

# Sqisqíagú Gídi Arrúh



Berta

Big Book

## Childhood Development Story Book - First Edition

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

**Education Bureau, Bureau of Culture & Information**, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and **SIL Ethiopia**, P.O. Box 2576, Addis Ababa

Title:	Sqisqíagú Gídi Arrúh
English title:	Plants are Living Things
Language:	Berta, spoken in Ethiopia and Sudan
Type of book:	Big-Book
Year of publication:	2012
Writers:	Kain Godfrey Chuo, Kristine Roth Trammell, Anna Grace Gallant
Translators:	Abdunásir Áli
Illustrator:	MBANJI Bawe Ernest
Illustrations are copyrighted by:	SIL
Copies Printed	50

## Preface

This book is part of a set designed for use alongside the Berta grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 3 of the Berta grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 3 is plants. The specific lessons this book is used in are lessons 45 and 50. On the following page are teacher instructions for the use of this book in lessons 45 and 50. At the end of the book there are discussion questions to promote student interaction.

## **Adders 45 - Alkitábá dqaani 1:**

**Thoñinduqi Pqupqúl:** Madiña roothá aluqi. Roothu tháqi thaalu nassura ziiqi thá alkitáábú. Náñ shabahané hathúeqi ná addaqarihalé sha adi maané? Áñ garra shutha kqilliñañkqa.

**Garra madqukqunúñ:** Hoshalá assúra thár hu tháñ rothu tháqi thaalu, “Náñ ziiqi thá assúraloyú u dqokqo thishiyú ná sqikqé thá alkitááb gundiloyú? Añ garra shuthá ma dqukqunúñ (sawa) añ ahuha tháálú.” Á maabá agarrañi na garra alkitááb gundi dqukqunúñ. U ané dqokqothá añ, “Náñ sqikqétha mbá ziiqiyú tharthé?”

Adátháñ shamba álé ziiné tha gundilayúgú.

## **Adders 50 - Alkitábá dqaani 2:**

**Garra ma dqukqunu:**

Hoshala assúra thar hu tháñ u dqokqotha aňyú. Náñ sqikqaqi thá alkitááb gundiloyú? Añ garrathá ma dqukqunúñ áñ thikqáthá. Maabá agarrañ gárrá gundi dqukqunúñ u dqokqothá aňyú hathú zañzañ gíñ sqikqaqí thar theqíá? Garrathá u thikqáthá.

