#### IAMALELE SENTENCES

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#### OUTLINE:

- 6. Introduction
- 1. Periphery
- 2. Sentences
- 3. Simple sentence
- 4. JUXTAPOSITION
  - 4.1 Sequence sentence
  - 4.2 Amplificationssentence
  - 4.3 Parallel sentence
- 5. Concatenation
  - 5.1 Coordinate sentence
  - 5.2 Contrast sentence
  - 5.3 Alternative Sentence
- 6. EXPLANATION
  - 6.4 Result sentence
  - 6.2 Reason sentence
- 7. IMPLICATION
  - 7.1 Conditional sentence
  - 7.2 Similarity sentence
- 8. QUOTATION
  - 8.1 Quote sentence
  - 8.2 Error Quote sentence
  - 8.3 Indirect Quote sentence
  - d.4 Perception Quote sentence

# ABBREVIATIONS

cont continuous sagest

emph emphatic

imm immanent aspect

int intentive aspect

m sentence level clitic

pl plural

unrl unreal aspect

## O. INTRODUCTION

This paper is a tentative description of Iamalele Sentency types. The Iamalele language is spoken by about 2,500 people living on the Northern section of Fergusson Island. This island, a member of the D'Entrecasteaux group is to the north of the eastern tip of mainland Papua New Guinea.

The data upon which this paper is based was collected over the period from January 1971 to March 1975 under the auspices of the Summer Institute of Linguistics with the help of numerous informants from all age groups. Hen from a number of villages gave valuable assistance, but most of the time has been spent at Naie village, near the Iamalele patrol post at Mabea village. Edi Nugavali must be mentioned as one who proved to be a very willing and accurate language helper.

Attitional data has been taken from a concordance of Iamalele consisting of 15,400 words of text, made on the I.B.M. computer at the University of Papua New Guinea in 1975. Use has been made of 'Iamalele Grammer Essentials' by Bryan Ezard &Summer Institute of Linguistics), during this analysis.

The Tagmemic model as set forth in R.E. Lingacre's Grammar Discovery Proceedures (Mouton 1964), and in his Hierarchy and Universality of Discourse Constituents in New Guinea Languages: Discussion, (Georgetown U.P. 1972) provides the frame-work upon which this presentation is based. I am indebted to my colleague P. Wilson for helpful comments in the preparation of this paper.

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This paper was prepared as part of the study programme at the Summer Institute of Linguistics course held at the University of New South Wales during the summer of 1975-1976. Although a darge amount of data was available on tape, and in transcribed text, this paper is at the best, only tentative, due to the limited amount of time available for analysis.

lamalele has 26 phonemes. 19 consonants, and 5 vowels.

The consonants are three voiceless stops, t, k, ', (glottal), and two voiced stops b, and d. The voiced and voiceless bilabial fricatives represented by f, and v, and the voiceless alveolar fricatives. The voiced velar fricative is represented by g, and the two nasals are m, and n. The voiced alveolar lateral is 1, and the voiced high close back rounded non-syllabic vocoid is w. Y is used to represent the voiced dental high oddse front unrounded non-syllabic vocoid. Also the labialised phonemes kw, 'w, fw, bw, mw, occur.

The vowels are the high open unrounded front, i, the mid open front e, the low open central a, the mid close back o. and the high open back u.

The Ismalele sentence boundaries are usually indicated by final (falling) intonation and pause. Since Ismalele has no medial and final verb form, ther are no overt markers showing dependant verbs, and so there is no structural difference between verbs comprising the initial, medial and final bases within the sentence. The norm is that verbs occur in logical or chronological order of events. At times it is difficult to determine the sentence boundaries, particularly in fast speech and the final basis for deciding sentence boundaries are grammatical criteria rather than phonological, as at times there is skewing between the grammatical and phonological sentences. The occurance of peripheral tagmemes, or the recapitulation of the final verb indicates a new sentence. The occurance of the various sentence connectors as set out in the periphery give possible clues as to boundaries, and the suffix <a href="mailto-nina">-nina</a> 'the before mentioned..' on werms signals a new sentence.

The length of sentences vary with the type of discourse. It is common to use short sentences, comprised of only two or three clauses in juxtaposition in narrative or conversation, but myths and legends have very long sentences, often in excess of 20 clauses. The normal sentence is about four clauses, in which some embedding may occur.

The deta ils presented on embedding, and the distribution of sentences

in various types of discourse is by necessity some-what sketchy and this will be remedied with further analysis both at sentence and discourse levels.

In the array for each sentence type, under the list of fillers any special features, peculiar to that sentence type will be listed, and then explained more fully in the rules which ffellow the bi-dimensional array.

#### 1. PERIPHERY

There are two pre-nuclear peripheral tagmemes, and one post-nuclear peripheral tagmeme, all being optional

Periphery<sub>3</sub> Periphery, Periphery, Nucleus conjunctions emphatic negative sentence recapitula tean topio discourse end formula completzive time magin exclamation vocative yes / no response <u>'asa'aiana</u> 'enough' bei 'there'

## Peripheryl

The sentence conjunctions serve to link various sentences together on the paragraph level. They include the following:

<u>wata</u>	'and, again'
' <u>alo</u>	'or'
<u>fai</u>	'because
we'e, siwe	'but, and'
bega	'then, so'
<u>e</u>	1801

Frequently, in Narrative or Proceedural discourse, the last verb of the preceeding sentence is repeated at the beginning of the sentence. This recapitulation links the sentences closely together.

An alternative method is to announce the completion of the action in the previous sentence, by commencing the new sentence by the completive verb i'a'ava 'it is finished'. Responses and exclamations are yes, no responses, and  $v_{\alpha}$ rious attention getting devices.

The locative link <u>bei</u> is used to link sentences together where the focus is to be maintained on the last location to be mentioned in the previous sentence.

Two Periphery, items may occur together in the one sentence.

# Periphery,

The sentence topic occurs in this position, and serves to focus upon the central point of the sentence about to be uttered.

Time, as it affects a complete sentence, or larger passage is also mentioned in this peripheral<sub>2</sub> tagmeme, where-as time in a more limited area is a clause level function.

Vocatives, such as tamaku, are frequent in Iamalele, and are a peripheral feature.

# Periphery,

A limited number of item follow the sentence nucleus, and to date, only the emphatic negative kebu 'not', and a formulaic utterence 'asa'aiand ba ni'odi 'that's enough' which often completes a discourse have been observed.

Peripheral<sub>2</sub> items always follow Peripheral<sub>4</sub> items, and Peripheral<sub>4</sub> items may permute into the nucleus.

#### Examples

a) Periphery : wata also

Nucleus: <u>'ifwai 'ai vuagi-di i-vele-ku taiadi 'a-'ani</u> some tree fruit-their he-give-me together we-sa t

'Also he game me some fruit, and together we ate

b) Periphery (conjunction, locative) <u>bei</u> wata

Nucleus: i-'ani wata i-yemu bei he-cat and he-drink there

"There also he ate and drank."

c) Periphery: (conjunction, locative) e (....) bei

Nucleus: niula (...) i-bakuli
Coconut he-plant

'so there he planted coconuts.'

d) Periphery: <u>i-'a'ava</u> (completive) it-finish

Nucleus: yau a-'avula wata a-yemu
I I-chew betel nut also I-drink

'When it was finished, I chewed betel nut and smoked.'

e) Periphery2: (time) basemadi takomogovo yadi-tova i-mia-mia before ancestors their-time they-cont-stay

Nucleus: tamu vavine i-venatuna
ONE woman she-give.birth

'A long time ago, in the time of the ancestors, a woman gave birth.'

f) Periphery2: (sentence topic) yadi-lakama 'waine-ye their-come-up it-at

Nucleus: tamu 'uvi 'wain-ega i-voi we'e tamu 'uvi 'wain-ega one yam it-from he-paddle but one yam it-from

<u>i-kuma</u> he-pole

'When they came up, one yam paddled, the other yam poled.

yau kebu a-na-nago-ga I not I-int-go-emph g) Nucleus;

Periphery; (emphatic negative)

'I definately will not go.'

h) Periphary,: now there

ta-na-'ailove We-will-stop Nucleus:

Periphery 3: 'asa'aiana enough bani'odi

'We will stop there for now, that's enough.'

