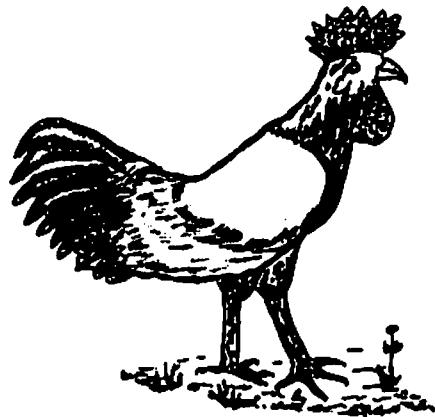


# **Buk buqod kin yumbo ur: Buk ye wuwo kin**



Kamasau Language  
Wand Tuan

Reading Readiness

# **Buk buqod kin yumbo ur: Buk ye wuwo kin**

**Reading Readiness Book**

**Compiled by: Joy Sanders**

**Edited by: Simon Amu and Abel Saragen**

**Kamasau Language: Wand Tuan**

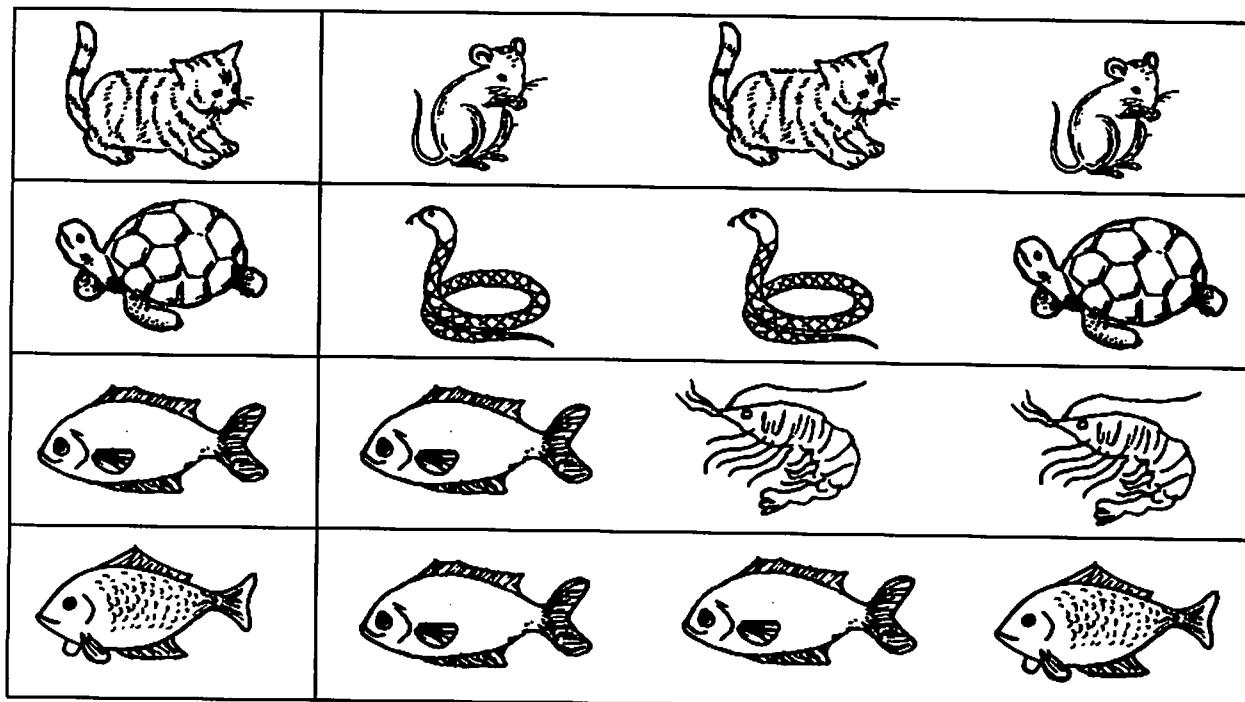
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Ukarumpa, Papua New Guinea**



## **Wand ye wuwo**

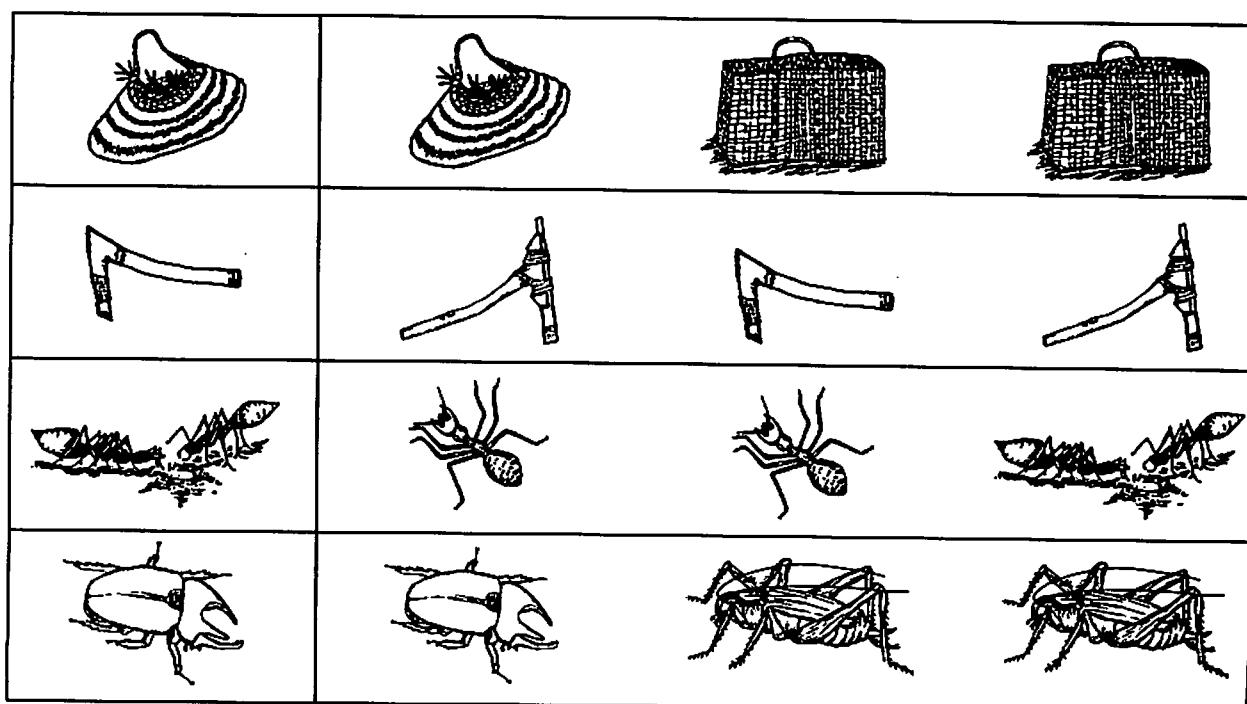
Buk wen wute ghav wundiny ei ni Wand Tuan ruqond kin yumbo ur sonyi rind. Ni piksa, leta, di wand wud ruqond di aye ane tuqui rip. Pes ninge te (3-15) ni piksa gib ire wumb kin meri rind. Piksa ninge ni lain ire pe gib kin kin rimb, di piksa aye te lain ire pe teri gib irene rimb. Wute ni piksa gib ire rimb kin meri rind di si rundub. Pes aye (16-34) ni leta di wand wud gib ire rimb kin meri rind. Pes 42-44 ni wand cham wand wud pe meri rind. Tisa kin Buk te mune te kin ningg simbe wund. Buk wen ye wuwo. Buk Buqod kin Yumbo Ur: Primer 1 di 2 te dobu ruwi.

