Letob.  
 I-p.said my name thus Letob.

'I said my name "Letob."'

neel na-be ya-na jak.  
 p.said thus we-f.go f.up

'She said, "Let's go."'

hey a-laah lingin na-be ham a-na ta?  
 we p.went back asked p.thus you f.go where?

'We went back and he asked "Where are you going?"'

saabe Ke sa nanye-g doos.  
 I thus Yes my ears blocked

'I said "Yes, my ears are blocked."'

sa na-g la saabe o Keen.  
 my eyes went I thus oh true.

'I looked and I said "Oh true."'

ham aho-n nivasa naa-be o lung.  
 your stomach good f.thus oh alright.

'You be happy saying "Oh alright that's O.K."'

lingin ham naa-be ham na-via ham in?  
 f.ask you f. thus you c.hitting you why?

'He will ask you, "Why are you fighting?"'

saabe mak Jong ha-be an be neep.  
 I thus perhaps p.laid and p.sleeping

'I said "Perhaps John has laid it down."'

2.15 Amplification Sentence

Amplification S = + Base<sub>1</sub>(Statement): + Base<sub>2</sub>(Amplification):

<u>Simple S</u> <u>Co-ordinate S</u>	<u>Co-ordinate S</u> <u>Contrast S</u>
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The Amplification Sentence comprises two obligatory sentence bases simply juxtaposed. Base 1 consists of a general statement and Base 2 contains the specific amplification of that statement. The same tense is used in the Predicate of both Base 1 and 2. The negative may never occur in ~~xx~~ one base only. Not many examples of this sentence types have been observed to date.

Examples:

na-pak be na ngaju heey, na ga-si hook haeh nama  
f.fright and f.go there some, f.go f.hang in tree branch  
(Some) will take fright and go wherever, they will go and hang in the branches

yuuh duk-a-na tatuuh vuun heey.  
and f.in-f,go stome hole some  
of trees and go into some caves.'

sa na-wiing kul nabee-jo, sa mo-kaavu kaapiya vadiisin-aadiin.  
I c.doing work thus-here, I keep-writing paper daytime-long  
'I am doing work like this, I keep on writing all day long.'

waay a-laam Mumeng, masis mugin de haay bingsu taamu.  
we 3 p.came Mumeng, w.lady first and we 2 missionary followed  
'We three came to Mumeng, the white lady came first and the missionary and I came later.'

2.16 Contrary to Fact SentenceContrary to Fact S =+ nabe + Base<sub>1</sub>(Protasis): + od + Base<sub>2</sub>(Apodosis):

<u>nabe</u>	<u>Simple S</u> <u>Merged S</u> <u>Alternative S</u>	<u>od</u>	<u>Simple S</u> <u>Merged S</u> <u>Co-ordinate S</u> <u>Contrast S</u> <u>Alternative S</u>
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The Contrary to Fact Sentence is introduced by the obligatory past tense condition marker nabe 'if', followed by an obligatory Base 1 the protasis, joined by the obligatory link od 'then' to obligatory Base 2 the apodosis. The Subject of Base 1 may precede nabe for emphasis, but Subject of Base 2 must follow the link od. Base 1 Predicate is restricted to future tense, but there are no tense restrictions in Base 2. The negative may occur in either or both bases, but may not occur over the whole construction.

The Contrary to Fact Sentence can transform to a past Result Sentence by reversing the negatives.

Examples: Contrary to Fact Sentence

na-be sa naa-neel havang haale od sa jeenin.  
 p.if I f.say father-in-law name then I f.afraid  
 'If I had said my father-in-law's name I would have been afraid.'

geen ga laam-aio na-be na-na od o na-do Deed.  
 today you p.came-here p.if f.not then you c.stay Manga.  
 'Today you came here. If you hadn't ~~will~~ <sup>then</sup> you would be at Manga.'

na-be luk ga-to od kalong ame le kales vaseen o.  
 p.if rain f.fall then box not will dry yesterday neg.  
 'If it had rained, then the box wouldn't have got dry yesterday.'

