

# Shooka-Da-Masa



Big Book

Grade 1

Unit 7

Gumuz

## Childhood Development Story Book - First Edition

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

**Education Bureau, Bureau of Culture & Information**, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and **SIL Ethiopia**, P.O. Box 2576, Addis Ababa

Title:	Shooka-Da-Masa
English title:	Eating
Language:	Gumuz, spoken in Ethiopia
Type of book:	Big-Book
Year of publication:	2015 (2008 EC)
Writers:	CHUO Kain Godfrey, TRAMMELL Kristine Marion
Translators:	Haymanot Girma, Work'u Goshu, Gaw Adem, Worku Migi, Abselo Jane
Editor:	Thomas Goshu
Illustrator:	MBANJI Bawe Ernest
Illustrations are copyrighted by:	SIL
Copies Printed	100

## Preface

This book is part of a set designed for use alongside the Gumuz grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 7 of the Gumuz grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 7 is Food. The specific lessons this book is used in are lessons 125 On the following page are teacher instructions for the use of this book in lessons 125 At the end of the book there are discussion questions to promote student interaction.

## **Maaç'arok'o-Magamashama 125: Nagwewud'uwiiil ká-Yilabaand 2:**

### **Mawud'iilama Taangale:**

Tisok'wa etisuuk'w mangishatsa-makotsa alaangamaats. Nagana ehuluukaan, ekaauwa, “Eelabi alewota açá -mak'ota a-alaawot nilamá?” Na-añjaha nalana, ewud'iil a-etamatigatsama açá-mak'ota alana. Nagana elak'wuuts da aledaagw na-yilamá. Ekwaaeek'okwe adaamagamashama malak'otsa alana. Nagana ehuluukash adaamagamashama etamatigatsama, na-oka nalana dekaaluwa gasaanza alana mad'abama.