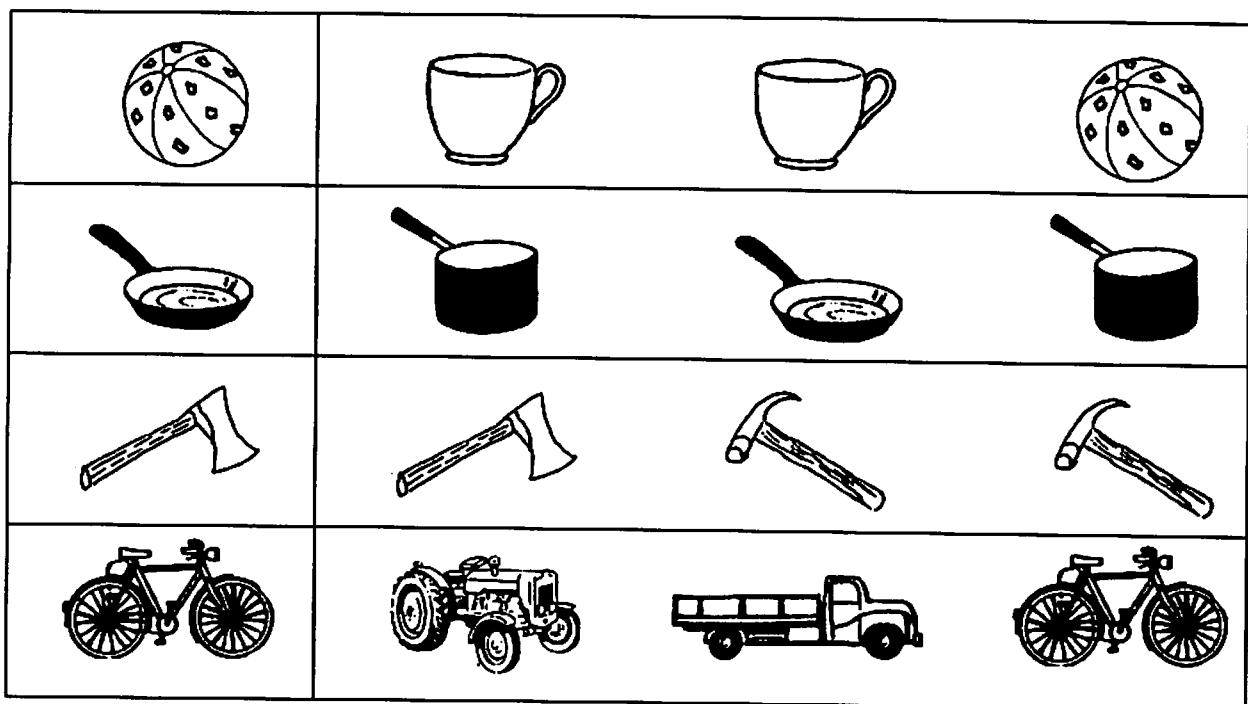
### **Preface**

This book is a pre-reader, designed to teach visual discrimination and the proper eye movements (left to right, top to bottom) to the student. It was made possible by a grant from the Literacy Assistance Fund from SIL. This book is to be used before any primers are used. The pictures of this book were taken from artwork by August Womosa, an artist from Tring village, from the Tungag Reading Readiness book, and from the Teop Reading Readiness Books 1 and 2. Also some ideas came from Robin Rempel's Wokabout #1 Bilong Kisim Save long Rit na Rait.

