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STUDIES IN

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William R. Merrifield, editor

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Table of Contents

Introduction	1
A Problem in Tone Analysis	3
John P. Daly	
Silacayoapan Mixtec Phonology	21
Joanne North and Jāna Shields	
Phonetic vs. Phonemic Correspondence in Two Trique Dialects	35
Barbara E. Hollenbach	
Stress and Tone in Tlacoyalco Popoloca	69
Sharon Stark and Polly Machin	
Chiquihuitlan Mazatec Phonology	93
Allan R. Jamieson	
Chiquihuitlan Mazatec Tone	107
Allan R. Jamieson	
Choapan Zapotec Phonology	137
Larry Lyman and Rosemary Lyman	
Guelavfa Zapotec Phonemes	163
Ted E. Jones and Lyle M. Knudson	

INTRODUCTION

This volume of phonology papers, treating languages of the Otomanguean group, includes materials from three of its major families: Mixtecan, Popotecan, and Zapotecan.

The Mixtecan family is represented by two quite diverse approaches to Mixtec languages and a contrastive analysis of two Trique dialects. Daly provides an innovative and detailed discussion of a Mixtec tone problem for Peñoles Mixtec which challenges the kind of traditional interpretation that has dominated much of Mixtec phonological analysis. North and Shields, in contrast, present a traditional description, combining an analysis of segmental and tone phonemes with a few morphophonemic observations. Hollenbach takes a different tack altogether in her topological comparison of two Trique dialects by first inquiring into the details of the two phonological systems and then speculating upon the kinds of adjustments the speaker of one must make to understand a speaker of the other.

The Popotecan family is here represented by descriptions of both a Popolocan and a Mazatecan language. Stark and Machin highlight the roles of stress and tone in their description of the phonological word and phrase in a northern Popolocan language, while Jamieson provides a description--divided into two papers because of its thoroughness and careful attention to phonetic detail--of Chiquihuitlan Mazatec segments and tone.

Finally, the Zapotecan family is represented by two papers. Larry and Rosemary Lyman bring the fruits of several years of research to bear upon a hierarchical study of Coapan Zapotec phonology, dealing with phoneme through sentence levels, including a discussion of an extensive system of tone sandhi; and Jones collaborates with consultant Knudson to give us a first look at Guelavfa Zapotec with a traditional analysis of segmental phonemes and tone, highlighting contrastive features and distribution.

Although two or three papers in this collection do address interesting theoretical questions or innovative approaches, the volume finds its major strength and usefulness in the presentation of a wide range of phonological facts which will stand us in good stead for many years to come as we seek a greater understanding of an important group of Meso-American languages.

William R. Merrifield

SILACAYOAPAN MIXTEC PHONOLOGY

Joanne North
Jana Shields

1. Consonants
2. Vowels
3. Tones
4. Morphophonemics

In the Silacayoapan dialect of Mixtec,¹ as in other Mixtec languages thus far described, the couplet is the nucleus of the phonological word as well as the grammatical word (Pike 1948, Mak 1953, Longacre 1957). The couplet is significant in this dialect for at least three reasons: 1) It is the main unit of tone contrasts; 2) certain allophones are conditioned by placement in the couplet; and 3) certain phonemes occur in restricted environments in the couplet.

A couplet consists of two syllables, each with a nucleus of vowel plus tone. The nucleus is optionally preceded by a consonant or consonant followed by /y/, and may be followed by /ʔ/ when couplet medial. Syllable patterns therefore are V (word or couplet initial, this pattern is always preceded by [ʔ]), CV, or CyV, or any of these followed by /ʔ/. The couplet consists of any two of these syllable patterns with the exception that Vʔ, CVʔ, and CyVʔ occur only as the first syllable of the couplet.

