The Grammar Basics of Jita Shannon Ronit Odom and Holly Robinson, 2016¹ SIL International – Uganda-Tanzania Branch

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About Jita

Jita is a Bantu language, classified as JE25 (Maho 2009:60) and spoken in the Mara Region of Tanzania.

Purpose of this document

This document is intended to be a very basic reference to the common morphosyntactic structures of Jita. Though we hope that other linguists will be able to make use of it, its primary purpose is to help non-linguists (who have at least a small amount of linguistic training) who are working with the language, e.g. literacy workers, translators, translation consultants, spell-checkers, etc. For this reason, data is written in the Jita orthography, with the aim that it is more accessible to our intended audience.

A note about the Jita orthography

The following language data is written in orthographic form. Occasional reference to phonetic and underlying forms is made when helpful. There are five vowels and seventeen consonants in Jita. Graphemes (letters) are shown below, along with the phonemes (sounds) which they represent.

Vowels:

| graphemes | i | e | a | 0 | u |
|-----------|---|---|---|---|---|
| phonemes | i | 3 | α | Э | u |

Consonants:

| graphemes | bh~b | ch | d | f | g | j | k | m | n | ng' | ny | p | r | s | t | w | y |
|-----------|------|----|---|---|---|----|---|---|---|-----|----|---|---|---|---|---|---|
| phonemes | β~b | t∫ | d | f | g | d3 | k | m | n | ŋ | ŋ | p | ſ | S | t | w | j |

Note that all five vowel phonemes have long vowel counterparts. There is both contrastive and conditioned vowel length, but only contrastive length is written. See the Jita Orthography Statement (Odom 2016) for more information.

1. Noun classes

Jita nouns usually consist of a noun stem, a noun class prefix and an augment vowel.

Table 1-A: Noun Classes

| Class | Augment | Prefix | Jita Example | English Gloss |
|------------------------|---------|--------|--------------|--------------------|
| 1 | 0- | mu- | omurume | man |
| 1a | Ø | Ø | raata | father |
| 2 | a- | bha- | abharume | men |
| 2a | Ø | bha- | bharaata | fathers |
| 3 | 0- | mu- | omurimu | job |
| 4 | e- | mi- | emirimu | jobs |
| 5^2 | Ø | ri- | risiina | пате |
| 5 | е | ri- | eriino | tooth |
| 6 | a- | ma- | amasiina | names |
| 7 | e- | chi- | echitebhe | chair |
| 8 | e- | bhi- | ebhitebhe | chairs |
| 9 | i- | N- | injagi | zebra |
| 9a | i- | Ø | idara | light |
| 10 | Ø | jiN- | jinjagi | zebras |
| 10a | Ø | ji- | jidara | lights |
| 11 | 0- | ru- | oruganda | clan |
| 12 | a- | ka- | akasinga | small island |
| 14 | 0- | bhu- | obhuremo | war |
| 15 | 0- | ku- | okuguru | leg |
| 17 | Ø | ku- | ku-ruguuyo | around the village |
| 18 | Ø | mu- | mu-ruguuyo | in the village |
| 22 | Ø | gaa- | gaabhutuku | lizards |
| 23 ³ | Ø | e- | Emusoma | at Musoma |

² There are two forms of the class 5 prefix. The most common is just the prefix ri-. The less common form includes the augment vowel e-, and it most often occurs with monosyllabic stems.

³ This noun class has minimal attestation in Jita and is not productive. There are class 23 demonstratives, and the class 23 prefix **e**- seems to be frozen onto a limited number of place names and other nouns.

Note that in classes 9 and 10 there is a nasal that is articulated homorganically with the first consonant of the noun root. The class 9 and 10 nasals are articulated as [η], written as **ny**, when followed by a vowel-initial root, as is seen in the example **inyayika** 'language'.

Class 17 and 18 locatives are prefixed to nouns. This causes the augment vowel to elide, as seen in the chart above (**oruguuyo** '*village*', but **ku-ruguuyo** '*around the village*').

Usual singular-plural noun class pairings include 1/2, 1a/2a, 1a/22, 3/4, 5/6, 5/22, 7/8, 9/10, 11/10, 12/8, 14/6, and 15/6.

2. Personal pronouns and their agreement

The following table lists the personal pronouns and their subject and object agreement prefixes on verbs. The final column lists the possessive pronoun root for each person and number.

| Table | 2-A. | Personal | l Pron | Ollne |
|-------|------|----------|--------|-------|
| | | | | |

| Person | Pronoun | Subject prefix | Object prefix | Poss. pronoun |
|-----------------|---------------------|-------------------|----------------------------|---------------|
| 1sg | anye | ni- | n- / ny- / m- ⁴ | -ani |
| 2sg | awe | u- | ku- | -awo |
| 3sg | omwene ⁵ | a- | mu- | -aye |
| 1 _{PL} | eswe | chi- ⁶ | chi- | -eswe |
| 2 _{PL} | emwe | mu- | bha- | -emwe |
| 3pl | abheene | bha- | bha- | -ebhwe |

3. Noun class agreement

The following table shows the nominal prefixes for each class, as well as the corresponding pronominal, enumerative, and verbal agreement prefixes. The nominal prefix is used on adjectives to show agreement with the head noun. The pronominal prefix is used for a variety of pronominal forms (§0), associatives (§3.2),

⁴ This prefix is a nasal whose point of articulation is determined by the following consonant or vowel.