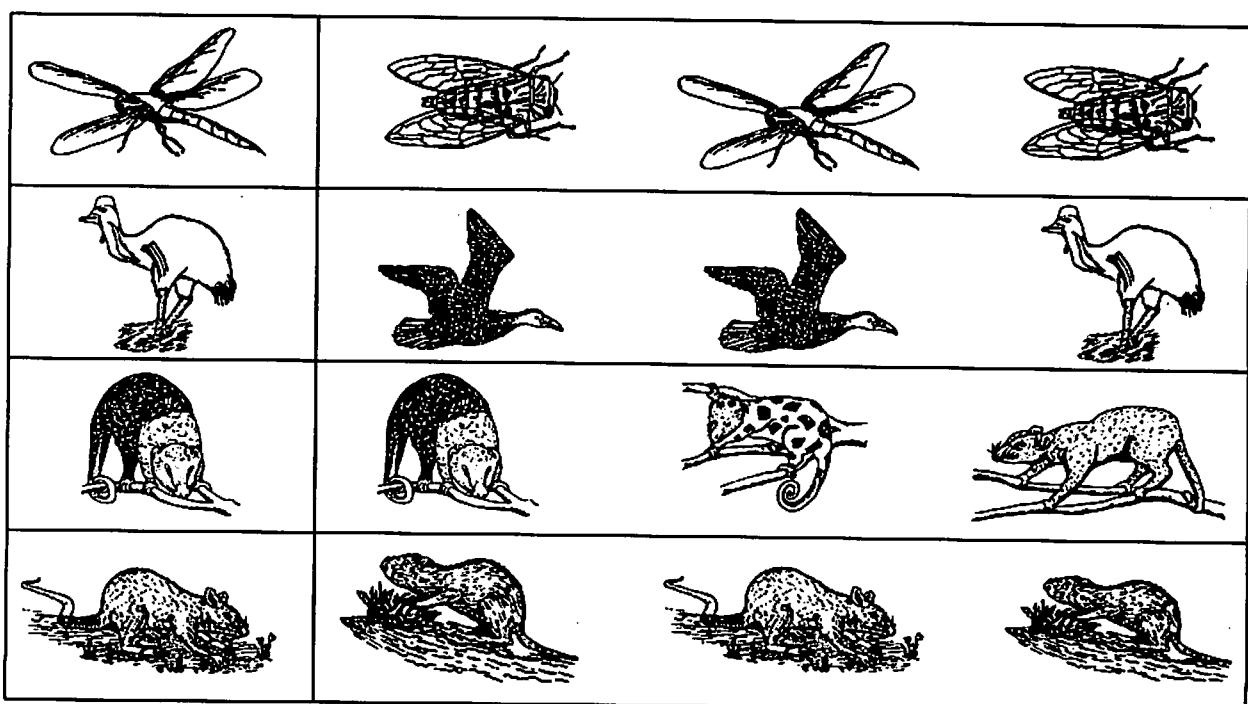
In pages 3-15 students are to find and point to the pictures or designs in the line that are the same. In some case there is only one picture like the one to the left of the dark line. In other cases there are two pictures that match with the one on the left. In the rest of the book the student is to find and point to letters, syllables and words that are the same. If used in a Prep School, one page can be taught each day during Term 1, until you reach the words on page 34. Then three rows (one half page) can be taught per day. On pages 41-44 the syllable in the left box is to be found in each word in that row. Students are to complete 3 rows per day.