Adátháñ shamba álé ziiné thá gundilayúgú

# Sqisqíagú Gídi Arrúh

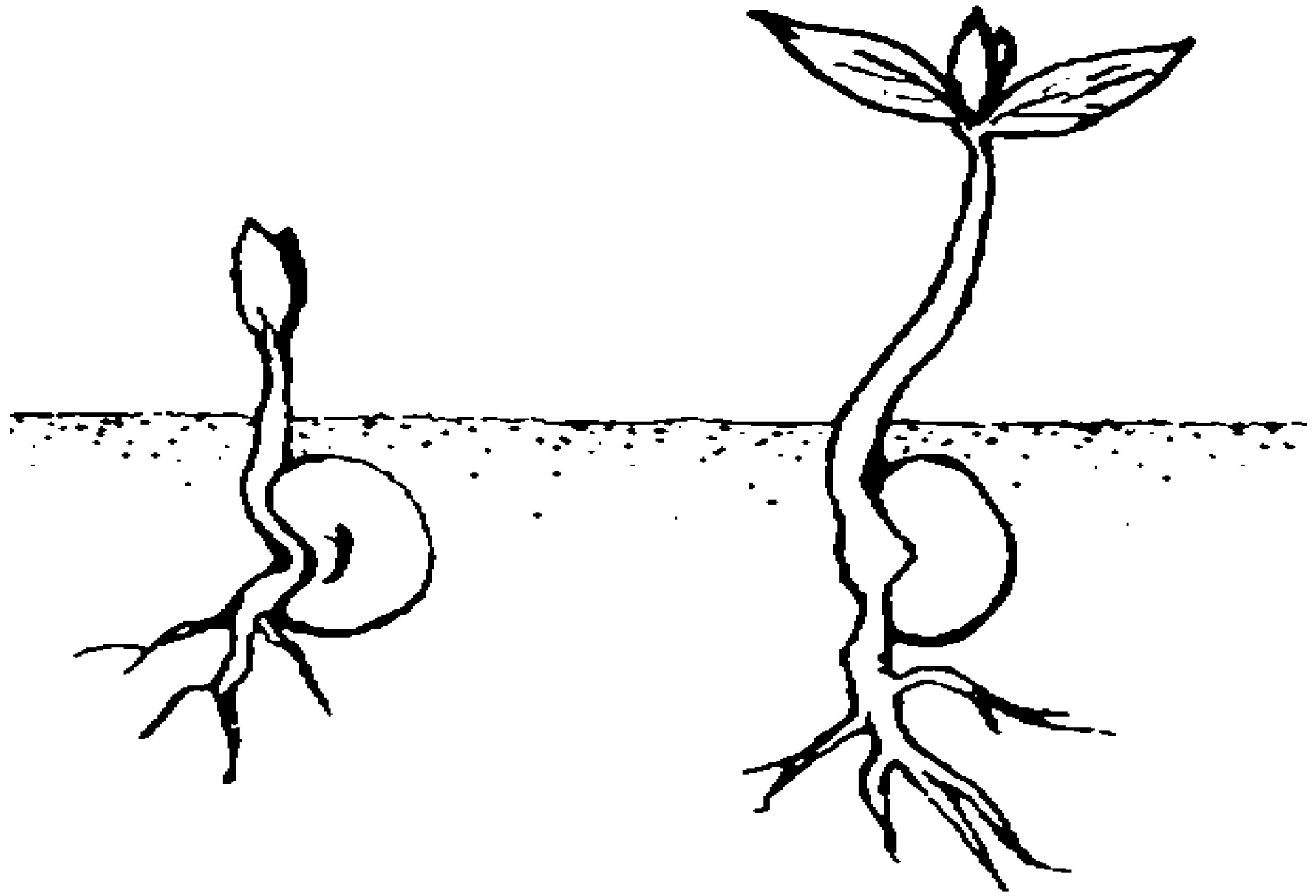




Sqisqía gídi arrúh.