⁵ Note that the 3sG and 3PL pronouns are not likely the historical forms.

⁶ When followed by a consonant, this prefix is **chi**-. However, when preceding a vowel-initial morpheme, instead of undergoing the expected process of palatalization, the vowel of this prefix elides, and the following vowel is compensatorily lengthened. Several other prefixes behave in the same way, including the 1PL object marker **chi**-, the 1sG subject prefix **ni**-, the narrative tense prefix **ni**-, all of the class 7 **chi**- agreement prefixes, and all of the class 4 and 10 agreement prefixes with the shape **ji**-.

possessives (§3.3), and demonstratives (§3.4). The enumerative prefix is used for numerals (§3.5) and the 'how many' form (§0). Note that with some forms the augment vowel is present, whereas with others it is not. This variation is indicated with parentheses around the augment vowels.

Table 3-A: Nominal Prefixes

| NC | Nominal | Pronominal | Enumerative | Subject | Object |
|-----------------|---------|------------------------|-------------|---------|--------|
| 1 | (o)mu- | u-/owu- ⁷ | u- | a- | mu- |
| 2 | (a)bha- | (a)bha- | bha- | bha- | bha- |
| 3 | (o)mu- | (o)gu- | gu- | gu- | gu- |
| 4 | (e)mi- | (e)ji- | e- | ji- | ji- |
| 5 | (e)ri- | (e)ri- | ri- | ri- | ri- |
| 6 | (a)ma- | (a)ga- | ga- | ga- | ga- |
| 7 | (e)chi- | (e)chi- | chi- | chi- | chi- |
| 8 | (e)bhi- | (e)bhi- | bhi- | bhi- | bhi- |
| 9 | (i)N- | i- / eyi- ⁸ | i- | i- | i- |
| 10 | (ji)N- | (e)ji- | e- | ji- | ji- |
| 11 | (o)ru- | (o)ru- | ru- | ru- | ru- |
| 12 | (a)ka- | (a)ka- | ka- | ka- | ka- |
| 14 | (o)bhu- | (o)bhu- | bhu- | bhu- | bhu- |
| 15 | (o)ku- | (o)ku- | ku- | ku- | ku- |
| 16 ⁹ | | a- | a- | | |
| 17 | ku- | (o)ku- | | | |
| 18 | mu- | (o)mu- | | | |
| 22 | gaa- | (a)ga- | ga- | ga- | ga- |
| 23 | e- | e- | | | |

⁷ When this prefix occurs without the augment vowel, it is **u**-, but when the augment is present, a semivowel is inserted, and it is written as **owu**-.

⁸ When this prefix occurs without the augment vowel, it is **i-**, but when the augment is present, a semivowel is inserted, and it is written as **eyi-**.

⁹ Class 16 has minimal attestation in Jita, and its agreement prefixes are not fully understood. One reason for some of this confusion is likely related to a set of historical sound changes in which Proto-Bantu *p>y, w, or Ø in Jita. All three of these sound changes can be observed in different Jita words. Because PB class 16 was *pa, present-day occurrences of class 16 agreement are sometimes realized as a- (evidence of *p deletion; e.g. the numeral aamwi 'together/one place', the demonstratives such as anu 'here' and the set pronoun andi 'another place'). In this table and the remaining tables in §3, forms are not always given for the locative classes 16, 17, 18, and 23, as many of these forms have not been found. More research is needed to better understand these classes.

In Jita, noun class agreement following a locative noun is based on the original noun's class, not the locative itself as the following examples illustrate.

mu-<u>ri</u>kirisya <u>ry</u>aye in his faith ku-<u>chig</u>obho <u>ch</u>a omusi at the bridge of the city

3.1 Quantificational, set and interrogative pronouns

The following four pronouns (quantificational **–one**, set pronouns **–ene** and **–ndi**, and interrogative **–Vya**¹⁰) take the pronominal prefix. The set pronouns, however, also have the augment vowel. Note some irregularity in the set pronoun prefixes for class 1. The interrogative **–ringa** 'how many' is also listed, which takes the enumerative prefix.

Table 3.1-A: Quantificational, Set and Interrogative Pronouns

| NC | -one 'all' | -ene 'self' | -ndi 'other' | -Vya 'which' | -ringa 'how many' |
|----|---------------------|----------------------|--------------|--------------|-------------------|
| 1 | woone | omwene ¹¹ | owundi | wuuya | |
| 2 | bhoone | abheene | abhandi | bhaaya | bharinga |
| 3 | gwone | ogwene | ogundi | guuya | |
| 4 | joone | ejeene | ejindi | jiiya | eringa |
| 5 | ryone | eryene | erindi | riiya | |
| 6 | goone | ageene | agandi | gaaya | garinga |
| 7 | choone | echeene | echindi | chiiya | |
| 8 | bhyone | ebhyene | ebhindi | bhiiya | bhiringa |
| 9 | yoone | eyeene | eyindi | iiya | |
| 10 | joone | ejeene | ejindi | jiiya | eringa |
| 11 | rwone | orwene | orundi | ruuya | |
| 12 | koone | akeene | akandi | kaaya | |
| 14 | bhwone | obhwene | obhundi | bhuuya | bhuringa |
| 15 | kwone | okwene | okundi | kuuya | kuringa |
| 16 | woone ¹² | | andi | | |

_

¹⁰ V represents an unspecified vowel, meaning that this vowel assimilates to the immediately preceding vowel.