CVV	ːàà <i>man</i>	CVʔV	vàʔa <i>good</i>
CVCV	hìtā <i>tortilla</i>	VʔCV	[ʔn[['ʔ]ʔn[] <i>hot</i>
CyVCV	vyahá <i>wet</i>	CyVʔCV	kyàʔva <i>brother</i>

The phonological word, with the couplet as its basis, may have several syllables either preceding or following the couplet. Word stress is on the first syllable of the couplet. In examples, the couplet precedes space or hyphen (-).

káha *do*
káha-viʔató *it (machine) does good*
kənəkəhə-ñə *she didn't do it*

1. There are 21 consonant phonemes:
 voiceless stops: /p t ʈ k kw ʔ/
 prenasalized stops: /mb nd nʝ ng/
 fricatives: /v s ʃ ʒ h/
 nasals: /m n ñ/

liquids: /l r/

semiconsonant: /y/

1.1 The consonants may be described as follows:

Voiceless (unaspirated) stops are bilabial, alveolar, alveopalatal, velar, labio-velar, and glottal.

/p/	pââ bread	/ç/	čáʔu cook
	pəʔta floppy		ndĩči green beans
	čòpĩ king	/k/	kàà metal
/t/	tàà man		ndíkĩ horn
	tutũ paper		

/kw/ is considered a unit since it can be palatalized.

kwĩ green	/ʔ/	lʔnĩ hot
kwââ yellow		vàʔa good
kwyââ year		

/t/ may be slightly aspirated couplet initially. In post-couplet enclitic position, it is softened to [d].

vâšl-tò	[ʔvâšlɔ̀]	it (rain) comes
kĩʔvĩ-ta	[kĩʔvĩɔ̀]	he is sick

Because of the limited number of lexical forms that occur in enclitic position, the phone [d] has been observed in only a few morphemes and only before /a/ or /o/.

/k/ has an allophone [g] that fluctuates with [k] in a non-stressed position outside the couplet, and mostly in rapid speech.

àkúšũ-kandĩ	[àʔkúšũgandĩ ~ àʔkúšũkandĩ]	we (excl.) won't eat more
-------------	-----------------------------	---------------------------

Prenasalized stops are bilabial, alveolar, alveopalatal, and velar. They tend to be voiced except couplet medially, when the stop may be voiceless. /mb ng nʃ/ are rare; /ng nʃ/ have been observed only couplet medially.

/mb/	mbââ compadre
	lâmbâ [ʔlâmbâ ~ ʔlâmpâ] bladder
	mbòʔlâ dirt clod

- /nd/ ndié *thick*
 ʔndó ['ʔyndó ~ 'ʔyntó] *animal fat*
 tovʔndá *nopal cactus*
- /nʃ/ láɲʃ *sheep*
 léɲó *Lorenzo*
- /ng/ ɪngá *another*
 kòʔángɪ [kòʔángɪ ~ kòʔánkɪ] *rainbow*

Fricatives are voiced bilabial, voiceless grooved alveolar, voiceless grooved alveopalatal, voiced grooved alveopalatal, and voiceless glottal. The voiced grooved alveopalatal /ʒ/ alternates with /y/ in rapid speech in couplet-medial position.

- | | |
|---------------------------------|---------------------------------|
| /v/ veʔə <i>house</i> | /ʒ/ ʒáʔə <i>chile</i> |
| hava <i>half</i> | káʒɪ (also káyɪ) <i>cough</i> |
| kíʔəɪ <i>I'm sick</i> | ndàʔʒɪ (also ndàʔyɪ) <i>mud</i> |
| /s/ sáko <i>possum</i> | /h/ háa <i>fever</i> |
| ndəsa <i>sandal</i> | vɪhɪ <i>sweet</i> |
| súʔrɪ <i>to milk</i> | həʔə <i>lard</i> |
| /ʃ/ ʃòò <i>comal</i> | |
| vɪʃɪ <i>cold</i> | |
| nduɛɛ <i>hen</i> | |
| ʃəʔɛ <i>with you (familiar)</i> | |

Nasals are bilabial, alveolar, and alveopalatal.