#### 2. SENTENCES

Table 1 gives an overall picture of the fourteen contrastive sentence types. They are basically divided in to five main groups. The first group is composed of the types without links, which are in juxtaposition. The second group of sentences with concatenation basically are balanced around a central link, and are used to contrast and compare. The Explanation group give reasons for actions completed, while the Implication group are those dealing with hypothetical situations and similarities.

The final and largest group are those of Quotation sentences. Both direct and indirect quotes are handled, and also a non-speech quote sentence which expresses things percieved by the senses.

The numbers in the boxes with each sentence type in table 1, are section heading numbers, and the types will be described in that order.

Optional peripheral tagmemes are common to each sentence type and for the sake of simplicity have been omitted from the bi-dimensional a  $rr_{R}ys$ .

TABLE 2.

Iamalele Sentence Types

.1				1
JUXTAPOSITION	CONCATENATION	EXPLANATION	IMPLICATION	QUOTATION
Sequence Sentence 4.1	fi <b>apřářácábi</b> on S <b>entence</b> 5.1	Result Sentence 6.1	Conditional Sentence 7.1	Quote Sentence 8.1
Amplification Sentence 4.2	Contrast Sentence 5.2	Reason Sentence 6.2	Similarity Sentence 7.2	Error Quote Sentence 8.2
Parallel Sentence 4.3	Alternate Sentence 5.3			Indirect Quote Sentence 8.3
				Perception Quote Sentence 8.4

## 3. THE SIMPLE SENTENCE

The Simple Sentence is extra-systemic, and consists of a single clause. It is distinguished from a clause as a sentence type however, by the optional occurrence of the various peripheral tagmemes.

This type of sentence occurs frequently in Narrative discourse and in conversation.

#### Examples

a) Base: 'asiau yalua iave-di ileno'eno yaluana 'wai-ne-ye
Today spirits foot.print.their they.slccp spirits.place at.it

'Today the foot prints of the spitits are at Yaluana.'

b) Periphery 2: (time) <u>nagamidi</u> first

Base: tanoga a-nike-i
forest I.hit.it

'First, I will clear the forest.'

c) Periphery 1: (conjunction) <u>\*asa\*aiana</u> enough

Base: <u>'ai-fata</u> it.equal

'That is sufficient.'

ē) Periche y 1 (conjunction) wata al. o

Periphery 2 (location) <u>bil</u>
there

Base: 'anunu-ma i-'ewa?di
spiriteour heetookethem

'Also there, he took our pictures.'

e) Periphery 1: (conjunction) e

Base: <u>'wei baniki-na i-obu</u>
rain bigeit itedown

'So it rained heavily.'

f) Periphery 1: <u>e bega</u> so then

Base: <u>la-laka</u>

190 then we went up.1

g) Base: yama-kukua i-dodogi waka fwayafwaye-ye our-cargo he-placed boat ground.at

\* He but our things in the tractor.

## 4. SENTE CES IN JUXTAPOSITION

#### 4.1 SEQUENCE SENTENCE

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The Sequence sentence is by far the most prevalent type of sentence in Tamalele speech. It consists of a Prior Action base, an optional number of Succeeding Action based, followed finally by a Subsequent Action base. Any number of Succeeding Action bases may occur, the greatest number observed being 24 in a traditional narrative. The usual number of bases present in the Sequence sentence is either two or three, although four are quite common.

The bases are typically realized by clauses, especially when more than three bases are occurring in the one sentence, but bases may be realized by any other sentence type. The Sequence sentence differs from other sentence types by the greater number off possible bases and the justaposition of the bases.

Slots: +Prior Action + (Succeeding Action) + Subsequent Action

Fillers: clause clause clause

any sentence any sentence any sentence

#### Rules

- 1) Only two bases, the Prior Action and the Subsequent Action are obligatory.
- 2) Optional links occurring between bases are such words as <u>mulieta</u> 'afterwards' and <u>e</u> 'so'.
- 3) The state, aspect, and person affixes in the bases do not neccessarly have to agree from base to base.

- by the completive verb <u>i'a'ava</u> 'it is finished', or a recapitulation of the final verb of the preceeding sentence. The suffix <u>-nina</u> 'that( before-mentioned) may also occur with nouns in the various bases, as a device to link sentences within the paragraph.
- 5) The superscript 'n' on the Succeeding Action base indicates any number of occurrences of this base from n = 0 to n = \$4, which is the greatest number yet to be observed.
- 6) Both temporal overlap and temporal succession can be expressed within the Sequence sentence.

#### Discussion

The Sequence sentence is the most frequently used type of sentence, and occurs particularly in Narrative and Proceedural discourses. It is used to describe a series of events or actions linked in logical or chronological order.

It usually stands alone as an independent sentence, but a limited number of bases (e.g.)2) can bearisableby other sentence types such as Reason and Contrast Sentences.

Because of the large number of bases, individual bases will not be indicated in the following examples, but each base corresponds to each verb.

Examples

a) Base: a-'ewa-i a-'ani-a

I-take-it I-eat-it

'I took it and ate it.'

b) Base: <u>i-kumaga i-'a'ava-na muli a**?'**ewa-i</u>
it-ripe it-finish-it later I-take-it

'Later, when it was fully ripe, I took it.'

c) Berinhery 1 (conjunction) begather

Base: 'a-laka 'a-laka iakku Dioni i-'abiawa 'afo'afo e i-miabui we-go.up we-go.up friend-my John he-exhausted very so he-sit

asai'afo i-veawai e mulieta 'a-nago part he-rest so later 'we-go

Then we went up and up, and my friend John was very exhausted so we rested a while and later went on up.

d) This example illistrates temporal overlap.

Base: I-'ewa-i i-nu-nago vavine i-souyedi i-da-isa

#62take-it be-cont-go woman she-come.out she-unrl-see

'akongei 'ai kwamana i-'ewa-i i-nu-nawe-ni already fire shild he-take-it he-cont-carry-it

'He took it and as he was going the woman came out and perhaps saw that already the child had taken the fire and was carrying it away.

e) The following exam le shows the embedding of an Alternate sentence.

Base: a-i-min-mia 'ani'ani i-na-'a'ava-a o malamala

I-int-cont-stay food it-int-finish-emph or harvest

labia a-i-talagi-di a-i-voa-voala a-i'ani
sago I-imm-chop-them I-imm-cont-gouge I-imm-eat.

then Te are staying the food will be finished, or it harvest time, I will chop down sago trees, gouge the sago and eat it.

f) The following is an example of a Contrast sentence embedded within the Subsequent Action base.

Base: Tamu ilama i-'ewa-i i-lu'afo-'a tanoga i-tuatuaya
one knife he-take-it he-work.magic garden he-clear-it

we'e kebu i-da-'ogoi

BUT not he-unrl-dig

'He took a knife, worked magic and cleared the garden, but he didn't dig it.

## 4.2 A PLIFICATION SUNTENCE

The Amplification sentence is composed of two bases, both being obligatory. They are a Statement base and an Amplification base, which are juxtaposed together. The Amplification base clarifies, amplifies, or evaluates the Satement base.