Transforms to: luk ha-levang hom kalong kales vaseen  
 rain p.clear therefore box dry yesterday  
 'There was no rain so the box dried yesterday.'

na-be hil-ate va ti baa-le me ma-do mop od ham a-ge mu  
 p.if people's thing one f.stand or f.sit road then you f.look only  
 'If people's things are standing or sitting on the road then just look at them'

de yoow baa-le de ham me nana-m jak o.  
 and itself f.stand and you not your hands up neg.  
 and leave them alone, and don't touch them.'

na-be o ma-do Deed od ga me le ga ge taaku le.  
 p.if you f.stay Manga then you not will you f.see place neg.  
 'If you had stayed at Manga then you wouldn't have seen the place.'

na-be ga me ga naam e od o na-do haveen.  
 p.if you not you f.come neg. ~~then~~ <sup>then you c.stay</sup> village  
 'If you hadn't come then you would have been in the village.'

na-be luk ga-levang od nys baal vaseen.  
 p.if rain f.clear then f.hit ball yesterday.  
 'If it hadn't rained then he would have played volley ball yesterday.'

na-be amaahoonon ga-ngo Amutu-te vakesin od la-bing ga-ving bu-loot.  
 p.if people f.hear God's talk then they-do f.with completely  
 'If people had heard God's talk, then they would have believed really well.'

na-be saa-nom ba-lup od sa sapa tata lopayo loot  
 p.~~thax~~ I-f.come f.up then I follow fence inside very  
 if back  
 'If I had come up then I would have followed all around the inside of the fence'

## 2.17 Conditional Sentence

Conditional S =

<u>+ # naabe</u>	<u>+ Base 1(Protasis):</u>	<u>+ od</u>	<u>+ Base 2(Apodosis):</u>
<u>naabe</u>	<u>Simple S</u> <u>Merged S</u> <u>Co-ordinate S</u>	<u>od</u>	<u>Simple S</u> <u>Purpose S</u> <u>Reason S</u> <u>Co-ordinate S</u> <u>Contrast S</u>

The Conditional Sentence is introduced by the optional future condition marker naabe 'XXXX'if' followed by Base 1 (the protasis) the Predicate of which has no tense restrictions. Base 1 is linked by the obligatory link od 'then' to Base 2 (the apodosis). Most occasions when naabe is omitted the Conditional Sentence is expounding the quotation tagmeme of an Indirect Quotation Sentence <sup>OR</sup> the purpose tagmeme of the Purpose Sentence. The only tense restriction in Base 2 is that a past tense may not follow a Base 1 Predicate future tense. The Subject of Base 1 may precede naabe for emphasis, but Subject of Base 2 must follow od. The negative may occur in either or both of the bases, but not over the whole construction.

Examples: Conditional Sentence

naa-be amaahonoon biing paya-paya in sa haale-g od lohvu sil  
 f. if people f.do bad-bad because my name then equal they  
 'If people disregard my name then they will

la-na mop iwahnuh nipaya.  
 they-f.go road bad.  
 go on the bad road.'

naa-be bus ango ga-ko ti me yuuh od na-wiing nabee-ju.  
 f. if day another f.get one or two then c.doing like-there.  
 'If another day he will get one or two then he does it like that.'

naa-be ham a-biiy bik be vuuti nihees laam od ham baa-go.  
 f. if you p.spear pig and part blood p.came then you f.pay  
 'If you have speared a pig and a part has bled then you will pay.'

naa-be bik iib od ham baa-go dok-ananh.  
 p. if pig f. die then you f. pay f. in-go back  
 'If the pig dies then you'll pay in return.'

naa-be nihees laam od ham a-bu mone.  
 p. if blood p.came then you f. give money  
 'If it has bled then you will be fined.'

naa-be na-ma od ham a-duus kalabus in ham a-jak ni.  
 f. if f. no then you f. down prison to you f. up body  
 'If you don't then you will go to prison so you will learn.'

