PAG-ARALAN NATIN ANG TUNGKOL SA PERA

Let's Learn About Money

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PAG-ARALAN NATIN ANG TUNGKOL SA PERA

Let's Learn about Money

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PAUNANG SALITA

Ang isang katangiang masasabi tungkol sa Pilipinas ay ang pagkakaroon nito ng iba't ibang pangkat etniko na nag-aangkin ng kani-kanilang wikang katutubo. Gayon man, ito'y hindi naging balakid sa pag-unlad ng bansa, bagkus nagpatibay pa nga sa pagbubuklod at pagkakaisa ng mga mamamayan tungo sa pagkakaroon ng isang diwang panlahat.

Ang aklat na ito ay isa sa serye ng ganitong uri ng mga babasahing inihahanda para sa higit na ikalilinang ng mga kaalaman, kakayahan, kasanayan, pagpapahalaga at pagmamahal sa sariling wika ng mga mag-aaral.

Sinikap na malakipan ang aklat ng mga paksang inaaakalang magdudulot ng malaki at makabuluhang kapakinabangan sa mga gagamit nito. Sa paghahanda ng mga ito'y isinaalang-alang ang mga pangkalahatang layunin ng bansa. Isinaalang-alang din ang mga pangkasalukuyang pangangailangan ng mga mag-aaral sa pagpapalawak at pagpapayaman ng kanilang talasalitaan, paglinang ng kakayahang gumamit ng wikang gamitin at wastong pagsulat nito. May inilakip ding mga pagsasanay na inaakalang makatutulong sa mabisang pag-aaral ng wika. Matitiyak na ganap na nilang natutuhan at nauunawaan ang wika kung ito'y buong katalinuhan na nilang natatalakay sa klase at naiuugnay o nagagamit sa tunay na buhay.

Buong pagmamalaking inihahandog ng Ministri ng Edukasyon at Kultura ang aklat na ito taglay ang matapat na hangarin at mithiing lalo pang mapataas ang uri ng edukasyon para sa di marunong bumasa at sumulat sa pamamagitan ng pag-aaral ng kinagisnang wika. At inaasahan din sa gayon ang madaling pagkatuto ng wikang pambansa.

ONOFRE D. CORPUZ
Minister ng Edukasyon at Kultura

PREFACE

This workbook has been prepared to teach money awareness to adult learners studying basic literacy skills.

The book is presented in two parts. Part one teaches the coins from five to fifty centavos and the one peso coin. In part two, amounts from one to one hundred pesos are introduced. The following kinds of drill are used: identification and recognition, matching equivalents, and the writing of amounts. Instructions for the use of this book are included at the beginning of each part.

This workbook was prepared by the Literacy Staff of the Summer Institute of Linguistics. The illustrations are the work of Darwin Bayagna.

English Directions for Part One

1. Look at the picture of the coin. The figure below it is how we write its amount. Write its amount on the writing lines to the end of the line.

2. a. Draw a line from the pictures of the coins to their writing.
   b. Write the amounts on the writing lines to the end of the line.

3. Look at the pictures of the coins. The one on the right side following the equals sign is the same amount as the sum of the ones on the left side. Trace the numbers that are below the coins. Write the numbers below on the writing lines.

4. Read the amounts in each box. Look at the pictures of the coins in each box. Add their amounts together. Circle the amount in each box that is the same as that total.

5. Look at the pictures of the coins in each box. Add their amounts together. Write the total amount of the coins in each box on the writing lines.

6. Look at the pictures of the coins. The figures below them are how we write their amounts. Write their amounts on the writing lines to the end of the line.

7. a. Draw a line from the pictures of the coins to their writing.
   b. Write the amounts on the writing lines to the end of the line.

8. Look at the pictures of the coins. The one on the right side following the equals sign is the same amount as the sum of the ones on the left side. Trace the numbers that are below the coins. Write the numbers below on the writing lines.