- | | |
|-------------------------|----------------------|
| /m/ məʔə <i>raccoon</i> | /ɲ/ ɲəʔə <i>lady</i> |
| kɪmɪ <i>star</i> | ɲɪɲɪ <i>honey</i> |
| həʔnə <i>clothes</i> | [ɲɪ <i>injection</i> |
| /n/ nəmə <i>soap</i> | |
| tɪnə <i>dog</i> | |
| kəʔrɪ <i>big (sg.)</i> | |

Liquids are alveolar lateral and alveolar flap. With a few exceptions, /r/ occurs only in words of Spanish origin.

- /l/ livi *pretty*
 válí *small (pl.)*
 láʔlá *mucus*
- /r/ čiróní *crackling (Spanish chicharrón)*
 aros *rice (Spanish arroz)*
 čurú *leather lash*

The semiconsonant is alveopalatal. It has been observed alone in only two words thus far:

- yàhá *day after tomorrow*
 yáhà *young ear of corn*

It has a wider distribution as the second member of consonant clusters in couplet-initial position.

- /tʃ/ tʃàʔva *witch*
 /kʏ/ kʏàʔvú *your (fam.) brother*
 /ndʏ/ ndyava *huaje (a certain leguminous fruit)*
 /vʏ/ vyahá *wet*
 /ʒʏ/ ʒʏàà *spoiled*
 /ʒʏ/ ʒʏàà *tongue*
 /mʏ/ tʃmʏáʔá *demons*
 /hʏ/ hyùʔú *money*

The only examples observed so far of /y/ as the second member of a cluster in couplet-medial position are:

- ndàʔžyà *peach*
 vāžya žílí *squash flower*

1.2 Consonant contrasts are as follows:

At the bilabial position:

- | | | |
|-----|--------------------|-------------------------|
| p/v | pěñú <i>shawl</i> | váli <i>small (pl.)</i> |
| | lípé <i>Felipe</i> | livl <i>pretty</i> |
| | čòpì <i>king</i> | |

v/mb	vǎǎ (<i>a direction</i>)	mbàà <i>compadre</i>
	hava <i>half</i>	lámà <i>bladder</i>
m/mb	mǎlǎ <i>comadre</i>	mbàà <i>compadre</i>
	nǎmǎ <i>soap</i>	lámà <i>bladder</i>
m/v	mǎʔǎ <i>raccoon</i>	vǎʔa <i>good</i>
	nǎmǎ <i>soap</i>	hava <i>half</i>

At the alveolar position:

t/nd	tǎčǎ <i>nerves, wire</i>	ndǎčǎ <i>beans</i>
	kotó <i>shirt</i>	kúndó <i>toad</i>
n/nd	nǎʔǎ <i>come!</i>	ndǎʔǎ <i>hand</i>
	ǎnǎ <i>eight</i>	úndó <i>fat</i>
l/t	lǎʔva <i>frog</i>	tǎʔndǎ <i>torn</i>
	kolo <i>turkey</i>	kotó <i>shirt</i>
l/n	lǎlǎ <i>urine</i>	nǎnǎ <i>mother</i>
s/l	sǎʔny <i>old person</i>	laʔlǎ <i>mucus</i>
	lǎsǎ <i>bone</i>	lǎlǎ <i>urine</i>

At the alveopalatal position:

č/nʃ	čǎčǎ <i>knee</i>	lǎnʃǎ <i>cricket</i>
č/š	čǎkǎ <i>over there</i>	šǎkǎ <i>far</i>
	čǎčǎ <i>knee</i>	višǎ <i>cold</i>
š/ž	šǎkǎ <i>far</i>	žǎvi <i>people</i>
	vašǎ <i>is coming</i>	kǎžǎ <i>cough</i>
č/ž	čǎʔǎ <i>cook</i>	žǎʔǎ <i>mouth</i>
	ndǎčǎ <i>beans</i>	ndǎžǎ <i>chilacayote</i>

