AN ANALYSIS OF PATEP HORTATORY TEXTS

Karen L. Adams Summer Institute of Linguistics

- O INTRODUCTION
- 0.1 General
- 0.2 Abbreviations
- 1 HORTATORY DISCOURSE
- 2 HORTATORY PARAGRAPHS
- 2.0 Introduction
- 2.1 Hortatory Command Paragraphs
- 2.2 Hortatory Rebuke Paragraphs

O INTRODUCTION

Patep is an Austronesian language of the Buang language family in the Morobe Province of Papua New Guinea. It is part of the Mumeng dialect chain and is spoken by approximately 1,200 speakers. Most of these speakers live in five villages in proximity to the Lae-Wau road.

This paper is based upon analysis of tape recorded texts collected between November 1972, and August 1975, under the auspices of the Summer Institute of Linguistics. Miss Velma Foreman gave valuable advice in the analysis and presentation of these materials.

0.1 General

This brief survey of Patep HORTATORY DISCOURSE and PARAGRAPH types is based on four texts of varying length which have been studied to date. Two of these texts were completely hortatory, one was a reported hortatory embedded in a NARRATIVE DISCOURSE, and one was a HORTATORY DISCOURSE which came at the end of a NARRATIVE DISCOURSE.

In the following pages HORTATORY DISCOURSE and PARAGRAPHS are presented first in the form of a bi-dimensional array which names the tagmemes of the discourse and paragraphs and lists under each tagmeme label the constructions which have been found to expound that tagmeme. The special features relating to the tagmemes are then set out. This is followed by a general description of the discourse and paragraph with some added details, and finally an array showing the tagmemes and their exponents of the actual discourses and paragraphs which have been studied. Examples of HORTATORY DISCOURSES and HORTATORY PARAGRAPHS are given after each description.

Since this study is based on such a limited amount of material the analysis must be regarded as highly tentative and not conclusively proven, but reflects recurring patterns which have been found. It is expected that the study of a wider selection of material will show a greater number of tagmemes in HORTATORY DISCOURSE and PARAGRAPH types, a more specialised function of some tagmemes, and a greater variety of exponents of the tagmemes.

0.2 Abbreviations

| + | obligatory |
|----------------|---|
| + | optional |
| = | equal to |
| n superscript | any number |
| Cond S | Conditional Sentence |
| Co-ord S | Co-ordinate Sentence |
| Quote S | Quotation Sentence |
| <u>s</u> | Sentence |
| ADVER P | Adversative Paragraph |
| AMP P | Amplification Paragraph |
| COND P | Conditional Paragraph |
| GEN-SP P | General-Specific Paragraph |
| HORT COMM P(a) | Hortatory Command Paragraph (Type a) |
| HORT COMM P(b) | Hortatory Command Paragraph (Type b) |
| HORT REB P | Hortatory Rebuke Paragraph |
| NEG-POS PARA P | Negative-Positive Paraphrase Paragraph |
| P | Paragraph |
| SEQ P | Sequence Paragraph |

Abbreviations used in examples:

| | def | definite marker |
|---|------------------|---|
| | етр | emphasis marker |
| | neg | negative marker |
| | p1 | plural |
| • | poss | possessive marker |
| | pot | potential |
| | ref | reflexive |
| | rel _. | relative clause marker |
| | rep | repetitive marker |
| | sg | singular |
| | ·, | non-final rising intonation and short pause |
| | | declarative final intonation |
| | : | tagmeme is filled by |

Typographical Conventions:

- 1) All capitals and underlining indicate tagmemes on the DISCOURSE level.
- 2) All capitals without underlining indicate tagmemes on the PARAGRAPH level.
- 3) Capitalization of the initial letter with underlining indicates tagmemes on the Sentence level.

| 1 HORTATORY | DISCOURSE | = |
|-------------|-----------|---|
|-------------|-----------|---|

| - TITLE | - GENERAL TOPIC | EXHORTATION | * SPECIFIC TOPIC |
|----------|--------------------|-------------|------------------|
| Simple S | Quote S | HORTATORY | Quote 5 |
| AMP P | Co-ord S | | |

| | | | <u></u> |
|---------------|-------------------|----------|---------------|
| + POINT | ± SUMMARY | | ± EXHORTATION |
| | | | |
| HORTATORY | REASON P | | Co-ord S |
| COMMAND P (a) | Reason S | | |
| HORTATORY | Reason 5 | 1 | • |
| REBUKE P | Cond S | | t and |
| | | | |
| Reason S | | <u> </u> | |
| | 1 - 2 - 2 - 2 - 1 | | |

Special Features:

- a) In the data at hand there has been a minimum of two tagmemes in HORTATORY DISCOURSE, though only POINT1 is obligatory.

