Maths for Women
Participant’s Textbook 2
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(For translation into a local language)

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Introduction

This maths course is for you, if you have learned to read and write in your own language.

You will improve your knowledge of maths and, at the same time, you will continue to read and write in your own language. You will improve your maths skills, in your head and on paper, and you will learn how to use a calculator. You will learn the international units of measurement of weight, length and liquids. Other topics will be: calculating with money; managing money for your family and for your business; and how to make a budget and calculate your profit. You will write lists of your income and your expenditure. This course responds to the needs expressed by many women in the Casamance, in southern Senegal. It aims to encourage you to manage your life and your finances more confidently, more competently and more profitably.

People use maths all over the world. This course takes as its starting point the traditional calculation practices of several ethnic groups in the Casamance in southern Senegal. That is why this book contains proverbs, riddles and games from these groups which are related to numbers or to calculation. The lessons on international units of measurement begin with a discussion of traditional units of measurement.

This book is inspired by a maths book from ARED (Associates in Research and Education for Development) called "Tóor-tóoru xam-xam" and it repeats a number of its explanations. I thank Mamadou Ly, Director of ARED, for his support. I would also like to thank Jacques André Toupane, who was the trainer in the pilot maths project which took place in the Casamance from 2015 to 2017, and who has contributed many improvements to this guide. I also thank the coordinators, supervisors and instructors of the language associations Pëpántar Manjáku, AMOJ and Sempe Kaloon, for their enthusiasm and commitment when working through this programme.

Elisabeth Gerger
Lesson 21
Revision

Reading Karon riddles

- I have a herd of cows. I tie it with only one string.
- I turned on dozens of lamps in a village, but they were unable to give enough light. When I turned on a single lamp, this one lit up the whole village.

Exercises in the workbook

1. Write out the numbers from 200 to 215 in numbers and read them out.

2. Arrange the following numbers from the smallest to the largest:
   10, 18, 134, 25, 450, 22, 999, 160, 116, 820, 280
Lesson 22
Introduction to units of length

We can write a metre length in the following way: \textit{m}
A metre is 100 centimetres.
We can write a centimetre length in the following way: \textit{cm}

For example:
The piece of chalk measures 4 cm
The table is 1 m 20 cm

Exercise
Using a metre ruler, measure:
- the length of your neighbour’s arm
- the length of your pencil
- the length and width of your exercise book
- other items in the classroom

Write down the measurements in your exercise book.
Lesson 23
Addition using a number line
Mental addition

Exercise
Draw lines with numbers 0 to 10 in your exercise book. Show arrows for the following additions:
- 5 and 2
- 2 and 5
- 4 and 0
Lesson 24
Sums with no numbers carried
Mental addition

\[ 5 + 4 = 9 \]

The symbol for addition is \( + \)
The symbol for equals is \( = \)

Exercises
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence.

1. I have 2 eggs and my neighbour gives me 7. How many eggs do I have in total?

2. Awa’s hens laid 5 eggs and her daughter’s hens laid 3. How many eggs do they have in total?
Lesson 25
Sums with no numbers carried (continued)
Mental addition

Exercises
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence.

1. In your daughter’s class, there are 23 girls and 14 boys. How many pupils are there in total?

2. Khady harvested 15 sheaves of rice today and Bintou harvested 11. How many bundles did they harvest in total?

Lesson 26
Revision

Exercises in the exercise book
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence.

1. Aminata has a chicken coop. She has 30 chickens and 24 chicks. How many animals does she have in total?

2. Aïda’s husband sells bread. In the morning, he sold 15 loaves and, in the afternoon, he sold 34. How many loaves did he sell in total during the day?

3. Soda filled 35 bags with roasted peanuts. Then she fills 13 others. How many bags of peanuts does she have in total?
Lesson 27
Written addition with numbers carried
Mental addition

Exercises
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence.

1. Mira has 8 bolts of cloth in her shop. She bought 5 other bolts of cloth to sell. How many bolts of cloth does she have in total?

2. Amy buys some books for her twins, Awa and Adama. Each one needs 6 exercise books. How many exercise books should Amy buy?
Lesson 28
Written addition with numbers carried (continued)
Mental addition

Exercises
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence.

1. Mimi has 9 oranges. Khady gives her 8. How many oranges does Mimi have in total?

2. Aminata bought 36 chicks. Her sister gives her 15. How many chicks does she have now?

Lesson 29
Written addition with numbers carried
Mental addition

Exercises
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence.