# Shooka-Da-Masa

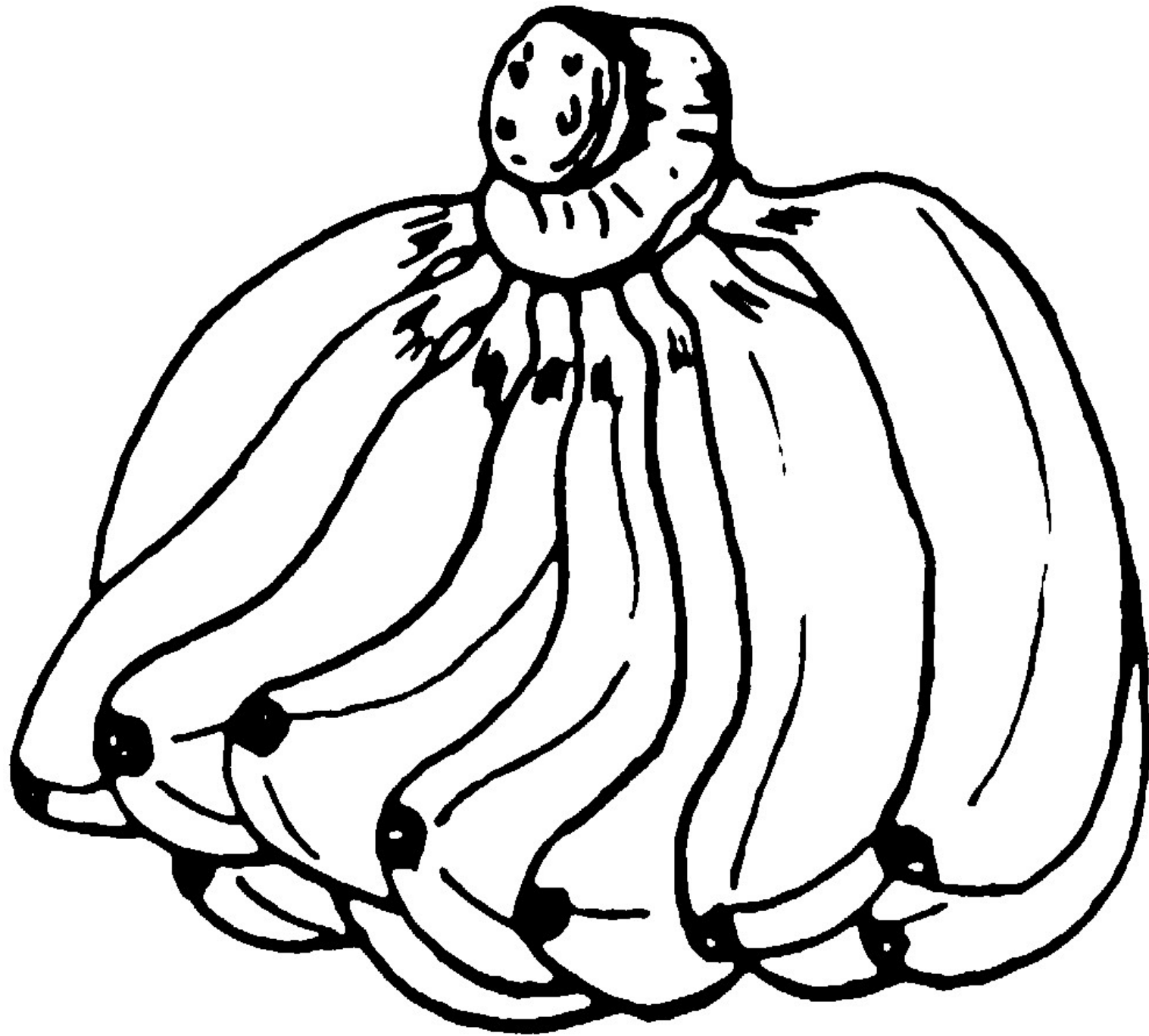




YeBeewa daa'efaç

bambaaya

kámac'aṅama.





Daagahats

a-YeBeema

masa-da

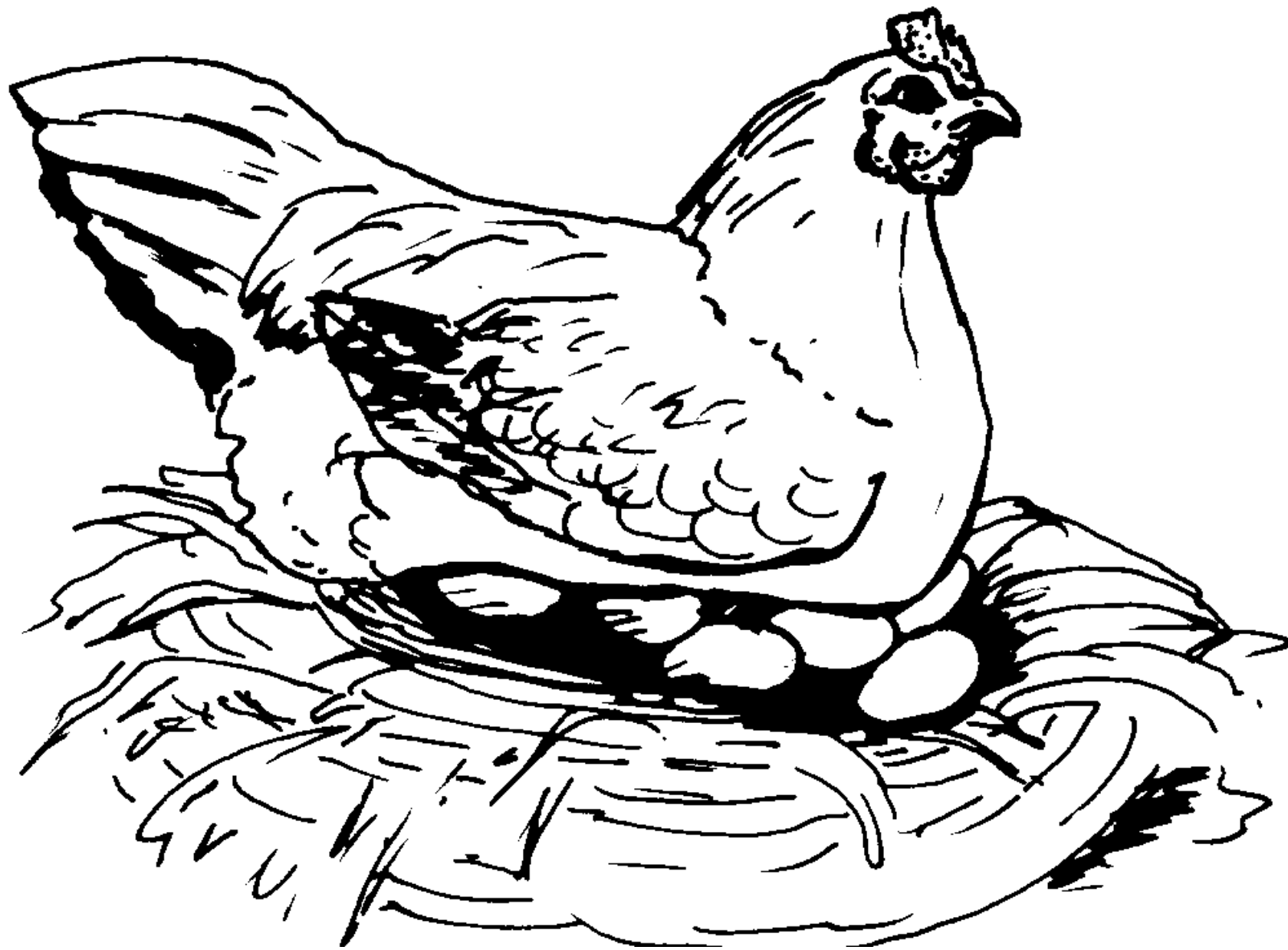
Jindaakwe lamooza.