 A maximum of ten tagmemes has been noted.
- b) Linkage of tagmemes is by juxtaposition, however there is frequent usage of the conjunctions om 'so' and megem 'therefore' at the beginning of some tagmemes.
- c) There is no fixed pattern of tense aspects used, though the first EXHORTATION is usually in the potential tense and the last EXHORTATION is in the actual tense.
- d) The discourse is addressed to second person plural or singular. If second person plural is used, the speaker may switch to singular somewhere in the discourse, even in the same sentence. First person plural inclusive is sometimes used to include the speaker.
- e) Chronological ordering is not used.

f) HORTATORY COMMAND PARAGRAPHS and HORTATORY REBUKE PARAGRAPHS have not been observed to occur in the same discourse.

Description:

The purpose of HORTATORY DISCOURSE is to influence human behaviour. This is done either through a series of commands of rebukes.

TITLE when it occurs is the same as APERATURE in NARRATIVE DISCOURSE, namely "This is the advice I am going to say", or "The talk is about ..."

GENERAL TOPIC states the basis for the HORTATORY DISCOURSE. It may simply be a statement of fact (e.g. "Some ways are good and some bad."), or it may contain a command upon which the rest of the discourse is based (e.g. "Leave the bad ways and follow the good.").

EXHORTATION is a series of commands not directly related to the topic of the discourse. It functions as an attempt on the part of the speaker to get the audience's attention and to exhort them to listen to what he has to say. There are no reasons given with the commands.

 $\frac{\text{SPECIFIC TOPIC}}{\text{to talk about.}} \text{ is a statement of the particular subject is going to talk about.} \text{ When TOPIC occurs on PARAGRAPH level then } \frac{\text{SPECIFIC}}{\text{TOPIC}}$ never occurs.

POINTⁿ gives the commands or rebukes the speaker wishes to make. Only POINT₁ is obligatory. A maximum of four POINTS have been observed to date. POINT often includes such lexical items as 'beware', 'fear', 'know', or 'watch out'.

SUMMARY is a summary of the POINTS and includes lexical repetition of either GENERAL TOPIC or SPECIFIC TOPIC, or if neither of these occur it may be a repetition of the TOPIC on the PARAGRAPH level of POINT.

EXHORTATION functions as a closure and is a series of commands to listen to what has been said and to do it. Again, no reasons are given with this EXHORATION. EXHORTATION has only been observed in one text. It is filled by a Co-ordinate Sentence which functions lexically as a HORTATORY COMMAND PARAGRAPH (Type b).

There is much embedding within each of the tagmemes of a $\frac{\text{HORTA-TORY}}{\text{TORY}}$ DISCOURSE.

The following arrayr shows: the tagmemes and their exponenets as they occur in four HORTATORY DISCOURSES which have been studied.

| HORTATORY DISCOURSE | 1 | 2 | 3 4 |
|------------------------|-------------------|--------------------|---------------------|
| TITLE | Simple S | | AMP P |
| GENERAL TOPIC | Quote S | SEQ P | SEQ P |
| EXHORTATION | HORT COMM P(b) | | |
| SPECIFIC TOPIC | Quote S | | |
| POINT ₁ | HORT COMM P(a) | HORT COMM P (a) | HORT REB P Reason S |
| POINT ₂ | HORT COMM P(a) | HORT COMM P(a) | HORT REB P |
| POINT ₃ | Reason S | | |
| POINT ₄ | Reason S | | |
| SUMMARY | Reason S | | RESULT P Cond S |
| EXHORTATION | Co-ord S | | |

Example of HORTATORY DISCOURSE

"Advice To Young Men And Women"

TITLE: Simple Sentence

| kiyang | xôlac | wê | a | ob | nêl | νô | xam | vêxwo |
|----------------|--------|------|---|-----|-----|----|--------|-------|
| kiyang talk | advice | that | Ī | pot | say | to | you.pl | girls |

yuu ngivihi gwêbaga vac yuac stesin di and young.men today in work stations and viyangtôv. village.

This advice I am going to say to you young women and men who are working at stations or are here in the village.

GENERAL TOPIC: Quotation Sentence

kiyang bêga bê, xôlac wê Anutu vông talk like this that, gospel that God gave

ge nêl kitong bêga nêbê, il sea leave

môp nipaên, dec tup vô môp niviha.

way bad, and run to way good

The talk is like this, the gospel that God gave says this, we should leave the bad ways, and follow the good ways.