1. Sophie has 67 eggs for sale. This morning, her hens laid 5 more eggs. How many eggs can she sell in total?

2. Maïmouna sells juice in pouches. One neighbour has ordered 55 pouches, another neighbour has ordered 65. How many pouches should Maïmouna prepare?
Lesson 30
The calculator

Exercises
Calculate the exercises from lesson 29 on the calculator and check if the results are the same.

Lesson 31
Account books

IMPORTANT: The balance in the account book must always be equal to the amount that is actually in the cash box. The instructor and the account manager should regularly show this by counting out the contents of the box in front of the others.

<table>
<thead>
<tr>
<th>Date</th>
<th>Item</th>
<th>Receipts in F CFA</th>
<th>Expenses in F CFA</th>
<th>Balances in F CFA</th>
</tr>
</thead>
<tbody>
<tr>
<td>13/1/2019</td>
<td>Amy’s contribution</td>
<td>100</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>13/1/2019</td>
<td>Khady’s contribution</td>
<td>100</td>
<td></td>
<td>200</td>
</tr>
<tr>
<td>14/1/2019</td>
<td>Ramada’s contribution</td>
<td>100</td>
<td></td>
<td>300</td>
</tr>
<tr>
<td>…</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 32
Revision

Do role plays using plastic money and record receipts and expenses.

Lesson 33
Mental addition – giving change

Exercises
Act out these scenes with plastic money and write down the amount of change the seller must give.

1. A customer must pay me 250 F. She gives me two coins of 200 F.

2. A customer must pay me 400 F. She gives me a 1,000 F banknote.
Lesson 34
Weight

The gram is written down like this: \( g \)
The kilogram contains 1,000 grams: \( \text{kg} \)

Lesson 35
Subtraction using the number line
Mental subtraction

Exercise
Write lines with numbers from 0 to 10 in your exercise book.
Draw arrows on the number lines for the following subtractions and complete the sums below.

\[ 7 - 3 = \]
\[ 6 - 2 = \]
\[ 4 - 0 = \]
Lesson 36
Written subtraction with no numbers carried
Mental subtraction

Sums which add up to 10 – sums which take away from 10

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 + 9 = 10</td>
<td>10 - 9 = 1</td>
</tr>
<tr>
<td>2 + 8 = 10</td>
<td>10 - 8 = 2</td>
</tr>
<tr>
<td>3 + 7 = 10</td>
<td>10 - 7 = 3</td>
</tr>
<tr>
<td>4 + 6 = 10</td>
<td>10 - 6 = 4</td>
</tr>
<tr>
<td>5 + 5 = 10</td>
<td>10 - 5 = 5</td>
</tr>
<tr>
<td>6 + 4 = 10</td>
<td>10 - 4 = 6</td>
</tr>
<tr>
<td>7 + 3 = 10</td>
<td>10 - 3 = 7</td>
</tr>
<tr>
<td>8 + 2 = 10</td>
<td>10 - 2 = 8</td>
</tr>
<tr>
<td>9 + 1 = 10</td>
<td>10 - 1 = 9</td>
</tr>
<tr>
<td>10 + 0 = 10</td>
<td>10 - 0 = 10</td>
</tr>
</tbody>
</table>
Lesson 37
Written subtraction with no numbers carried
Mental subtraction

Exercises
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence.

1. Diénaba took 7 cabbages to market. She sold 5. How many does she have left?

2. Awa had 19 goats. 3 are dead. How many does she have left?

3. Soda had 27 bracelets. She sold 27 bracelets. How many bracelets does she have left?

4. Emma made 93 doughnuts. She sold 3 of them. How many does she have left?
Lesson 38
Written subtraction with no numbers carried (continued)
Mental subtraction
Using a calculator to do subtraction

Exercises
Write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence. Then, check your answer with a calculator.

1. The sheep seller had 292 sheep. He sold 191. How many does he have left?

2. Aïssatou had 245 F in her cash box. She spent 125 F. How much does she have left?
Lesson 39
Written subtraction with numbers carried
Mental subtraction
Using a calculator to do subtraction

Exercises
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence. Then, use the calculator.

1. I picked 32 cucumbers. This morning I sold 8. How many cucumbers do I have left?

2. My neighbour picked 31 cucumbers and sold 9. How many cucumbers does she have left?

3. Noëlle made 90 bags of roasted peanuts to sell in Ziguinchor. In the village, she has already sold 7 of them. How many does she have left?
Lesson 40
Written subtraction with numbers carried (continued)
Mental subtraction
Using a calculator to do subtraction

Exercises
Write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence. Then, check your answer with a calculator.