¹¹ Note that this form is exceptional in that the nominal prefix **omw- is used** instead of the pronominal **owu**-prefix, which is expected.

¹² Note that **woone** 'everywhere' is recorded as both class 16 and class 23. This is due to the fact that **woone** can take both class 16 and class 23 agreement. For instance, **woone anu** 'everywhere there (16)' and **woone enu** 'everywhere there (23)' (for a full set of demonstratives see §3.4). More research is needed to fully understand the remaining remnants of these locative classes, as was also mentioned in footnote 9 above.

| 17 | | | | | |
|----|-------|--------|--------|-------|---------|
| 18 | | | | | |
| 22 | goone | ageene | agandi | gaaya | garinga |
| 23 | woone | | | | |

3.2 Associatives

The associative vowel, underlyingly –a, assimilates to the augment vowel of the following word in fast speech, but the underlying vowel is preserved in the Jita orthography even when the pronunciation changes.

Table 3.2-A: Associatives

| NC | Associative |
|----|-------------|
| 1 | wa |
| 2 | bha |
| 3 | gwa |
| 4 | ja |
| 5 | rya |
| 6 | ga |
| 7 | cha |
| 8 | bhya |

| NC | Associative |
|----|-------------|
| 9 | ya |
| 10 | ja |
| 11 | rwa |
| 12 | ka |
| 14 | bhwa |
| 15 | kwa |
| 22 | ga |

3.3 Possessive pronouns

The following table shows a list of the personal possessive pronouns for class 1-15, 20 and 22. The final column shows those which agree with a class 3 possessor, which is used as an example of possessor agreement with all other noun classes.¹³

¹³

There are additional possessive forms which agree with possessors in other noun classes, that is, not just with the first, second and third person possessive roots. An exhaustive list of these forms is beyond the scope of this document, but some examples can be given. For example, **yaabhyo** agrees with the possessed (class 9 **y-**) and the possessor (class 8 **-bhyo**), and **bhyagwo** agrees with the possessed (class 8 **bhy-**) and the possessor (class 3 **-gwo**).

Table 3.3-A: Possessive Pronouns

| NC | 1sg 'my' | 2sg 'your' | 3sg 'his' | 1PL 'our' | 2PL 'your' | 3PL 'their' | Class 3 |
|----|----------|------------|-----------|-----------|------------|-------------|---------|
| | -ani | -awo | -aye | -eswe | -emwe | -ebhwe | -agwo |
| 1 | waani | waawo | waaye | weeswe | weemwe | weebhwe | waagwo |
| 2 | bhaani | bhaawo | bhaaye | bheeswe | bheemwe | bheebhwe | bhaagwo |
| 3 | gwani | gwawo | gwaye | gweswe | gwemwe | gwebhwe | gwagwo |
| 4 | jaani | jaawo | jaaye | jeeswe | jeemwe | jeebhwe | jaagwo |
| 5 | ryani | ryawo | ryaye | ryeswe | ryemwe | ryebhwe | ryagwo |
| 6 | gaani | gaawo | gaaye | geeswe | geemwe | geebhwe | gaagwo |
| 7 | chaani | chaawo | chaaye | cheeswe | cheemwe | cheebhwe | chaagwo |
| 8 | bhyani | bhyawo | bhyaye | bhyeswe | bhyemwe | bhyebhwe | bhyagwo |
| 9 | yaani | yaawo | yaaye | yeeswe | yeemwe | yeebhwe | yaagwo |
| 10 | jaani | jaawo | jaaye | jeeswe | jeemwe | jeebhwe | jaagwo |
| 11 | rwani | rwawo | rwaye | rweswe | rwemwe | rwebhwe | rwagwo |
| 12 | kaani | kaawo | kaaye | keeswe | keemwe | keebhwe | kaagwo |
| 14 | bhwani | bhwawo | bhwaye | bhweswe | bhwemwe | bhwebhwe | bhwagwo |
| 15 | kwani | kwawo | kwaye | kweswe | kwemwe | kwebhwe | kwagwo |
| 22 | gaani | gaawo | gaaye | geeswe | geemwe | geebhwe | gaagwo |

3.4 Demonstratives

Demonstratives agree with the class of the noun to which they refer. There are three types of demonstratives for each noun class, shown below.

Table 3.4-A: Demonstratives

| NC | proximal | referential | distal |
|----|----------|-------------|--------|
| 1 | unu | oyo | urya |
| 2 | bhanu | abho | bharya |
| 3 | gunu | ogwo | gurya |
| 4 | jinu | ejo | jirya |
| 5 | rinu | eryo | rirya |
| 6 | ganu | ago | garya |
| 7 | chinu | echo | chirya |
| 8 | bhinu | ebhyo | bhirya |
| 9 | inu | eyo | irya |
| 10 | jinu | ejo | jirya |
| 11 | runu | orwo | rurya |
| 12 | kanu | ako | karya |
| 14 | bhunu | obhwo | bhurya |
| 15 | kunu | okwo | kurya |
| 16 | anu | awo | arya |
| 17 | kunu | okwo | kurya |
| 18 | munu | omwo | murya |
| 22 | ganu | ago | garya |
| 23 | enu | eyo | erya |

Regarding the four locative noun classes, class 16 is used as a general or specific location that is nearby, class 17 can have the meaning of 'above' or 'on', class 18 means 'inside', and class 23 is used for a general location that is far away.