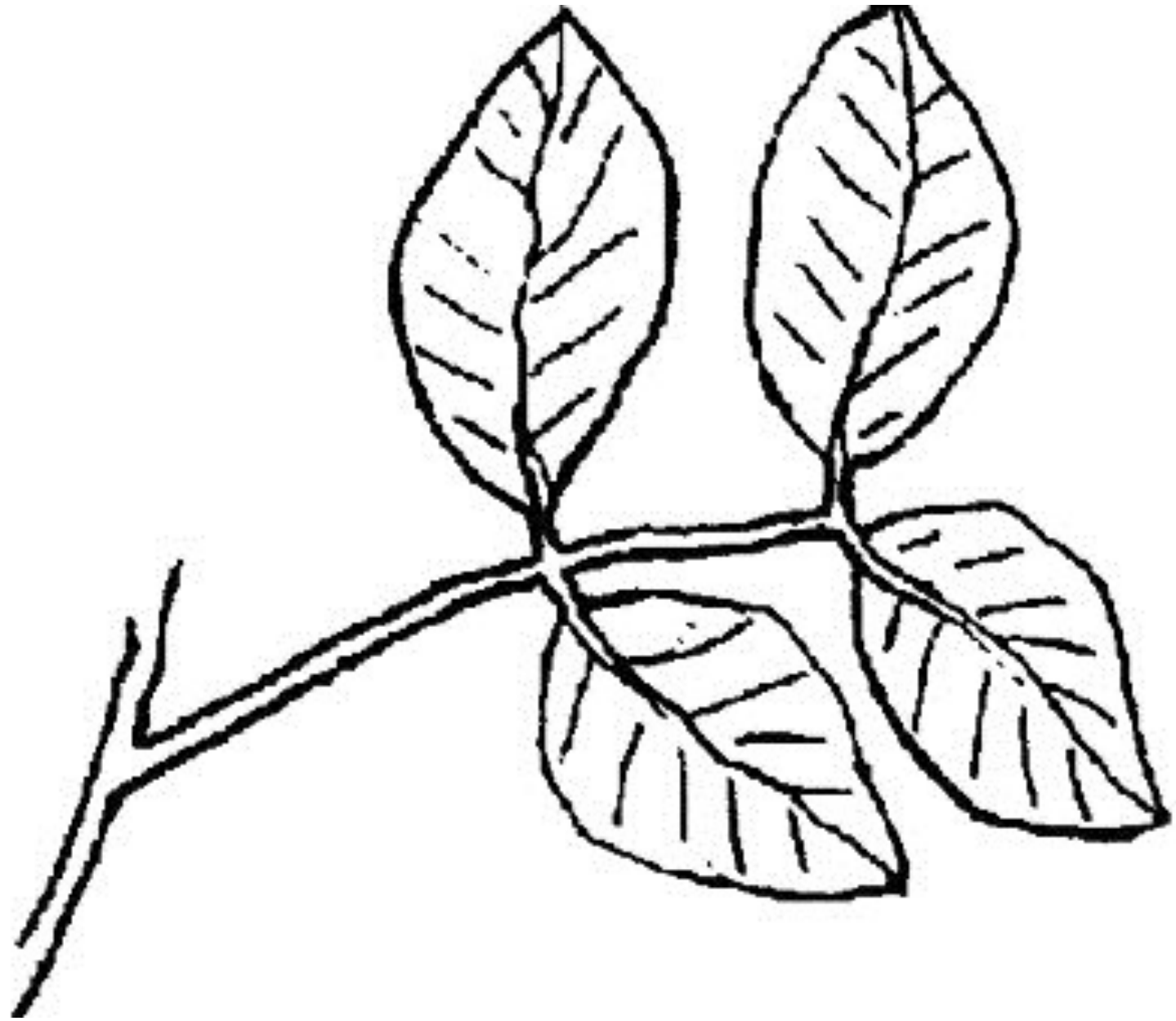
Gíñ kqalgaña shúgo

tha



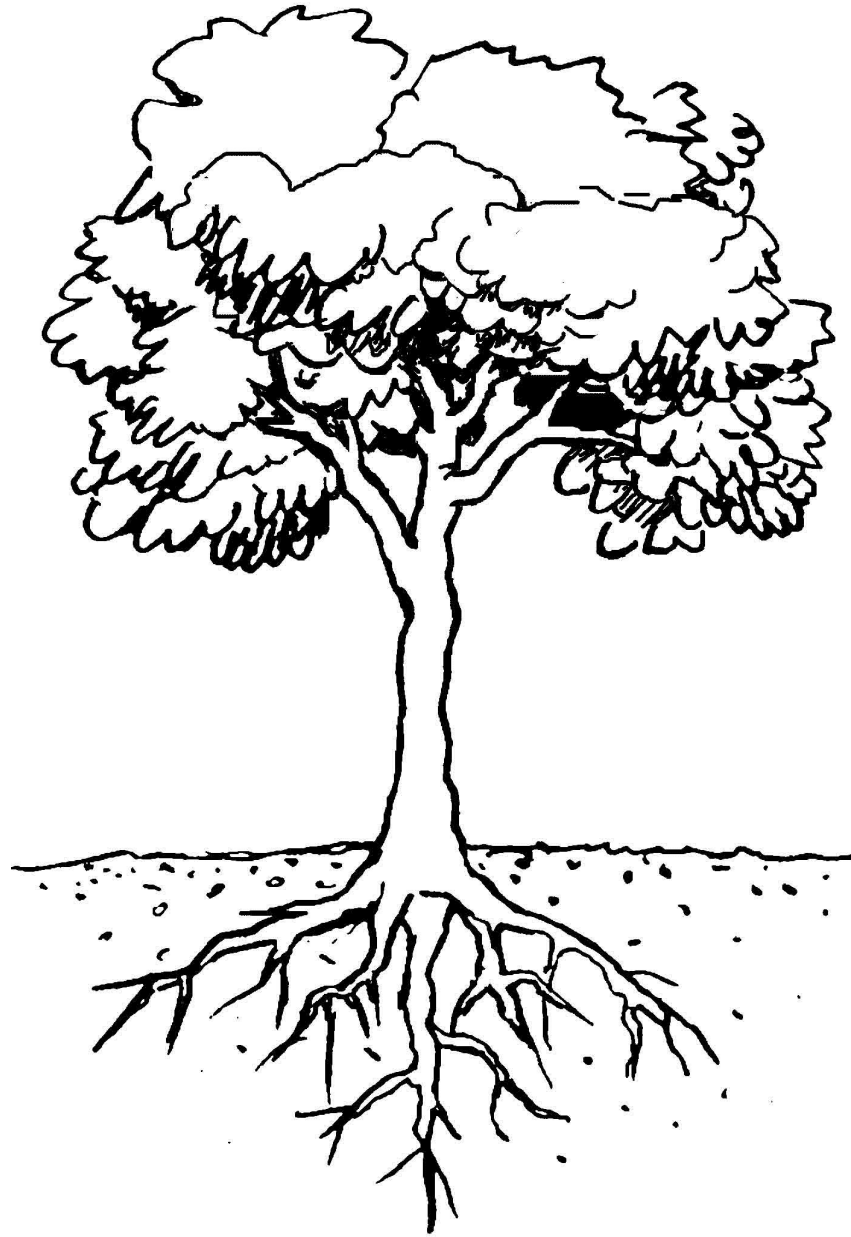


Sqisqía gi are u  
máré dqoñonda.



Gídi ilegú mbá gi

máré



Thíkqi firigú thá  
fiilí máre.



Sqisqía múshí u

ná sqúá.

### **Adders 45 - Dqokqothá:**

Á sherulá mín mbá garra dqokqotha geedi dqokqothá ziiqi tha bulué:

#### **Dqokqothá rothuláqi thaalú tha ndu:**

1. Náñ daa sqísia?
2. Sqisqía ile náñ giiné sqisqíéqí?
3. Fiilí náñ giiné sqisqíéqí?

### **Adders 50 - Dqokqotha asherulá u a roothua:**

Min mbá kqodi addárihi dqokqothagu dqokqothá roothulaqi thaalú mbá ziithá biué.

#### **Dqokqothágú móthíla tha ndu:**

1. Sháñ dqoñondiñ sqísqia?
2. Náñ sqikqí sqisqíéqí ma dqoñondé?
3. Náñ sqikqí sqisqíéqí ma múshé?