1. Yacine made 63 bags of roasted peanuts. She has already sold 14. How many does she have left?

2. Mira made 70 bags of filtered water and she sold 28 during the day. How many does she have left?

3. Find the answers to the following sums.
   \[ 31 - 9 = \quad 34 - 29 = \]
   \[ 90 - 7 = \quad 62 - 36 = \]
   \[ 183 - 45 = \quad 900 - 648 = \]
Lesson 41
Exercises with the account book

Exercises

1. Maïmouna’s savings group meets and she is made responsible for managing the money in the savings account.
   On 1 March, she receives 3,000 F from a few women.
   On 2 March, she receives another 2,000 F from other women.
   On 3 March, she buys 2,400 F worth of drinks.
   On 3 March, she buys 800 F worth of doughnuts.
   Using a calculator, draw up Maïmouna’s account book.

<table>
<thead>
<tr>
<th>Date</th>
<th>Item</th>
<th>Receipts in F</th>
<th>Expenses in F</th>
<th>Balances in F</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 42
Numbers from 10,000 to 99,999

<table>
<thead>
<tr>
<th>t.th</th>
<th>th</th>
<th>h</th>
<th>t</th>
<th>u</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Read and write:
10,000

Read the following numbers:
10,001  10,002  10,003  10,004  10,005  10,006
10,007  10,008  10,009  10,010  10,100  20,100
30,000  70,000  80,000  85,000  90,000  99,999

Lesson 43 (optional)
Numbers from 100,000 to 999,999

<table>
<thead>
<tr>
<th>h.th</th>
<th>t.th</th>
<th>th</th>
<th>h</th>
<th>t</th>
<th>u</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Read and write:
100,000

Read the following numbers, then they copy them down into your exercise book:
100
100,000
999
900,900
999,999
Lesson 44 (optional)
1,000,000 or one million

<table>
<thead>
<tr>
<th>millions</th>
<th>thousands</th>
<th>units</th>
</tr>
</thead>
<tbody>
<tr>
<td>h.m</td>
<td>t.m</td>
<td>m</td>
</tr>
<tr>
<td>h.th</td>
<td>t.th</td>
<td>th</td>
</tr>
<tr>
<td>h</td>
<td>t</td>
<td>u</td>
</tr>
</tbody>
</table>

Read and write:
1,000,000

Read the following numbers:
40,000  500,000  10,000,000
123,000  3,850,000  14,000,000

Exercise
Put commas inside these numbers and read them out.

For example: 234500934 is written like this: 234,500,934.

1000  10000  100000  1000000
2600  40920  888888  9999999
135020050  1500000  77200000  950000000
Lesson 45 (optional)
Addition of large numbers and addition of several numbers

Exercises
Write out the sum in a line. Next, write out the sum in columns with the total underneath. Then, check your answer with a calculator.

1. Aïssatou hid a lot of money in her house. She works out how much she has: in one box she has 2,760 dërem coins (a dërem is worth 25 F CFA); in another box she has 242 dërem coins; and in a large envelope she has 38 dërem coins. How many dërem coins does she have in total? Is it wise to keep all that money at home? What would you advise her to do with the money?

2. Yacine sells buttons. She counts out how many buttons she has left. In one box there are 8,513 buttons. In another, there are 319 buttons, and in a third, there are 57 buttons. How many buttons does she have left?

3. Here is Bintou’s accounts book:

<table>
<thead>
<tr>
<th>Date</th>
<th>Item</th>
<th>Receipts in F</th>
<th>Expenses in F</th>
</tr>
</thead>
<tbody>
<tr>
<td>25/3/2019</td>
<td>Purchase of sugar</td>
<td></td>
<td>600</td>
</tr>
<tr>
<td>25/3/2019</td>
<td>Purchase of flour</td>
<td></td>
<td>350</td>
</tr>
<tr>
<td>25/3/2019</td>
<td>Purchase of yeast</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>25/3/2019</td>
<td>Purchase of ½ litre of oil</td>
<td></td>
<td>500</td>
</tr>
<tr>
<td>25/3/2019</td>
<td>Purchase of honey</td>
<td></td>
<td>125</td>
</tr>
<tr>
<td>25/3/2019</td>
<td>Sale of doughnuts</td>
<td>775</td>
<td></td>
</tr>
<tr>
<td>25/3/2019</td>
<td>Sale of doughnuts</td>
<td>675</td>
<td></td>
</tr>
<tr>
<td>25/3/2019</td>
<td>Sale of doughnuts</td>
<td>475</td>
<td></td>
</tr>
</tbody>
</table>
Calculate Bintou’s total receipts and expenses during this period, by writing the sums in columns.
How much does she have in her cash box?