At the velar position:

k/ng	tkǎ <i>grasshopper</i>	íngǎ <i>another</i>
	tižǎkǎ <i>fish</i>	kožǎngǎ <i>rainbow</i>

k/kw	kàč'ì	cotton	kwàč'í	change
	kàž'í	cough	kwáž'ì	horse

At the glottal position:

ʔ/h	ʔává	last year	hava	half
	ndóʔò	tail	ndóhò	breast

Within articulatory classes:

s/š	tìsəʔə	bowl	ñə̀kə̀šəʔə	things to eat
	ndùsà	sandals	šíši	eat
n/ñ	nəʔə	come!	ñəʔə	lady
	ñũñũ	hammock	ñũñũ	honey

There is no contrast between n/ñ before /i/.

m/my	məʔə	raccoon	tìmyəʔə	demons
v/vy	váí	small (pl.)	vyahá	wet
t/ty	nə̀təʔví-a	broken	tyaʔví	I know how
nd/ndy	ndàva	poles in house	ndyava	huaje
	ndóʔò	tail	tìndyóʔó	Puebla
k/ky	ndìkava	fell down	tikyàva	butterfly
h/hy	hókó	ant hill	hyókò	San Andres (a town)
	həʔə	lard	tíhyəʔə	hawk
ty/č	tyaʔví	I know how	čaʔví	charge
ky/č	kyàʔvũ	your brother	čaʔví	I charge

1.3 The distribution of consonants is as follows:

The following consonants and consonant clusters have been found in couplet-initial position only: /kw y ty ky ndy vy hy my/. The following consonants have been found in couplet-medial position only: /nʃ ng/.

Consonant clusters are rare and occur only with /y/ and /ʔ/. Across syllable boundaries, /ʔ/ followed by consonant occurs couplet medially with /nd v ž m ñ n l/. There may or may not be a vowel release after the /ʔ/ and before the consonant in these clusters. The vowel release is the same quality as the vowel preceded-

ing the glottal stop. This release is most noticeable in the cluster /ʔnd/ and when the preceding vowel is /a/ or /u/.

sáʔndá ['sáʔándá] *cutting* lɪʔmə *scorpion*
 nàtəʔndà [nà'təʔàndà] *cut* kəʔny *big*
 kʉʔndo [kʉʔundo] *knuckle* ɪʔñy *third day hence*
 láʔvà *frog* leʔle *dried beans*
 kòʔʒó *Mexico City*

Consonant clusters (other than the above mentioned) have been found only in rapid speech alternating with the pattern CV in a pre-couplet position.

ʃtoʔoɪ ~ ʃɪtoʔoɪ *my boss*
 skwaá ~ sɪkwaá *night time*

2. There are nine vowel phonemes:

	ɪ		ɤ	ʉ
o	ə	a	ə	o

2.1 The vowels may be described as follows:

Front vowels are high close unrounded and mid open unrounded. /e/ has a close allophone that occurs in the second syllable of the couplet after consonants other than /ʔ/.

kɪvɪ *name* veʔe ['veʔe] *house*
 ʒɪɪ *finger nail* ʒéle ['ʒéɛ] *rooster*

/a ə/ are low open unrounded.

laa *bird* təə *forehead*

/ɤ ʉ/ are high close rounded; but while /ɤ/ is central, /ʉ/ is back.

tutɤ *paper* tʉʔy *word*
 ʒákə *mountain* ʒyy *work*
 ʒásʉ *your (fam.) goura*

/o/ is back mid close rounded and has no nasal counterpart.