9. Read the amounts in each box. Look at the pictures of the coins in each box. Add their amounts together. Circle the amount in each box that is the same as that total.

10. Look at the pictures of the coins in each box. Add their amounts together. Write the total amount of the coins in each box on the writing lines.

11. a. Draw a line from the pictures of the coins to their writing.
b. Write the amounts on the writing lines to the end of the line.

12. Read the amounts in each box. Look at the pictures of the coins in each box. Add their amounts together. Circle the amount in each box that is the same as that total.

13. Look at the pictures of the coins in each box. Add their amounts together. - Write the total amount of the coins in each box on the writing lines.

14. Look at the picture of the coin. The figure below it is how we write its amount. Write its amount on the writing lines to the end of the line.

15. Look at the pictures of the coins. The one on the right side following the equals sign is the same amount as the sum of the ones on the left side. Trace the numbers that are below the coins. Write the numbers below on the writing lines.

5 ¢

5 ¢ - - - - - - - - - - - - - - - - - -

5 ¢ - - - - - - - - - - - - - - - - - -

10 ¢

10 ¢ - - - - - - - - - - - - - - - - -

10 ¢ - - - - - - - - - - - - - - - - -

10¢

5¢

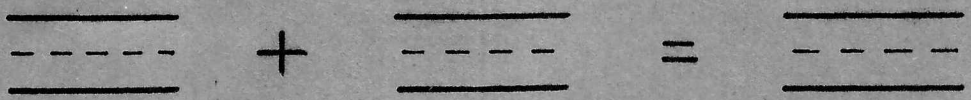
5¢

10¢

5¢

10¢

5 + 5 = 10



50¢ 5¢ 10¢

10¢ 25¢ 5¢

5¢ 25¢ 10¢

50¢ 10¢ 5¢

10

5
+
5

5

10

25¢

25¢

25¢

50¢

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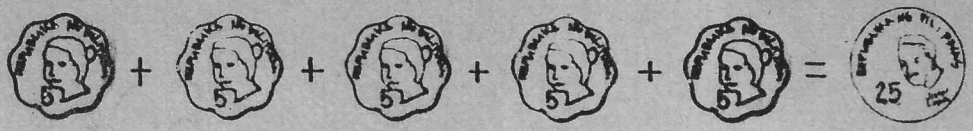
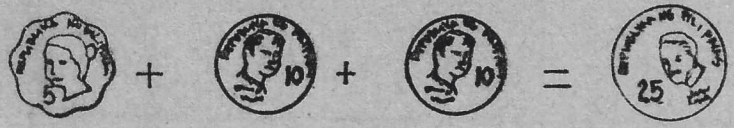
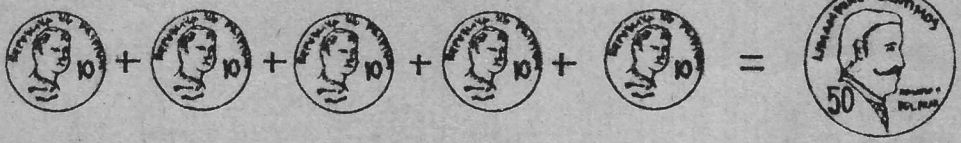
50¢ - - - - - - - - - - - -