4. There was a training course for literacy teachers. The organiser spent 18,900 F on food for the people who came to the course. Next, she spent 15,700 F to purchase supplies. Then, she spent another 3,000 F to buy fish. How much did she spend?

5. Four women went to the market to sell items for their association:
Khady sold 4,300 F of tomatoes.
Fatou sold 1,600 F of onions.
Aïda sold 1,825 F of cassava.
Amy sold 7,375 F of hibiscus leaves.
Let’s help the treasurer find out how much money she cashed that day.
Lesson 46 (optional)
Subtraction of large numbers and subtraction of several numbers

Exercises
Write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence. Then, check your answer with a calculator.

1. Khady had 180 chicks. She sold 58 of them. How many does she have left?

2. Emma’s daughter gives her mother 13,000 F. Emma buys a radio costing 9,550 F. How much money does she have left?

3. The treasurer has 100,000 F in the bank account. She buys 13,750 F of seed. How much is left in the bank account?

4. The Enampor women’s association has a flour mill.
   On 29 March 2019, the treasurer cashed 4,600 F.
   On 30 March 2019, the treasurer cashed 3,550 F.
   On 31 March 2019, the treasurer bought 4,100 F of diesel.
   On 31 March 2019, she paid 200 F travel expenses to the person who went to buy diesel.
   On 1 April 2019, she paid 5,125 F into the bank.

Task:
Draw up the account book for the Enampor women’s association.
How much money did the treasurer receive during these 4 days?
How much did she spend?
5. This year, the main stallholder in the village sold 15,640 kg of cashews. Last year, he sold 13,420 kg. How many more kilograms has he sold this year?

<table>
<thead>
<tr>
<th>Date</th>
<th>Item</th>
<th>Receipts in F</th>
<th>Expenses in F</th>
<th>Balance in F</th>
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</tbody>
</table>
Lesson 47
Multiplication

The symbol for multiplication is $\times$

$$7 + 7 + 7 + 7 + 7 = 35$$

$$\downarrow$$

$$7 \times 5 = 35$$

The multiplication table

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<td>0</td>
<td>4</td>
<td>8</td>
<td>12</td>
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<td>20</td>
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<td>18</td>
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<td>36</td>
<td>42</td>
<td>48</td>
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</tr>
<tr>
<td>7</td>
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<td>7</td>
<td>14</td>
<td>21</td>
<td>28</td>
<td>35</td>
<td>42</td>
<td>49</td>
<td>56</td>
<td>63</td>
</tr>
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<td>8</td>
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<td>24</td>
<td>32</td>
<td>40</td>
<td>48</td>
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<td>9</td>
<td>18</td>
<td>27</td>
<td>36</td>
<td>45</td>
<td>54</td>
<td>63</td>
<td>72</td>
<td>81</td>
</tr>
</tbody>
</table>
Exercises

1. Use the multiplication table to find the solutions to the following sums and problems:
   
   \[
   \begin{array}{cccc}
   0 \times 0 = & 0 \times 1 = & 0 \times 2 = & 0 \times 3 = \\
   1 \times 0 = & 1 \times 1 = & 1 \times 2 = & 1 \times 3 = \\
   2 \times 0 = & 2 \times 1 = & 2 \times 2 = & 2 \times 3 = \\
   3 \times 0 = & 3 \times 1 = & 3 \times 2 = & 3 \times 3 = \\
   \end{array}
   \]

2. A chicken has 2 feet. If we have 3 chickens, how many feet are there?

3. Awa has 2 daughters. She bought 4 shirts for each of her daughters. How many shirts did she buy in total?

4. Mamadou has 3 brothers. He gave 3 mangos to each of them. How many mangos did he give in total?

5. Draw a line between the numbers where one number is 2 times the other number.
   
   \[
   \begin{array}{c}
   2 \\
   3 \\
   9 \\
   5 \\
   22 \\
   14 \\
   30 \\
   \end{array}
   \hspace{0.5cm}
   \begin{array}{c}
   11 \\
   7 \\
   4 \\
   15 \\
   10 \\
   6 \\
   18 \\
   \end{array}
   \]

6. Complete the multiplication table.

   \[
   \begin{array}{cccc}
   \times & 0 & 1 & 2 & 3 \\
   0 & & & 0 & \\
   1 & & & 3 & \\
   2 & & & & \\
   3 & 3 & & 9 & \\
   \end{array}
   \]
Lesson 48
Multiplication (continued)
Mental multiplication

Memorise the times tables 1 to 5:

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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Exercises

1. Write the multiplication in symbols and find the answer by looking in the multiplication table.

   There’s a party. 3 women each bring 7 fish. How many fish do we have?