Daashahab'i

a-WoTana me'a,

daakor kámasama.



'Isha-mata

nashooka-da-masa

meeta tso.

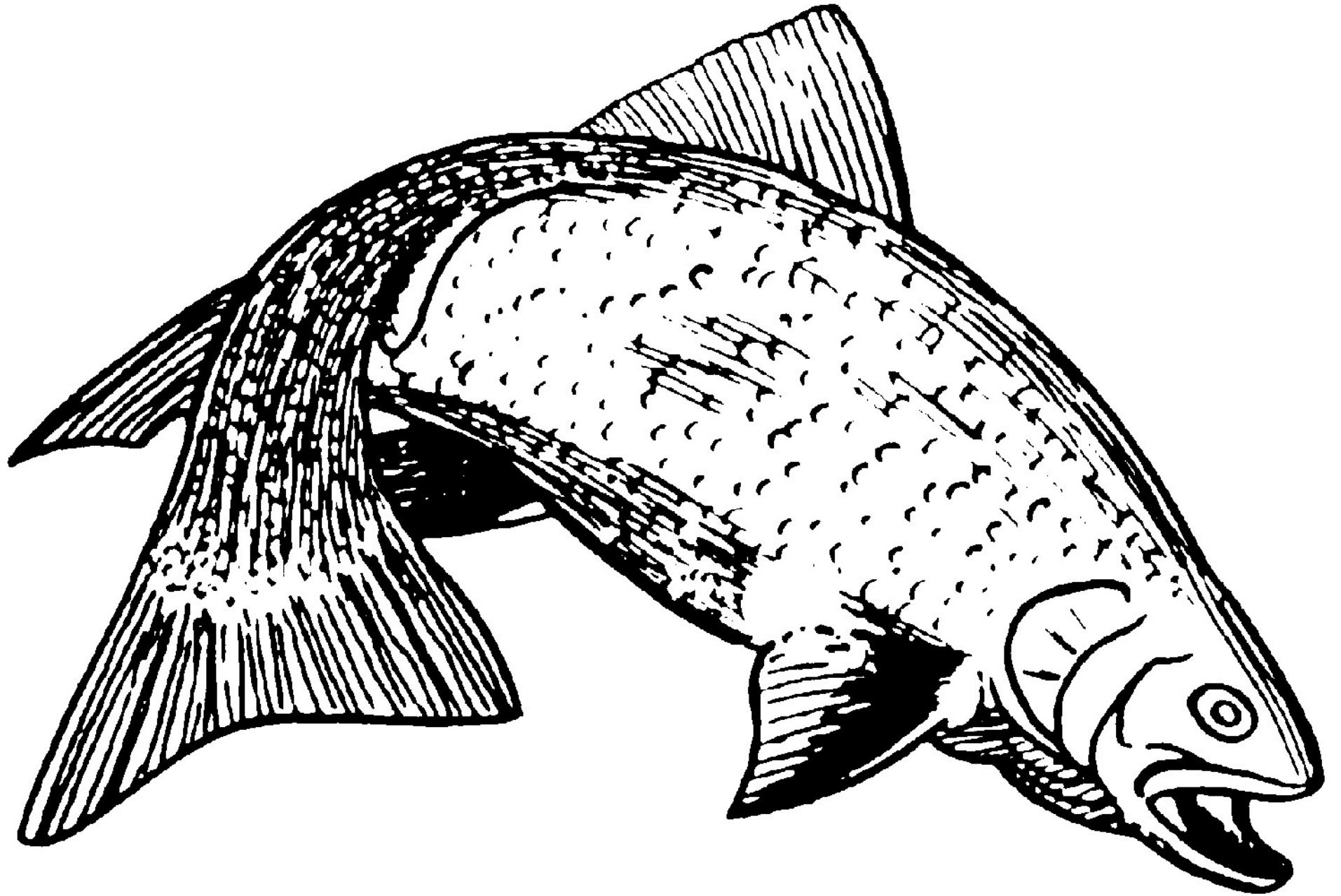


YeBeewa daawot

nagumaç'asa-

lafuureya kaduumá

kámasama.