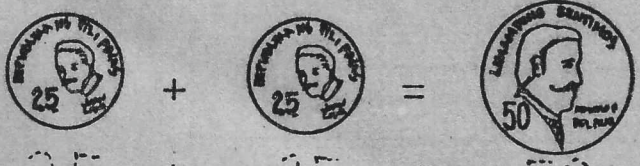
5 + 5 + 5 + 5 + 5 = 25



5 + 10 + 10 = 25

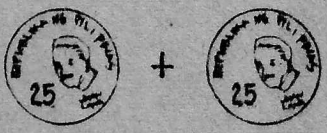


10 + 10 + 10 + 10 + 10 = 50

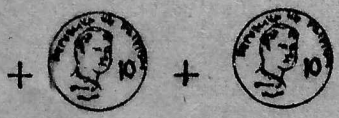


25 + 25 = 50

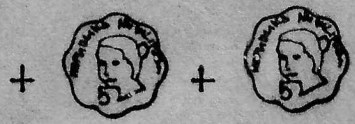
10¢ 25¢ 50¢



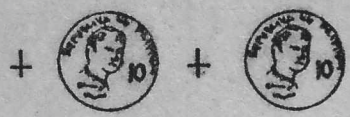
50¢ 25¢ 5¢

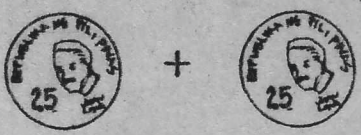


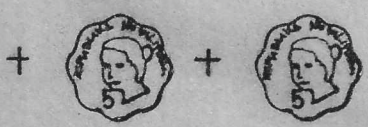
10¢ 25¢ 50¢



5¢ 25¢ 50¢







50¢

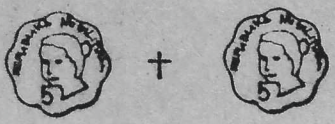
5¢

25¢

10¢

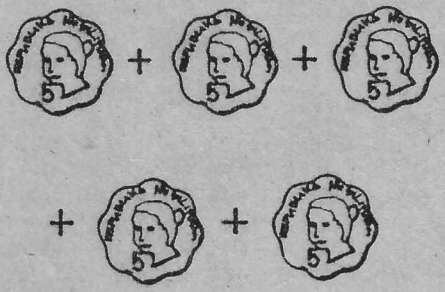
5¢ ----- 25¢ -----

10¢ ----- 50¢ -----

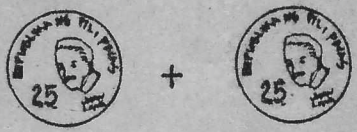


5¢ 10¢ 50¢

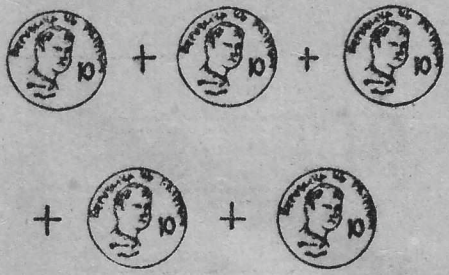
25¢ 50¢ 5¢



5¢ 50¢ 25¢

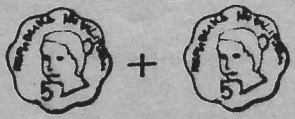


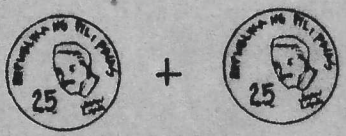
25¢ 10¢ 50¢



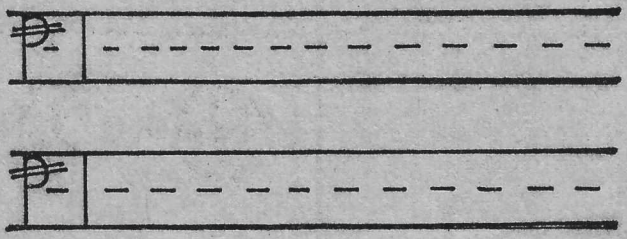
10¢ 50¢ 5¢

25¢ 5¢ 50¢





₱1



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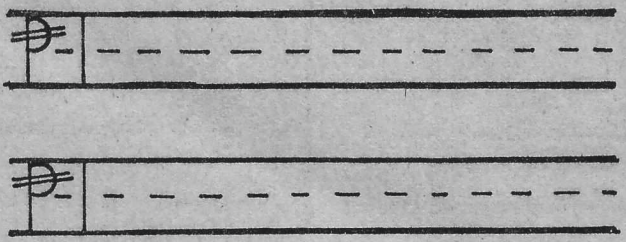
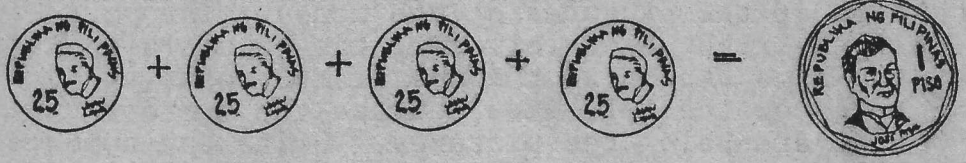
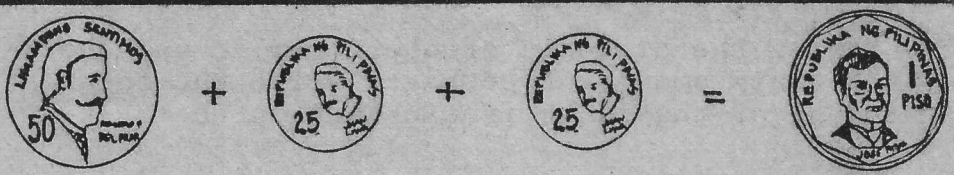


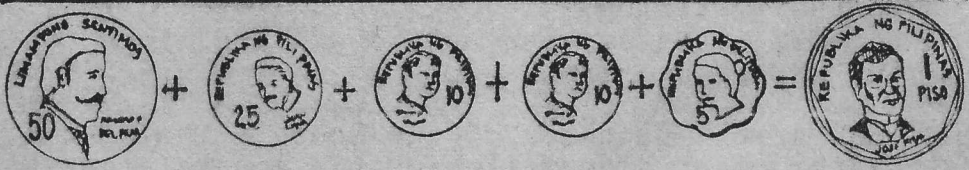
50 + 50 = P1



25 + 25 + 25 + 25 = P1



50 + 25 + 25 = P1



50 + 25 + 10 + 10 + 5 = P1

English Directions for Part Two

19. Look at the pictures of the coins and notes. Write their amounts on the writing lines below to the end of the line.

20. a. Draw a line from the pictures of the coin and notes to their writing.
b. Write the amounts on the writing lines to the end of the line.

21. Look at the pictures of the money. The note on the right side following the equals sign is the same amount as the sum of the coins and notes on the left side. Trace the numbers that are below the pictures. Write the numbers below on the writing lines.

22. Read the amounts in each box. Look at the pictures of the money in each box. Add their amounts together. Circle the amount in each box that is the same as that total.