The Amplification sentence is similar to the Sequence sentence, but contrasts with it is that the final amplifies and expands the preceding base, and between the bases optionally exists sentence final falling intonation and pause. Also the Amplification sentence has only two bases whereas the Sequence sentence has two or more.

Slots

+ Statement

+ Amplification

Fillers

Clause

Phrase

Clause

Sentence

Special

Only one clause

Clarifies, amplifies, or

features

may occur.

evaluates Statement.

#### Rules

- 1) Both the Statement and Amplification bases are obligatory and may not be repeated.
- 2) The Amplification base must expand, amplify or evaluate the Statement base.
- 3) Where the Amplification base is evaluating the Statement, it is realized by a Stative Clause or a Possessed Noun Phrase.
- 4) Where the Amplification base is realized by a single noun, it usually refers to the object of the preceding Clause.

## Discussion

The Amplification Sentence is used to add more specific or extra information to a preceeding statement. Amplification is a frequently used device, often used as an after-thought.

Embedding within the Sequence sentence is quite common in Narrative discourse.

## Examples:

a) Periphery2 <u>bei</u> there

Statement: <u>Uvau natu-na</u> <u>i-'ise-ni</u>
Uvau child-his he-saw-him

Amplification: nima-na base 'ai i-'ala-i hand-his before fire it-burn-it

'There he saw Uvau's child who recently burnt his hand.'

b) Statement: <u>Dioni wata 'anunu bei i-'ewadi laube'u</u>

John again spirit there he-took-them plain

Amplification: <u>laube'u</u> plain

'There again John took pictures, they were of the plain.'

c) In the following example, the amplification evaluates the Statement.

It is embedded within a Sequence sentence.

# e Faisoni i-tovoi-ga i-voifufu-ga Faisoni he-stand-up-emph

Statement: <u>i-veifufu-ma sikulu faifei-di</u>

He-speak-emph school purpose-it

Amplification: wata 'ana-nogaya 'atumai-na and it's-sound good-it's

'Paison stood up and spoke concerning the school, and it sounded good.'

d) Periphery 2 <u>i-'a'ava</u> it-finish

Statement: <u>Iobiola 'ifwai kukua i-mie-di</u>

Iobiola some thing he-brought-them

Amplification: <u>mwali, bwagaga, le'a i-mie-di</u>
arm-shell, pig. tusk arm-band he-bring-them

When it was finished, Iobiola brought some things, there were arm-shells, pig tusks and arm bands'

e) The next two examples illistrate the Amplification sentence embedded within a Sequence sentence.

ve-come road-at

Statement: wata kwakwama 'ifai kileu i-'ewa again children some stone they-take

Amplification: dai-tumo their-throwing.stones

"We came on the road, again the children got some stones, they were their stones for rolling down hills

f) Periphery 2 <u>i-'a'ava</u> it-finish

Statement: wata bani'odi tuilala tamu 'ani'ani i-talafweai again like older one food he-dice

Amplification: dimudimu fedede
white.man sweet.potatoe

wata Lubeni 'ani'ani 'ifwai i-veluyaviyavi-di again Ruben food some he-warm-it

bi'wa i-'alai-di e 'a-'ani taro he-bake-them so we-eat

Then it was finished, as before an elder diced some food (potatoss) and Ruben warmed some cooked food and baked some taro, and we ate.

# 4.3 THE PARALLEL SENTENCE

The Parallel sentence consists of an initial Summary base expounded by a clause or sentence followed by up to three paralled bases. The Summary base and two of the Parallel bases are obligatory. The parallel bases are expounded only by Phrases or Clauses.

The Parallel sentence has similarity to the Amplification sentence, but contrasts with it because of the greater number of possible bases, and the exponents of the bases must show agreement as to subject matter.

Special The three parallel bases must agree as to subject matter.

## Bules

- 1) The Summary base and two of the Parallel bases are obligatory, the third is optional.
- 2) The action or entity expressed in each of the Parallel bases must be similar, and all parallel bases must reflect the components of the Summary base.
- 5) Three Parallel bases have been observed to date, but it is conceivable that further bases would be possible.

4) The Summary base and the Parallel bases can exist in separate Phonological sentences.

## Discussion

The Parallel sentence is a fairly infrequent sentence type which is used to separate and focus upon individual actions or entities that have previously been summarised in the Summary base.

This type of sentence has so far been observed to occur in isolation and embedded in traditional narratives, and in Sequence sentences as found in narrative discourse.

#### Examples

- a) Summary: <u>yadi-laka-ma</u> <u>'waineye</u>

  Their come-up at.it
  - Parallel 1: tamu 'uvi 'wainega i-voi
    one yam wiihnit he-paddle
  - Parallel 2 with it he-pole

'As they came up, one yamppaddled, and one yamp poled.'

- b) Periphery1 : <u>bega</u> then
  - Statement: 'adi-'ailuga i-tovoi i-nago mo'ai 'wai-di-e

    THEIR-two he-stand he-go old-lady her-at
  - Parallel 1: tamu iavetana one male

Parallel : tamu vevinena

'Then the two of them stood up and went to the old lady, one was a male, and the other one was a female.'

c) The following example illustrates two phonological sentences within the one Parallel sentence.

Statement: a-'ise-di doketasi yadi-sauluva bani'odi Fafua I-sec-them doctors their-custom like Papua

Parallel : Fafua tamu i-'aseta-i he-understand-it

Parallel2: we'e tamu kebu i-da-'aseta-i
and one not he-unrl-understand-it

bani'odi wata doketasi like also doctors

'I see that the ways of doctors are like the ways of Papuans.

Some understand and some don't understand, and that is

like doctors.'

d) The example below is a Parallel sentence embedded within a Sequence sentence. This sentence has 26 bases, and therefore will not be reproduced in full

bega yadi-'eda i-ve-di i-vila-di -i-mei yana-vanuga
so their-road he-show-them they-return-they they-come their-house

Statement: i-mai yana-vanuga 'aitamogana 'aitamogana 'oye-ye they-come his-house one one mountain-at

Parallel tamu 'uvi i-nago Wai

ONE yam he-go Wai

-Parallel

# 5. CONCATENATION

#### 5.1 COORDINATE SENTENCE

The Coordinate sentence consists of two obligatry coordinate bases, realized by clauses or sentences. An obligatory Coordinate link wata 'and, also' joins the two bases. An optional Coordinate base with its link may occur between the two bases already mentioned. This Coordinate base, is realized by a single clause.

The Coordinate sentence is similar in structure to the Contrast sentence, and the Alternative Sentence, and the contrastive features are listed under the individual sentence types.

Special The three bases must all agree as to state and aspect features

#### Rules

X

- 1) The Coordinate, base and the Coordinate, base are both obligatory.
- 2) The link, wata 'and, also' is obligatory.
- 3) When the optional Coordinate base occurs, it's link must also preced it. Coordinate base is only realized by a single clause and when this base is present, Coordinate, base is realized only by a single clause.
- 4) There must be complete agreement between the bases as to state and aspect, but the verbs need not agree for subject/object person markers.
- 5) When the final verb of Coordinate, base is the same as the verb of Coordinate, base, it may elide.

6) The free form wata 'and, also' is used as a coordinating link in the Coordinate Phrase.

#### **Discussion**

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The Goordinate sentence is used to link two or more entities, or actions together. When actions are linked they always occur simultaneously. This type of sentence most frequently occurs in Narrative and Hortatary discourses. It may occur as an isolated independent sentence, but it is more frequently found embedded in sentences such as Sequence or Perception sentences.