3.5 Numerals

Jita has a base five counting system. There are no simple forms for numbers six to nine; instead six is expressed as 'five and one', seven is 'five and two', etc. Eleven is 'one ten and one', and fourteen is 'one ten and four'. The following table shows numerals as they are inflected for noun class 1-10.

Table 3.5-A: Inflected Numerals

| NC | 1/2 | 3/4 | 5/6 | 7/8 | 9/10 |
|-----|-------------|-------------|-------------|-------------|-------------|
| NUM | | | | | |
| 1 | umwi | gumwi | rimwi | echimwi | imwi |
| 2 | bhabhiri | ebhiri | gabhiri | bhibhiri | ebhiri |
| 3 | bhasatu | esatu | gasatu | bhisatu | esatu |
| 4 | bhana | ena | gana | bhina | ena |
| 5 | bhataanu | etaanu | gataanu | bhitaanu | etaanu |
| 6 | bhataanu na | etaanu na | gataanu na | bhitaanu na | etaanu na |
| | umwi | gumwi | rimwi | chimwi | imwi |
| 7 | bhataanu na | etaanu na | gataanu na | bhitaanu na | etaanu na |
| | bhabhiri | ebhiri | gabhiri | bhibhiri | ebhiri |
| 8 | bhataanu na | etaanu na | gataanu na | bhitaanu na | etaanu na |
| | bhasatu | esatu | gasatu | bhisatu | esatu |
| 9 | bhataanu na | etaanu na | gataanu na | bhitaanu na | etaanu na |
| | bhana | ena | gana | bhina | ena |
| 10 | ekumi rimwi |
| 11 | ekumi rimwi |
| | na umwi | na gumwi | na rimwi | na chimwi | na imwi |
| 14 | ekumi rimwi |
| | na bhana | na ena | na gana | na bhina | na ena |

Ordinal numbers begin with the prefix **ka-** and are followed by the root of the cardinal number. They are also preceded by an associative which agrees with the preceding noun, for example: **omuunu wa akabhiri** *'the second person'*.

4. Tense/Aspect/Mood

This section lists Jita verb forms, beginning with basic (single-word) forms (§4.1), followed by negative forms (§4.2), copular forms (§4.3), and some compound forms (§4.4).

4.1 Basic forms

Basic aspects and tenses are usually expressed with a single-word verb form. In Jita, this includes three past tenses, a present tense, three future tenses and several aspects and moods. Many tenses and aspects can also be combined, sometimes in a

single-word form, sometimes as a multi-word form. These combinations are shown in §4.4 below.

In the current section, basic verb forms are illustrated with two examples each. For each example, the first line shows the orthographic form, the second shows the constituent morphemes of each form, and the third and forth lines give morpheme glosses and word glosses, respectively. Note that subject prefixes are marked only for their person and number.

| <u>TAM</u> | <u>Template</u> | bhuma 'to hit' | rora 'to see' |
|-------------------|-------------------------------|--|-------------------|
| remote past | :SBJ- a -R- ire | :bhaabhumire | :aarorere |
| (P ₃) | | bha-a-bhum-ire | a-a-ror-ire |
| | | 3PL-P ₃ -hit-P ₃ | $3sG-P_3-see-P_3$ |
| | | they hit (long ago) | he saw (long ago) |

*The colon marks P₃, disambiguating it from the completive, which is segmentally the same but tonally distinct. The **-ire** suffix alternates to **-ere** following mid vowels. It is also common for the **-ire** suffix to cause imbrication when joined with a variety of different stems and verbal extensions, such as **-eeye** in **:yaagendereeye** '*it continued*'. See more examples at the end of §4.1.

| medial past | SBJ -ama- R -a | bhaamabhuma | aamarora |
|-------------------|------------------------------|----------------------------|----------------------------|
| (P ₂) | | bha-ama-bhum-a | a-ama-ror-a |
| | | 3PL-P ₂ -hit-FV | 3sg-P ₂ -see-fv |
| | | they hit (yesterday) | they went (yesterday) |

*The medial past usually refers to events which happened "yesterday".

| recent past | sвj -а -R- a | naabhuma | aarora |
|-------------------|----------------------------|----------------------------|-----------------------|
| (P ₁) | | ni ¹⁴ -a-bhum-a | a-a-ror-a |
| | | 1sg-P ₁ -hit-FV | 3 sg- P_1 -see-FV |
| | | I (recently) hit | he (recently) saw |

*The recent past usually refers to events which happened earlier in the day of speaking. It is often translated as '-me-' in Swahili. The **a-** tense prefix is also used as a more general past tense in some compound constructions (see §4.4 and §7 below).