EXHORTATION: HORTATORY COMMAND PARAGRAPH (Type b)

mêgem xam wê xam dô vac stesin therefore you.pl that you.pl be on stations xovô môp di dô vac viyangtôv ge xam xovô môp di do be in village rel you pl know way bêga bê xe kipwoc wê xe dô like.this that, we pl old.men that we.pl be vac viyangtôv ge <u>xe</u> <u>ob</u> n**êl xôlac** in village rel we.pl pot say advice to <u>obêc</u> <u>xam.</u> <u>lec</u> <u>môp</u> <u>wê</u> <u>xam</u> <u>obêc</u> you.pl. About way that you.pl pot nimviha om môp wê xam ob dô nimy god you.pl pot be good dô nimviha ge, xam xovô bêga bê xam you.pl know like.this that, you.pl obêc vô ninyam vô xe vyam, to we.pl talk, νyam, mi and choose wê xe ve.pl ob nêl ge bê xam you.pl nôn niviha wê ob**êc vông xam** pot take seed good that pot do you.pl

 dô nimviha ge, be good
 xam you.pl
 ngô kiyang talk
 xôlac advice and

 vông i vin. xam give it help. you.pl
 vô ninyam lehe ears
 vô to mothers

 mame talk and do work it same they talk.
 vin. xam you.pl
 vô ninyam lehe ears
 vô tame mothers

 mame talk and do work it same they talk.
 vin. xam work it same they talk.

 Kiyang ge wê Anutu nêl vô Mose so he
 vin. xam work it same they talk.

 nêl kitong vô to to we.pl.

So those of you at the stations and in the village, you realise this, that we old men here in the village, we will tell you what to do. Regarding the ways that will be good for you. So the ways that will be good for you, realize that they are like this, you will listen to our talk, and choose from the talk we say thus, you will take hold of the good parts which will be good for you, you hear our advice and believe it. Listen respectfully to your parents talk and do work like they say. That talk is what God said to Moses so he told it to us.

SPECIFIC TOPIC: Quotation Sentence

mêd môp gwêbaga wê nêl ên nêbê, il then way today that say so said, we.pl

o sea nidnivi vax vax lem.
neg leave skin careless neg.

The way today says to us, we shouldn't be careless about our "skins".

POINT : HORTATORY COMMAND PARAGRAPH (Type a)

xona nêm ên xam môp you.pl fear poss $\overline{\mathsf{of}}$ wê numên bia ge, môp nipaên that drink beer rel, way bad vac. ngwe wê stesin xam some lie in. you.pl other that stations rel kisuu mônê, ₫ŝ kô lec xam with you.pl money, you.pl buy and take and xumac lôma ti wê xacxam vac bom house inside one that you.ref home

 $\frac{\text{bom}}{\text{home}}$ $\frac{\text{ge}}{\text{rel}}$ $\frac{16}{\text{first}}$, $\frac{16c}{\text{and}}$ $\frac{\text{loc}}{\text{go}}$ $\frac{\text{num}}{\text{drink}}$, $\frac{\text{en}}{\text{so}}$ $\frac{\text{d}6}{\text{be}}$

nimviha.

Therefore you beware of the way of bars where you drink beer, there are some bad things about it. Those of you at the stations, you buy beer with your money, and take it back inside your houses where you live, and then drink it, so that you will remain safe and well.

POINT : HORTATORY COMMAND PARAGRAPH (Type a)

ob wê xam wa you pl pot eat ên xomxo ngwe gilis di ya because person other grease and eat 1êm. ên loc vax vax ge go careless that neg. Because nimnivi wê xam ob sea that that you.pl pot leave skin wê xacxam **o**b kisuu lec that you.ref pot buy vac wa bom me num, home in drink, so.that go eat orlê. lêc xomxo yuu mamviha dô nimviha and alive emp. But person another ông kitya wê ob grease that that pot destroy you.sg completely vông ông kibun lutibed. sea and cause you.sg leave ground quickly.

The food that you eat, don't do it because of another person's flattery and indiscriminately eat their food. Because that is how you will be harmed. You should buy it with your money, and go eat in your house or drink, so that you will remain alive and well. But other people's flattery is what will destroy you, and cause you to die quickly.

POINT : Reason Sentence

nêl nêb kiyang xôlac wê ên advice that say SO say ông ob xona mamviha ge fear rel you.sg pot

wê ong ob hôm kiyang tikwe wê mame that you.sg pot take talk old that fathers bume vông ge ti mi loc vông ancestors gave rel one and go do loc vông xocbê vac baa ge in bar rel ob kô ông mi la you.sg pot take and go vông nipaên Ъê νô ông bad to you.sg thus, pot hit ông wib, 1en ti hi or hit you.sg bone one you.sg die.