2

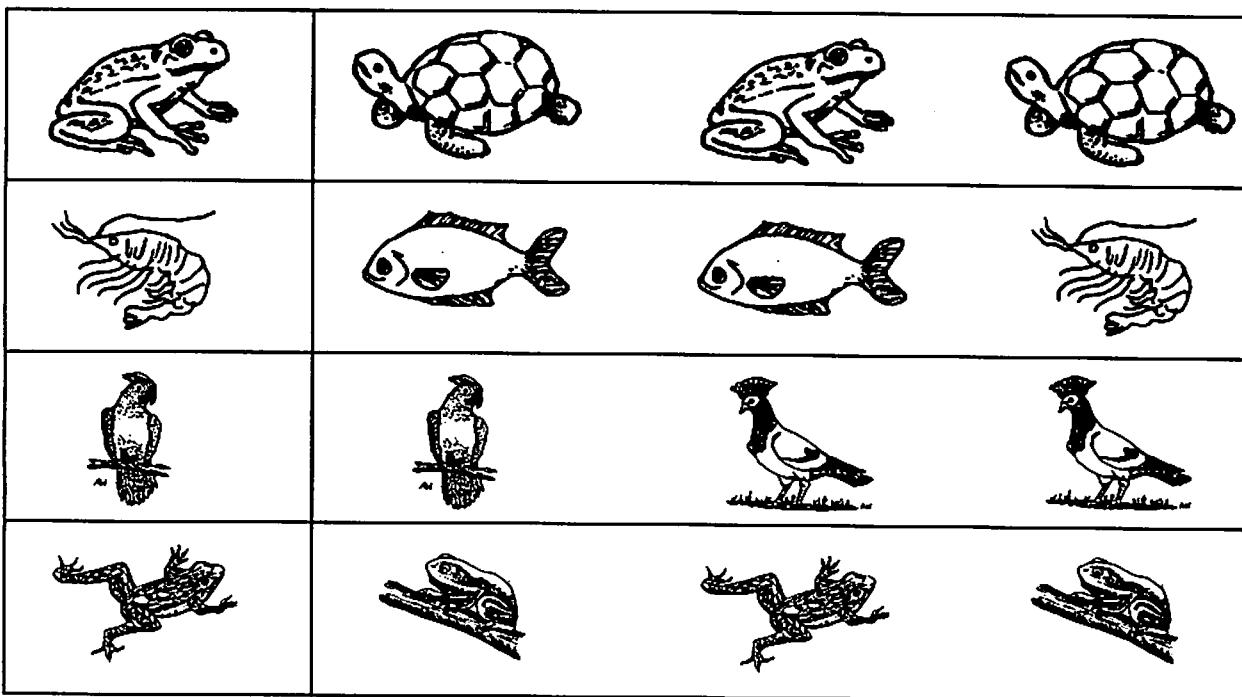




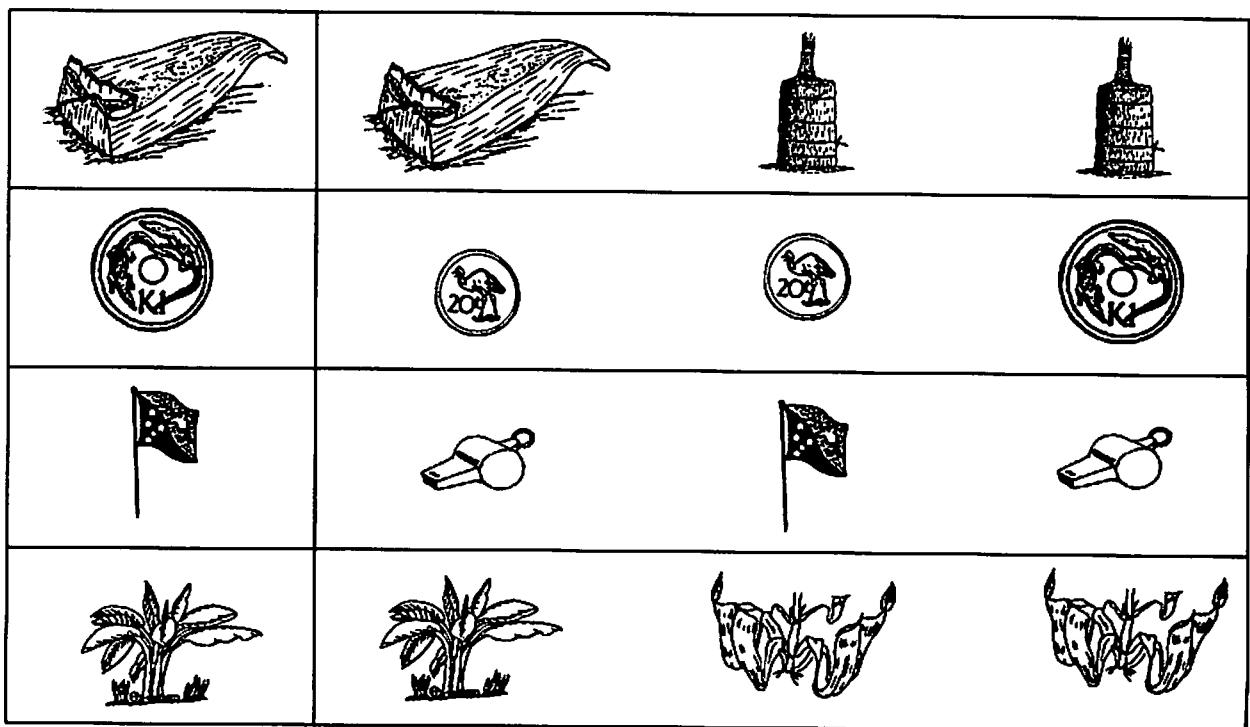
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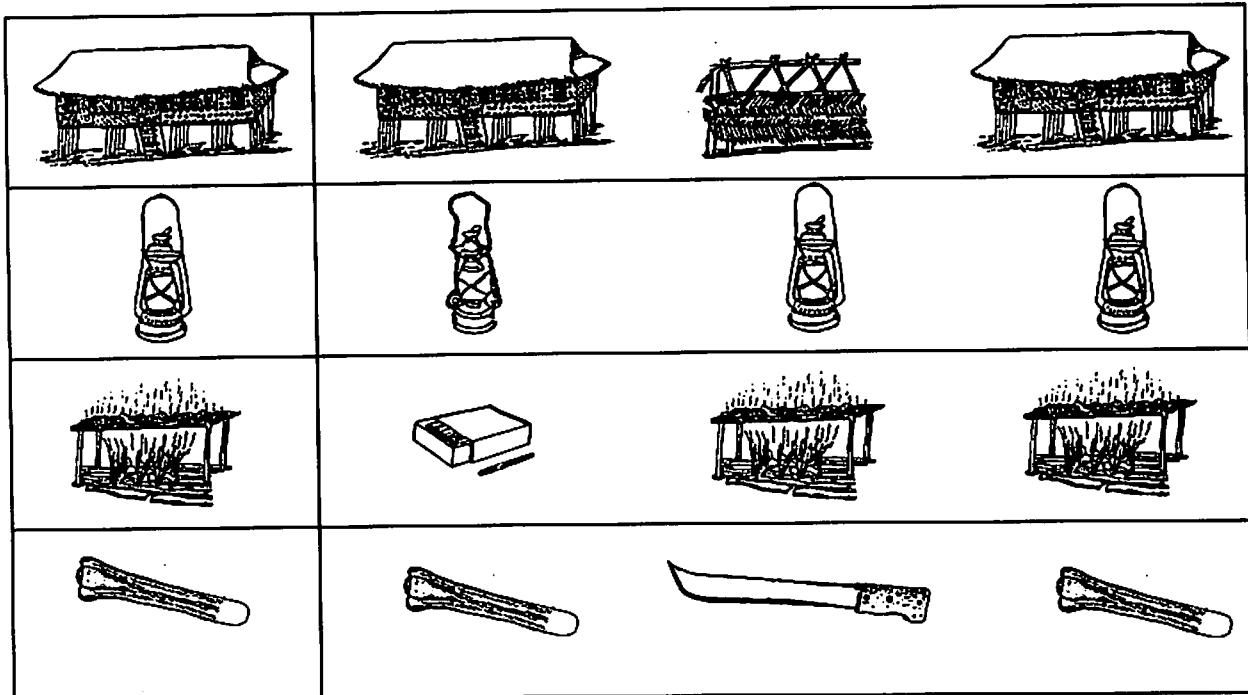
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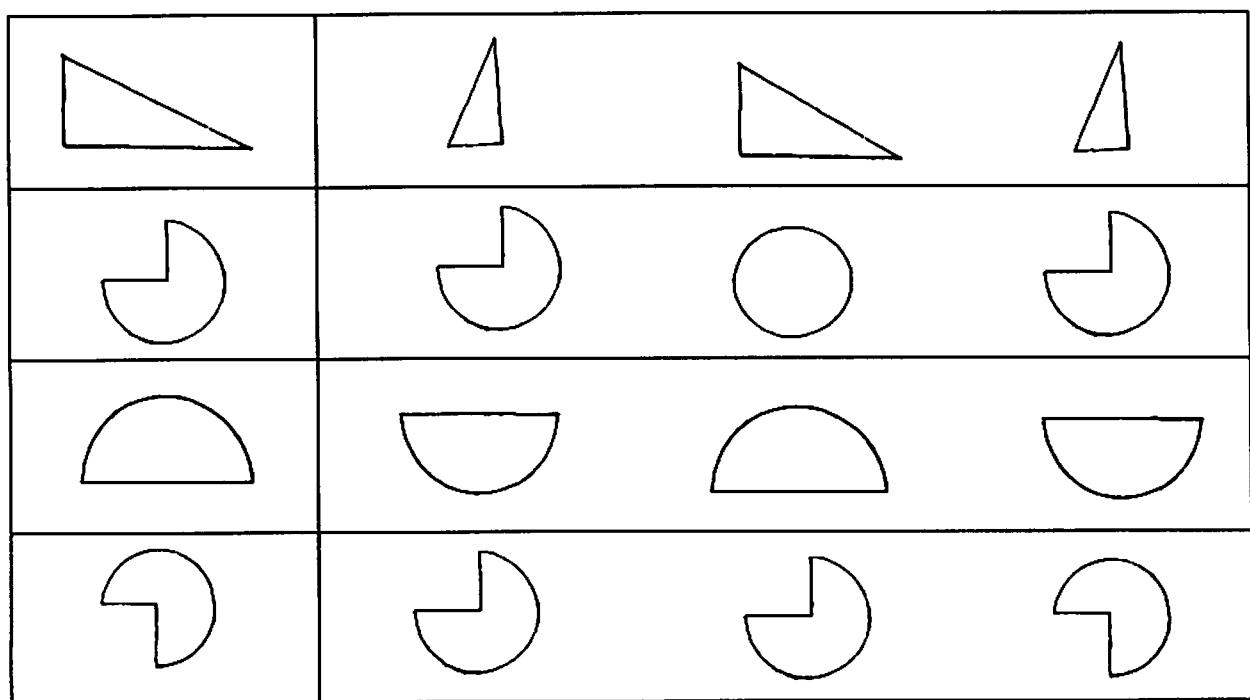
