## Work (BB-2)

descriptive

## 1 Work (BB-2)

Budae and Budri narrated this very short text about their work, from a woman's perspective. ${ }^{1}$

### 1.1 Free Translation of Text

1. This morning I swept the courtyard. I plastered with the manure mix, I brought water, I cooked the meal. Um, I made amot with the lau gourd. Corn gruel.

## Researcher: Have you eaten yet?

2. Not yet. Afterwards we will eat.

## Researcher: When will you eat?

3. When it becomes time to eat mid-morning meal.

## Researcher: What will you do in the afternoon?

4. We will do whatever we have to in the afternoon. One is to be going wherever necessary to cut brooms. Corn is to be husked and dried.
5. Just like that I am saying (telling).
1.2 Work Interlinear

BB-2:1.1

| आजी | बीआने | दूआर | बाड़ाले। |
| :--- | :--- | :--- | :--- |
| ad3i | biane | duar | barale |
| ADV | N | N | V |
| today-EMP | morning-EMP | courtyard | sweep-1S.PTC |
| This morning | I swept the courtyard. |  |  |

BB-2:1.2

| छाड़ा | दीले | पानी | आनले | राँदा | राँदले। |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathrm{t}^{\text {h}} \mathrm{a}$ a | dile | pani | anle | rãda | rãdle |
| N | BITRANS | N | TR | N | TR |
| manure | give-1S.PTC | water | bring-1S.PTC | prepare food-NOM | prepare food-1S.PTC |
| I plastered with the manure mix, I brought | water, I cooked the meal. |  |  |  |  |

BB-2:1.3

| काए तो | लाऊ | के आमट | राँदले। |
| :--- | :--- | :--- | :--- |
| kae to | lau | ke amət | rãdle |
| excl | n | case $n$ | tr |

EXCL-hesitation veg gourd GOL a food dish prepare food-1S.PTC
Umm, I made amot with the lau gourd.
BB-2:1.4
जोंदरा पेज।
d3õdra ped3
$\mathrm{N} \quad \mathrm{N}$
corn gruel
Corn gruel.

[^0]
## Researcher: Have you eaten yet?

## BB-2:2.1

नाजून।
nadzun
ADV
not yet
Not yet.
BB-2:2.2
पासे खाऊआऊँ।
pase $\mathrm{k}^{\mathrm{h}}$ auaũ
ADV TR
later eat-1P.F2
Afterwards we will eat..
Researcher: When will you eat?

## BB-2:3

| पेज बेरा | होले | आले। |
| :--- | :--- | :--- |
| pedz bera | hole | ale |
| N | V | ADV |

time to eat gruel become-CNSUF when
When it becomes time to eat mid-morning meal.
Researcher: What will you do in the afternoon?

## BB-2:4.1

| आड़बेरा | काए काए बूता करूआऊँबे। |  |  |
| :--- | :--- | :--- | :--- |
| arbera | kae kae buta krruaũbe |  |  |
| ADV | REL | N | TR |

afternoon whatever work do-1P.F2-AB
We will do whatever we have to in the afternoon.

## BB-2:4.2

| बाड़न | काटूक | जातोर | कहाँ कहाँ। |
| :--- | :--- | :--- | :--- |
| barən | katuk | dzator | kəhã kəhã |
| N | TR | V | COMADV |

broom cut-INF go-CONJ.INC wherever
One is to be going wherever necessary to cut brooms.

## BB-2:4.3

| जोंदरा | काँडतोर | सूकातर। |
| :--- | :--- | :--- |
| d3õdra | kãdtor | sukator |
| N | V | IT |
| corn | husk-CONJ.INC | dry-CAUS-CONJ.INC |
| Corn is to be husked and dried. |  |  |

## BB-2:5

ऊसनी गोठेआएँसे।
usni got ${ }^{\text {h }}$ eaẽse
ADV V
like that-EMP converse-1s.PINC
Just like that I am saying (telling).

## Abbreviations

1s $\quad=\quad$ first person, plural
$1 \mathrm{P} \quad=$ first person, singular
$\mathrm{AB} \quad=$ ablative

| ADV | $=$ adverb(ial) |
| :--- | :--- |
| BITRANS | $=$ bitransitive |
| CAUS | $=$ causative |
| CNSUF | $=$ conditional/temporal suffix |
| COMADV | $=$ compound adverb |
| CONJ | $=$ conjunctive |
| EMP | $=$ emphatic marker |
| EXCL | $=$ exclamation |
| F2 | $=$ future 2 |
| GOL | $=$ goal marker |
| INC | $=$ incomplete |
| INF | $=$ infinitive |
| IT | $=$ intransitive |
| N | $=$ noun |
| NOM | $=$ nominaliser |
| PINC | $=$ present incomplete |
| PTC | $=$ past complete |
| REL | $=$ relative marker |
| TR | $=$ transitive |
| V | $=$ verb |


[^0]:    ${ }^{1}$ Tape: 1a 548-629 (BF), c1967-68. Narrators: Budae and Budri. Researchers: Betsy Schuyler and Fran Woods.