The advice for staying well you will beware of bad ways, like taking an old way from your ancestors and go do it like taking it to the bar, this is how the bar will be bad for you thus, it will kill you, or break one of your bones.

POINT : Reason Sentence

xam viyangtôv ga wê xam ob xona you.pl village here that you.pl pot fear locên vac pati viyang ên viyang of going to party various various rel, ti wê XOMXO ob . nêm ên because one that person pot do poss ên, ên di pec and break from, because that that rel la vac kot, vông nêm mônê vông ông pot give you.sg give poss money go to court, ob hi xomxo dec ông νib ge, and you.sg pot hit person die that, then la kalibuhu yuac viyin. ďo work heavy. you.sg pot go jail And you here in the village you should beware of going to

all sorts of parties, beware of when people will fight and run away from the fights, because that is what will cause you to give your money for court fines, and if you kill a person, then you will go do hard work in jail.

SUMMARY: Reason Sentence

| mêgem therefor | mô <u>r</u> e way | ga this | you. | ivihi ung.men | | vêxwo girls |
|-------------------|----------------------|---------------|------|------------------------|------------------|----------------|
| vihati all | <u>wê</u> that | xam you.pl | | iyangtôv illage | $\frac{di}{and}$ | dô be |

xam ngô, dec xona you.pl hear, and fear ge, rel, stations vông môp nipaên ge, di vông môp bad rel, and do way dż môp vilu wê way other that wê lec xacxam niviha vô νô be good to emp so it 1êcbucwêAnutuicianddaythatGodhe.ref tyuc nêbê xam loc ge, ge od xam you.pl go rel, when then you.pl loc i tiyi Anutu vya, di miloc dô vac
go it like God talk, and go be in vigwe niviha, gê lag puune.
place good, at sky up.

Therefore this way, all of you young men and women who are in the village and at stations, you hear, and beware of the bad ways, and follow the ways of loving your skins (taking care of yourselves), so that it will be good for you, and you will live, and then on the day that God calls to you saying you should go, then you obey God's voice, and go live in the good place up in the sky.

EXHORTATION: Co-ordinate Sentence

kiyang xôlac ga a nêl vô xam, xam talk advice this I say to you.pl, you.pl

 $\frac{\text{ng\^{o}}}{\text{hear}}$, $\frac{\text{di}}{\text{and}}$ $\frac{\text{xov\^{o}}}{\text{know}}$, $\frac{\text{di}}{\text{and}}$ $\frac{\text{v\^{o}ng}}{\text{cause}}$ $\frac{\text{i}}{\text{it}}$ $\frac{\text{v\^{o}}}{\text{to}}$ $\frac{\text{n\^{o}n}}{\text{fruit}}$ $\frac{\text{lec}}{\text{on}}$

This advice I have said to you, you hear it, and understand it, and cause it to bear fruit.

2 HORTATORY PARAGRAPHS

2.0 Introduction

HORTATORY PARAGRAPHS may be diffined as a unit composed of two or more tagmemes (at least one of which is obligatory) expounded by sentences or embedded paragraphs. HORTATORY PARAGRAPHS fill tagmemes on the discourse level, primarily the HORTATORY DISCOURSE.

Three types of HORTATORY PARAGRAPHS have been postulated: HORTATORY COMMAND PARAGRAPHS which have been sub-divided into types (a) and (b), and HORTATORY REBUKE PARAGRAPHS.

2.1 Hortatory Command Paragraphs

2.1.1 Hortatory Command Paragraph (Type a)=

| es. | • | | | | N |
|---------|----------|-----|-------------------------|-------------|--------------------|
| 8 | - TOPIC | | + COMMAND ^{TI} | * REASON | - |
| 7 (196) | Simple S | | Reason S | Co-cord S | |
| | AMP P | | Purpose S | | |
| | | | REASON P | | 1 ³ |
| 9 | | | COND P | | |
| | í | *** | ADVER P | | |
| | | | GEN-SP P | | |
| 4 | | 1 | | <u>. 1 </u> | |

Special Features:

- a) Although only one COMMAND is obligatory, one other tagmeme must always occur with it. A maximum of two COMMANDS has been noted.
- b) Although there may be only one COMMAND in the PARAGRAPH, there are always at least two commands given which are embedded in COMMAND.
- c) Most common exponents of COMMAND are Reason S and REASON P, which give a command and reason for that command. When other sentence and paragraph types expound COMMAND, usually Reason S or REASON P are embedded in the construction so

that the command-reason relationship is in each COMMAND.