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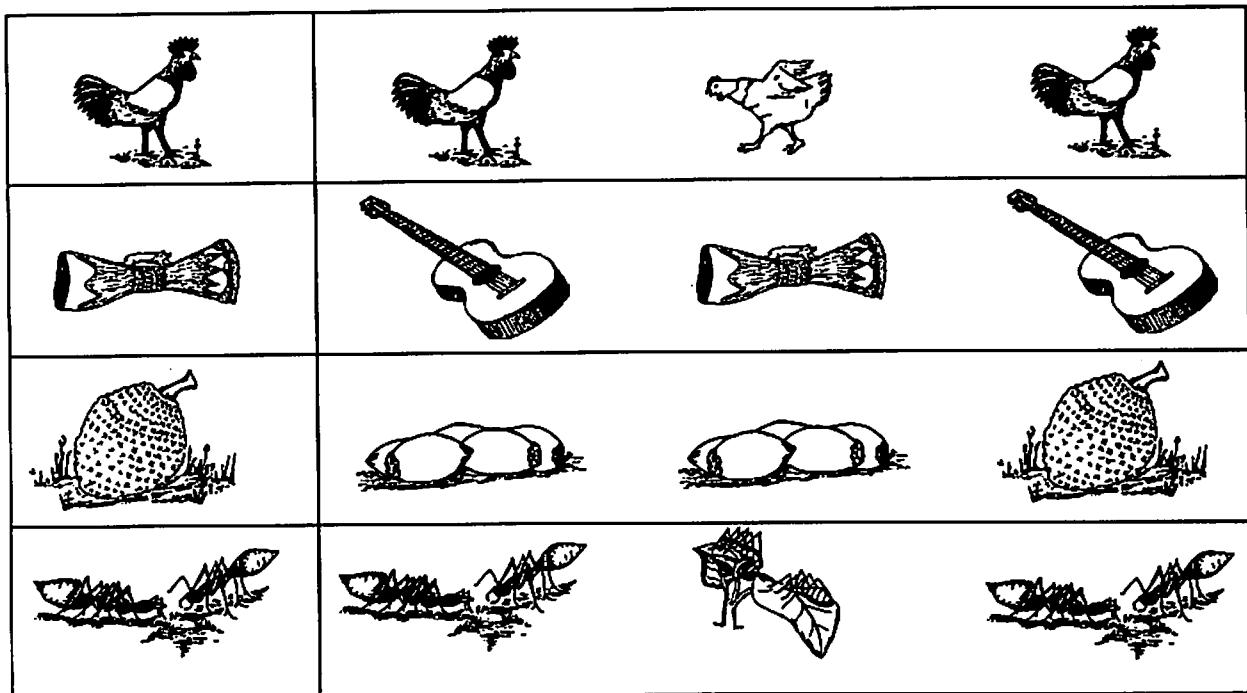
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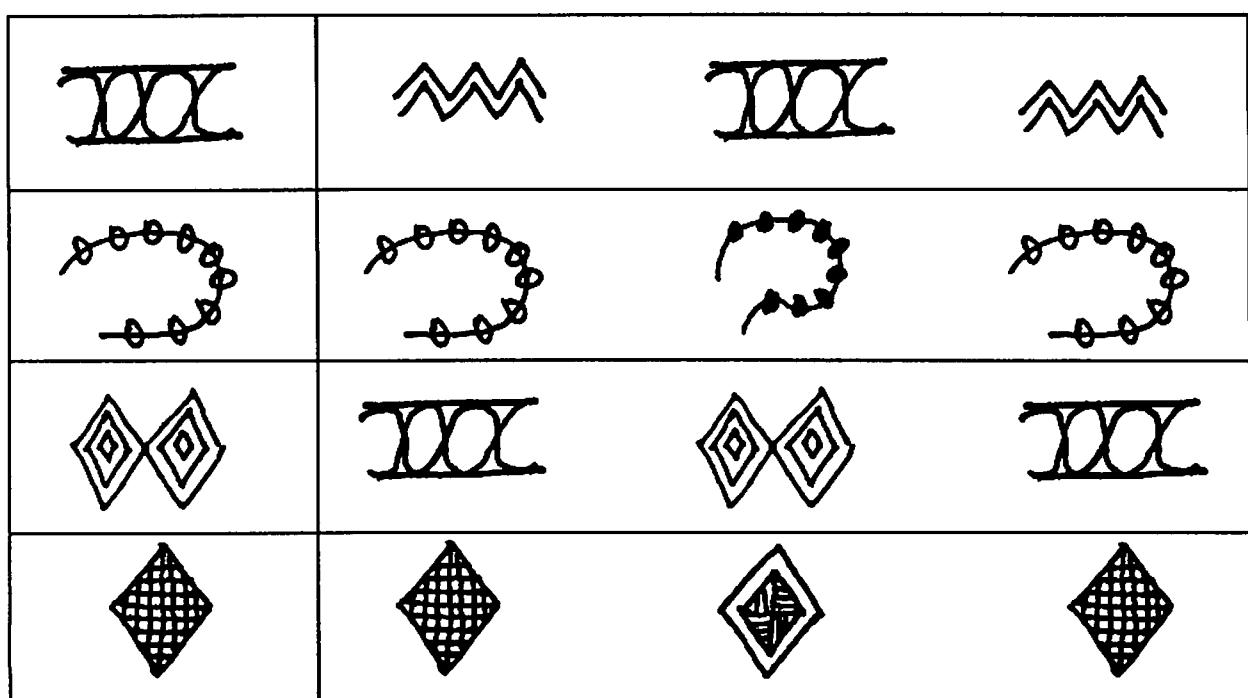