## Examples

a) Periphery 1 <u>wata</u> again

Peraphery 2 <u>be1</u> there

Coordinate, Dioni 'ana'ana vuagi-di i-'ani,
John food fruit-it he-eat

link wate

Coordinate ufa i-yemu water he-drink

link wata

Coordinate, sai'afo 'a-yogomia 'Paart we-stay

'Again hhere John ate fruit, and drank water, and we rested for a while'

b) The following five examples show embedding within Sequence sentences.

Yau Tovainago bei tufwa'ena i-vele-ku a-vili-a I Tovainago there tobacco he-give-me I-roll-it I-drink

> 'a-lulukamase-ni Bagana 'a-'1'isa-naweni Bagana we-see-across

Coordinate, : <u>'a-miamia</u> we-cont-stay

link:

wata and

Coordinate; 'a-'ise-'ise-ni we-cont-sec-it

> 'There, Tovainago gave me tobacco, I rolled and smoked, and we looked across and watched the Bagana, we stayed and looked at it.'

<u>1-'ise-ni</u> 0) he-see-it

> Coordinate, nua-na <u>i-'ewa-1</u> inind-his

wata link and

'anunu-na i-'swa-i
spirit-his he-take-it 'anunu-na Coordinate;

'He saw it and was amazed, and he took it's picture.'

a) 'a-miabui kaniselo 'waine-ye ma-en-avo wata tai-d We-sit.down councillo him-at with-friend-pl

Coordinate: taia-di 'a-ve-veifufu with-them we-cont-talk

> link: <u>wa ta</u> and

Coordinate; 'ima 'a-'avu'avula we we-chew.cont.

> 'We went up, sat down with the councilor and his friends, talked together and chewed betel nut.

e) <u>Dioni i-tovoi i-nago vanuga 'aitamogana 'aitamogana</u> John he-stand he-go house one one

link: wate

Coordinate<sub>2</sub>: <u>i-ise-di</u> '<u>adi-saila'a ayalele</u> he-sec-them their-roof grass

link wata and

Coordinate: baibai i'-ise-ni 'ataman-e yam.house he-see-it village-at

John stood up and went to each house and saw inside how they build them, and he saw that their rooves were of grass, and he saw a yam house in the village.

f) In this example the verb in the Coordinate, base elides.

Eddie he-look-down

Coordinate: 'atamana misinale Saibutu i-'ise-ni house missionary Saibutu he-see-it

link: wata

Coordinate: Saibutu tomotoga yadi 'atamana gaibutu people their village

'Edi looked down and saw the Saibutu missionary's house and he saw the Saibutu people's village.'

## 5.2 THE CONTRAST SENTENCE

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The Contrast sentence consists of a Thesis base, and an Antithesis base, each realised by Phrases, Clauses, or Sentences. A free form link optionally occurs between the bases. This takes one of the forms we'e, siwe 'but' or wata 'also.

The Contrast sentence is similar in structure to both the Coordinate and Alternate sentences. The contrasts with the Alternate sentence are set out in that section, and the Coordinate sentence contrasts with the Contrast sentence sentence in the following ways.

- 1) The link takes a different form.
- 2) The Coordinate sentence has restrictions as to the exponents of the bases, in that the action or entities in each base must be similar.
- 3) Only two bases are permitted in the Contrast sentence.

#### The Contrast sentence.

Slots	+ Thesis	± link	+ Antithesis
Fillers	Clause	W6' 6	Clause
•	Sequence	siwe	Sequence
	sentence	'but'	sentence
	Similarity	wata	Coordinate
	sentence	'also'	sentence
			Reason
			sentence

#### Rules

- 1) Thesis and Antithesis bases are both obligatory.
- 2) The forms of the link we'e and sive 'but', alternate according to speaker preference. The link is optional
- 5) When the link wata 'also' is used, the Antithesis must be negated.
- 4) No aspect, state, or time agreement is necessary between bases.

5) The Contraspsentence can exist across Phonological boundaries.

1.e. One grammatical Contrast sentence can contain two phonological sentences.

# Discussion

The Contrast Sentence is used to contrast one actin or entity against another. It frequently occurs in Narrative discourse and in conversation. It may occur as an isolated independent sentence, or embedded in Sequence sentences. or Perception sentences.

## Examples

a) Thesis: <u>'a-laka oya tonovi-na</u>

we-go.up mountain steep-its

link: wate

also

Antithesis: kebu tonovi-otogi-na NOT steep-really-it

' We went up a steep mountain, but it wasn't really steep.

b) Thesis: <u>'aiata 'aitonu nage-di-e mo'ai nua-nua-di i-na-dega</u>
day three inside-it-at lady desire-her she-int-flee

link: siwe but

Antithesis: kebu 'adi-fata fai o'olo age-di-e i-'eno-'eno nor her-equal because snake leg-her-at it-cont-sleep

'For three days the old lady wanted to flee, but she couldn't because the snake was sleeping on her legs.'

(Antithesis expounded by Reason sentence.)

c) The following example illustates two phonolgical sentences within a single Contrast sentence.

Thesis: a-baila sikulu.

T-dislike school

link: we'e t

Antithesis: ta-na-toke sikilu we-will-strong school

'I hate school. But we will work hard at it.'

d) Thesis: 'aiata tamu tama-di-avo 'akona i-nu-nago bakule-ye day one father-their-pl already they-cont-go garden-to

link: we'e but

Antithesis: kwakwama 'aife-di i-'wava-'wava. children selves-them they-cont-play

one day their fathers had already gone to the garden, but just the children were playing.

e) The following Contrast sentence is embedded in a Sequence sentence.

Thesis: <u>Tauou bani'odi</u> wallaby like

link: siwe

Antithesis: touou bwaiki-di wallaby big-it

de'e bani'odi vagitau gui-di manamanawe-di

'It was like a wallaby, but wallabies are big, this was like a possum with a long tail.'

f) This example is embedded within a Sequence sentence.

<u>i-vila-di</u> <u>i-mai</u> Atukamwane i-'idewa-dewa yadi-kukua they-return-they they-come A. they-prepare-cont their-thing

Thesis: <u>i-tauya</u> they-leave

Link: Ø

Antithesis: kebu tonovi-di i-da-mai Saibutu not straight-their they-unrl-come Saibutu.

'They returned and came to Atukamwana, and prepared their things, and left, but they didn't come straight to Saibutul'

## 5.3 THE ALTERNATE SENTENCE

The Alternatescentence consists of an initial Statement base, realized by a Noun Phrase, Clause or Sentence, followed by the link 'alo 'or' which is an independent form. Then follows the Alternate base realized by a Phrase, Clause, Sentence, or kebu 'not'. Both the base and the link are obligatory. Up to two additional Alternative bases with their respective links optionally occur between the two bases already mentioned.

The Alternate sentence is most similar in structure to the Contrast sentence, but they contrast in the following ways.

- 1) The link 'alo 'or' is obligatory, but the link in the Contrast sentence is optional.
- 2) Only two bases may occur in the Contrast sentence.
- 5) The experients of the Alternate base differ from those realizing the Antithesis base of the Contrast sentence.

#### The Alternate Sentence

Slots	+ Statement	+(+link	+ Alternate <sub>4</sub> ) <sup>n</sup>	+ link	+ Alternate
Fillers	Clause	'alo	Clause	<u>'alo</u>	Clause
	Sequence	<u>o</u>	*Sednerce	<u>o</u> .	Sequence
	sentence	'or'	Similarity	tort	Reason
			sentences		Purpose
					sentences
					Phrase
					kebu
					'not'

#### Rules

- \*) Statement and Alternate, bases are obligatory.
- 2) The forms of the obligatory link <u>'alo, o</u> 'or', alternate according to speaker preference.