naa-be na-ma od Molis le nys ham in yi-te u bik.  
 f. if f. no then Maurice will f. you because his pig.  
 hit of

'If you don't then Maurice will hit you because of (what you did to) his pig.'

naa-be yiis be tatuuh vunn lung la od mem duus be naah.  
 f. if p. hit and stone hole finished then then f. down & f. go back  
 want

'If he's hit (the flying foxes) and the cave is finished, then he'll come down and go back.'

naa-be hil ngeeyata od mem heey baa-le kabini de heey....  
 f. if people many then then some f. stand under and some....  
 'If there are plenty of people then some will stand underneath and some...'

naa-be me la-lup geen e od mak daahen.  
 f. if not they-up today neg. then perhaps still  
 'If they haven't come today, then perhaps they are still there.'

Examples: Condition Sentence

naa-be la neep ti od ga-to peey busin sa ga-ko naaa isey.  
 f.if p.went p.slept one then f.down later night I f.get f.gone tomorrow  
 'If he has gone and slept somewhere then he will arrive later tonight and I'll bring him to you tomorrow.'

naa-be ga-ko va ti od sa naa-neel vu.  
 f.if f.get thing one then I f.say to  
 'If she gets something then I'll say to her...'

naa-be la-biing vanoon bop ti od la-daav be ga-ko na talid in ga-yeed  
 f.if they-f.make feast big one then they-dig & f.get f.go clear to f.boil  
 'If they are going to make a big feast then they will dig (them) up and take them to the clearing to boil (them).'

naa-be la-wiingin na-be la-ja vanoon bop ti od la-na baa-ku.  
 f.if they-p.want p.thus they-f.eat food big one then they-f.go f.carry  
 'If they want to eat a big feast then they will go and carry (tree kangaroos).'

naa-be ham a-na ket od ham-o ta-va.  
 f.if you f.go court then your-emph. your something.  
 'If you go to court then that's your fault.'

lingin veeh bop nabe vakasin heey neep s vu sil od  
 p.asked women big thus talk some sleeps with them then  
 'He asked the older women if they had any matters to discuss then they

daa-neel ga-ving.  
 they-say f.also  
 should speak up again too.'

2.18 Explanatory Sentence

Explanatory S = + Base<sub>1</sub>(Statement): + od + Base<sub>2</sub>(Explanation):

<u>Simple S</u> <u>Co-ordinate S</u>	<u>od</u>	<u>Simple S</u> <u>Reason S</u> <u>Co-ordinate S</u> <u>Contrast S</u>
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The Explanatory Sentence comprises obligatory Base 1 containing a statement, joined by obligatory explanatory link od 'then' to obligatory Base 2 containing the explanation of Base 1 statement. The Predicate of both Base 1 and 2 must have the same tense. The same Subject occurs in both bases. The negative may occur in Base 2 only. Only three examples have been observed, and they have tentatively been analysed as Explanatory Sentence types but they may possibly be sentence topic margins.

Examples:

ha-ko vayoh ti od yiis ba ha-be la.  
p.get eel one then p.hit and p.laid p.went  
'He got one eel, he hit it and laid it down.'

da-yiis meebak od da-wiing nabee-ju.  
they-c.hit f.foxes then they-c.do thus-there  
'When they kill flying foxes they do it like that.'

Golokas-ju o ga-ko TAA od ga-na Goloka.  
Goroka-there you f.get TAA then youf.go Goroka.  
'For Goroka, when you get a TAA plane then you would go to Goroka.'



### 3. SENTENCE PERIPHERY

#### 3.1 Outer Periphery

Sentence introducers include all conjunctions and links described in the various sentence types in addition to others that act only as sentence introducers. e.g.

<u>yik</u>	'similarly, likewise'
<u>naajok</u>	'however'
<u>nam</u>	'never mind'
<u>na</u>	'now'
<u>mak</u>	'perhaps, probably'
<u>sim</u>	'next, afterwards'
<u>mu</u>	'only'

Function and meaning of some of the above are not fully understood and further examples will help clarify usage, but for now they are being regarded as sentence introducers that show relationship of the sentence to the previous sentence.