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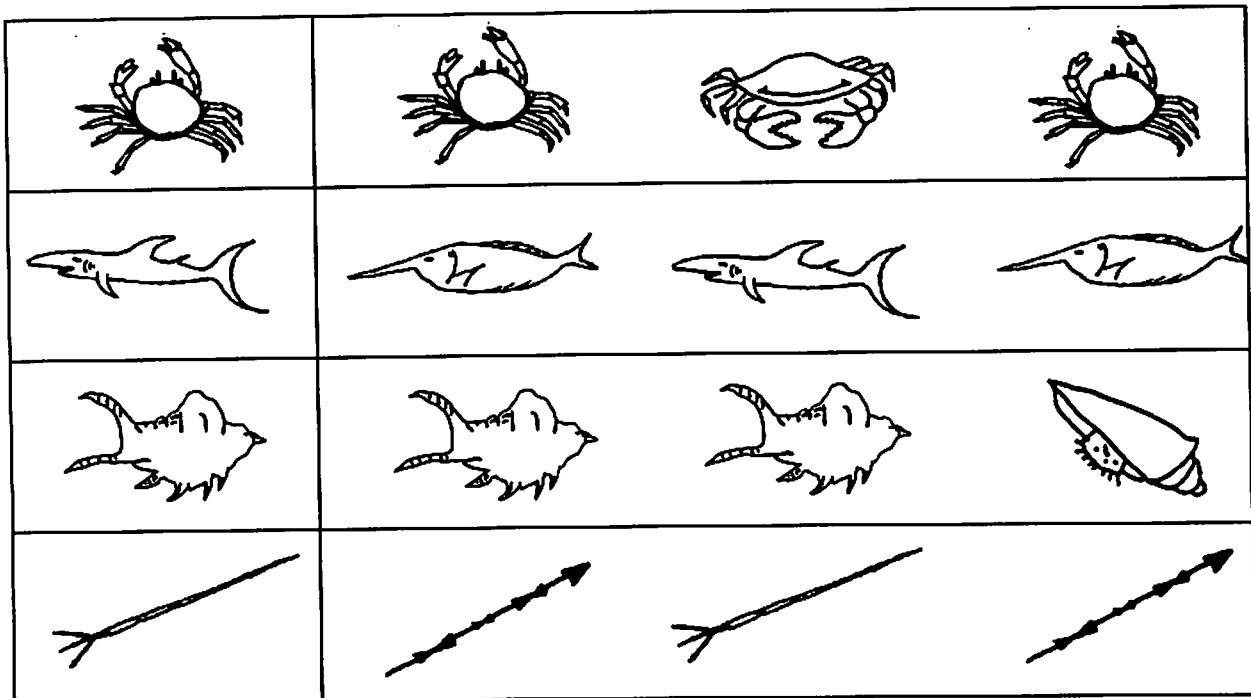
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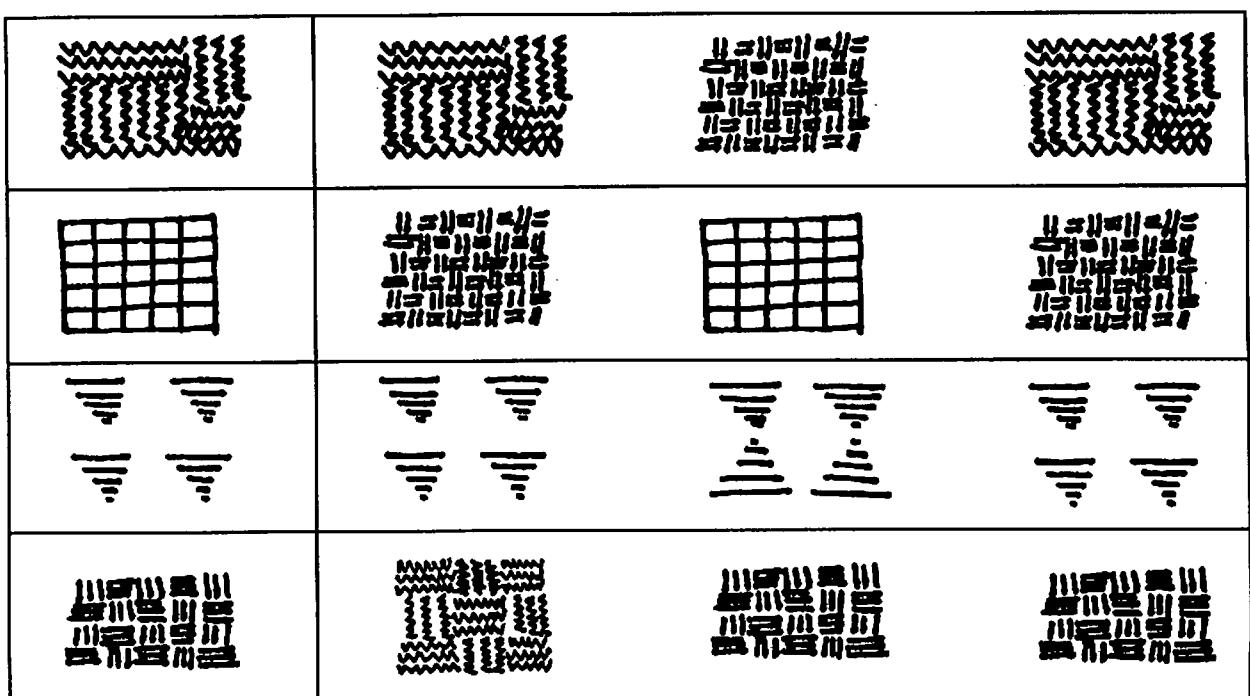
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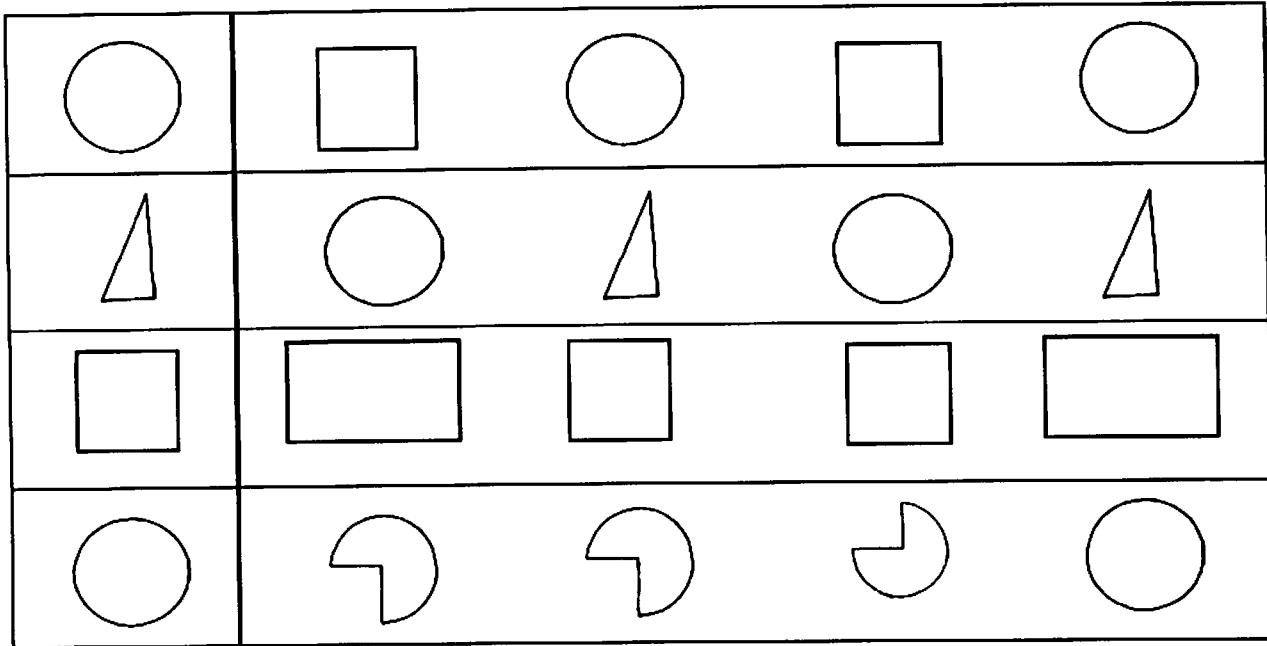
14