   5 women each bring 4 bottles of drink. How many bottles of drink do we have?

   7 women each bring 2 piles of onions. How many piles of onions do we have?

   9 women each bring 6 Maggi cubes. How many Maggi cubes do we have?

   7 women each bring 8 carrots. How many carrots do we have?
4 women each bring 4 bags of sugar. How many bags of sugar do we have?

6 women each bring 4 packets of tea. How many packets of tea do we have?

9 women each bring 5 piles of charcoal. How many piles of charcoal do we have?

2 women each bring 8 boxes of matches. How many boxes of matches do we have?

4 women each bring 1 flower arrangement to put on the tables. How many flower arrangements do we have?

3 women each bring 4 chairs. How many chairs do we have?

2 women each bring 5 benches. How many benches do we have?

Do you think it will be a good party?

2. Do multiplication in writing by putting the sum in columns.
   22 young people worked in the village chief’s orchard. To thank them, the village chief bought 4 shirts for each young person. How many shirts did he buy in total?

3. Do multiplication in writing by putting the sum in columns.
   In the village of Teubi, during the rainy season, the village chief chose 23 families and gave 3 sacks of rice to each one. How many sacks of rice did he give in total?
Lesson 49
Multiplication with numbers carried

Exercises
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence. Then check your sum with a calculator.

1. In a village, there is a man who has 3 wives. Each co-wife has 13 children. How many children does their husband have in total?

2. You have sold 7 Maggi cubes at 25 F each. How much money have you received?
Lesson 50
Revision

Exercises
Write out the sum in symbols. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence. Then check your calculation with the calculator.

1. A doughnut costs 25 F. How much do 9 doughnuts cost in total?

2. You have worked for 4 weeks for a wage of 12,000 F per week. How much have you earned by the end of the 4 weeks?

3. You have a mill. Today, 8 people came to mill grain. Each person paid 75 F. How much have you got in your cash box this evening?

4. To organise a seminar, a group which has 7 member associations asks its members to contribute financially. It asks each association to contribute 16,250 F. How much did it receive?

5. Aïda has a shop. One day she sold 9 sacks of rice. She sold each sack at 11,500 F. How much did she get that day?

Learn by heart the times tables from 6 to 9

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Lesson 51 (optional)
Multiplication of large numbers and some more complex problems

Exercise
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence. Then check your answer with the calculator. Do this role play with plastic money.

You have bought 50 packets of milk at 75 F each for your shop. How much did you pay?
You sell the packets of milk for 100 F each. How much did you receive for the 50 packets?
What is your profit?

Lesson 52 (optional)
Multiplication of large numbers and some more complex problems (continued)

Exercise
Firstly, work out the answer in your head. Then, write out the sum in a line. Next, write out the sum in columns with the total underneath. Write your answer as a whole sentence. Then check your answer with a calculator.

The accountant for the PKUMEL association took money from its cash box to buy 32 small books. Each book was bought for 1,200 F. After that, he took out 28,400 F more for an evaluation seminar. How much has he taken from the cash box in total?
Lesson 53
Multiplication by 10, 100, 1,000...

Learn by heart the 10 times table

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Exercises
The participants do the sum in their heads and write the sums using symbols, not in columns.

1. Astou’s husband buys 10 sacks of rice for his shop. He pays 15,000 F per sack. How much should he pay for the 10 sacks?

2. The recipe for a cake says it needs 500 g of flour. You want to make 10 cakes. How much flour do you need?

3. Work out in your head:

   795   x 100 = 5,000   x 1,000 =
   50,500 x 100 = 73,000   x 1,000 =
   9,027   x 10 = 253,000 x 1,000 =
Lesson 54
Multiplication of numbers which end in 0

Exercises

1. 15 women are going to attend a training course. Each one must pay 5,000 F. How much do they pay in total?

2. The Tilène women’s association organised a dance. 230 people came. Tickets cost 2,000 F each. How much did they earn by the end of the evening?

3. $82 \times 10 = \quad 725 \times 40 =$

   $62 \times 30 = \quad 50 \times 100 =$

   $3,553 \times 500 = \quad 70,700 \times 920 =$

4. Khady bought 28 bracelets for 1,000 F each. She resells them at 1,200 F per bracelet.
   How much did she pay for all the bracelets?
   How much money did she receive?
   What is her profit?
## Multiplication tables

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### Examples:

- \(1 \times 1 = 1\)
- \(2 \times 1 = 2\)
- \(3 \times 1 = 3\)
- \(4 \times 1 = 4\)
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