Exclamations and vocatives are also outer periphery of the sentence. e.g.

<u>he</u>	'yes'
<u>ee</u>	'agreement - yes'
<u>Ali-ee</u>	'brother - vocative !'
<u>Ali-so</u>	'Wow !' (literally 'brother & company')
<u>ayeeey</u>	'whoopie !'
<u>wapo</u>	'oh dear!'

### 3.2 Inner Periphery

#### 3.2.1 Topic Margin

Sentence Topic Margin = + Topic Margin: + ed + Base (Nucleus):

noun <u>noun phrase</u>	<u>ed</u>	<u>Simple S</u> <u>Purpose S</u> <u>Reason S</u> <u>Co-ordinate S</u> <u>Contrast S</u> <u>Indirect Quote S</u> <u>Direct Quote S</u>
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Sentence Topic Margin occurs at the beginning of the sentence with the obligatory link ed linking it to the nucleus of the sentence. Topic Margin is usually Subject in the following base but it may also be Object, Time or Location. Only nouns and noun phrases have been found as exponents of the Sentence Topic Margin.

sil Bayemaatnuh od sil la-ya sil ani-hees.  
they Eniamatu than they they-p. their blood  
well ate

tasku pi-a-ja od hey ha-vuuh de hey a-laam loot.  
place all-here well we p.left and we p.came very  
'All these places, we left them and came all the way.'

babuum-aju bayeen tii-ju od da-ke omashonoon lava-d-ato  
w.man-there village one-there they-c. people's language-  
well getting

buus, kaseen dun & kapis va san-ajo od yocw malis.  
shoots shoots sugar cabbage which-here well them none.  
type type cane things just

ti sen tu nema-vaa lu od hey na-ko unoo pasiv hook dub.  
one which became 5(hands- well we c.taught children in school  
half)

Mandee-jo od Sibang la Sapla Haus.  
Monday-there well Simbang went Chapter House.  
'On Monday, the Simbang went to Shapter House.'

veeh sen na-biing veeh-ate kul-aju od luus ha-ving.  
woman who c.doing women's work-there well down also

Gayus a-naen ni-lakin sen ni-lak vu aning ed me la-neel banye laam.  
Gayus her sickness which sick at round well not they-said news came.  
xthere

va daka nabe sen ham na-nael ham lak busin vin-ajo  
thing little thus which you c.cross you up day all-here

ed me na-lohvu le.  
well not c.right neg.  
it's not right.'



Examples: Time Margins

kul butocv samin-aanoon be waay a-la na-do.  
 work five morning-real and we 3 p.went c.stayed.  
 'It was Friday morning and we went and stayed.'

soosin tobe hey a-laam.  
 afternoon & then we p.came.  
 'It was afternoon and then we came.'

hey na-do be 9 oklok.  
 we c.stayed and 9 o'clock  
 'We stayed and it was 9 o'clock.'

deep be lagaah-ak.  
 they- and dawn-up  
 slept  
 'They slept and dawn came.'

waay na-do be taaku bus osin be mekanu luns.  
 we 3 stayed and place night also and darkness p.down  
 'We stayed and night came and darkness fell.'

da-do be kul butocv tobe la-yeah vanoon be soosin mem la-ya va.  
 they- and work five then they-boil food and afternoon then they-  
 stayed (Friday) ate thin  
 'They stayed and it was Friday and then they boiled the food and  
 in the afternoon they ate things.'

busin-na-diin de lagaah-ak be hey me aha vanoon daka le.  
 night-long and dawn-up and we not ate food little neg.  
 'All night long and in the daylight and we didn't eat any food.'

hey nap-hop be geen samin tobe Maluo ha-ko now.  
 we c.sleep and today morning then Maluo p.got child  
 'We slept and this morning Maluo had her child.'

Tode taaku mekanu hook-ato mem haay ha-ko be haay a-la.  
 then place dark in- then we 2 p.got and we 2 p.went.  
 'Then it got dark and then we got (them) and went.'