YeBeewa

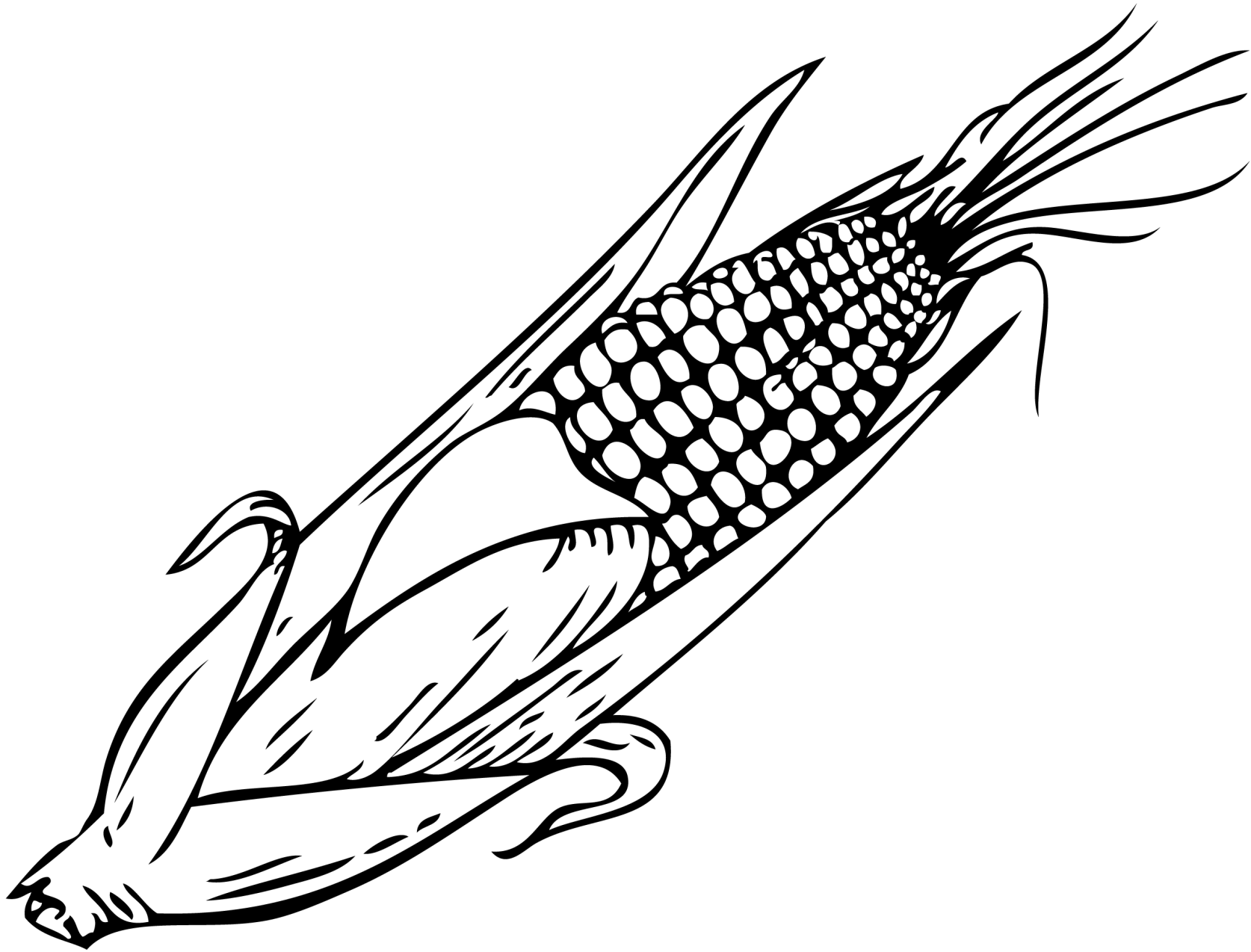
daagahats goosha

kámasama

kashamagazhija.