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¹⁴ See footnote 6 above concerning the shape of this prefix before a vowel-initial morpheme.

| present | AUG-SBJ-R- a | enibhuma | echirora |
|---------|---------------------|----------------|----------------|
| (PRS) | | e-ni-bhum-a | e-chi-ror-a |
| | | AUG-1sG-hit-FV | AUG-1PL-see-FV |
| | | I am hitting | we are seeing |
| | | | |

*PRS is unique in that it takes an augment vowel before the SBJ. The augment is a mid-vowel which is either front or back depending on the vowel in the subject prefix. 3SG marker has an initial **ka-** instead of an augment vowel. The paradigm for first, second and third person agreement is listed below, and this pattern can be extended to the verbal subject agreement prefixes for all other noun classes.

| 1sg: eni- | 1PL: echi- |
|-----------|------------|
| 2sg: owu- | 2PL: omu- |
| 3sg: kaa- | 3pl: abha- |

| near future | SBJ- raa -R- e | niraabhume | niraarore |
|-------------------|------------------------------|---------------------------|---------------------------|
| (F ₁) | | ni-raa-bhum-e | ni-raa-ror-e |
| | | 1 sg- F_1 -hit- F_1 | 1 sg- F_1 -see- F_1 |
| | | I will hit | I will see |

^{*} F_1 refers to events occurring on the day of speaking. There are two tonal variations of this form which signal degree of certainty. The pronunciation [niráá β 5n ϵ] expresses doubt, whereas [niraa β 5n ϵ] is more certain. Future events can also be expressed using a present tense form of 'come' followed by an infinitive verb. E.g. abhaaja okumuyaana 'they will give to him' (literally: they are coming to give to him).

| medial future | sвj -aka- R- e | waakabhume | bhaakarore |
|-------------------|------------------------------|----------------------------|----------------------------|
| (F ₂) | | u-aka-bhum-e | bha-aka-ror-e |
| | | 2sg-F ₂ -hit-FV | 3PL-F ₂ -see-FV |
| | | you will hit | they will see |

^{*} F_2 refers to events that will take place either "tomorrow" or "the day after tomorrow". It is segmentally and tonally identical to $COND_3$ (see below). It is possible that these forms are identical due to the lack of certainty regarding future events that will not take place in the near future.

| remote future | sbj- ri -R- a | aribhuma | bharirora |
|-------------------|-----------------------------|------------------|----------------------------|
| (F ₃) | | a-ri-bhum-a | bha-ri-ror-a |
| | | $3sG-F_3-hit-FV$ | 3PL-F ₃ -see-FV |
| | | he will hit | they will see |

*The remote future is by far the most common future tense. It refers with certainty to events happening three or more days in the future.

| narrative | ni-sbj-R-a | nibhabhuma | ^naarora |
|-----------|------------|----------------|----------------|
| (NAR) | | ni-bha-bhum-a | ni-a-ror-a |
| | | NAR-3PL-hit-fV | NAR-3SG-see-fV |
| | | they hit | he saw |

| anterior (ANT) | SBJ-R- ire | nikubhumire ni-ku-bhum-ire 1SG-2SG.OBJ-hit-ANT I have hit you | nirorere ni-ror-ire 1SG-see-ANT I have seen | |
|-------------------|------------------------------------|--|--|--|
| completive | SBJ- a -R- ire | aabhumire | aarorere | |
| (COMP) | | a-a-bhum-ire | a-a-ror-ire | |
| | | 3sg-comp-hit-comp | 3sg-comp-see-comp | |
| | | he has already hit | he has already seen | |
| | *This form is segmenta | ally identical to P_3 but is dif | ferent tonally. As noted | |
| | above, P ₃ verb forms a | b forms are preceded by a colon orthographically in order | | |
| | disambiguate these tw | o forms. | | |

| habitual | sbj-R- ag -a | owubhumaga | eriroraga |
|----------|---------------------|----------------------|----------------------|
| (HAB) | | o-wu-bhum-ag-a | e-ri-ror-ag-a |
| | | AUG-2SG-hit-HAB-FV | AUG-5-see-HAB-FV |
| | | you (habitually) hit | it (habitually) sees |

^{*}This suffix not only has the specific habitual meaning but can also have a

broader imperfective meaning. Nonetheless, it is always glossed as HAB. See more discussion and examples combined with other tenses in §4.3 and §4.4.

| conditional | SBJ -ka -R- a | ukabhuma | akarora |
|----------------------|--------------------------------|--|--|
| (COND ₁) | | u-ka-bhum-a | a-ka-ror-a |
| | | 2sg-cond ₁ -hit-fv | 3sg-cond ₁ -see-fv |
| | | if you hit | if s/he sees |
| | | | |
| conditional | SBJ- aka -R- a | mwakabhuma | aakarora |
| (COND ₂) | | mu-aka-bhum-a | a-aka-ror-a |
| | | 2PL-COND ₂ -hit-FV | 3 sg-cond $_2$ -see-fv |
| | | if you all hit | if s/he sees |
| | | | |
| conditional | SBJ- aka -R- e | gwakabhume | chaakarore |
| (COND ₃) | | gu-aka-bhum-e | chi-aka-ror-e |
| | | 3-COND ₃ -hit-COND ₃ | $2PL$ - $COND_3$ -see- $COND_3$ |
| | | it if hits | if we see |
| | | and tonaly identical to F_2 . | |
| | these three conditions | al forms is not fully understo | ood. |
| hypothetical | SBJ -aka- R- ire | waakabhumire | bhaakarorere |
| (HYP ₁) | SbJ-aka-K-II C | u-aka-bhum-ire | bha-aka-ror-ire |
| (H1P ₁) | | 2sg-hyp ₁ -hit-hyp ₁ | |
| | | | 3PL-HYP ₁ -see-HYP ₁ if they would see |
| | | if you would hit | ij iney would see |
| hypothetical | SBJ- ka -R- ire | ikabhumire | ukarorere |
| (HYP ₂) | | i-ka-bhum-ire | u-ka-ror-ire |
| | | 9-нүр ₂ -hit-нүр ₂ | 2sg-hyp ₂ -see-hyp ₂ |
| | | if it would hit | if you would see |
| | | | |

understood.