## 4. EMBEDDING

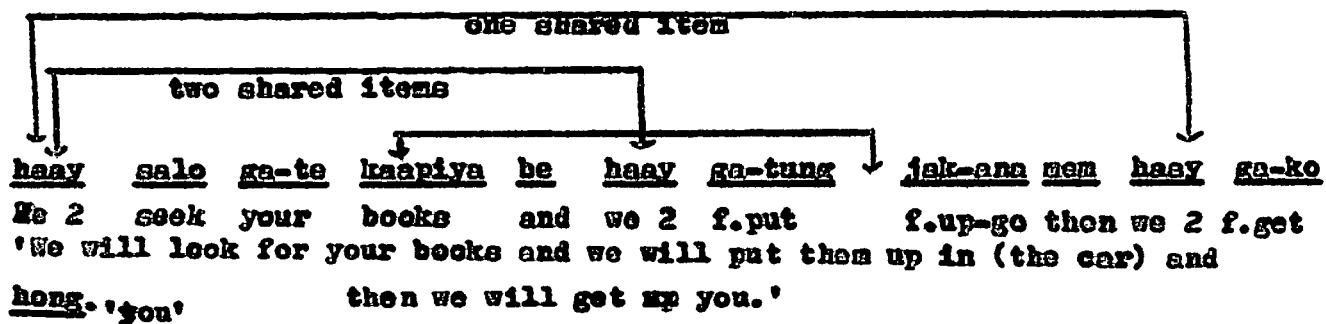
Since there is frequent and sometimes complicated embedding of sentence within sentence, the following guide-lines apply to the analysis of embedding.

(a) Since sentence types are distinguished mainly by their conjunctions, in a sentence which has many conjunctions it is important to find which conjunction marks the pivot of the whole sentence and thus tells what type of sentence it is. This pivot of the sentence may be marked by

- (i) sequence of conjunctions,
- (ii) a conjunction plus the introducer yik
- (iii) a change of subject.

(b) As a general rule, close knit sentence constructions tend to embed in loose knit sentence constructions but rarely vice versa. However, some sentence types do seem to be much more open to embedding than others, and the Direct Quotation Sentence, Purpose Sentence and Conditional Sentence seem to be especially open to embedding in Base 2.

(c) In looking for the closest constructions which will be the lowest level of embedding, probably the greatest number of same components of clause level tagmemes are an indication of closest constructions. Example:



The first two clauses joined by we have two same exponents of clause level tagmemes, namely the Subject 'we' and Object 'your books' which is unstated but understood in the second clause.

Between the second and third clause there is only one same exponent of clause level tagmemes, namely the Subject 'we'.

This indicates that the first two clauses form the closest construction, thus the whole is a Completive Sentence with a Co-ordinate Sentence embedding in its Base 1.

The following is an example of extensive embedding, with the pivot of the whole sentence marked by a sequence of conjunctions ed mem, thus the whole sentence is a Conditional Sentence (seen from the first conjunction of the sequence). The following diagram plots the embedding. Example:

le naa-be hii ngeevaatad ed mem heey baa-le kabini  
 But if people many well then some f. stand underneath  
 'But if there are lots of people, well then some will stand underneath

de heey na gu-lis de heey na ga-buuh  
 and some f. go f. inside and some f. go f. surround  
 and some will go inside (the cave) and some will stand around (the opening)