23. Look at the pictures of the money in each box. Add their amounts together. Write the total amount of the money in each box on the writing lines.

24. Look at the pictures of the notes. Write their amounts below on the writing lines to the end of the line.

25. a. Draw a line from the pictures of the notes to their writing.
b. Write the amounts on the writing lines to the end of the line.

26. Look at the pictures of the money. The note on the right side following the equals sign is the same amount as the sum of the ones on the left side. Trace the numbers that are below the pictures. Write the numbers below on the writing lines.

27. Read the amounts in each box. Look at the pictures of the money in each box. Add their amounts together. Circle the amount in each box that is the same as that total.

28. Look at the pictures of the money in each box. Add their amounts together. Write the total amount of the money in each box on the writing lines.

29. Look at the pictures of the notes. Write their amounts on the writing lines to the end of the line.

30. a. Draw a line from the pictures of the notes to their writing.
b. Write the amounts on the writing lines to the end of the line.

31. Look at the pictures of the money. The note on the right side following the equals sign is the same amount as the sum of the ones on the left side. Trace the numbers that are below the pictures. Write the the numbers below on the writing lines.

32. Read the amounts in each box. Look at the pictures of the money in each box. Add their amounts together. Circle the amount in each box that is the same as that total.

33. Look at the pictures of the money in each box. Add their amounts together. Write the total amount of the money in each box on the writing lines.

34. Draw a line from the pictures of the money to their writing.

35. Read the amounts in each box. Look at the pictures of the money in each box. Add their amounts together. Circle the amount in each box that is the same as that total.