- d) The only link between tagmemes is juxtaposition.
- e) There is no fixed pattern of tense aspects.
- f) Subject is second person singular or plural.

Description:

HORTATORY COMMAND PARAGRAPH (Type a) fills POINT on the discourse level.

The purpose of HORTATORY COMMAND PARAGRAPH (Type a) is to give specific commands to be carried out by the listener and reasons showing the necessity of these commands.

TOPIC, when it occurs, gives a general introduction to the more specific commands. It always includes the lexical item bega 'like this'.

COMMAND gives the particular commands which the speaker wishes to give. A maximum of two COMMANDS has been observed to occur.

REASON has been found to occur only once as an extra tagmeme when COMMAND was filled by a GEN-SP P which did not have a Reason S or REASON P embedded in it. Although REASON is filled by a Co-ordiate S rather than a Reason S it functions lexically to preserve the command-reason relationship of the paragraph.

The following array shows the tagmemes and their exponents as they occur in four HORTATORY COMMAND PARAGRAPHS (Type a) which have been studied.

| 1 | 2 | 3 | 4 |
|-----------|----------|-------------------|--------------------------|
| | | Simple S | AMP P |
| Reason S | REASON P | COND P | • . |
| Purpose S | ADVER P | | GEN-SP P |
| | | | Co-ord S |
| | - ; | Reason S REASON P | Reason S REASON P COND P |

2.1.1.2 Examples of Hortatory Command Paragraph (Type a)

Example 1:

TOPIC: Simple Sentence

mêgem xam xovô môp nipaên bêga.
therefore you.pl know way bad like.this

Therefore understand that the bad ways are like this.

COMMAND: CONDITIONAL PARAGRAPH

ông
you.sgobêc
potvông
domôp
waynipaên
badbêgae
like.thiswê
thatông
you.sgob
potvông
doyôdac
stealvô
personxomxo
personxe
personyaên.
hi
food.
hitxomxo
personbwoc
pigyôdac
stealmi
andwa.
meme
orhi
hi
vêx
womenyou
andvib.
me
die.me
or
orvông
personyôdac
adulteryvêx
womenyou
andvux.
men.me
or
eatxomxo
personxe
possvac
in
gardenlôma
insidevax
indiscriminantly.ged
eat
personmop
possvilu
me
inge
in
gardenlôma
that
potvông
givenipaên
to
you.slvông
you.slmi
and
you.sgob
you.sgkitya
dông
destroyvêl
you.sgngivihi
young.men
you.sgdi
and
you.sgob
you.sgob
you.sgdô
mamviha
be
aliveluta
always
neglêm
neg

If you do bad things like these like if you steal aperson's food. Kill a person's pig and eat it. Or if you kill a person. Or it you commit adultery. Or if you eat a person's things in the garden without permission. Then those are the kinds of ways that will bring bad to you, and will destroy you while you are young, and you won't live long.

Example 2:

TOPIC: AMPLIFICATION PARAGRAPH

nimviha mi dô mamviha luta ge, bêgae.
good and be alive long rel, like.this.

Next and another way. The ways that will allow you to remain well and live long are like this.

COMMAND: GENERAL-SPECIFIC PARAGRAPH

xona nêm ên môp nipaên fear poss because way bad $\frac{m\hat{e}}{emp}$, $\frac{dec}{and}$ $\frac{tup}{run}$ $\frac{v\hat{o}}{to}$ $\frac{m\hat{o}p}{way}$ $\frac{man\hat{o}n}{eye}$ nôn tibed. true one.only. when you.sg pot go work rel, then vô<u>ng</u> yuac di yev yii work and plant spear stand in tige, k**isii,** ên yii 1e lime baba spear stand up, SO vac he yuac ge in they garden rel dô bе ma loc di xovô nêbê, eye go and know say, <u>yê</u> s ee gên vac yuac yii om ông garden so you.sg spear stand wê ông obêc dec buc garden. and day that you.sg pot dec ông pyap ge, ge dec finish rel, that and you.sg get.up and pul yii di kilê mi loc, pull spear, and carry and go, 1êc he bêc and they pot ông pul vii kilê mi see that, you.sg pull spear and carry mêge<u>m</u> vihati ob lam, xam therefore you.pl all pot come, in.order.to kitucma, di. lam VÔ gather, and come on

You will fear the bad ways, and follow the main road. When you go to the garden, then you will go and work and plant your spear in the garden, the spear will be standing up, so that your friends who will go to their gardens will look over there and know that you are still in your garden, your spear is standing there in your garden. And when you finish your work, then you get up and pull out the spear,

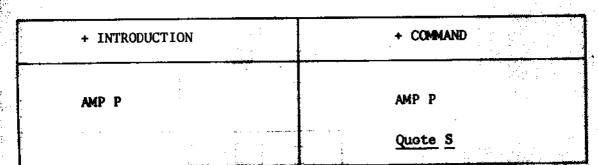
and carry it and go, and they will see that you pulled up your spear and carried it and came, so then all of you will come, in order to come together and walk on the road.