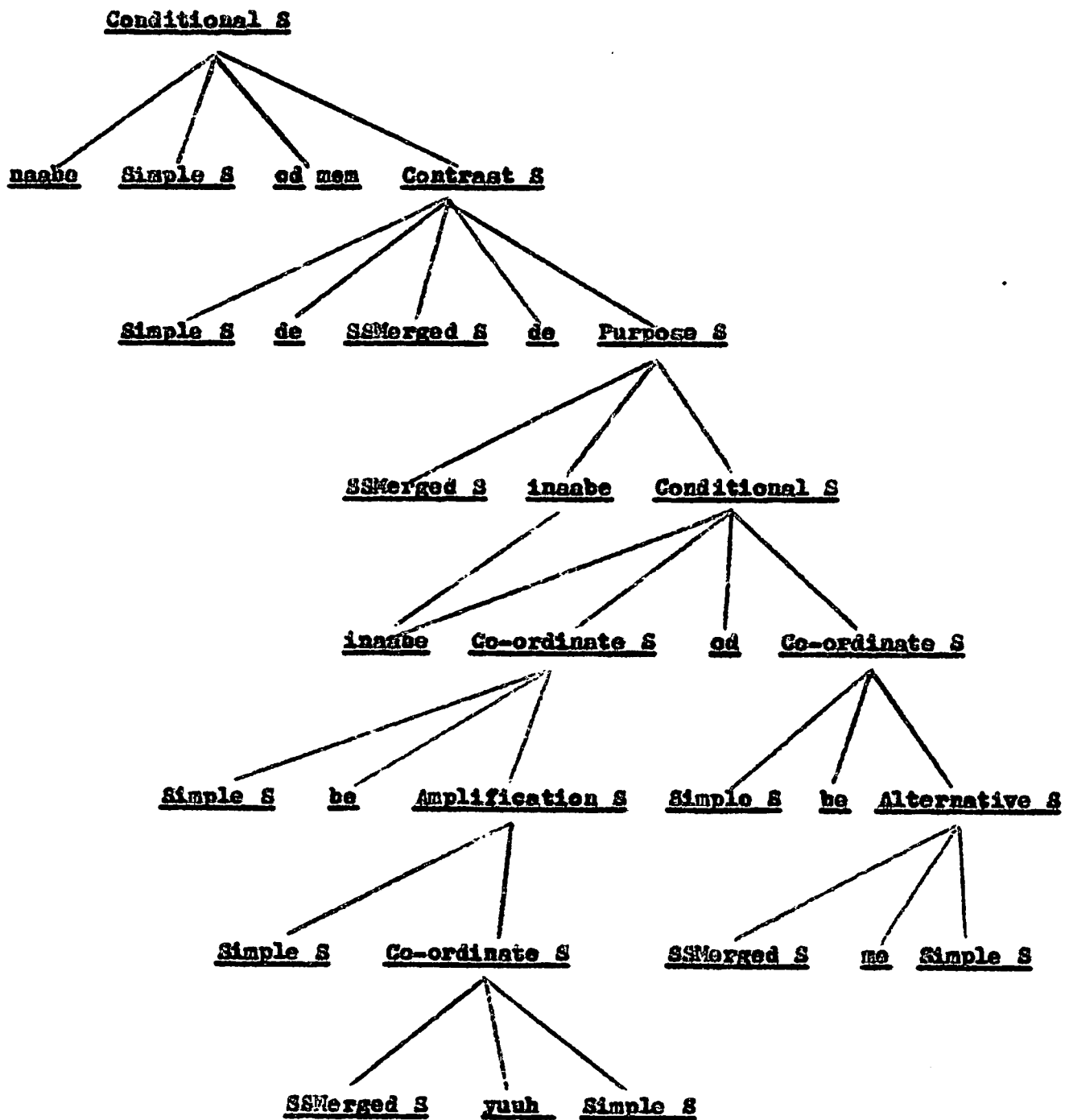
inaa-be na-pak be na ngaju heey na ga-si  
 so that if f. fright and f. go there some, f. go f. hang  
 so that if they take fright and fly off somewhere, they'll go and hang up

hook haah nama yuuh dok-ana tatuuh vuun heey ed sil sana  
 in tree hand and f. in-go stone hole some then they follow  
 in the branches of a tree and go into some caves, then they will follow

be la-na la-nya ne sil baa-neeh lak vaaseey  
 and they-f. go they-f. hit or they f. shoot with bow & arrow  
 them and go and hit them, or they will shoot them with bow and arrow

yuuh ame.  
 and etc.  
 etcetera. '

Diagram of embedding:





## 5. RESIDUE

Several problems of analysis remain.