| subjunctive | SBJ-R-e | ubhume | bharore |
|-------------|-----------------------|----------------------------------|---------------------------------|
| (SBJV) | | u-bhum-e | bha-ror-e |
| | | 2sg-hit-sвлу | 3PL-see-SBJV |
| | | you should hit | they should see |
| | | | |
| persistive | SBJ -chaa -R-a | muchaabhuma | nichaarora |
| (prp) | | | |
| (PER) | | mu-chaa-bhum-a | ni-chaa-ror-a |
| (PER) | | mu-chaa-bhum-a 2pL-per-hit-fv | ni-chaa-ror-a 1sg-per-see-fV |

Note that imbrication often occurs in Jita verbal suffixes when the **-ire** suffix is preceded by a root-final **r** or the applicative extension **-ir/-er**. The combination of **r** + **ire** results in **-iiye**. Due to vowel harmony, this imbricated ending can take the following forms: **-iiye**, **-eeye**, **-aaye**, **-ooye**, **-uuye**. The following examples illustrate this process.

Table 4.1-A: Imbricated Verb Endings

| Jita Example | Morphemes | English Gloss | |
|----------------------|--|--------------------------|--|
| 1.1 | a-a-bhwir-ir-ire | s/he told | |
| :aabhwir <u>iiye</u> | 3SG-P ₃ -tell-APPL-P ₃ | s/ne tota | |
| , bhootogooyo | bha-a-itoger-ire | thay thought | |
| :bheetog <u>eeye</u> | 3PL-P ₃ -think-P ₃ | they thought | |
| hhaaltaassa | bha-ikar-ire | 111 | |
| bheek <u>aaye</u> | 3pl-live-ant | they have lived | |
| hhavvaava | bha-wor-ire | that ware healed | |
| bhaw <u>ooye</u> | 3pl-heal-ant | they were healed | |
| ile o leumuuseo | i-ka-i-kumur-ire | if it would haven itself | |
| ikeekum <u>uuye</u> | 9-HYP ₂ -REFL-bump-HYP ₂ | if it would bump itself | |

4.2 Negative verbs

The following table lists some of the most basic verbs in both affirmative and negative forms. Negative verbal constructions use the negative prefix **ta-** following the SBJ and preceding any tense or aspect prefix. All affixes which are present in the affirmative forms are also present in the corresponding negative forms. The negative present tense is exceptional in that it does not have the unusual augment which

occurs in the affirmative form, and instead it has the **ku-** morpheme following the negative prefix.

Table 4.2-A: Negative Verbs

| | Affirmative | | Negative | |
|----------------|-----------------|----------------|-----------------------------|---------------------|
| ANT | nimenyere | I have known | nitamenyere | I have not known |
| | ni-meny-ire | | ni- ta -meny-ire | |
| PRS | kaatura | he is able | atakutura | he is not able |
| | kaa-tur-a | | a- ta-ku -tur-a | |
| P ₃ | :bhaaremere | they refused | :bhataaremere | they did not refuse |
| | bha-a-rem-ire | | bha- ta -a-rem-ire | |
| P ₁ | aabhasakira | he helped them | ataabhasakira | he did not help |
| | a-a-bha-sakir-a | (recently) | a- ta -a-bha-sakir-a | them (recently) |
| F ₃ | bharirora | they will see | bhatarirora | they will not see |
| | bha-ri-ror-a | | bha- ta -ri-ror-a | |

4.3 Copular verbs

The most basic copular verb is the word **ni**, which is used only as a present tense copula. Another copular root is **ri**, which is referred to as the copular-locative¹⁵ (COP.LOC). The COP.LOC has a present form, as well as a past form. For future 'to be' forms the stem **bha** is used. The COP.LOC and future 'to be' forms are below.

Table 4.3-A: Inflected Copular Verbs

| | Present | Past | Future |
|-----|-------------|---------------------------|------------|
| | SBJ-ri(LOC) | SBJ-a-ri-ga (SBJ-ri)(LOC) | SBJ-ri-bha |
| 1sg | niri | naariga (niri) | niribha |
| 2sg | uri | waariga (uri) | uribha |
| 3sg | ari | aariga (ari) | aribha |
| 1PL | chiri | chaariga (chiri) | chiribha |
| 2PL | muri | mwariga (muri) | muribha |
| 3PL | bhari | bhaariga (bhari) | bharibha |

-

¹⁵ This copular root is called a copular-locative due to the fact that it can carry a locational meaning even when it is not followed by a locative clitic.

Note that in the past tense, the habitual suffix **-ga** is always present. It does not, however, necessarily carry a habitual meaning.