- The superscript 'n' on the Alternate, base indicates that up to two additional Alternate, bases have been observed to occur.

  One additional alternate base and it's link is relatively common but any further expansion usually occurs with several phonological sentences within the one grammatical Alternate sentence.
- 4) <u>Kebun'not'</u>, only occurs in the final Alternate base, and always indicates an interrogative.
- 5) There is no aspect or state concord necessary between the bases.
- 6) The verb of the Alternate base may elide when it is the same as the verb in the Statement base.

## Discussion

The Alternate sentence is used to present two or more alternatives for choice It's most frequent occurrance is in conversation when alternatives are being discussed, or in Hortatory discourse. It appears as an independent sentence, and also embedded in Perception, Amplification, and Sequence sentences.

# Examples

a) Statement: <u>a-i-vetago</u>
I-imm-boil

link: o

Alternate<sub>2</sub>: <u>a-i-baniuma</u> I-imm-wrap

'I will cook it or wrap it up.'

b) Statement: vona mogitana talk true

Link: 'alc

Alternate<sub>2</sub>: a-vekali I-wrong

'Do I speak truely, or am I wrong?'

The following four examples are embedded within Sequence sentences

c) <u>I-nago wafolo</u> he-go Wafolo

Statement: ava'aibe 'anunu-da i-nu-nago there spirit-our they-cont-go

Link: 'alo 'or'

Alternate<sub>2</sub>: <u>valua-da</u> (verb elided)

'He went to Wafolo where our spirits or our ghosts go.'

d) <u>kebu 'a-da-'asetai-ga</u> i<u>-'ewa-di</u> i<u>-mai</u>

NOT we-unrl-know-emph he-take-them he-come

Statement: <u>1-Siobu-vedi</u> he-put-down

Link:

Alternate<sub>2</sub> bei i-mia-mia-ni
place he-cont-stay

fai byaiki-di igana aliaddi. bBEause big-their fish we-saw-them

'We don't know whether he took them, and brought them and put them in, or whether they always were there, because I saw that they were big fish.'

e) wata nuanua-na i-na-'aseta-i tomotoga 'ifwai-di also desire-he he-int-know-it men some-their

> i-na-vetalaga bani'odi lugavia i-na-ve-vetalga he-int-fight like var he-int-cont-fight

Statement: tomotoge-nidi-avo to-vetalaga i-na-nike-di men-these-pl mansfight he-int-hit-them

Link: g

Alternate; bani'odi i-na-fanisi-di he-int-punish-dhem

Link: tale

-Altornato, :

Alternate<sub>2</sub>: ava'ai i-na-vai-di what he-int-do-them

> 'He wants to know about some people who will fight, like fighting in war, will be punish these fighters, or how will be punish them, or what will be do?'

f) Statement: bei ta-na-mia i-na-nago i-tani-bweka-bweka-i there ve-int-stay it-int-go it-cont-pierce-it

ta-na-'ise-ni we-int-see-it

Statement: wata ai'edi ta-na-'idewa-dewa@vaitugana again if we-int-prepare-again

Link: 'alo

Alternative<sub>2</sub>: kebu not

'We will stay there, and much later, it will become leaky, and we will see it, and perhaps we will repair it again, or not?'

# 6. EXPLANATION SENTENCES

## 6.1. The Result sentence

by a Noun Phrase, Clause, or Sentence, and an obligatory Result base realised by a clause or sentence. The link <u>bega</u> 'therefore' optionally occurs between the bases. Up to two additional Result bases with their optional links, may occur between the bases previously mentioned.

The Result sentence is similar to the Reason sentence but contrasts with it by features listed under that sentence type.

Slots:	+ Reason	<u> </u>	+ Result) <sup>2</sup>	± link +	Result
Fillers:	Noun Ph.	bega	clause	bega	clause
	clause	begaidi	Sequence	begaid <b>i</b>	Sequence
	Sequence	<u>begamidi</u>	sentence	begamidi	Reason
	Coordinate	'therefor	e¹	therefore	sentences
	sentencēs				

## Rules:

- 1) The Reason and one Result base are obligatory.
- 2) The link bega 'therefore' is optional.
- 5) The form of the link, <u>bega begaidi</u> begamidi 'therefore' used, is dependant on the dialect of the speaker.
- 4) Up to two Result bases with optional links may occur between the Reason and Result bases.
- 5) When the Result sentence indicates Purpose, only two bases are present.



### Discussion

The Result sentence is used to show the result of a given action. Because the Result base can be repeated a number of times, several results can come from the one action. This type of sentence can also be used to indicate the purpose of a given action.

The Result sentence is found in isolation, but fore frequently it is found embedded within a Sequence sentence.

Narrative discours and traditional stories frequently use this form of construction.

### Examples:

E) Reason: ayalele i-'alata kumai-grass he-burn

Result: 'asiau i-'eno-'eno-va ayalele 'ana-wagava Ulaveta today it-cont-sleep-pl grass it-name Ulaveta

'He burnt the kumai grass, therefore today there is the kumai grass area called Ulaveta.'

The next two examples are embedded within Sequence sentences.

b) <u>'ima 'a-mai</u> 'a-'isa-'ava we we-come we-see-finish

Reason: kalibo 'akonadi 'wa-sigoi-a mango already you-finish-it

Link: bega therefore

Result: Ana 'a-vagavai-a-ga taiadi 'a-mai we-bring.back-her-emph together we-come

'We come and saw that you had already finished the mangos therefore we got Ann and came.'

c) <u>vuata kebu tomotoga 1-da-'aseta-i</u>

NET not men they-unrl-know-it

Reason: <u>i-mia-mia-gi</u> <u>Manawaivula</u> <u>yai-vuata</u> <u>'wai-n-ega</u>

It-cont-stay God his-net to-him-from

Link: bega therefore

Result: tomotoga décaseta-i-na

men- they-understand-it-m

Link: bega

therefore

Result2: <u>'adi-igana</u> <u>i-'ona-i</u> their-fish they-catch-pl

> 'The people did not understand about fishing nets, and the net came from God, there-fore the people understand therefore they catch fish.'

d) Reason: <u>Iesu i-'ive'atumai-da</u> Jesus he-make.good-us

Link bega

Link:

therefore

Result: 'asiau ta-i-nago ani'ie ta-veiana day we-imm-go longeway we-make-friend

bega

therefore

Result,: ta-ve-tama-na

we-make-father-his

Link: <u>bega</u>

therefore

Result: ta-ve-novu-na

we-make-sister-her

fai ta-'aseta-i Iesu Keliso yana-mageta 'wai-ne-ye because we-know-it Jesus Christ his-light it-at

'Jesus made us good, therefore today we can go a long way and make friends, therefore we make (other) fathers, therefore we make (other) sisters, because we know this comes from Jesus Christ's light.'

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The following two sentences are used to indicate purpose.

e) Rea <u>adi-doki i-na-talafofona i-na-susuy</u>a her-skirt she-int-pile.up she-int-dance

Reason: 'ai i-na-'anita'i
fire it-int-fall

Link: <u>bega</u> therefore

Result: 'adi-'adi i-na-vetago her-food she-int-cook

\*She put on many skirts and would dance and fire fell down, inorder that she would cook her food.

f) <u>i-obu i-lulu'afoa</u>
he-work.magic

Reason: sai'afo i-tutusasa-i it-split.open-it

Link: <u>bega</u> therefore

Result: <u>ufa</u> <u>i-tai-na</u> water it-flow-it

'He came down and worked magic, and the ground partly split open, in order that water flowed out.'