5.1. A Completed Action Sentence Margin could perhaps be set up.

The margin would be expounded by lung la 'p.finished p.went' or a clause marked finally with the clitic -ato/to. This clitic usually marks the end of a relative clause.

Examples:

ana-ge lung na le men han ga-tung duk-ana kalong.  
I-f.look f.finished first then you f.put f.in-go box  
f.go

'I will look finish looking first then you will put them into the boxes.'

hey na-do na-do busin-ato lung la tadeka... la-vu tiket vu hey.  
we stayed stayed day- finished then they-p. ticket to us  
went gave

'We stayed and stayed until the time was up then they gave tickets to us.'

men lung la tode sil ga-ko.  
Then finish went then they f.get

'Then when that was done they would get it!'

lung la de sa lagh.  
finished went & I p.went back

'(my crying) finished and I went back'

hey ha-te tatong-ato. ana yeenin loot.  
we p.down taxied- I p.fright very

'We landed and taxied, I was very frightened.'

sa lak mie Ita nii-to. hany-cow na-kaas lak busin pin.  
I up Miss Heather body- we 2-ourselves talked up night all

'I knew Miss Heather, we talked together every day.'

sa-te vehaavu-so la-yi nabe sa va-lup naalee-ato.  
my young girls- they-saw thus I p.up c.standing- ,  
& company

'My young girl friends saw that I had come up and was standing,

sil la-wiing daadun loot.  
they they-made noise very  
they made a lot of noise.'

5.2 Several uses of nabe remain unclear.

When nabe is the only Predicate in a sentence, it means 'like'  
and the sentence is a Simple Sentence.

Example:

<u>nalu</u>	<u>nabe</u>	<u>maganan.</u>
nose	like	his father

'He has a nose like his father.'

(a) However, it is not clear whether

<u>ti</u>	<u>haale</u>	<u>nabe</u>	<u>Miss</u>	<u>Ita.</u>
one	name	thus	Miss	Heather

'One's name was Miss Heather.'

is a Simple Sentence or an Indirect Quotation Sentence.

- (b) A few sentences have been found which use nabe in a similar way to the Indirect Quotation Sentence, but they do not seem to fit that sentence type.

Examples:

va niseen neep hook lopaye nabe vanoon na.  
 thing heavy p.sleeps in inside thus food none  
 'There was a problem there, there was no food.'

maehak-aiu... yi-te hm gabun nabe onashonoon na....  
 f.fox-there his custom thus people not  
 'Those flying foxes....their habits are such that a people wouldn't....'

yaen yi-te lopaye nabe jak maew.  
 herself her inside thus marry man  
 'It's up to her to decide that she will get married.'

- (c) The use of nabe san 'like this' may be closely related to nabe 'like' explained above, but this has yet to be determined.

Example:

Paulus wiing vu voon nabe san yate hiher la-wiing.  
 Paul did on earth like which our old man they-did  
 'Paul acted on earth like our old man acted.'

5.3 Two other sentence types, both highlighting contrast, may be established.

- (a) The Sentence Introducer mu 'but' occasionally occurs sentence medial so may be acting as a conjunction.

Examples:

haak mu ya le ga-ngoyin.  
 f.explode but we def. f.will hear  
 'HE They will explode it but we will definitely hear it.'

kalow lok-sla paahup be lan-to mu hey doosin.  
 jumped p.in-went scrub and p.went- but we didn't know  
 'He jumped into the scrub and went but we didn't know.'

vaba sapa laahel be lak mu sil sapa.  
 that sapa laahel be lak mu sil sapa

- (b) ngajok 'but, however' usually occurs sentence initial in the EMPHATIC CONTRAST PARAGRAPH, but one example has been found where intonation suggest that ngajo is occurring sentence medial.

Example:

o neo-m la mu o ha-gin booy aan ninasiv ngajok aan hop-ak  
 your child but but you cared before when small however now big-up  
 'He is your child, but you cared for him before when he was small, however now he's grown up.'