The past tense form of the COP.LOC is used as an auxiliary verb in past tense compound verbs (see §4.4). When the past tense copula is itself the main verb in a clause, a two-word verb form is used. The first word is the past copula, and the second is the present copula (shown in parentheses in the chart above). Some examples include:

bhaariga bhari they were gwariga guri it (3) was' naariga niri na I had

For a COP.LOC, a locative suffix **-wo**, **-yo**, **-mo**, or **-ko** can be added to the present tense form, with a corresponding meaning such as **ari-wo** 'he is there'. In the past tense, the two-word form (mentioned directly above) is used, and the locative suffix is attached to the second word, as in **bhaariga bhari-wo** 'they were there'.

The 3PL forms from the chart above are parsed as follows:

Table 4.3-B: Third Person Plural Copular Verbs Parsed

| Present | Past | Future |
|-------------|---------------------------------|---------------------------|
| bhari | bhaariga bhari | baribha |
| bha-ri | bha-a-ri-ga bha-ri | bha-ri-bh-a |
| 3PL-COP.LOC | 3PL-PST-COP.LOC-HAB 3PL-COP.LOC | 3PL-F ₃ -be-FV |
| they are | they were | they will be |

Negative copular forms are below, formed with the same **ta-** prefix as other negative verbs. In the past tense, negative copular forms are expressed with two words, just like their affirmative counterparts, and the negative **ta-** prefix occurs on the second word, never on the first word.

Table 4.3-C: Negative Copular Verb Forms

| | Present | Past | Future |
|-----------------|-----------|---------------------|---------------|
| | SBJ-ta-ri | SBJ-ri-ga SBJ-ta-ri | SBJ-ta-ri-bha |
| 1sg | nitari | naariga nitari | nitaribha |
| 2sg | utari | waariga utari | utaribha |
| 3sg | atari | aariga atari | ataribha |
| 1 _{PL} | chitari | chaariga chitari | chitaribha |
| 2 PL | mutari | mwariga mutari | mutaribha |
| 3 _{PL} | bhatari | bhaariga bhatari | bhataribha |

In the present tense, the form **toga** 'is not' can be used as a general negative copula without noun class agreement, much like **si** 'is not' in Swahili.

4.4 Compound verbs

Combinations of tense and aspect are sometimes expressed as a single word and sometimes as a multi-word form. When two verbs are used to express a tense/aspect combination, the first verb in the construction is a copula marking tense (see §4.3). The second word carries the lexical verb and is marked for aspect and negation. The chart below shows the results when the tenses (top row) are combined with some of the more common aspects (left column).

Table 4.4-A: Combined Verb Forms

| Tense | Past | | F | uture |
|-------------|----------------------|-----------------------|--------------------------------|-----------------|
| Aspect | | | | |
| Anterior | bhaariga | bhasirire | bharibha | bhamaamire |
| -ire | bha-a-ri-ga | bha-sir-ire | bha-ri-bha | bha-maam-ire |
| | ЗРС-РЅТ-ре-нав | 3PL-taken-ANT | 3PL-F ₃ -be | 3pl-sleep-ant |
| | they had taken | | they will hav | e fallen asleep |
| Habitual | bhaasigaga | | bharyayikaga | |
| -ag | bha-a-sig-ag-a | | bha-ri-ayik-ag-a | |
| | 3pl-pst-leave-hab-fv | | 3PL-F ₃ -say-HAB-FV | |
| | they were leaving | they were leaving | | aying |
| Progressive | aariga | ^naatogwa | chiribha | nichigenda |
| ni- | a-a-ri-ga | ni-a-tog-w-a | chi-ri-bha | ni-chi-gend-a |
| | 3sg-pst-be-нав | PROG-3SG-call-PASS-FV | 1PL-F ₃ -be | PROG-1PL-go-FV |
| | he was being calle | ed | we will be go | ing |

Note that the contrast between the three past tenses (P_1 , P_2 , and P_3) seems to be neutralized in combined verb forms. In these cases, the past prefix **a**- is used as the general past.

The progressive verbs above are unusual because the progressive aspect uses a form which is identical to the narrative tense (that is, an initial **ni-** prefix). The exact history of this form in Jita is unknown, but this same form is used for the progressive aspect in the Rutara languages (see Muzale 1998). In Jita, when it occurs as the second word of a compound verb, it clearly has a progressive meaning. When it occurs as a single-word form with no other aspectual affixes, it is clearly a narrative.

The narrative tense prefix **ni-** can be combined in a single word with the habitual aspect **–ag**, as in the following examples:

^naatogwaga he was called / being called
^naayikaga he said / saying

The narrative-habitual combination results in a form which seems to be dependent. It makes a clear link to the preceding main clause, as do normal narrative verbs, but it seems to denote an event which is simultaneous, not sequential. Additional research regarding the narrative and habitual forms is warranted, as these two

forms have varying uses and meanings (see §4.3 for additional habitual marker uses).

5. Verbal extensions

Verbal extensions are suffixes which are added to the verb root, often modifying the valency of the verb. The most common and productive verbal extensions are shown below. For each extension, a mid-vowel root and a high-vowel root example is given, showing the vowel height harmony which occurs with the causative, applicative and stative extensions.