# 6.2 The Reason Sentence

The Reason sentence consists of a Cause base and an Effect base, conjoined by either of the links <u>fai</u> 'because, or <u>faifains</u> 'for that reason'. This sentence type can occur in three different configurations as the Effect base can permute to the sentence final position, and the link can be in two forms. The first configuration is Effect base followed by the link <u>fai</u> 'because' and then the Cause Base. The second is in the order of, link <u>fai</u> 'because', followed by Cause and Effect bases. The third configuration is the Cause base followed by the link <u>faifaina</u> 'for that reason' and the Effect base.

The Reason sentence contrasts with all other sentence types because of the links <u>fai</u> and <u>faifaina</u> and also the potential to occur in the three configurations.

Reason sentence: configuration 1

Slots: + Effect + Link + Cause

Fillers Coordinate <u>fad</u>; Glause

Contrast because

sentences
clause

Reason sentence: configuration 2

Slots: + Link + Cause + Effect

Fillers: <u>fai</u> clause clause

Sequence Sequence sentence

Reason sentence: configuration 3

Slots:

+ Cause

+ Link

+ Effect

Fillers:

clause

faifaina

clause

'for that

reason\*

#### Rules:

- 1) Cause and Effect bases are obligatory and only one of each may occur.
- 2) Either link must occur.
- 5) In the second configuration, the link fai 'because' may permute into the clause base. The Effect base is optionally marked by bega 'therefore' in the base initial position.
- 4) One grammatical Reason sentence may contain two phonological sentences.
- 5) There is no limitation as to the state and aspect markers in each base.

# **Discussion**

The Reason sentence is used to show cause and effect relationships. and frequently appears in Narrative discourse.

This sentence type appears as an independant sentence or embedded an Sequence, Contrast and Coordinate sentences.

### Examples:

a) Effects

yama- eno our-sleep kebu

°atumai-mã good-them

Link:

<u>fai</u> because

Cause:

'efa'efa bwaiki-di lumaluma-ma FLOOR big-them

side-our

i-'1tu-di it-stick-them

'We didn't slacp well, because the big floor boards stuck into our sides.

b) In the following example, a Coordinate sentence is embedded in the effect base.

Effect: Atukamwana 'wai-ne-ye i-mia-mia kebu sauluva 'atumai-na Atukamwana to-at-it they-cont-stay not ways good-it

wata 'ani'ani kebu 'atumai-da i-da-veluaga-i and food not good-their they-unrl-find-it

Link: <u>fai</u>

because

Cause: tufwa-na kaukau i-'enôteno some-it cold it-cont-sleep

'They stayed at Atukamwand but their ways weren't good and they didn't find good food, because it was cold there.

c) Link: <u>fai</u>

Cause: 1-vona-vona-ga he-cont-speak-emph

Result: <u>bega bawe a-love-ni</u> therefore pig a-spear-it

'Because he kept talking, therefore I speared the pig.'

d) <u>a-lualeni</u> <u>kebu a-da-veluaga-i</u> I-look.for not \u2207-ind-it

Link: <u>fai</u> because

Cause: 'akonadi i-yasata already it-warm

Effect: <u>i-giva</u> 'a<u>i</u> l<u>uku-di-e</u> IT-hide tree leaf-their-at

'We looked for it but didn't find it, because already it was warm, and it was hiding in the leaves.'

e) 'ede-ye o'olo snake

Cause: yau ..... a-kumeta a-nago-ga 'ede-ye I-go-first I-go-emph road-at

Link: <u>fai</u>
because

Effect: a-bai I-break

\*There was a snake on the road, and because I was first on the road, I killed it.\*

f) Cause: yaku-bunu mayaga
my-skin ?

Link: <u>faifai-na</u> reason-it

Effect: a-love-ni I-spear-it

"I was ashamed, for that reason I speared the pig."

### 7. IMPLICATION

### 7.4 The Conditional Sentence

The Conditional sentence consists of two obligatory bases, the Protasis and the Apodosis. Either one of two links must also occur. ai'edi 'if' or we'e 'but' preced the Protasis and 'asa'aiana 'enough, alright' follow the Apodosis. Only clauses have been observed to realize the two bases, and they must be either stative clauses or clauses with their verbs marked for intentive aspect.

The Conditional sentence differs from other types of sentence by the obligatory occurrence of the Protasis and Apodosis based, and also the actions must be in the future. The form of the links is also different from other sentence links.

#### Conditional sentence

		<del></del>	+ <del></del>	<del></del>
Slots:	<u> +</u> Link	+ Protasis	+ Apodosis	Link
Fillers	ai'edi	clause	olause	'asa'aiana
	'if'			*enough*
	₩ <b>6</b> 0			'alrigh <b>t</b> 8
	*but*			

Special clauses must express
feature future time

### Rules

- 1) Both Protasis and Apodosis bases must occur, and neither can be repeated.
- 2) Either link, but not both must occur.
- 3) Unless the bases are realized by a stative clause, the verbs realizing the bases must be marked for intentive (future) aspect.

### Discussion

The Conditional sentence is used to indicate that if a particular condition is met, in the future, a certain event will take place.

It is found in various types of discourse, especially in Narrative and Proceedural discourses.

The Conditional sentence usually occurs in an independent form, but it also occurs embedded in the other sentence types such as the Quote sentences.

### Examples

a) Link: <u>'ai'edi</u>

Protasis: bola a-na-veluagai later i-int-find-it

Apodosis: wata a-na-kiluma 'waimu-ye a-na-vone-mu again I-int-write you-at I-int-tell-you

'If I find it later, I will write to you again and tell you.'

b) Link: we'e

Protasis: sai-otogi-na 'wei small-very-it rain

Apodosis: wata sai-otogi-na beidi-mo i-na-nu-nago and small-very-it shere-along it-int-cont-go

<u>iave-ne-amo</u> <u>tuatusiina</u> <u>wai-ne-amo</u> track-it-along old-it to-it-along

'If there is a very little rain, again a little will be going along where the old avalanchetrail goes.'

c) Link: we'e

but

Protasis: 'wei bwaiki-na i-na-'wei-ga wata bwaiki-na i-na-nago

rain big-it it-int-rain-emph also big-it-it-int-go

Apodosis: no'o welavi-nidi i-na-etoyoyoai-di

those tree-them it-int-pull.out-them

'If it rains heavily and again it goes big,

it will pull out those trees;

The next two examples are embedded within Quote sentences.

d) <u>a-nua-ni</u> I-think-it

Link: 'ai'edi

Protasis: 'omi taiadi 'wai-ku-ye you with to-me-at

Apodosis: <u>matatabu-na</u> s<u>afaili-na</u> all-it light-it

'I think, if you are with me, everything will be easy'

e) <u>d-vo</u>

Protasis: 'omi kebu 'wa-na-'ani-ga yau a-na-wani
you not you-int-eat-emph I I-int-eat

Apodosis: a-na wafa I-int-die

Link: 'esa'aiena enough

'He said, "Do not eat it, I will eat it, and if I die it is alright."

### 7.1 Similarity sentence

The Similarity sentence is composed of an obligatory Statement base and an optional Comparative base, conjoined by the similarity link bani'odi 'like, similar to'. The Statement base is realized by clauses or Sequence sentences, and the Comparative base has only been observed to be realized by a clause or phrase. The Comparison base may elide when this sentence type is used to summarise, or to complete a speech.

The Similarity sentence is suspect with other link sentences, but contrasts with them, by the form of the link, the optionally occurring Comparative base and its exponents, and the necessary similarity in meaning between the base exponents.