5.4 Several examples of sentences comprising juxtaposed clauses do not fit any of the three established juxtaposed sentence types, Listing, Paraphrase or Amplification Sentences. Those which remain seem to show contrast, sequence or result. Perhaps the best solution would be to set up one or more further sentence types. Another possibility would be to consider some sentence conjunctions, such as toba, be, han, de, tode as optional. These juxtaposed sentences could then be included under these various sentence types. However this seems to be a less realistic solution.

Examples:

hey kadi lak be a-lam, ngamong la Lae.  
 we rose up and p.came, war went Lae  
 'We got up and came, the war went to Lae.'

Toba hey a-la va-lup Wau, hey nashor busin ti mu, hey  
 then we p.went p.up Wau, we slept night one only, we  
 'Then we went up to Wau, we slept one night, we

kadi lak be hey a-la Waadumi.  
 rose up and we p.went Waadumi  
 got up and we went to Waadumi.'

Tode ha-tashin vinavi in sa, sa nasong a-la.  
 then p.opened door for me, I jumped p.went  
 'Then he opened the door for me, I jumped out.'

## F O O T N O T E S

1. Buang is an Austronesian language spoken by approximately 8000 people, some of whom are living in the valley of the Sanke River and in the mountains which flank it on the South East side. Many of the Buang people are now living either permanently or semi-permanently at various places of employment, especially in the main coastal towns. The Snake River is in the Morobe <sup>Province</sup> District of the ~~Territory~~ <sup>Papua</sup> of New Guinea, and is accessible by road from Mumong or by air. The Buang language comprises three main dialects, ~~so-called~~, but the one which is spoken at the Mumong (S.W.) end of the valley seems sufficiently different from the other two to be regarded as a separate language and is here referred to as Manga Buang. Manga Buang has approximately 2,000 speakers. The paper <sup>is</sup> was based on a section of text material which was collected during a total of 27 months residence in the village of Manga, the main village of the area, between 1963 and 1970, while living there under the auspices of the Summer Institute of Linguistics. This research was undertaken at a Linguistic Workshop held at S.I.L., Ukarumpa and was sponsored by Project Contract No. OEC-9-097756-4409(014) Hierarchy & Universality of Discourse Constituents (NG Languages) by the Office of Education of the US Department of Health, Education and Welfare. The
2. Project Director was Dr. Robert E. Longacre.

2. Orthographic symbols used in this paper represent the following phonemes:

p	/p/	i	/i/
b	/ <sup>m</sup> b/	ii	/i./
t	/t/	e	/e/
d	/ <sup>n</sup> d/	ee	/e^./
k	/k/	ee	/e./
kw	/ <sup>w</sup> k/	a	/a/
g	/ <sup>n</sup> g/	aa	/a/
gw	/ <sup>w</sup> g/	o	/o/
v	/v/	oo	/o^./
s	/ts/	oo	/o./
j	/ <sup>n</sup> dʒ/	u	/u/
h	/h/	uu	/u./
m	/m/		
n	/n/		
ny	/ <sup>y</sup> n/		
ng	/ <sup>n</sup> g/		
ngw	/ <sup>w</sup> g/		
l	/l/		
w	/w/		
y	/y/		

3. Embedding and Merged Sentences were analysed and written up for inclusion in this paper by my co-worker Miss Joan Healey. I would like to acknowledge the help which she and Dr. Phyllis Healey gave me in the preparation of this paper.
4. Only certain classes of verbs take the same subject pronoun prefixes. Certain other verbs may distinguish only 3rd person plural, other verbs do not show same or different subject.
5. This is not embedding of the Different Subject Merged Sentence as Predicate 4 has the same Subject as Predicate 1, 2 & 3.
6. Exponents of the sentence base tagmemes have been shown in the bi-dimensional arrays of each sentence type, but for the remainder of this paper the exponents have not been listed in the descriptions. For some sentence types it would be likely that further data would reveal a greater range of exponents in sentence bases.