REASON: Co-ordinate Sentence

ông lam nimviha, **o**b wê tige that you.sg pot come good, ge wê ob vô niviha that that pot be good vevac wê ob fight that pot ông obêc la vac you.sg pot go in timu follow ged bume vixa ge, fathers grandfathers legs rel, yii tyoo yuu nimviha, ob dodge spears and stand good, pot nimviha, 1am ge, d≟ pot come rel, stand good. and 1ê, 1êc wib. vô kipwoc mi and be old.man first, and die.

That way is how you will come safely, and it is the one that will be good for you, and when you go to fight, following your fathers and grandfathers, then you will remain well, you will dodge the spears and arrows that will come, and you will remain unhurt, and live on, and become an old man first, and then die.

2.1.2 Hortatory Command Paragraph (Type b)=



Special Features:

- a) Subject of INTRODUCTION is first person, and subject of COMMAND is second person singular or plural.
- b) There is no fixed pattern of tense aspect.

c) Tagmemes are linked by juxtaposition.

Description:

HORTATORY COMMAND PARAGRAPH (Type b) fills the EXHORTATION tagmeme on the discourse level. Its function is to command or exhort the hearers to listen and do what will be said or has been said. It has thus far only been observed in one text.

In INTRODUCTION the speaker mentions himself either by pronominal reference "I", or by title such as "we old men".

A minimum of two COMMANDS has been observed to date. COMMAND may occur as one command or as a sequence of commands embedded in COMMAND. No reasons are given for these commands.

2.1.2.1 Examples of Hortatory Command Paragraph (Type b)

INTRODUCTION: AMPLIFICATION PARAGRAPH

| mêgem therefore | | | | | | |
|--|--------------------|--------------------|-------------------|---------------------------------|----------------|----------------|
| $\frac{d\hat{a}}{and}$ $\frac{d\hat{o}}{be}$ | | | | | | |
| bêga like.this | bê that, | <u>xe</u> we.pl | kipwoc old.men | wê thai | t xe we. | pl dô |
| vac viya vill | ngtôv ge age re | xe l we.p | ob pot | $\frac{\text{nêl}}{\text{say}}$ | xôlac advic | e to |
| xam. you.pl. | | | | | | |
| nimviha good | vac ge. in rel. | | | | | |
| _ | | | | _ 4.5 | | :- + ha |

Therefore those of you at the stations and in the village, you realize this, that we old men here in the village, we will tell you what to do. Regarding the ways that will be good for you.

COMMAND₁: Quote Sentence

| | om môp si way | • | pot be | | vac ge, in rel, |
|--------------------|------------------------------|----------------------------|-----------------|----------------------|--------------------------------|
| X <u>1)</u> | xam you .pl | xovô bêga know like.thi | s that, | <u>xam</u> you.pl | obêc vô pot be |
| | ninyam ears | vô xe vya to we.pl tal | m, mi k, and | vinoo choose | k <u>ivang</u> wê talk that |

xeobnê1tgebêxamobêchômwe.plpotsayrelthat,you.plpottakenônnivihawêobêcvôngxamdônimvihaseedgoodthatpotdoyou.plbegoodge,xamngôkiyangxôlacdivôngivin.rel,you.plheartalkadviceandgiveithelp

So the ways that will be good for you, realize that they are like this, you will listen to our talk, and choose from the talk we say thus, you will take hold of the good parts which will be good for you, you hear our advice and believe it.

COMMAND : AMPLIFICATION PARAGRAPH

| xam you.pl | <u>vô</u> be | ninya ears | m lehe | t vô to | tame mothe | rs f | athers | <u>vya</u> ttalk |
|----------------|-----------------|---------------|------------|---------------------------------------|---------------|-----------|----------------|---------------------|
| di vô | ng y | ruac vork | i ti | yi he me the | y ta | a. lk. | kiyan Talk | <u>g</u> . |
| ge w | <u>ê</u> hat | Anutu God | nêl say | $\frac{v\hat{o}}{to}$ $\frac{Mc}{Mc}$ | ose oses | om i | nê l ne say | . |
| kitong told | vô | il. | ı | | | | | |

Listen respectfully to your parents' talk and do work like they say. That talk is what God said to Moses so he told it to us.