Table 5-A: Verbal Extensions

| | a, i, u roots | | o, e ro | oots |
|-------------|--------------------------|-------------------|--------------------------|-----------------|
| Causative | okusubh isy a | to (cause to) | okumeny esy a | to introduce |
| -isy | o-ku-subh- isy -a | return | o-ku-meny- esy -a | to introduce |
| Passive | okwibhur w a | to be born | okuteek w a | to be cooked |
| -w | o-ku-ibhur- w -a | to be born | o-ku-teek- w -a | го де соокеа |
| Applicative | okubhum ir a | to hit for | okuteek er a | to cool for |
| -ir | o-ku-bhum- ir -a | to hit for | o-ku-teek- er -a | to cook for |
| Stative | okwit ik a | to be nevered out | okubhon ek a | to be available |
| -ik | o-ku-it- ik -a | to be poured out | o-ku-bhon- ek- a | to be available |
| Reciprocal | okuruubh an a | to follow each | okusook an a | to modult from |
| -an | o-ku-ruubh- an -a | other | o-ku-sook- an -a | to result from |

There is a second form of the causative extension, **-y**, which is exemplified below.

| okusubha | okusubhya | |
|------------|---------------|-----------------------|
| oku-subh-a | \rightarrow | oku-subh- y -a |
| to return | | to answer |

An alternate passive extension is **-ibhw**. When the passive extension **-ibhw** follows **sy**, then the palatalization is lost, and the consonant is realized as **s**. This is seen in the following examples.

| okuraasya | | okuraasibhwa |
|-------------|---------------|-----------------|
| oku-raasy-a | \rightarrow | oku-raas-ibhw-a |
| to preach | | to be preached |

okwambisya okwambisibhwa

oku-amb-isy-a → oku-amb-isy-ibhw-a to cause to begin to be caused to begin

When the nasal \mathbf{n} is palatalized by the causative extension $-\mathbf{y}$, it results in the palatalized alveolar nasal $[\mathbf{n}^i]$. The palatal nasal and the palatalized alveolar nasal are distinct sounds to Jita speakers, and the later is written as \mathbf{n} 'y. For example:

okubhina to play → okubhin'ya to cause to play okuneena to suckle → okuneen'ya to cause to suckle

6. Relative clauses

Relative clauses are formed with a proximal demonstrative pronoun acting as a relativizer, followed by a verb phrase (see §3.4 for a chart of the proximal demonstratives). A wide variety of verb forms are possible, and below are examples of some of them. The demonstrative (relativizer) and the verb of the relative clause are underlined for ease of reference.

abhayarakaji bhanu bhari ayeeyi

daughters who are (PRS) near

obhwato bhunu :bhwatubhiiye

canoe which sunk (P_3)

omuunu unu akeyeeywe

person who has been diminished (ANT)

abhaanu bhanu bhaariga bhasirire omutwasi

people who had taken (PST.ANT) the groom

gunu gwakorekana

what happened (P_1)

Relative clauses can also modify the word **omwanya** 'time', creating a temporal clause, as illustrated with the following examples.

omwanya gunu abhamara

time when they are finishing (PRS)

omwanya gunu urigenda okuyenja

time when you will go to search (F_3)

7. Temporal adverbial clauses

Aside from the relative clauses formed with **omwanya** 'time', which are described in the previous section, there are two other common types of temporal adverbial clauses. The first is very similar in form to the relative clause, and it involves the class 14 demonstrative **bhunu** 'when'. The demonstrative never occurs together with a head noun. The presence of the demonstrative alone signals that it is a temporal clause. Just like the relative clauses shown above, a variety of verb forms are used. Some are illustrated here:

bhunu bhaagendaga

while they were going (PST.HAB)

bhunu Yoona aariga ari mu-nda ya inswi eyo

when Jonah was (PST) in the stomach of that fish

A much different construction is a two-word verb form called the "ejire + P_1 " construction. This construction involves the anterior form of the verb **Vja** 'come' followed by the P_1 form of the main verb. Both verbs are inflected for the subject of the clause. The construction has a past temporal meaning such as 'when he X'ed', and it is most common in narrative texts. Some examples are:

ejire aakinga when s/he arrived
ejire aarora when s/he saw
bhejire bhaatubhira when they had sunk

Abbreviations

| 1 | first person; Class 1 | NC | noun class |
|----------|------------------------|-------|--------------------|
| 2 | second person; Class 2 | NUM | numeral |
| 3 | third person; Class 3 | OBJ | object |
| 4 | Class 4, etc | P_1 | recent past |
| ANT | anterior aspect | P_2 | yesterday's past |
| APPL | applicative | P_3 | remote past |
| AUG | augment vowel | PASS | passive |
| COMP | completive | PB | Proto-Bantu |
| $COND_1$ | conditional 1 | PER | persistive aspect |
| $COND_2$ | conditional 2 | PL | plural |
| $COND_3$ | conditional 3 | PROG | progressive aspect |
| COP.LOC | copular locative | PRS | present tense |
| F_1 | near future tense | PST | past |
| F_2 | medial future tense | R | verb root |
| F_3 | remote future tense | REFL | reflexive |
| FV | final vowel | SBJ | subject |
| HAB | habitual | SBJV | subjunctive |
| HYP_1 | hypothetical 1 | SG | singular |
| HYP_2 | hypothetical 2 | V | unspecified vowel |
| LOC | locative | Ø | null morpheme |
| NAR | narrative tense | | |

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