ndòò *canoe* kotó *shirt*
 tɪndyóó *Puebla*

2.2 Vowel contrasts are as follows:

Oral:	ndiʒii <i>badger</i>	ʒáʔù <i>mouth</i>
	ʒàʔè <i>I</i>	ʒóʔò <i>palm rope</i>
	ʒáʔà <i>chile</i>	
Nasal:	təq <i>forehead</i>	tʃʃ <i>mouse</i>
	tèq̃ <i>sweat</i>	tʃʃ̃ <i>black</i>
Oral/Nasal	kwíi <i>green</i>	kwíʃ <i>thin</i>
	kwéé <i>slow</i>	kwèq̃ <i>I will buy</i>
	tàà <i>man</i>	təq <i>forehead</i>
	čúʔu <i>cook</i>	čyʋ <i>work</i>

2.3 The distribution of vowels is as follows:

Back and central vowels /o u y/ do not follow the labialized consonant /kw/. Front vowels /e ɛ i ʃ/ do not follow the consonant clusters with /y/. Consonant clusters are rare and have been found mostly with the vowel /a/, which has the widest distribution.

Only nasal vowels precede and follow the nasal consonants /m n ñ/ within the phonological word. Though they occur with non-nasal consonants as well, they are perceived as more strongly nasal when occurring with non-nasal consonants. In monomorphemic words, nasal vowels mostly follow voiceless consonants. Only one example has been found of a nasal vowel following a voiced consonant in a monomorphemic word: vʃtʃ ʒʃʃ̃ *large glass jug*. Nasal vowels not preceding and following /m n ñ/ are restricted in their distribution in the couplet. In patterns CVV and CVʔV, if the first vowel is a nasal, the second one is always nasal also.

čʃʃ̃ *fingernail*

The second vowel may be a nasal, even though the first one is not, but only in bimorphemic couplets.

ndáʔq̃ *your hand*

Very few nasal vowels have been found in CVCV and CVʔCV patterns, except when a nasal consonant is also present.

3. There are three tones, high (marked ^), mid (unmarked), and low (marked ˇ).

á[tátá	<i>Is the father here?</i>
á[tata	<i>Is there seed?</i>
á[tàtà	<i>Is there medicine?</i>
và?a čá títá-ndó	<i>Your father is good.</i>
và?a čá tata	<i>The seed is good.</i>
và?a čá tìtà	<i>The medicine is good.</i>

3.1 The tones may be described as follows:

High tone is a high level tone, except that it glides downward before a low within the morpheme.

něñà ['nə¹ñə³] *chayote* kwáži [kwa¹ži³] *horse*

One or more high tones at the end of a phonological phrase may be lowered.

žúžú válí ['žu¹žu¹ 'va¹-||¹-] *small bottles*

Mid tone is a medium-height level tone. It is lower in height following a low tone within the morpheme than in other contexts, and pronouncedly so when followed by at least one bisyllabic morpheme in the phonological phrase.

žàta ['žə¹ta²-] *river*
 va?a ['va¹ʔa²-] *good*
 ndò?o válí ['ndo³ʔo³ va¹||¹-] *small adobes*

Low tone is a level low tone. One or more low tones at the end of a phonological phrase may be lowered.

kàà ['ka³à³-] *metal*
 nùn] *corn*
 žúžú ndàà *straight bottle*

3.2 Tone contrasts are as follows:

High and Mid: tíví-ta *he is blowing* tív|-ta *he will blow*
 tí?ví-ñě *she is sweeping* tí?v|-ñě *she is sucking*

High and Low: žákú *yoke* žàkù *weeds*
 ndá?ží *black* ndà?ži *mud*
 táká *woodpecker* tàkà *nest*

fčf	dry	fčì	road
ndóʔò	tail	ndóʔò	straw basket

Mid and Low:	sati	muslin pants	sàtì	picante
	žoo	clay water jug	žòò	moon, month
	hiko	twenty	hìkò	neck
	žóʔo	here	žóʔò	rope
	čéle	rooster	čélò	calf

4. In this final section of the paper, a few morphophonemic observations are made regarding vowels, stress placement, and tone.

When the enclitic person marker *ý* *second singular (familiar)* is postposed to a couplet, the last vowel of the couplet is elided, and its tone is actualized together with that of the enclitic as a glide.