2.2 Hortatory Rebuke Paragraph=

| + TOPIC | | + BACKGROUND | + REBUKE |
|---------|---------|---------------------|------------------|
| | Cond S | NARRATIVE DISCOURSE | AMP P |
| | Quote S | SEQ P | ` NEG-POS PARA P |

Special Features:

- a) All tagmemes are obligatory.
- b) Only the actual tense aspect is used in BACKGROUND and REBUKE.
- c) The only link between tagmemes is juxtaposition.

- d) Subject of REBUKE is second person singular or plural.
- e) Only first person has been noted as subject of BACKGROUND, but since NARRATIVE DISCOURSE may occur in first or third person, it is assumed that third person may also occur in BACKGROUND.

Description:

HORTATORY REBUKE PARAGRAPH fills POINT on the HORTATORY DISCOURSE level. The purpose of HORTATORY REBUKE PARAGRAPH is to rebuke the listeners for some action they ought not to have done, or should have done. A minimum of two REBUKES has been noted.

TOPIC gives an introduction stating the reason for the rebuke. It always includes the lexical item bega 'like this'.

BACKGROUND is in the form of a narrative giving information leading up to REBUKE.

No reasons for actions occur in HORTATORY REBUKE PARAGRAPHS.

The following array shows the tagmemes and their exponents as they occur in two HORTATORY REBUKE PARAGRAPHS which have been studied.

| HORTATORY REBUKE P | 1 | 2 | |
|--------------------|---------------------|--------------|-----|
| TOPIC | Cond S | Quote S | : |
| BACKGROUND | NARRATIVE DISCOURSE | SEQ P | ŕ |
| REBUKE | AMP P | NEG-POS PARA | Ą į |
| REBUKE | NEG-POS PARA P | AMP P | |

2.2.1 Examples of Hortatory Rebuke Paragraph

Example 1:

TOPIC: Conditional Sentence

obêc nipaên me niviha, od kehe bêga.
pot bad or good cond reason like.this

Whether it is good or bad, then the reason is like this.

BACKGROUND: NARRATIVE DISCOURSE

vac
inkilismas
year72,
72kitucmaên
meetingwe
thatxam
you.plPitêp
Patep vihati lam kitucma, rel you.pl all come meet and vou.pl <u>ên</u> <u>pilepac</u> <u>xôlac</u> <u>vac</u> <u>xam</u> <u>vyam</u> in.order.to turn gospel into you.pl talk mêgem SIL he ngô di he vông i vin so SIL they heard and they gave it help vyam, tiyi xocbê Anutu tyuc ên talk like as God call.out so.that talk nêbê xe ti loc dô vô xam ên say we.pl one go be to you.pl in.order.to pilepac xôlac vac xam vyam ge. turn gospel into you.pl talk there. Therefore loc. 73 ge xii hilung xii vô xam.
go. 73 then we.2 show we.2 to you.pl. la Xabuhu, di da Monanyung, di and go Monanyung an mi la Degalu ganê, xii la vac and go Degalu there, we.2 go to ge vihati, di keac vô xam, di xam there all, and talk to you.pl, and you.pl $\frac{\text{xovô}}{\text{knew}} \quad \frac{\text{ên}}{\text{so}} \quad \frac{\text{xam}}{\text{you.pl}} \quad \frac{\text{nêbê}}{\text{say}} \quad \frac{\text{xii}}{\text{we.2}} \quad \frac{\text{wê}}{\text{that}} \quad \frac{\text{xii}}{\text{we.2}} \quad \frac{\text{ob}}{\text{pot}} \quad \frac{\text{dô}}{\text{be}}$ Mahôba, me xii ob dô vac Pitêp ben. Mahoba, or we.2 pot be in Paten home.

In 1972, the meeting that you Pateps had - you all came and met, and you said that an SIL team should go to you in order to translate the gospel into your language. So SIL heard, and they believed your talk, as though God had called out saying one of us should go to you in order to translate the gospel into your language. So we went. During 1973 we showed ourselves to you. We went to Xabuhu, and went to Monanyung, and went to Degalu, we went to all the places, and talked to you, and you knew that we were the ones who would live at Mahoba, or we were going to live in the Patep area.