#### Similarity sentence:

Slots:	+ Statement	+ Link	+ Comparative
Fillers:	clause	bani odi	clause
	Sequence	beni'odi	phras <b>e</b>
	side	'like,	
	de'e	similar'	
	'this'		

#### Rules:

- T) The Statement base and the link bani'odi 'like' are obligatory.
- 2) The Comparative base only elides when the Similarity sentence stands as an independent sentence and summarises a spoken or reported speech.
- 3) Neither the bases or link may be repeated.
- 4) The forms beni'odi, bani'odi 'like, similar' are a dialectical difference.
- 5) No agreement of person, state or aspect is required between the bases.
- 6) The link may permute to sentence final position. e.g. example e)

46

'Also at the big market I saw lots of food, like we Iamalele people eat.'

d) Ifwai i-'ise-di

Statement: vanuga ivaudi b

Link: bani'odi

Comparative: 'ida ta-'aiyogone-di we we-build-them

'Some he saw were new houses, like we build them.'

e) Statement: <u>de'e</u> this

Comparative: Kolia i-vona
Kolia he-say

Link: bani'odi

'Kolia spoke like this.'

f) Statement, side this

Link: bani'odi

Compa rative: yaku-ifufu 'ana-ma'usa
my-talk it-md

'Like this, it the end of my talk.'

# 8. QUOTATION SENTENCES

### 8.1 The Ollote Sentence

The Quote sentence consists of an optional Quote Formula, expounded by a clause of saying or thinking, followed by an obligatory Quote Marker expounded by the verb <u>ivo</u> 'he said'. The obligatory Quote which follows is expounded by any utterance. The inflection on the verbs of saying in the Quote Formula and the Quote Marker are always the same.

The Quote sentence is similar to the Error Quote entence, but differs from it by the obligatory occurrance of an Error Quote Marker expounded by ako 'erroneously', and by a different transform potential.

#### Quote sentence

X

Slots + Quote Formula + Quote Marker + Quote

Fillers Clause marked ivo any utterance

by: 'he said'

ivonedi

'he said'

inuanua

'he thought'

ivelutoli

'he asked'

etc.

Special must concord as to subject

features person marker

### Rules

- 1) The Quote Marker, and Quote are obligatory, while the Quote Formula is optional.
- 2) None of the bases may be repeated with-in the one sentence.
- 3) The Quote Marker, and the Quote Formula must concord as to the subject inflection on the verbs.
- 4) The Quote may be expounded by a paragraph, i.e. two ore more phonological sentences.
- 5) Two oremore Quote sentences may occur with-in the one phonological sentence.

### Discussion

The Quote sentence is used to report direct speech and is frequently used particularly in Narrative discourse, with the Quote unadapted to the speakers view point.

Apart from occurring in islolation as an independent sentence, it is also frequently found embedded with-in Sequence sentences.

#### Examples

- 1) Quote Formula: mulieta i-velutolie-ku later he-ask-me
  - Quote Marker: 1890
  - Quote: 'aivia 'awasasa mulieta Atukamwana ta-na-souye-da how.many space later Atukamwana we-int-come.out-us

'Later he asked me. 'How long before we arrive at Atukamwana?'

- 2) Quote Marker: <u>yalua i-vo</u> spirit he-say
  - Quote: <u>'ima kwaitu</u>
    us sugar.cane

'The spidit said, 'Our (tabu food) is sugar cane.'

50

c) Quote Formula: dimidimi yadi-vona

white people their talk

Quote Marker: 1-vo

they-say

Quote:

maka

'The white people say in their talk, "It is a mark."

d) Embedded within a Sequence sentence

i-'ewa-i i-nago i-kabuni i-'ani'ani-a yadi-lamoga she-take-it she-go she-cook she-cont-eat-it her-husband

i-'ise-ni

Quote Marker:

i-vo she-say

Quote:

Ava'aibe de'e ava'aibe 'wa-'ewa-i what this what you-get-it

'She took it and went and cooked it and ate it, and her husband saw it and said,"What is it, where did you get it"?'

e) The following example has two sentences manifesting the Quote.

Quote Formula: Viviani i-vone-ni

Viviani he-speak-him

Quote Marker: 1-vo

he-say

Quote:

0 'atumai-na. A-na-'ewa-i a-na-'ani-a oh good-it I-int-get-it I-int-eat-it

Vivianisspoke to him and said, "Oh that's alright.

I will take it and eat it."

f) This example illustrates two Quote sentences within the one phonological sentence.

Quote Marker:

a-vo I-say

Quote:

Ø `

a-ma-vo ami-kalibo-- 'wa-kw

Friend-our-pl your-mango

you-gather

Quote Marker:

i-vo

the say

Quote:

<del>9'0</del>.

our-mango

'a-kwakwa we-gather

"I said, "Did you gather your mangos for eating," They said, "yes. We have gathered our mangos."

#### 8.2The Error Quote Sentence.

2

The Error Quote sentence consists of an optional Quote Formula expounded by clauses of saying or thinking, followed by an obligatory Quote Marker expounded by a clause marked by <u>i-vo</u> 'he said' The obligatory Error Quote Marker which follows is expounded by <u>ako</u> 'erroneously'. Finally is an obligatory Quote expounded by any utterance. The inflection on the verbs of saying in the Quote Formula and the Quote Marker are always the same. The Quote is not adapted to the speakers foint of view.

The Error Quote sentence contrasts with the Quote Sentence in the manner described under that sentence type.

#### Error Quote sentence

Slots + Quote Formula + Quote Marker + Error Quote Marker + Quote

Fillers olause marked elause marked ako any

ivonedi ivo 'erroneously' utterance
'he said'

inuanua

'he thought'

etc.

verbs must concord as to subject person inflection

#### Rules

- 1) The Quote Marker, The Error Quote Marker and the Quote are all obligatory, while the Quote Formula is optional.
- 2) None of the bases may be repeated with in the one grammatical sentence.
- 3) The Quote Marker, and the Quote Formula must concord as to the subject inflection on the verbs.

- 4) The Quote may be expounded by a paragraph, i.e. two or more phonological sentences.
- 5) Two or more dumbe Quote sentences may occur within the one phonological sentence.
- 6) The Error Quote Marker, may permute to preceed the Quote Marker

### Discussion

7

The Error Quote sentence is used to report direct speech when the speaker of the Quote in in error, either because the statement in the Quote is unrealized, or the speaker is making a statement which the reporter believes to be in error, or morally wrong.

Apart from occurring in isolation as an independent sentence, the Error Quote sentence is frequently found embedded within a Sequence sentence.

### Examples.

a) Quote Formula: <u>a-nua-nua</u> I-think

Quote Marker: a-vo

Error Quote Marker: ako

erroneously

Quote: 'wei i-na-'wei
rain it-int-rain

'I thought wrongly, "it will rain."

B) Quote Marker: <u>ta-vo</u> we-say

Error Quote Marker: ako erroneously

Quote: <u>ia-ku kebu mani'odi wata 'uvi i-na-koyovi</u> friend-my not like again yam he-int-dig

We said wrongly, "My friend, he won't dig yam like that again."

c) The following example shows the Error Quote Marker permuting to present the Quote Marker.

Quote Formula: 1-nua-sako

he-mind-bad

(12801 Quote Formula: ako

erroneously

Quote Receivele: 1-vo

he-sav

Quote:

i-nago i-'ani-di fai i-silakai-di HE-go he-cont-eat because he-lift.up-them

'They were angry and wrongly said, "He went and ate them, because he lifted them up."

d) The next two examples illustrate Error Quote sentences embedded within Sequence sentences.