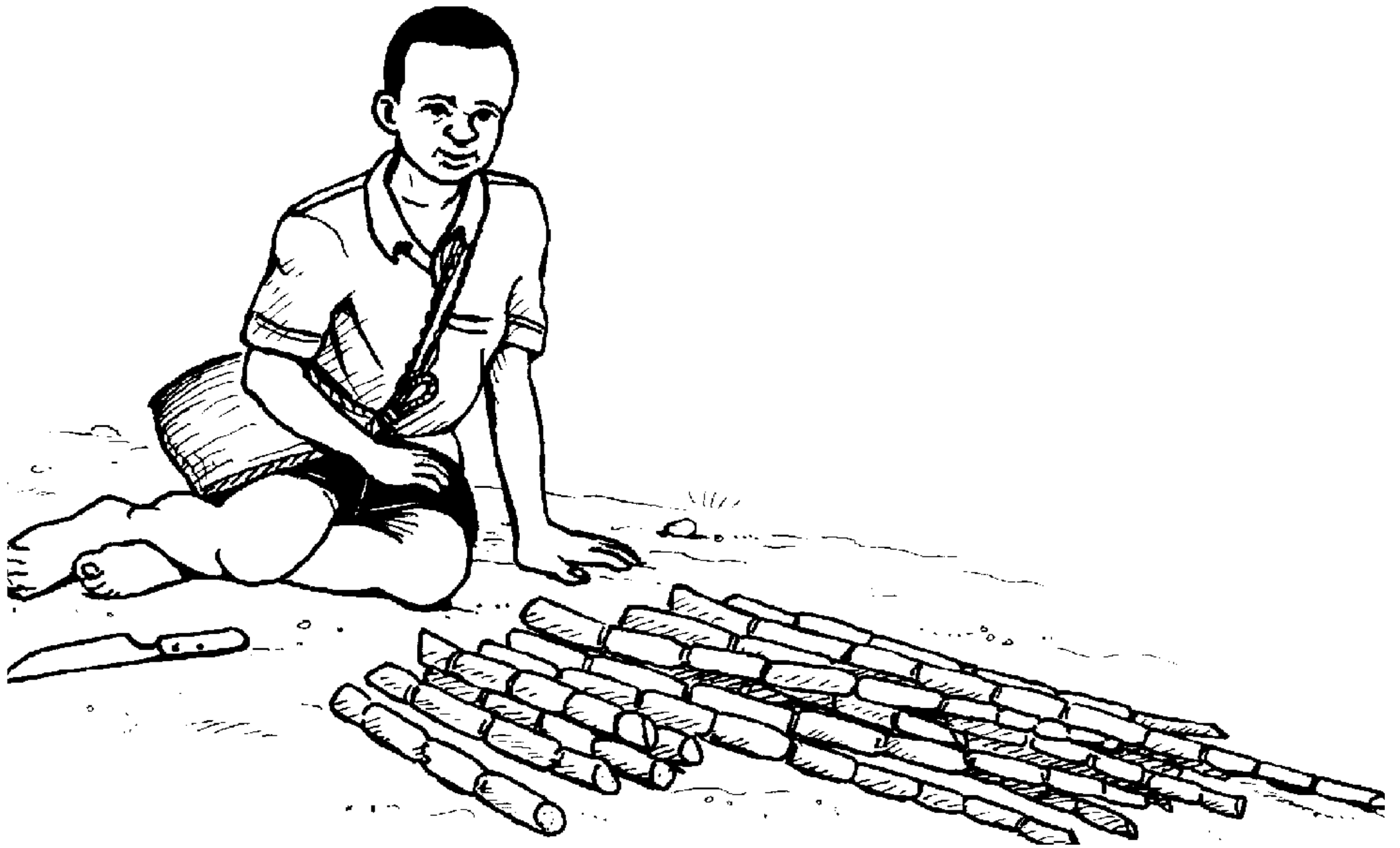
YeBeewa daawot  
nagumashilaça-  
gaaguhwa  
kámac' aṅama  
kákohwa.



Wofokwaaça  
duu'iinzok'w,  
duuc'aṅok'w, jinda  
duud ká-ṅga,  
duus.



Duuhweek'w  
gad'aha-da-masa  
nakaca kámasama.





WoDib'ija daawot  
nagumakodok'o-  
jaampa  
kámasuuwa ab'aga.

## Malak'otsa alaMaaç'arok'o-Magamashama 125

Nagwaçakarok'w mawud'iilama lak'oçats malak'otsa.

Ŋgisha aluulak'ots kalisa.

1. 'Oças'e shooka-masogwa alaaçafeeshaaç kacanaka.
  2. Shooka-abi gad'aha-da-masa alaçafeeshaaç kámasama?
  3. Ntsi masogwa alaçakowaaç mfeesha-masama?
  4. Eelabi aluut'o magahatsa-mac'aŋa-koho-mata?
  5. Eelabi aluut'o magahatsa-mac'aŋa-koho-bac'a?
  6. Eelabi aluut'o magahatsa-manjk'otsa-bac'a?
  7. Kazhiiga-matisookok'w gad'aha-da-masa masama eelabi alet'ookwa?
- (Daaapaŋaats ma'efaluk'oma)