REBUKE: AMPLIFICATION PARAGRAPH

Kiyang wê xii kivuu nê, tiyî xocbê xii we.2

nêl gwêbage, xii nêb xii ob nêl kitong say today, we.2 want we.2 pot say talk

vô xam bê, xam ti o lêc val Mahôba def ame Mahoba

vô xii lêm. Xabuhu ge, gyovixa tibeac many,

Monanyung, Degalu ganê xam xam xovôên knowledge

tibeac dô, xam gyovixa, tibeac, xam dô many be you.pl leaders many you.pl be

vêx xam tibeac ge ti o val Mahôba.

women you.pl many there one neg come Mahoba

This talk that we wrote, it's like we just said, we want to say to you that, not one of you came to us at Mahoba. Xabuhu has lots of elders, Monanyung, Degalu over there, there are plenty of you with knowledge, there are lots of leaders among you, you were like women, not one from you came to Mahoba.

REBUKE: NEGATIVE-POSITIVE PARAPHRASE PARAGRAPH

 lêc
 mad
 xam
 Mahôba
 ga
 kipwoc
 me
 nipwo

 but
 vêxta
 ge
 ti
 xam
 ti
 o
 keac

 or
 old.women
 there
 one
 you.pl
 one
 neg
 talk

 niviha
 vô
 xii
 lêm.
 xam
 vông
 xii
 dô

 good
 to
 we.2
 neg
 you.pl
 did
 we.2
 be

 tiyi
 xocbê
 ge
 il
 Pitêp
 vihati

 like
 as
 that
 we.pl
 Patep
 all

However, you here at Mahoba you old men and children and old women - not one of you talked good to us. You caused us to be like all of us were Pateps.

Example 2:

TOPIC: Quotation Sentence

lêcom kiyang wê xii kivuu nê, obêc however talk that we.2 wrote here pot

nivilia hme inipaên nege kehe bêga nêbê

good or bad that reason like this say

xii ngô kiyang tibeac vô Pitêp nu
we.2 hear talk much from Patep children

xêtuactuac tya wê he diloc lec wotôv ge.
naked those that they going to space rel

But if this talk that we have written is good or bad the reason is like this: we heard lots of talk from the naked Patep children that play in the village center.

BACKGROUND: SEQUENCE PARAGRAPH

tidii kipihac vac turn books in xii turn books we.2 home. xam keac vyam lêc xii you.pl talk and we.2 hear. xii ngô kiyang ya lec wotôv lec we.2 hear talk some on center at lec mata dô hɨxôn xii nêl kiyang mi one neg be with we.2 and say talk lêm. ya some neg.

They came to look at books in our house, and talk your language and we hear. And we heard some talk at the village center in the gatherings and not one person came and worked with us and talked to us.

REBUKE: NEGATIVE-POSITIVE PARAPHRASE PARAGRAPH

levac levac wê ge you.pl that big big rel some $\begin{array}{cccc} \underline{\text{hixôn}} & \underline{\text{xii}} & \underline{\text{mi}} & \underline{\text{nel}} & \underline{\text{kiyang}} & \underline{\text{niviha}} \\ \text{with} & \text{we.2} & \underline{\text{and}} & \underline{\text{say}} & \underline{\text{talk}} & \underline{\text{good}} \end{array}$ mi xii kivuu lêm. xam sea you.pl left dô tiyi xocbê loc however we.2 went be same like 1êcom xii kivuu Genesis. xii ge, we.2 there, however we.2 wrote Genesis.

Neither did some of you adults come and visit us and talk some good talk to us. And we write it down. You left us nevertheless we stayed like you called us to do, and we wrote Genesis.

REBUKE: AMPLIFICATION PARAGRAPH

xii kivuu ga, ge xii kô we.2 wrote rel, it we.2 took Genesis wê Genesis that ngivihi ti yuu vinê. XOMXO $\overline{\text{and}}$ wife. person young man one yuu vêxta lêm nge yuu nang kipwoc neg old.man and old.woman again neg yes they.2 vac yuac nikwem. ngivihi yuu pyap vac young.man they.2 finish in work white.men. di val dô hixôn xii di xe kivuu.
and came be with we.2 and we.pl wrote.

So Genesis that we wrote, we took a young man and his wife. They aren't an old man and an old woman rather they are young, they finished working for white people. And they stayed with us and we wrote.

FOOTNOTES:

¹There are two tense aspects in Patep, actual and potential, which match the distinction found in many Austronesian languages. The actual aspect refers to actions in process or completed. The potential aspect refers to hypothetical actions or to those which will happen in the future. The actual aspect is unmarked, while potential aspect is marked by ob or obêc.