11



15



12

t	s	t	w	b
b	b	k	g	B
n	d	g	N	n
y	m	y	t	Y
d	d	D	m	w
v	n	b	v	v

16

<b>k</b>	<b>k</b>	<b>b</b>	<b>n</b>	<b>y</b>
<b>w</b>	<b>t</b>	<b>w</b>	<b>s</b>	<b>b</b>
<b>m</b>	<b>y</b>	<b>d</b>	<b>m</b>	<b>o</b>
<b>g</b>	<b>r</b>	<b>v</b>	<b>G</b>	<b>g</b>
<b>b</b>	<b>B</b>	<b>d</b>	<b>b</b>	<b>g</b>
<b>n</b>	<b>m</b>	<b>n</b>	<b>N</b>	<b>r</b>

17

<b>j</b>	<b>j</b>	<b>i</b>	<b>g</b>	<b>J</b>
<b>Gh</b>	<b>Ch</b>	<b>Gh</b>	<b>ch</b>	<b>gh</b>
<b>nj</b>	<b>j</b>	<b>ng</b>	<b>nj</b>	<b>Nj</b>
<b>nd</b>	<b>ng</b>	<b>nd</b>	<b>mb</b>	<b>Nd</b>
<b>mb</b>	<b>mb</b>	<b>ng</b>	<b>nj</b>	<b>Mb</b>
<b>ng</b>	<b>nd</b>	<b>nj</b>	<b>ng</b>	<b>Ng</b>

21

d	b	g	D	d
m	M	n	m	w
w	W	w	m	y
v	v	V	w	m
g	g	d	q	gh
y	Y	g	w	y

18

gr	br	gr	pr	Gr
pr	Pr	gr	br	pr
br	gr	br	Br	pr
ei	ai	ei	oi	ui
oi	ai	ei	oi	Oi
ai	ei	oi	ai	Ai

22

d	a	d	b	g
q	p	b	q	g
p	P	b	p	q
n	m	n	u	N
b	d	a	B	b
ch	gh	h	ch	Ch

19

T	S	M	O	T
E	T	E	L	I
B	B	A	K	N
P	B	P	M	S
U	A	N	V	U
Ny	M	N	Ny	W

23

a	i	q	a	d
e	a	e	o	E
u	U	a	o	u
A	M	N	A	Y
I	i	I	L	t
O	o	Q	O	d

20

ba	ma	ba	sa	bo
mi	mi	yi	ki	di
ke	se	me	ke	ge
so	ro	bo	to	so
du	wu	du	nu	do
re	se	pe	we	re

24

ne	na	ne	ni	me
po	pu	pa	po	pe
yo	yaq	yo	yu	qo
to	ot	ko	tu	to
ma	qam	na	me	ma
nu	un	nu	ru	no

25

ma	am	na	ma	ha
ko	yo	ka	ku	ko
So	so	So	os	se
Wa	Wa	We	wa	Wo
bo	do	ob	Bo	bo
du	bu	ud	du	Du

29

da	ba	da	ga	qa
ra	ar	rar	na	ra
me	ne	em	me	men
we	we	me	ve	wa
ku	ko	ku	yu	ju
qa	ga	aq	qua	qa

26

Mo	om	Mo	No	Wo
ni	mi	ni	in	ri
qa	aq	ga	qa	pa
mai	mei	mai	moi	mua
kei	kei	koi	kai	kua
mua	nua	mue	mui	mua

30

ga	ag	qa	ge	ga
ji	ij	ji	gi	nji
nu	un	nu	mu	new
chi	ghi	igh	chi	che
ngo	nga	ong	ngo	nge
gha	gha	agh	ghe	cha