36. Look at the pictures of the money in each box. Add their amounts together. Write the total amount of the money in each box on the writing lines.

PISO
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JOSE RIZAL

REPUBLIKA NG PILIPINAS
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PISO
JOSE RIZAL

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REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
ANG BAGONG LIPUNAN
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PISO
JOSE RIZAL

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REPUBLIKA NG PILIPINAS
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ANG BAGONG LIPUNAN
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PISO
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REPUBLIKA NG PILIPINAS
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PISO

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REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
2
ANG BAGONG LIPUNAN
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PISO
JOSE RIZAL

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REPUBLIKA NG PILIPINAS
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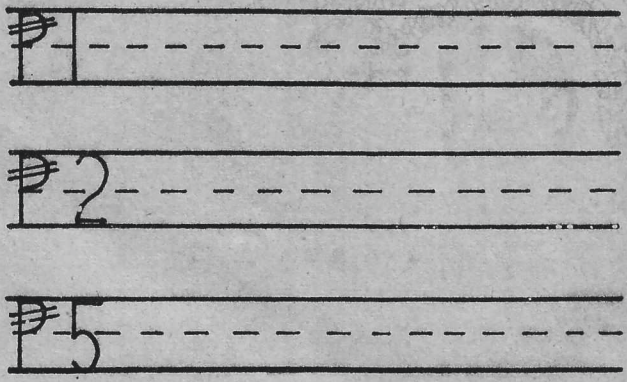
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1 + 1 = 2

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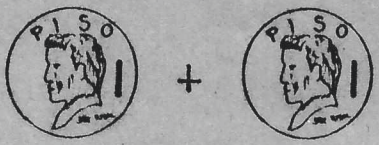

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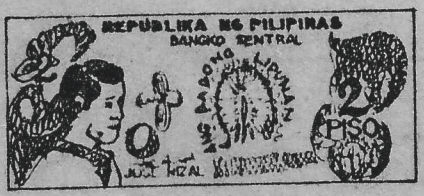
REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
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REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
ANG BAGONG LIPUNAN
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SAMPUNG PISO

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REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
ANG BAGONG LIPUNAN
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DALAWAMPUNG PISO

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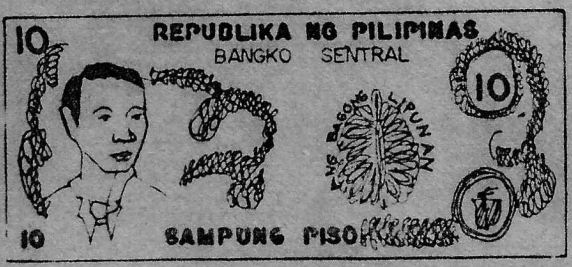

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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
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ANG BAGONG LIPUNAN
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LIMAMPUNG PISO

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REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
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SANDAANG PISO

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REPUBLIKA NG PILIPINAS
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REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
10
10
10
SAMPUNG PISO

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
100
100
SANDAANG PISO

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
50
50
LIMAMPUNG PISO

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
50
50
LIMAMPUNG PISO

+

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
50
50
LIMAMPUNG PISO

₱10

₱2

₱5

₱20

₱1

₱100

₱50

+

+

+

+

₱1 ₱2 ₱5

+

₱10 ₱5 ₱20

+

₱100 ₱10 ₱20

+

₱50 ₱100 ₱5

PISO
1

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
10
SAMPUNG PISO

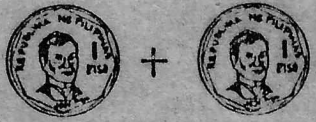
REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
50
LIMAMPUNG PISO

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
2
PISO

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
20
DALAWAMPUNG PISO

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
100
SANDAANG PISO

REPUBLIKA NG PILIPINAS
BANGKO SENTRAL
5
LIMANG PISO


1
PISO
1
PISO