čélē	rooster	čélý	your (fam.) rooster
nỳn]	corn	nỳnǃ	your (fam.) corn

This loss of vowel may be characterized as in Rule 1.

Rule 1. Vowel → ∅ / ____ý + ²

When the enclitic person marker *à* *third person (respect)* is postposed to a couplet with final vowel /a/, a /y/ is introduced as a transition between the vowels.

žáʔà	month	žáʔà-yà	her (resp.) month
------	-------	---------	-------------------

This intrusion of /y/ may be characterized as in Rule 2.

Rule 2. ∅ → y / ____a +

When the enclitic person marker *i* *first singular* is postposed to a couplet with final vowel /e/, the vowel of the suffix assimilates to that of the couplet.

veʔe	house	veʔéè	my house
------	-------	-------	----------

This assimilation may be characterized as in Rule 3.

Rule 3. i → e / e____ +

These three rules have the effect of avoiding certain sequences of vowels. A few sequences of different vowels do occur, however. There are two examples of such a sequence in what are apparently

monomorphemic words.

kə́ǎ is ñǎy eagle

All other examples involve the postposing of an enclitic person marker. In such contexts /a ɐ ɨ o/ are attested before /i/, and /i ɐ o/ are attested before /a/.

One further morphophonemic process takes place when /i/ or /e/ are postposed to a nonverbal couplet. When these vowel clusters are formed by the postposing of single-vowel enclitic person markers, the stress of the couplet is shifted to the syllable immediately preceding that of the enclitic, and the tone of the syllable receiving the stress becomes high.

This has the effect of reformulating the last syllable of the original couplet as the first syllable of a new couplet with the enclitic as its second syllable.

hàtǎ back	hàtǎi my back
hǎʔʒi offspring	hǎʔʒíi my offspring
héʔè ring	heʔèè my ring

This shift of stress and tone change may be characterized as in Rule 4.

Rule 4. $'V_1V_2V_3 + \rightarrow V_1'\hat{V}_2V_3 +$

Because of the limitation mentioned above that the second vowel is always nasal following a nasal first vowel in CVV couplets, an enclitic vowel becomes nasal after a nasal vowel in the context of Rule 4.

ʒi] fingernail ʒí]ǎ her (resp.) fingernail

A further kind of tone morphophonemics appears to be limited to certain syntactic contexts. Specifically, a low tone on the last syllable of a noun becomes low-high when preceding a low tone on the first syllable of a following noun or adjective.

ʒúǎ knife	tǎǎ man	ʒúǎ tǎǎ man's knife
kíʔi animal	sǎǎ new	kíʔí sǎǎ new animal
nǎn] corn	sǎǎ new	nǎn] sǎǎ new corn

This change is optional when the tones on the second couplet are high-low, mid-mid, or mid-high.

kítì *animal*

lo'ò *little*

kítì lo'ò or kítì lo'ò *little animal*

When the first couplet is a verb rather than a noun, however, there is no change.

kwèè *will buy*

kwèè tàà *the man will buy*

A sequence high low-high that results from the above contexts (where low becomes low-high before a low) may undergo some further change in fast speech, causing the sequence to be perceived as mid tones.

ẏítò *tree*

ndàà *straight*

ẏìto ndàà *straight tree*

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NOTES

1

The data upon which this analysis is based were collected from May 1972, through April 1973, in the town of San Jerónimo Progreso (population ca. 1100), Municipio of Silacayoapan, Oaxaca. Various informants were used, but the principal ones have been Ricardo Durán Zarate and Lorenzo Martínez Ramírez. We gratefully acknowledge the counsel of Ruth Brend at a linguistic workshop held in the spring of 1973 at the Centro de Estudios Manuel Gamio, Ixmiquilpan, Hidalgo, Mexico, and the help of John Daly, who helped work out the final detail of tone allophonics and morpho-phonemics.

2

The symbol + is here used to indicate phonological word boundary.