27

rai	nai	mai	Rai	rai
mbue	mbui	mue	mbue	nde
kuo	ko	gua	kuo	Kuo
gru	gre	gru	gri	gra
mbi	mbi	ndi	mi	mbe
ngo	go	Ngo	ndo	ngo

31

njo	ngo	njo	onj	njo
nda	and	nde	nda	nda
chu	chu	uch	chu	ghu
ghi	ghi	chi	igh	ghi
vis	was	vis	vis	vise
Bu	ub	Bu	du	bu

28

pua	bua	qua	pua	gua
bue	mbue	bue	pua	bue
qui	pui	qui	bui	qui
og	oq	og	oj	od
or	or	ur	on	or
und	and	ond	und	und

32

am	am	ma	an	am
ong	and	ang	ong	ung
ab	ba	ab	ad	aq
as	es	sa	os	as
id	iq	id	ib	id
ach	agh	ach	ach	ang

33

wapi	wabe	wapi	wapi
quayi	quayi	puayi	quayi
quat	qaun	quat	quem
brequ	brapi	breko	brequ
bre	pre	bre	bre
brapi	wapi	brapi	brapi

37

<b>suwo</b>	<b>tuwo</b>	<b>suwo</b>	<b>huwo</b>
<b>sare</b>	<b>tare</b>	<b>sare</b>	<b>hare</b>
<b>si</b>	<b>hi</b>	<b>ti</b>	<b>si</b>
<b>ate</b>	<b>ase</b>	<b>ahi</b>	<b>ate</b>
<b>ruso</b>	<b>ruho</b>	<b>ruso</b>	<b>ruto</b>
<b>os</b>	<b>oh</b>	<b>ot</b>	<b>os</b>

34

<b>wuge</b>	<b>wughe</b>	<b>wuge</b>	<b>wuye</b>
<b>gibe</b>	<b>gibe</b>	<b>ghave</b>	<b>gabe</b>
<b>bag</b>	<b>baq</b>	<b>big</b>	<b>bag</b>
<b>ghat</b>	<b>ghati</b>	<b>ghateri</b>	<b>ghat</b>
<b>gherim</b>	<b>gherim</b>	<b>gheri</b>	<b>ghari</b>
<b>ghighe</b>	<b>wughe</b>	<b>ghighe</b>	<b>ghimbi</b>

38

ipi	opu	ipi	obo
iye	aye	moyu	iye
imbi	imbri	imb	imbi
ngape	ngawu	nge	ngape
ngam	ngaim	ngam	nginy
nge	ne	nge	nge

35

yagh	yegh	yagh	yeng
negh	nengu	yegh	negh
naghe	naghe	naghe	maghe
kuqo	kuqo	kuqo	koku
tequ	temu	tequ	tequ
ruqo	tuqo	raqe	ruqo

39

<b>gri</b>	<b>gro</b>	<b>gri</b>	<b>groq</b>
<b>gre</b>	<b>gre</b>	<b>gure</b>	<b>gre</b>
<b>griny</b>	<b>pri</b>	<b>griny</b>	<b>griny</b>
<b>chach</b>	<b>chach</b>	<b>chech</b>	<b>jeje</b>
<b>char</b>	<b>cham</b>	<b>chongo</b>	<b>char</b>
<b>puch</b>	<b>puat</b>	<b>puch</b>	<b>puch</b>

36

<b>imbiski</b>	<b>mbit</b>	<b>imbiski</b>	<b>imbin</b>
<b>mbuar</b>	<b>mbaqe</b>	<b>pu</b>	<b>mbuar</b>
<b>tamb</b>	<b>hamb</b>	<b>tamb</b>	<b>tambye</b>
<b>ire</b>	<b>iri</b>	<b>irew</b>	<b>ire</b>
<b>irembo</b>	<b>irengu</b>	<b>irembo</b>	<b>irembo</b>
<b>imb</b>	<b>imb</b>	<b>imbi</b>	<b>imbin</b>

40

<b>yi</b>	<b>wuyi</b>	<b>yine</b>	<b>yire</b>
<b>ye</b>	<b>yeru</b>	<b>yembe</b>	<b>wuye</b>
<b>yu</b>	<b>yu</b>	<b>yuwo</b>	<b>yuwon</b>
<b>pri</b>	<b>pripri</b>	<b>pri wuso</b>	<b>priq no</b>
<b>ru</b>	<b>ruho</b>	<b>ruso</b>	<b>ruto</b>
<b>ga</b>	<b>gawo</b>	<b>gaboyi</b>	<b>gabopiqu</b>

41

<b>nye</b>	<b>sinyembe</b>	<b>minye</b>	<b>nyembe</b>
<b>re</b>	<b>tare</b>	<b>sare</b>	<b>hare</b>
<b>si</b>	<b>sosi gad</b>	<b>singe</b>	<b>singawo</b>
<b>nge</b>	<b>ngeri</b>	<b>ninge</b>	<b>mange</b>
<b>tu</b>	<b>totu</b>	<b>tubabu</b>	<b>tughe</b>
<b>wa</b>	<b>wapi</b>	<b>wane</b>	<b>waru</b>

43

<b>rand</b>	<b>rand gab</b>	<b>randi</b>	<b>rand uyu</b>
<b>rar</b>	<b>rar sawo</b>	<b>rari</b>	<b>rar dugum</b>
<b>mo</b>	<b>mone</b>	<b>ragmo</b>	<b>moyu</b>
<b>nyi</b>	<b>munyi</b>	<b>sunyi</b>	<b>nyinge</b>
<b>ange</b>	<b>sange</b>	<b>mange</b>	<b>ange gawo</b>
<b>sa</b>	<b>sanyi</b>	<b>sange</b>	<b>sawo</b>

42

<b>bu</b>	<b>bugi</b>	<b>bubui</b>	<b>tubabu</b>
<b>ki</b>	<b>kiyi</b>	<b>muatuki</b>	<b>kise</b>
<b>mo</b>	<b>kumo</b>	<b>kamo</b>	<b>mosing</b>
<b>wo</b>	<b>wokuandi</b>	<b>mawo</b>	<b>wuwo</b>
<b>wa</b>	<b>wase</b>	<b>wariqo</b>	<b>waru</b>
<b>ing</b>	<b>ming</b>	<b>mining</b>	<b>ing nand</b>

44