<u>'a-yogomia 'a-kelu'a-mi-mai</u> <u>'ede-ye</u> <u>'waoa</u> <u>'wai-ne-ge</u> we-stay we-get.on we-cant-come road-at cloud at-it

<u>i-'ewa-ma</u> <u>i-laka-ve-ma</u> <u>wata i-obu 'ima</u> 'a-kololo IT-take-us it-lift-up-us and it-down we we-fear

Quote Marker: <u>a-vo</u>

Error Quote Marker: \*a-i-be\*u

'We waited, got on board, and were coming on the road, it got us, lifted us up, was we came down, we were frightened and said wrongly. "We will fall."

e) <u>Basenadi dudubala bwaiki-na totomogo-vo e-di-avo i-'ani-ani-di</u> long.ago darkness big-it men-pl friend-their-pl they-eat-pl

Quote Formula: <u>yadi-nuanua i-nua-na</u> their-thought they-think-it

Quote Marker: i-vo
they-say

Long ago when great darkness, men would eat
their friends, they said wrongly,
'our friends, they are our meat."

Error Quote Marker: <u>ako</u> erroneously

Quote: e-m-avo taunidi 'ama-'aisaya FRIEND?our-pl them our-meat

### 8.3The Indirect Quote Sentence

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The Indirect Quote sentence is composed of an obligatory Quote Formula base realized by clauses of saying or thinking, followed by an optional Indirect Quote Link bani'odi 'how'. The Indirect Quote base, which is obligatory has only been observed to be realized by a single clause. The Quote is adapted to the speaker's view point.

The Indirect Quote sentence contrasts with the Direct Quote Sentence types in the following manner.

- 1) The absence of the Quote Marker Ivo 'he say'.
- 2) The optional presence of the Indirect Quote Link bani'odi 'how'
- 3) The obligatory occurance of the Quote Formula.

#### Indirect Quote Sentable

vona
'to speak'
etc.

#### Rules

- 1) The Quote Formula and The Indirect Quote bases are both obligatory while the Indirect quote Link is optional.
- 2) None of the bases may be repeated within the one sentence.
- 3) The exponents of the Quote Formula base, must be verbs of saying or thinking.

#### Discussion

The Indirect Quote sentence is used to report indirect speech, with the adaption of the quoted to the speakers view point. This type of sentence

56

is infrequently used, as the Ismalele people prefer to report an utterance as direct speech.

Although this type of sentence can occur in isolation, it is frequently embedded in Sequences in Narrative discourse.

### Examples

a) Quote Formula: <u>a-nua-ni</u>
I-think-it

Indirect Quote: 'ai'edi 'omu taiadi 'wai-ku-ye matatabu-na safaili-na if vou with to-me-at all-it light-it

'I Think that if you come to me, all will be easy.'

The following examples are all embedded within Sequence sentences.

b) <u>i-nago i-'ise?@se-ni Lubeni i-nago</u> he-cont-see-it Ruben he-go

Quote Formula: <u>i-veifufu-yeni</u>

HEGFALE-to.him

Indirect Quote Link: bani'odi

Indirect Quote: alaidi bawe i-tone-di PREQUENTIS pig they-cont-catch-them

'He went and was looking and Ruben went and told him how frequently they trap pigs.'

c) <u>i-vile-di</u> <u>i-mai</u> theire-return-they they-come

Quote Formula: 1-nua-nua

they-cont-think

Indirect Quote Link: bani'odi-ga

Indirect Quote: 'ai 'ala'alata i-na-'ewa-i
fire burning they-int-get-it

'They returned, and came thinking how they would get the burning fire.'

d) <u>'a-laka 'ā-laka</u> 'Wa'wa'uye 'â-le'wa we-go.up we-go.up 'Wa'wa'uye we-arriye

Quote Formula: <u>Dioni a-vone-ni</u> John I-speak-him

Indirect Quote: <u>Isikeli tama-na</u> <u>base-bei i-ve'ufa-i 'wai-ne-ye</u>
Isikeli father-his before they-bury-him to-it-at

'We went up and up and arrived at 'Wa'wa'uye and I told John that recently here they buried Isikeli's father.'

### 8.4 The Perception Quote Sentence

The Perception Quote sentence is composed of a Berception Formula, realized by verbs embodying one of the five senses, or a verb of demonstration, followed by a Perception Quote base realized usually by a single clause, or occasionally by a sentence.

The Perception sentence differs from other Quote sentences by his occurrance of the Perception Formula and it's different exponents, and by the absence of a Quote Marker or Indirect Quote Link.

PerceptionQuote sentence

Slots: + Perception Formula

+ Perception Quote

Fillers:

<u>-78</u>

\* show \*

-'aseta

\*know\*

-'isa

18001

-nogai

'hear'

Spec. verb must be one of featuresperception or demonstration.

Clause

Similarity sentence

Coordinate sentence

#### Rules

- 1) Both the Perception Formula and the Perception Quote are obligatory.
- 2) The Perception Formula may permute to follow the Perception Quote
- 5) Only verbs expressing the senses or demonstration are permitted.

  To date verbs of seeing, hearing, knowing, feeling, and showing have been observed. Presumably other verbs expressing perception such as smelling or taste could also expound the Perception Formula.

4) A single clause usually realizes the Resception Quote, but sentences occasionally have been observed.

#### <u>Discussion</u>

The Perception sentence is used to indicate things that are seen, heard, known, shown and others involving human sense. It is seen frequently, especially in Narrative discourses where it is often embedded within a Sequence sentence. It has also been observed embedded within a Coordinate sentence. Further analysis would probably show the Perception Quote sentence embedded in other types of sentences.

#### Examples

a) Perception Formula: 'ede-ye 'a-noga-i road-at we-hear-it

Perception Quote: <u>iai</u> <u>1-kwage</u> bird of paradise it-cry

'On the road we heard a bird of paradise cry.'

b) Periphery1: wata and

Perception Formula: <u>a-ve-ni</u>
I-show-it

Perception Quote: <u>digaba 'ifwai i-laka-laka taitaina iave-na</u> GROWTH some it-cont-come.up avalanche trail-it

'And I showed him some secondary growth growing up on the path of the avalanche'

c) Perception Formula follows Perception Quote.

Perception Quote: wata kaukau lovan-e also cold night-at

Perception Formula: <u>'a-vebai-ma</u> we-feel-us

'Also at night iwe felt cold.'

The following three sentences are embedded within Sequence sentences.

d) Tomotoga 'adi-'aitonu ma-taiddi tulai-di 'adi-'ailuga MEN their-three with-younger-their older-their their-two

> siai-di 'aitamogana i-mia-mia small-their one they-cont-stay

Perception Formula: <u>i-'isa-'ise-ni</u> they-cont-see-it

Perception Quote: tova-tova 'ai lufwa-na i-laka-laka ani'ie

timestime: Fire smok-it it-cont-go.up long.way

\*There were three men, one younger, and two older, and many times they would see smoke going up a great distance.\*

e) The following example shows an Amplification sentence embedded in the Perception Quote.

'a-mai 'ede-ye we-come road-at

Perception Quote: tamu welayi bwaikina, Tomoivau basenadi i-kuya-i
ONE tree big-it Tomoivau before he-mark-it

Perception Formula: <u>a-ve-ni</u>
I-show-him

'We came on the road and I showed him a big tree that Tomoivua had marked before.'

r) <u>'a-mia-mia</u> <u>'a-'isa-nago</u> we-cont-stay <u>I-see-go</u>

Perception Formula: a-'ise-ni I-sec-it

Perception Quote: <u>Didigavu</u> <u>ana-eda</u> <u>Didigavu</u> <u>it-road</u>

\*We were staying there, and I looked across and saw the Didigavu road.\*